



COVID-19 Case Count

Week of: 9/28/20 - 10/2/20*

Tulsa Public Schools has COVID-19 safety protocols in place at all of our school buildings and district sites. Our practices include a self-administered health questionnaire, temperature screening at the door, and requiring face coverings in all common areas and/or in the presence of other people. We are asking everyone in the Tulsa Public Schools community to practice safe distancing and to stay home if they are experiencing symptoms. This weekly report will provide information about rates of COVID-19 infection and exposure in our district.

“Close Contact” Exposure refers to the number of cases when a staff member or student is confirmed to have been in “close contact” with an individual who has tested positive for COVID-19.

Reports of Confirmed Cases refers to the number of cases when a staff member or student has positive results for a COVID-19 test.

“Close Contacts” Traced By Staff refers to the number of cases when a staff member or student is confirmed to have been in “close contact” with another staff member or student who has self-reported positive results for a COVID-19 test. “Close Contact” as defined by the Centers for Disease Control and Prevention occurs when an individual is within 6 feet of an infected person for at least 15 minutes starting from 2 days before the infected person’s diagnosis.

	“Close Contact” Exposure	Reports of Confirmed Cases	“Close Contacts” Traced by District Staff
Staff	25	8	19
Students	20	1	20

Potential Exposures: these are situations when we have identified a potential exposure. A positive case has not yet been confirmed, but out of an abundance of caution, we have cancelled activities for students in order to contain any potential future exposure by limiting interactions. Potential exposures are NOT confirmed cases.

- *Cancellation of athletic activities: 9 students*

As a reminder, any individual who has been potentially exposed has been notified directly by a member of the Tulsa Public Schools team.