



## *Rawlins Cooperative High School*

*Witness the Winning*

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### **Wyoming School Improvement Plan Rawlins Cooperative High School Continuous Improvement Plan 2020-2021**

Mr. Robert Travis Moore, Principal

WAEA Alternative School/ESSA: Not Meeting Expectations

Indicator Area	Goal Description
Achievement WAEA/ESSA: 12 /30	We will improve our achievement scores from below target to meets or exceeds targets through a tighter focus on individually paced instruction in all core areas and weekly lessons on essential standards in each area (Hattie/TESA) as measured through grade appropriate state and course-based assessments.
Growth WAEA/ESSA: 34 /40	We will improve our growth scores from below target to meets or exceeds target through a tighter focus on individually paced instruction in all core areas and weekly lessons on essential standards in each area (Hattie/TESA) as measured through grade appropriate state and course-based assessments.
High School Credential WAEA: 60/67	We will improve our High School Credential score from below target to meets or exceeds target with individual progress checks, extended school day, and ongoing individual post-secondary planning.

<p>Four-Year, On Time Graduation  <b>ESSA: 54.1/82.3</b></p>	<p>We will improve our High School Credential score from below target to meets or exceeds target with individual progress checks, extended school day, and ongoing individual post-secondary planning.</p>
<p>College and Career and Post-Secondary Readiness  <b>WAEA: 4/15</b>  <b>ESSA: NS /41.8</b></p>	<p>We will increase our scores in College and Career and Post-Secondary Readiness from below target to meets or exceeds target with extended day opportunities during the week, job shadowing and work study opportunities, ongoing post-secondary planning, college visits, and by offering the ASVAB twice a year for career planning. We will also continue our guest speaker series to give students access to industry, academia, and local resources.</p>
<p>Grade 9, 10, &amp; 11 Credits Earned  <b>WAEA: 55 /60</b></p>	<p>We will improve our High School Credential score from below target to meets or exceeds target with individual progress checks, extended school day, and ongoing individual post-secondary planning.</p>
<p>School Climate  <b>WAEA: 2.87/4.0</b></p>	<p>We will maintain a meets target or improve to exceeds target in School Climate with continued use of our de-escalation practices, TESA/Hattie, a focus on social emotional learning, and ongoing professional development for social emotional learning and celebrations of student success.</p>

RCHS met participation requirements for WAEA/ESSA for Climate Surveys and State Testing.

<p>Initiative 1</p>	<p>All students will receive individually paced core instruction and individual work with essential skills in each core area.</p>
<p>Initiative 2</p>	<p>We will have extended day opportunities through offering night school to provide more opportunity for students to earn credits and to successfully complete high school to include completion of a student success plan which includes college, career, or technical pathways of study for students to obtain a college/career/military readiness designation.</p>

Initiative 3	All students will have access to the ASVAB twice a year to better determine career strengths in addition to having access to job shadowing and work study programs along with college/vocational school visits and also work within our research based social emotional learning program to work on said college and career skills.
Initiative 4	All staff will engage in professional development in de-escalation techniques, at-risk student populations, and social emotional learning.

Tasks/Action Steps	Timeline	Responsibilities/Resources	Benchmarks
<b>Initiative 1</b> – We have a new focus on essential skills in each core area at RCHS. These skills are targeted by examining data from assessments from the state and ACT. These skills will be practiced weekly and tied into individually paced core instruction. These skills will also be practiced/maintained through extended study where needed for student proficiency.	2020-2021	ALL Staff	Credit checks and PLC progress reporting. Analysis of WyTopp and ACT data Graduation/completion rates Credits earned
<b>Initiative 2</b> – We will provide night school three times a week Tuesday, Wednesday, and Thursday.	2020-2021	ALL Staff - Title I	Attendance and credit earning.
<b>Initiative 3</b> – We will provide access to the ASVAB twice a year for students to better assess career strengths. We will also engage in college/vocational visits, work study and job shadowing opportunities. The students will also work within our research based social emotional learning and CTE programming to hone skills for college, career, military readiness.	2020-2021	All Staff – Title I	We will analyze test results after each administration in our PLC and with each student.  College/vocational visits will be based on student interest.  SEL course completion.

<p><b><i>Initiative 4</i></b> – Professional development for staff –We will continue our progress with SEL levels of certification and reinvigorate our focus on whole student practices to better assist with post-high school planning and CTE/college prep pathway completion.</p>	<p>2020-2021</p>	<p>All Staff – Title 1 Career Facilitation – Mr. Moore, Ms. Rael and Ms. Roelfs SEL Certification – All</p>	<p>Work within Career Facilitation will continue to be part of our PLC and whole student approach.</p> <p>SEL certification courses will be completed by May 2021.</p>
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