

Pathways

CAREERS BULLETIN

'Educating girls to respond to the needs of the age'



ISSUE: May / June 2020

 @MGCareersDept

I hope you enjoy this latest edition of Pathways, Mayfield's regular round-up of careers-related activities and events. The Mayfield approach to careers education is "self-awareness and opportunity awareness". To this end, our aim in this publication for parents and pupils is three-fold: to provide information on a range of events and activities to promote careers learning; to provoke thought about and support research into future study options and career opportunities; and to enable girls to be "career ready" in the broadest and most holistic sense.

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RESEARCHING YOUR NEXT STEPS

Year 12

This is typically the time when Year 12s start thinking about undergraduate courses, university choices, Open Days, UCAS and personal statements. It is all too easy to lose yourself in the process and get swept along so, as a starting point for your research and to avoid feeling overwhelmed by the sheer volume of information, it may be helpful to ask yourself the following questions. After all, it's your future and you will be spending at least three years at your chosen university, studying your chosen course, so some time taken now may prevent heartache and "if only" later one.

- What size of university? Large or small? Hundreds or thousands of fellow students?
- Country or city?
- Campus or civic?
- Are the courses you are interested in available at your preferred university?
- Are there any specific entry requirements for your chosen course? Do you fulfil those requirements?
- What is the course content? While every course will have modules you may not enjoy, take time to make sure the majority of the course appeals.
- For vocational subjects, such as medicine, how is the course taught? Does this style work for you?
- How are the courses assessed? This will vary from course to course and university to university. If you know you perform better in coursework and assignments rather than end of year exams, play to your strengths and think about a course that gives more weight to coursework.
- Where/what do graduates go onto afterwards? What is the employment rate like for graduates of your chosen subject at your chosen universities?
- What's the social life like? How important is this to you?
- What's the sport / drama / music / debating like? How important is this to you?

Unifrog gives excellent career, university and course profiles, but the following websites may also be of help or interest:

<http://www.applytouni.com/>
<https://www.thecompleteuniversityguide.co.uk/>
<https://www.ucas.com/>
<https://unistats.ac.uk>
<https://www.whatuni.com/>

For those considering gap years, degree apprenticeships, or other alternatives to university, the following website is a good starting point:

<https://www.notgoingtouni.co.uk>

ATTENDING A VIRTUAL OPEN DAY?

Year 12

Thank you to Joe Wood for his article on the Complete University Guide website, extracts of which are reproduced below. For his full article visit:

<https://www.thecompleteuniversityguide.co.uk/student-advice/where-to-study/virtual-open-days>

"While it may be impossible to wander around the campus at the moment, you can still see it in all its glory. Virtual tours let you watch videos and use interactive maps so you can get a feel of the university and its surroundings. Make sure you see examples of accommodation, lecture halls and the city/town streets to get as good a feel of the place as possible.

Thanks to the lack of travel, it's possible to sit in the comfort of your own room and visit a wide range of different universities without worrying about the cost and practicalities of travelling the entire country. The coronavirus situation might also encourage you to consider virtual Open Days overseas, in the US, Canada, the Netherlands or other international universities. Why not check those out too? Use this to your advantage to compare and contrast each city/town and uni. Think about the accommodation and facilities, and how each university ticks the boxes you're looking for.

Perhaps a friend is looking at the same universities, or similar subjects. It might be a good idea to chat with them and discuss what you've seen at different universities so far. Two people looking at the same place may notice different things, so you can discuss the pros and cons together. Remember to focus you should still keep the plans you have for your future and continue your university application and journey as planned. Any changes will be clearly communicated and new deadlines/dates confirmed as and when the information becomes available."

You can also access useful advice about virtual Open Days here: <https://www.opendays.com/advice/>.

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VIRTUAL SUMMER INTERNSHIPS

Years 10 to 13

InvestIN Education are running virtual immersive summer internship programmes for 15 to 18 year olds, in ten different career areas from Political Science to Investment Banking, Filmmaking to Law, and Architecture to Psychology. Mayfield students are eligible for a 10% discount on all InvestIN programmes by using the code, **MayfieldPS19** at checkout. For more details about the available programmes, click the link: [Virtual Summer Internships pdf](#)

HINTS AND TIPS FOR MEDIC APPLICATIONS

Year 10 onwards

The Medic Portal provides courses, free BMAT/UCAT questions, advice and support for students wishing to go to medical school. Their regular blogs cover various topics including how to get work experience during lockdown, interview-proofing your personal statement, and communicating at a distance through virtual interactions. Take a look here: <https://www.themedicportal.com/blog/>

SCREENSKILLS MASTERCLASSES

Year 10 onwards

These masterclasses were commissioned by ScreenSkills during the coronavirus lockdown to encourage freelancers from the film, TV and animation industries in this time of crisis. Contributors include: Lorraine Heggessey, the former controller of BBC1; Claire Zolkwer, commissioner of Celebrity Juice; and Simon Ford, BAFTA winning executive producer. Hopefully they will provide some useful insights for girls aspiring to work in the screen industry. <https://www.screenskills.com/insight/masterclasses/>

SCHOOL LEAVER SCHEME WITH STUDENT CRIBS

Year 13

Mayfield School has been contacted by Student Cribs, a market leader in private university accommodation around the UK who are recruiting for their School Leaver Programme. It is aimed at students who have just finished 6th form and are looking to gain professional experience in a commercial role and earn a salary before taking a deferred place at university. Inevitably, some of this work experience will be carried out remotely. There are two intake periods, and students are welcome to apply for one or both periods.

Summer Period: 15th June - 28th August 2020

Autumn Period: 1st September - 18th December 2020

The role is based in London Piccadilly, working within a small team so the role is extremely hands-on with extensive opportunities to improve their professional skill set. To find out more about the initiative please email jobs@student-cribs.com. The full job description is here <https://bit.ly/2ypLRat> and, if you are interested, you can fill out this form: <https://bit.ly/2QYOT0m>

LIFE AFTER MAYFIELD - TOP 100 GRADUATE EMPLOYERS

Parents and Pupils

Each year, High Fliers carries out the **UK Graduate Careers Survey** - the largest and most authoritative annual survey of final year students at the UK's leading universities - on behalf of more than 60 major national and international graduate employers, in association with *The Times* newspaper. The results are based on face-to-face interviews with up to 20,000 finalists and on-campus research groups with student jobs hunters. Each survey gives employers an exclusive insight into the career expectations and aspirations of final year students and provides a definitive record of how they have conducted their search for a graduate job. Since its launch in 1995, the survey results have been used by more than 150 of the UK's best-known employers to review, assess and develop their campus recruitment campaigns.

High Flier's latest annual review (September 2019) of graduate vacancies and starting salaries at the UK's leading employers is via the link below, but here is a selection of findings on graduate starting salaries from this year's report.

- Graduate starting salaries at the UK's leading graduate employers are expected to remain unchanged for the sixth consecutive year in 2020, at a median starting salary of £30,000.
- Fifteen of the country's best-known graduate employers are paying salaries in excess of £45,000 this year.
- The most generous salaries in 2020 are those on offer from the investment banks (median of £50,000), consulting firms (median of £45,800), law firms (median of £45,000), and oil and energy companies (median of £38,500).
- The highest published graduate starting salaries for 2020 include law firms Clifford Chance (£48,000), White & Case (£48,000), Baker McKenzie (£48,000), Linklaters (£47,000), consulting firm Newton (£45,000), technology company TPP (£45,000) and retailer Aldi (£44,000).

The **full report** is available here:

https://www.highfliers.co.uk/download/2020/graduate_market/GM20Report.pdf

The list of the **Top 100 Graduate Employers** is here:

<https://www.highfliers.co.uk/Top100.pdf>