

# CMSE Thunderbird Ticket System

## Tickets for Celebrating Success

Students will be awarded various tickets for displaying P.R.I.D.E. at CMSE.

### SOAR TICKET:

- ✓ Given to students who regularly meet P.R.I.D.E. expectations.
- ✓ SOAR tickets are given to the advisor
- ✓ 5 tickets = 1 THUNDERSTRUCK ticket

***KEEP SOARING***

Student Name \_\_\_\_\_


Ticket Issuer \_\_\_\_\_

Student's Advisor \_\_\_\_\_

Date \_\_\_\_\_ Time \_\_\_\_\_

Grade 6 7 8

***REASON TICKET WAS ISSUED:***



*Please keep this ticket. When you have received **FIVE** of them, turn them in to your advisor for a **THUNDERSTRUCK** Certificate!*

### THUNDERSTRUCK TICKET:


- ✓ Given to students who go above and beyond P.R.I.D.E. expectations.
- ✓ Students take the ticket home, have their parent sign them, and return them to their advisor
- ✓ 1 Ticket = 1 P.R.I.D.E. Ticket

**THUNDERSTRUCK**

ON \_\_\_\_\_ THE BEARER OF THIS  
CERTIFICATE,

\_\_\_\_\_

**EXHIBITED THUNDERBIRD P.R.I.D.E.!**



**THANK YOU FOR SHOWING P.R.I.D.E. BY...**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

STUDENT'S SIGNATURE \_\_\_\_\_

STUDENT'S ADVISOR \_\_\_\_\_

STAFF SIGNATURE \_\_\_\_\_

PARENT'S SIGNATURE \_\_\_\_\_

\*Please take this home, have a parent or guardian sign it and return to your advisor. You will be issued a P.R.I.D.E. ticket for the weekly drawing at that time.

**P.R.I.D.E. TICKET:**

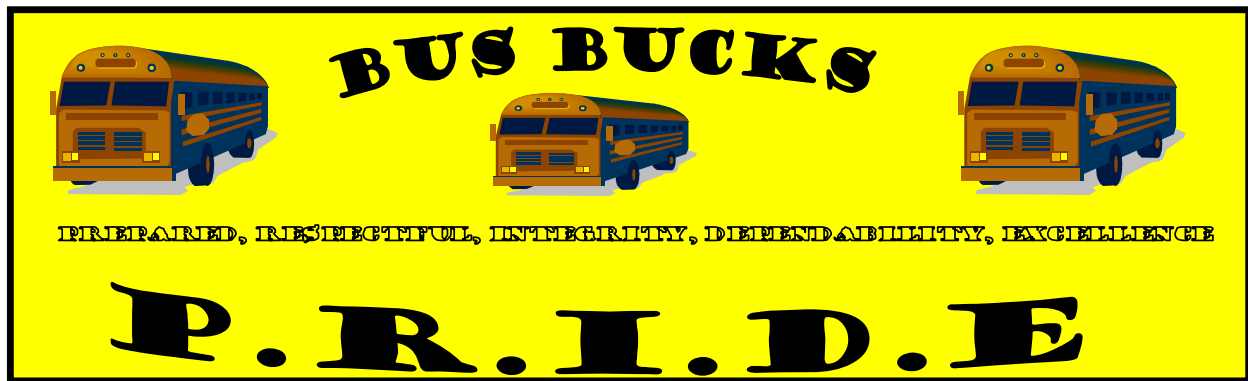
- ✓ Given to enter into a weekly and end of the trimester drawing.
- ✓ Ticket names are recorded on the scrolling bulletin
- ✓ Ticket earners are placed on a poster at the end of each trimester

You Were Caught with CMSE P.R.I.D.E.!

Please CLEARLY print your first and last name on the ticket and put it in the box in student services. The winner of the weekly drawing will be announced on the morning show.

Name \_\_\_\_\_ Grade 6 7 8  
 Advisor \_\_\_\_\_ Quarter 1 2 3 4  
 Issuer \_\_\_\_\_

**CMSE P.R.I.D.E.**



**Bus Bucks:**

- ✓ Given to students who regularly meet P.R.I.D.E. expectations on the bus.
- ✓ Students have their parents sign them and turn them in advisors for a P.R.I.D.E. ticket

All School Celebrations	Earned Celebrations
<ul style="list-style-type: none"> <li>■ P.R.I.D.E. Dances</li> <li>■ Special Privileges at Lunch</li> <li>■ Last Day of School Events</li> </ul>	<ul style="list-style-type: none"> <li>■ End of the Semester P.R.I.D.E. celebration for students with NO stop and thinks or office referrals</li> <li>■ Weekly P.R.I.D.E. drawings</li> <li>■ End of the Year celebration for students with NO stop and thinks or office referrals</li> <li>■ Various celebration in advisory and individual classrooms</li> </ul>

# Tickets for Being Disruptive and Displaying Inappropriate Behavior

## Stop and Think Ticket:

- ✓ Students will receive these for small, nuisance behaviors
- ✓ Students are expected to complete the ticket appropriately and sign
- ✓ 5 tickets = 1 Behavior Improvement Plan

CMSE STOP & THINK TICKET		
Name _____		Date _____
Advisor _____		Time: _____
Student Signature _____		Staff Signature _____
<b>P</b> repared	___ No materials for class	Other/Comments:
<b>R</b> espectful	___ Repeated Interruptions ___ Running ___ Distracting ___ Rude Noises ___ Staring/Eye Rolling ___ Talking Back/Negative Attitude ___ Throwing/Spitting Things	
<b>I</b> ntegrity	___ Improper School Dress ___ Spreading Rumors/Gossip ___ Put-Downs/Name Calling ___ Public Displays of Affection (PDA) ___ Inappropriate Language/Gestures	
<b>D</b> ependability	___ Refusing to Cooperate ___ Refusing to follow Directions ___ Insubordination	
<b>E</b> xcellence	___ Disrespecting Property ___ Inappropriate Language ___ Pushing/Hitting/Tripping/"Just Playing"	

## Behavior Improvement Plan (BIP):

- ✓ Students will receive these for either having 5 Stop and Think Tickets
- OR
- ✓ For behaviors that are deemed more serious than a stop and think ticket

Chaska Middle School East		BIP for 5 Stop and Think Tickets	
P.R.I.D.E. Behavior Improvement Plan (BIP)			
Student _____	Grade 6 7 8	Advisor _____	Date _____
Student Fills Out			
I am completing this BIP because I received Five Stop and Think Tickets for:			
Ticket #1: Behavior _____	Date _____	Staff _____	
Ticket #2: Behavior _____	Date _____	Staff _____	
Ticket #3: Behavior _____	Date _____	Staff _____	
Ticket #4: Behavior _____	Date _____	Staff _____	
Ticket #5: Behavior _____	Date _____	Staff _____	
I violated the P.R.I.D.E. program by acting disrespectfully or irresponsibly toward... (Explain for each part of the matrix you violated.)			
Prepared			
Respectful			
Integrity			
Dependability			
Excellence			
What pattern of behavior do you see in your stop and think tickets?			
How will you break this pattern of behavior?			
Home was contacted at _____ (Time) on _____ (Date) Phone Number _____			
Person spoke with _____ OR Left a message at _____			
Student Signature _____			
Referring Staff Fills Out			
I have reviewed this BIP and discussed it with the student.			
Additional Comments:			
Staff Signature _____			
Administrator Fills Out			
_____ Total number of BIPs this student has earned.			
_____ Please send this student to me if he/she receives another BIP for additional consequences.			
Students at Chaska Middle School East will be Prepared and Respectful while demonstrating Integrity, Dependability and Excellence.			

# P.R.I.D.E. Progression Pyramid

## LEVEL 1: 5 Stop & Thinks

BIP  
Call Home with ADVISOR

## LEVEL 2: 5 Stop & Thinks/2 BIP's

Call Home with ADVISOR  
Meet with Counselor/Team

## LEVEL 3: 5 Stop & Thinks/3 BIP's

Meet with Administrator  
Call Home with Administrator  
After-School Detention

## LEVEL 4: 5 Stop & Thinks/4 BIP's

Parent/Team/Dean Student Meeting  
Call Home with Administrator  
Administrative Discretion  
Behavior Improvement Plan

## LEVEL 5: 5 Stop & Thinks/5 BIP's

Administrative Discretion

\*The progression of consequences for unacceptable behavior typically follows these steps. However, administration may use discretion to assign appropriate consequences not listed above.