



Physical Activity

Name:

Day	0945-1000		1010-1030		1100-11.20	11.20-1140		1-2
M	O945-1000     Phonics: Phonics:     now has a free lo,     be used at home.     is a great website     children to play g     whilst still suppor     their phonics lear     The username is <u>march20</u> and the     password is <u>home     https://new.phor     ay.co.uk/     Phonics: Phonics:     now has a free lo,     be used at home. </u>	gin to This for ames ting ming.	1010-1030Maths - Understand that a number can be partitioned into two or more parts Understand and use the language part, part wholeImage: Image: I	Free time	1100-11.20         English –         Continue to read our focus book         Beegu up until Beegu is playing in         the playground. Imagine Beegu         has arrived in your garden or         school playground. What games         would you like to play with her?         Write a list of instructions on         how to play your favourite         playground game.         https://www.youtube.com/watch         ?v=OaX_ZGZOOY8&safe=active         Remember –         Capital letters and full stops.         Sound out your words really         carefully and check your spellings         of tricky words! Can you use a         range of bossy verbs?	STORYTIME – reading or listening to a story         https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This website has interactive books to read         online as well as videos of stories being read aloud.	LUNCH BREAK	Physical Activity– In PE, we're going to build on our jumping skills by learning to jump in quarter turns. You can do this by facing an object in your house e.g the sofa and jumping a quarter turn to face something else e.g the door. Imagine you are travelling around the Solar system. Pretend different objects in the room are different planets. Can you jump a quarter turn to face Venus or Mars? Which planets can you only face if you jump a half turn? Can you remember all the different names of the planets in our Solar system? <b>Our Solar System</b> <b>Remember:</b> Use your eyes to be aware of the space around you, so you don't bump into anything.
T .	Phonics: Phonics now has a free lo be used at home. is a great website children to play g whilst still suppor their phonics lear The username is <u>march20</u> and the password is <u>home</u> <u>https://new.phor</u> <u>ay.co.uk/</u>	gin to This for ames ting ming.	Maths -Read and interpretmathematical statements involvingaddition (+) and equals (=) signsWrite mathematical statementsinvolving addition (+),and equals (=)signs. $4$ $5$ Complete the part-whole model andwrite the number sentence to matche.g. 5+4=9 Highlight what each digit inthe number shows us how manythere were at the start, how many morewere added. Discuss what the = signmeans.		English – Look at the picture of Beegu waving goodbye. Imagine you are the children in the book wanting to say goodbye. Write a goodbye letter to Beegu Remember – Sound out your words really carefully, check your spellings of tricky words. Remember to start you letter with Dear and finish with from.	<b>STORYTIME –</b> I <u>https://www.booktrust.org.uk/books-and-reading/have-</u> online as well as videos of stories being read aloud.		<ul> <li>When jumping, land with knees bent and both legs glued together.</li> <li>History –</li> <li>Space X have been working on developing Rockets that can land their first part back on earth, so it can be re-used again.</li> <li>Watch Falcon Heavy landing back down on the ground: https://www.youtube.com/watch?v= HVqWEoyiaBA</li> <li>Think about how far humans have come in their ability to travel through Space, so far.</li> <li>What would you like to happen next in space travel? – could it be visiting other planets, like Mars or finding ways to remove the rubbish that satellites &amp; space travel have created</li> </ul>



## Pound Hill Infant Academy Home Learning Guide: Name:

			Goodbye!	in space? Or will you think of something even more amazing? Make and label a model of what you would like to see happen next in space travel. You can choose to find a different way to present this information in a way that you think would be really interesting. <b>Remember:</b> You can present your ideas however you want to, but please remember to include some labels to explain what
W	Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning. The username is <u>march20</u> and the password is <u>home.</u> <u>https://new.phonicspl</u> <u>ay.co.uk/</u>	Maths: Fact Families, Addition Facts Begin to understand that the order of an addition sentence can be varied. Begin to understand the commutatively of addition For Example- 3 + 4 = 7 4 + 3 = 7 7 = 3 + 4 7 = 4 + 3 Show the class three number cards 3 - 5 - 2 Write two number sentences 3+5=2-3=5+2 Explain which one is wrong and complete the fact families.	Computing – This week we are going to practice some of the skills we've been learning in Maths. Log into Espresso. In Key Stage 1, click 'Maths' and then Numbers 0-20. Can you match the word and number or put numbers in order from the smallest to the largest? Play as many games as you can to help you to get even better at working with numbers up to 10 and then up to 20.Espresso username – student29349 Password -Poundhill2016Remember: Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy.	your ideas are. Art – Wassily Kandinsky is believed to be the first abstract artist. He would often listen to music while he painted and try to paint what he heard. One of his most famous paintings is Colour Studies: Squares with Concentric Circles: We would like you to create your own 'Circles' piece of art work by starting with a dot and painting different coloured circles around it. If you haven't got paint, you can use pencils, felt pens or pieces of coloured paper. Maybe you could use recycled coloured card and paper from old magazines or cereal boxes etc? Remember: You can lighten colours by adding white, to create different tints and darken colours by adding black, to create different shades.
Th	Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning. The username is march20 and the	Maths: Number Bonds within 10 Use their knowledge of the part-whole model and addition facts to explore number bonds within 10. start from 10 + 0, 9 + 1, 8 + 2, 7 + 3, 6 + 4, 5 + 5, 4 + 6, 3 + 7, 2 + 8, 1 + 9, Write the following number bonds on the board	Science – Eye shield investigation We want you to design an eye shield for an astronaut's space helmet. You need to make sure your eye shield will protect the astronaut's eyes, but that the astronaut will still be able to see through it. Use materials from around your home to design	RE – The Wise Man and the Foolish Man Read or watch a video of the parable 'The Wise Man and the Foolish Man'. Can you use your materials knowledge to explain why the house on the sand collapsed and why the house on the rock remained standing?





Name:

F       Phonics: Phonicspl ay.co.uk/       3+4 5+2 6+1 3+5 Ask your child to spot the odd one out and explain their thinking.         F       Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play gares whilst still supporting their phonics learning. The username is march20 and the password is home. https://new.phonicspl ay.co.uk/       Maths – Systematic Number Bonds         The username is march20 and the password is home. https://new.phonicspl ay.co.uk/       Practically making number bonds for a given number up to 10 using cubes and writing each one on white board to see all the combinations recording on white boards.         Talk Task- How will you know that you have found all combinations?       Talk Task- How will you know that you have found all combinations?         Number Bond song https://www.youtube.com/watch?v=jZl- 6Uhwc       Number Bond song	your eye shield e.g. cling film, foil, baking paper, fabric and plastic. Can you predict by saying which one you think will be the best material to use? How will you test each material to see if you are right? Please tweet us to tell us what you found out during your investigation. <b>Remember –</b> There are three properties that can be used to describe how easily you can see through a material – transparent, translucent and opaque. Can you find out what each word means and decide which one is the most important property when designing your eye shield? <b>Writing activity</b> Looking at the picture of the teacher walking towards the children in the story Beegu, what do you think she is thinking? Write a thought bubble for teacher. <b>Remember –</b> Include capital letters and full stops. Use your sounds to help you write your words. OR <b>Speaking and listening task:</b> Can you pretend you are the teacher walking towards to Beegu. Can you get out and say what the	Which of our Academy values do you think Jesus was trying to teach people in this story? Write a few sentences to explain how you would encourage the foolish man to use his knowledge to have success? <b>Erember –</b> You can present your work however you want to. Just remember to say the sounds and listen to the word, as you sound out the words you are writing. <b>TIME TO SHINE –</b> Please share your creations and activities via your year group Twitter page. Please remember that you can follow us at : https://twitter.com/PHInfants @PHIYear1 https://twitter.com/PHIYear1