

STMARY'S  
ACADEMY

# Pre-Kindergarten Objectives for Development & Learning



catch moths to eat  
make spiderwebs + they eat  
the bugs!  
use webs to eat moths  
bite people to turn  
Spiderman to save th  
e dirt  
are cute! fun to look  
eat bugs  
in bushes  
webs -> bug

arth?

Gabriel  
July 2, 2019  
Parker  
July 22, 2019



Snack

ap Time

Large Group  
Closure

RY'S  
EMMY

## Mission

St. Mary's Academy fosters excellence in each child through academic achievement, spiritual development and service. The Loretto School Values of faith, community, justice and respect provide the foundation for students to be powerful agents of change.

## Vision

Inspiring leaders to act with integrity, seek justice, build community, and change the world.

At St. Mary's Academy, children participate in an educational program that is interdisciplinary, focused on the real world, problem-based, hands-on, and collaborative.

## Essential Skills

- Global Learning
- Creativity/Innovation
- Social Justice and Equity
- Empathy
- Leadership
- Collaboration
- Communication
- Critical Thinking
- Cultural Competence
- Growth Mindset

## What does this look like in Pre-Kindergarten?

*Students work to lead, create, and change.*

### A Pre-Kindergarten student at St. Mary's Academy:

- Works collaboratively and shows teamwork
- Demonstrates creativity and imagination
- Uses critical thinking to solve problems
- Practices flexibility and adaptability
- Begins to understand global and cultural awareness
- Shows leadership
- Practices a growth mindset
- Shows empathy
- Begins to understand social justice and equity
- Participates in global learning lessons



## Social – Emotional

Regulates own emotions and behaviors

- Manages feelings
- Follows limits and expectations
- Takes care of own needs appropriately

Establishes and sustains positive relationships

- Forms relationships with adults
- Responds to emotional cues
- Interacts with peers
- Makes friends

Participates cooperatively and constructively in group situations

- Balances needs and rights of self and others
- Solves social problems

## Physical

Demonstrates traveling skills

Demonstrates balancing skills

Demonstrates gross-motor manipulative skills

Demonstrates fine-motor strength and coordination

- Uses fingers and hands
- Uses writing and drawing tools

## Language

Listens to and understands increasingly complex language

- Comprehends language
- Follows directions

Uses language to express thoughts and needs

- Uses an expanding expressive vocabulary
- Speaks clearly
- Uses conventional grammar
- Tells about another time or place

Uses appropriate conversational and other communication skills

- Engages in conversations
- Uses social rules of language

## Cognitive

Demonstrates positive approaches to learning

- Attends and engages
- Persists
- Solves problems
- Shows curiosity and motivation
- Shows flexibility and inventiveness in thinking

Remembers and connects experiences

- Recognizes and recalls
- Makes connections

Uses classification skills

Uses symbols and images to represent something not present

- Thinks symbolically
- Engages in socio-dramatic play

## Religion and Spirituality:

Represent and learn about different races, cultures, socio-economic backgrounds, family dynamics, celebrations, and traditions

Empower children to explore religion and spirituality through the Loretto Values of faith, community, justice and respect

- Daily prayers to give thanks
- Outreach to communities in need
- Daily discussion about empathy and caring for others

# Literacy

Demonstrates phonological awareness

- Notices and discriminates rhyme
- Notices and discriminates alliteration
- Notices and discriminates smaller and smaller units of sound

Demonstrates knowledge of the alphabet

- Identifies and names letters
- Uses letter–sound knowledge

Demonstrates knowledge of print and its uses

- Uses and appreciates books
- Uses print concepts

Comprehends and responds to books and other texts

- Interacts during read-alouds and book conversations
- Uses emergent reading skills
- Retells stories

Demonstrates emergent writing skills

- Writes name
- Writes to convey meaning

# Mathematics

Uses number concepts and operations

- Counts
- Quantifies
- Connects numerals with their quantities

Explores and describes spatial relationships and shapes

- Understands spatial relationships
- Understands shapes

Compares and measures

Demonstrates knowledge of patterns

## Science and Technology

Uses scientific inquiry skills

Demonstrates knowledge of the characteristics of living things

Demonstrates knowledge of the physical properties of objects and materials

Demonstrates knowledge of Earth's environment

Uses tools and other technology to perform tasks

## Social Studies

Demonstrates knowledge about self

Shows basic understanding of people and how they live

Explores change related to familiar people or places

Demonstrates simple geographic knowledge

## The Arts

Explores the visual arts

Explores musical concepts and expression

Explores dance and movement concepts

Explores drama through actions and language

## English Language Acquisition

Demonstrates progress in listening to and understanding English

Demonstrates progress in speaking English





*Benchmarks from Teaching Strategies Gold.™*



**4545 South University Boulevard  
Englewood, CO 80113-6059**

**[stmarys.academy](http://stmarys.academy)**