



Internal Exclusion – Intex

An alternative to fixed-term exclusion for students whose behaviour is impacting on their own and others' learning.

Rationale

Intex forms part of the vision towards achieving a fully inclusive school. Intex is an extreme sanction for students who display anti-social behaviour that is not severe enough for a fixed term (external) exclusion, but needs a stronger response than a detention.

Students returning from external exclusions may be encouraged to spend some time in Intex reflecting on their behaviour, as part of a re-integration process back into mainstream. All students will complete a reflection sheet and when appropriate, will be encouraged to write a letter of apology.

Only senior staff can make a referral for a student to spend time in Intex.

Staffing

Intex is overseen by the Inclusion Teaching Assistants who support the students throughout the day. They prepare the work for the students and settle them as they arrive. The staff are responsible for ensuring that the students work productively throughout the day.

Curriculum

Some reflective and some restorative work will be carried out with the students whilst they are in Intex, the rest of their time will be spent, as far as is possible, working on their timetabled curriculum subjects, but with an emphasis on English and Maths. Intex has a bank of resources for each of the subject areas; the aim is to ensure that students do not develop gaps in their knowledge whilst in Intex. The member of staff on duty is responsible for helping students when required and for providing work for any students who may have completed all of their work.

Discipline

Basic ground rules for Intex emphasising positive behaviour will be displayed and explained to students at the start of each day.

Monitoring

On leaving Intex, students will be put on 'Report' by their YLC. The set targets will be monitored closely by the YLC, form tutor and parents/carers.

Students who are repeatedly internally excluded will be discussed in the team meetings and in the fortnightly Team Around the Student (TAS) meetings for each year group, to decide the best way forward to support them.