



# ELEMENTARY HYBRID LEARNING MODEL

# VIRTUAL DAYS



## Asynchronous Learning

Students will be assigned work to reinforce and enhance learning outcomes, skills and strategies on their virtual days. These assignments will be self-paced. Small group and 1:1 check-ins with the teacher will be scheduled for Fridays.



## Multiple Formats

Virtual day assignments and lessons will be a combination of online and paper-pencil formats. If you do not have access to a device or reliable internet, please let your child's teacher know. Assignments may be sent home with students on their in-person learning days and/or posted on Schoology.



## Standards-Based Instruction

Virtual day lessons and assignments will be aligned to Minnesota Academic Standards in the areas of English Language Arts, Math, Science, Health and Social Studies.



## Flexible Due Dates

While evidence of completion of student work is required to meet attendance and grading requirements, students will be given multiple days to submit completed work. Please contact your child's teacher if you need additional extensions on due dates.



## Specials

Students will be provided assignments to reinforce and extend skills and learning outcomes in physical education, music, STEM/inquiry and visual arts.



## Social Emotional Learning

Virtual learning days will also include lessons that focus on important skills including goal setting, managing emotions, relationship building and decision-making.



## English Language Arts

[120 minutes]

- Comprehension strategy practice
- Foundational skills (phonemic awareness, phonics and/or word study) practice
- Read-alouds (recorded, online)
- Independent reading and writing
- Vocabulary/grammar/spelling practice



## Mathematics

[60 minutes]

- Standards-based skill practice
- Video lessons
- Online math games and activities
- Worksheets
- Use of manipulatives (real and virtual)



## Science, Social Studies, Health

[30 minutes]

- Video lessons
- Online activities
- Assigned reading
- Worksheets
- Projects