



**INSPIRE. EMPOWER. NURTURE.**

Enter with promise. Leave with purpose.

---

# **District 155 Special Board of Education Meeting**

**September 29, 2020**

# **Return to Learn Update Fall 2020**

---



**INSPIRE. EMPOWER. NURTURE.**

Enter with promise. Leave with purpose.



**INSPIRE. EMPOWER. NURTURE.**

Enter with promise. Leave with purpose.

---

# RETURN TO LEARN PLAN

**2020-2021**



**INSPIRE. EMPOWER. NURTURE.**

Enter with promise. Leave with purpose.

# **| 6 Back to School Task Force Teams**

- 1. General Considerations/Oversight**
- 2. School Operations**
- 3. Whole Child Supports**
- 4. School Personnel**
- 5. Academics**
- 6. Distance Learning**



Enter with promise. Leave with purpose.

# | 6 Back to School Task Force Teams

- Administrators - 33 (District Office, Principals, VPs, Dean, Division Leaders, Student Services)
- Teachers - 20 (English, Social Science, Science, Business, Music, Art, Math, Industry & Careers, Special Education)
- Nurses - 2
- Instructional Coach - 1
- Each group met a minimum of three times between June 9 - July 10



Enter with promise. Leave with purpose.

## 5 Key Challenges to Reopening Successfully in Fall 2020

1. **Public health challenge:** The COVID-19 virus has created a number of unknowns around its transmission, its manifestations, and its treatment and cure.
2. **Lack of agreement:** Medical information is continually evolving and there is a lack of agreement leading to disagreement on the appropriate response.
3. **Lack of time:** There is a very short time frame to develop rigorous, well developed plans for reopening schools.
4. **Decisions will be scrutinized:** Plans will need to be validated and withstand the scrutiny by all stakeholder groups.
5. **Shifting circumstances:** School districts will need to be agile as there may be a resurgence of cases or waves of resurgence. Full or spot closures of schools may be necessary.



Enter with promise. Leave with purpose.

# | Guiding Principles & Priorities

- 1. Student & Staff Safety**  
Follow all ISBE, IDPH and CDC guidelines.
- 2. Maximize in-person daily instruction when possible** (Zoom used if rotating).
- 3. Maintain a 9 period day** to ensure students get the electives they chose during scheduling.
- 4. Create a model that allows for the flexibility to move between delivery models quickly** (1-day notice).
- 5. Provide daily social emotional, technology and academic support** for staff and students.
- 6. Prioritize daily in-person instruction** for special student populations.
- 7. Attendance and engagement is critical.** Teachers will be required to engage with students on a daily basis.



Enter with promise. Leave with purpose.

# | ISBE Phase 4 Overview

In-person instruction may resume as regions transition to Phase 4. Districts must follow IDPH guidelines, which provide the following:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and,
- Require an increase in schoolwide cleaning and disinfection.

[Source: ISBE Starting the 2020-21 School Year - June 23, 2020](#)



Enter with promise. Leave with purpose.



# | Safety Precautions

## FACE MASKS



**As required by IDPH, masks must be worn at all times in school buildings, even when social distance is maintained, except while eating and during band.** All individuals in a school building must wear a mask unless they have a medical contraindication. Face coverings are not required outside if social distance is maintained (if individuals remain 6 feet apart from each other). All students and staff will be supplied with a cloth mask from D155.

## SYMPTOM SCREENING



Students and staff are required to self-screen for symptoms prior to boarding the bus and entering each building. Thermal scanners are placed at the entrances of all buildings to monitor student and staff temperatures upon entry. If a student is experiencing a fever of 100.4°F or higher before entering the building, they should stay home. Students experiencing a fever or symptoms during the day will be sent to the school nurse.



Enter with promise. Leave with purpose.

# Safety Precautions



## HAND SANITIZERS

A hand sanitizing dispenser will be located in each classroom. Additionally, over 20 hand sanitizing dispensers have been mounted strategically throughout each building near restrooms, drinking fountains, gymnasiums, entrances and exits. Supplies for hand hygiene will be readily available in all buildings.



## CLASSROOM CLEANING

Each classroom will be equipped with a sanitizing kit, including reusable gloves, paper towels and a spray bottle filled with an EPA approved sanitizer. Additionally, each school will have 10 battery powered sanitizing sprayers which will help our custodians cover more ground. Custodial staff will sanitize high contact surfaces between classes.



## CUSTODIAL STAFF

Two additional custodians will be added to the staff for each building during the day to satisfy cleaning needs. Deep cleaning and disinfecting will take place every day. Second shift custodians will perform increased cleaning and sanitizing daily when students and staff have left the building. During the school day, custodians will clean & sanitize high contact surfaces and areas of high traffic.



## SOCIAL DISTANCING

Social distancing must be observed as much as possible while in the buildings. Seating charts will be utilized to ensure social distancing in the classrooms. Students are also encouraged to follow posted signage throughout the buildings and keep 6 feet of distance in common spaces to the extent it is possible.



Enter with promise. Leave with purpose.

# Safety Precautions: Building Operations & Logistics

## TRAFFIC FLOW



Areas of high traffic flow in each building will be marked with appropriate signage to encourage new traffic patterns and restrict movement before school, after school, and during passing periods.

## RESTROOMS



Restroom facilities will be sanitized with EPA approved disinfectants multiple times each day in accordance with the movement of students from class to class.

## SHARED ITEMS



Sanitizing kits will be available in each classroom to clean shared items with EPA approved sanitizer.

## POINTS OF SERVICE



Plexiglass barriers are installed at point of service locations between students and staff or visitors. This includes main offices, administrative offices, student services, media centers, cafeterias, technology support centers, and security touchpoints.



Enter with promise. Leave with purpose.

# **Safety Precautions: Building Operations & Logistics cont.**



## **LUNCH HOURS**

Meals will be distributed in a grab-and-go style. All lunches will be bagged and students will line up 6 feet apart to collect their meals. Students will eat in designated areas of 50 or fewer students. Meals will also be available to pick up daily for students during remote learning days or for students who have selected Full-Time Remote Learning at the main office of their building. Lunches can also be brought from home. 10-12th grade students will have open campus lunch hours.



## **STUDY HALLS**

Study halls will be limited to 50 or fewer students and staff per location. Media centers, math & literacy centers, open classrooms, and other designated locations will be open for 1st and 9th hour study hall. Attendance during 1st and 9th hour study hall is not required for 9-12th grade students. Students will be asked to use only personal items to limit the use of shared items, textbooks, loaned Chromebooks, etc.



Enter with promise. Leave with purpose.



**INSPIRE. EMPOWER. NURTURE.**

Enter with promise. Leave with purpose.

# Option #1: Hybrid Instruction

## IN - PERSON

Your student(s) will spend 2-3 days per week learning in-person



In-person classroom instruction, including lectures, lessons and assessments



Real-time learning, such as class discussions, exams, presentations and in-class activities



Science labs, demonstrations by teachers, and data collection take place in the classroom



Canvas is a common platform for students and staff to connect online, share discussions, post and submit assignments, access feedback and see daily schedules at school and at home.

## AT HOME

Your student(s) will spend 2-3 days per week learning at home



1:1 Chromebooks give all students the ability to view online lessons, practice key concepts and demonstrate understanding at home



Asynchronous options, such as practice problems, lab reports, online discussion forums and at-home projects



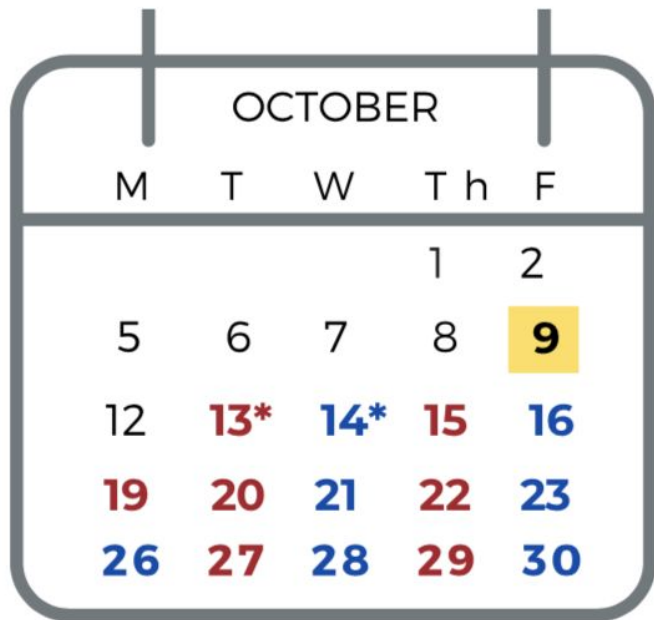
Students can utilize streaming services to participate in classroom instruction in real time, access screencasts and ask questions



Canvas is a common platform for students and staff to connect online, share discussions, post and submit assignments, access feedback and see daily schedules at school and at home.

# Initial Optional In-Person/Remote Learning Plan

## Hybrid A/B (Red/Blue)



## Monday-Friday

1st Hour:	7:25 a.m. - 8:05 a.m.
2nd Hour:	8:10 a.m. - 8:50 a.m.
3rd Hour:	8:55 a.m. - 9:35 a.m.
4th Hour:	9:40 a.m. - 10:20 a.m.
5th Hour:	10:25 a.m. - 11:05 a.m.
6th Hour:	11:10 a.m. - 11:50 a.m.
7th Hour:	11:55 a.m. - 12:35 p.m.
8th Hour:	12:40 p.m. - 1:20 p.m.
9th Hour:	1:25 p.m. - 2:05 p.m.
<b>Teacher Office Hours:</b>	<b>2:10 p.m. - 2:55 p.m.</b>



Enter with promise. Leave with purpose.



# Hybrid Instruction Schedule

OCTOBER					
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13*	14*	15	16	
19	20	21	22	23	
26	27	28	29	30	

NOVEMBER					
M	T	W	Th	F	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

DECEMBER					
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30			

Students with last name **A - K** will be in the **Red Group** and will have in-person instruction on Tuesdays, Thursdays, and every other Monday. The first day of school for the Red Group will be **Tuesday, October 13\***.

Students with last name **L - Z** will be in the **Blue Group** and will have in-person instruction on Wednesdays, Fridays, and every other Monday. The first day of school for the Blue Group will be **Wednesday, October 14\***.



Enter with promise. Leave with purpose.

# Hybrid Instruction Model

- The school day will follow a reduced time schedule: **7:25 a.m. to 2:05 p.m.** with teacher office hours from 2:10 p.m. to 2:55 p.m.
- Teachers will be at school with students every day.
- Students will be expected to follow their current schedule and be engaged when they are at home. This can happen synchronously by streaming into the classroom instruction (all students involved in-person or at home). Teachers may set up a flipped classroom experience or have an assignment that can be done on their “at-home” day.
- Attendance will be taken **every day** for all students in Skyward and traditional grading will apply to in-person and remote instruction.



## NEW CLASS SCHEDULE:

1st Hour:	7:25 a.m. - 8:05 a.m.
2nd Hour:	8:10 a.m. - 8:50 a.m.
3rd Hour:	8:55 a.m. - 9:35 a.m.
4th Hour:	9:40 a.m. - 10:20 a.m.
5th Hour:	10:25 a.m. - 11:05 a.m.
6th Hour:	11:10 a.m. - 11:50 a.m.
7th Hour:	11:55 a.m. - 12:35 p.m.
8th Hour:	12:40 p.m. - 1:20 p.m.
9th Hour:	1:25 p.m. - 2:05 p.m.
<b>Teacher Office Hours:</b>	<b>2:10 p.m. - 2:55 p.m.</b>



Enter with promise. Leave with purpose.



# Hybrid Learning Expectations



## **INSTITUTE DAYS**

- October 9 will be used to support teachers and prepare classrooms for students.



## **OPEN CAMPUS**

- Available for students meeting discipline and grade requirements with a signed release from parents.
- All students (9-12) are not required to attend 1st or 9th hour Study Hall
- 11-12th grade students have open campus for all study halls and lunch periods
- 10th grade students can purchase parking permits and have open campus for lunch
- Blended students (grades 11-12) can leave campus on flex periods (all periods)



## **OFFICE HOURS**

- Teachers will be expected to have office hours during their plan periods and may engage students online during the class period.
- Teachers are NOT expected to engage with students after 4:00 p.m. daily.
- It is suggested that teachers limit contact with students before 7:00 a.m. after 4:00 p.m. in order to take care of themselves and disengage from the technology for a period of time each day.



Enter with promise. Leave with purpose.



**INSPIRE. EMPOWER. NURTURE.**  
Enter with promise. Leave with purpose.

## Option #2: Full-Time Remote Instruction

---



### **ATTENDANCE**

Student attendance will be mandatory and recorded in Skyward.



### **GRADING**

Traditional grading of assignments, projects and assessments.



### **SCHEDULE**

Students participating in Remote Learning will follow the same 9 period schedule and access synchronous and/or asynchronous activities during their scheduled periods.



### **ASSESSMENTS**

Both formative and summative assessments will be administered to gauge, support and identify learning. These tests will be part of the semester grade.



### **LEARNING MANAGEMENT SYSTEM**

One Learning Management System (Canvas)



### **CURRICULUM & INSTRUCTION**

Synchronous and asynchronous activities will occur each week with synchronous activities required for each class.

# | Full-Time Remote Learning

**Full-time Remote Learning is an option for ALL STUDENTS. Full-time Remote Learning means your student will receive his/her education at home Monday - Friday following their assigned in-person schedule. Our staff continues to enhance the remote learning student experience, but please know we caution that the Full-time Remote Learning selection may not offer the same classroom experience that your student would receive during in-person attendance.**

## Monday - Friday Schedule

1st Hour:	7:25 a.m. - 8:05 a.m.
2nd Hour:	8:10 a.m. - 8:50 a.m.
3rd Hour:	8:55 a.m. - 9:35 a.m.
4th Hour:	9:40 a.m. - 10:20 a.m.
5th Hour:	10:25 a.m. - 11:05 a.m.
6th Hour:	11:10 a.m. - 11:50 a.m.
7th Hour:	11:55 a.m. - 12:35 p.m.
8th Hour:	12:40 p.m. - 1:20 p.m.
9th Hour:	1:25 p.m. - 2:05 p.m.
<b>Teacher Office Hours:</b>	<b>2:10 p.m. - 2:55 p.m.</b>



Enter with promise. Leave with purpose.

# District Instructional Minutes in Hybrid

## Per Class Comparison of Instructional Minutes Over a Two Week Period

**Traditional 9 period day:** 45 minutes x 8 days + 40 minutes(late start Mondays) = 440 minutes all in person.

**Remote Learning Model:** 75 minutes (even/odd periods: T - F) x 4 days + 60 minutes(Monday) = 360 minutes all remote.

**Hybrid Learning Model:** 40 minutes x 10 days = 400 minutes (200 remote/200 in-person)

- Provides 45 minutes at the end of each day for student questions from both remote learners and all students



Enter with promise. Leave with purpose.

# | Family Commitment Results

	Instruction Type Selections as of 9/29/2020 - 1:00pm						
	Hybrid Selections	%	Full Remote Selections	%	Total Selections	Total Enrollment	Response %
CLC	1013	77.98%	286	22.02%	1299	1458	89.09%
CLS	912	76.25%	284	23.75%	1196	1374	87.05%
C-G	1121	80.13%	278	19.87%	1399	1561	89.62%
PR	869	81.14%	202	18.86%	1071	1184	90.46%



Enter with promise. Leave with purpose.

# | General Expectations of Students

- Students will be required to attend all live events scheduled during their assigned class time and be actively engaged and participate in the lesson.
  - *Students must keep their cameras and audio ON throughout the lesson or until such time as the teacher releases the class*
- Students will log onto Canvas daily and will be responsible to complete all posted assignments.
- Students will abide by all school policies in the student handbook, including the acceptable use policy for technology.
- Students may receive asynchronous instruction (videos, readings, assignments, etc) outside of assigned class time to work on during their off day from their classes.
- Students need to communicate with teacher(s) any needs related to engaging in e-Learning
- **Follow all safety guidelines(including wearing a mask) while attending school in person.**
- **Need a signed parent permission form to leave campus during the allowed time.**



Enter with promise. Leave with purpose.

# | **General Expectations for Parents**

- Parents should encourage their child to complete assigned work.
- Parents should communicate concerns with teachers, related service staff, and/or support staff.
- Parents should consider appropriate working conditions for your child(ren) to find success throughout the entire school closure period.
- Parents should support your child(ren)'s participation and engagement in Remote Learning each day.
- **Complete the Health Self-Check form on any day their child is in attendance (including in-person sport contact days and activity meetings).**
- **Only send their students to school on an assigned attendance days when they meet the health attendance guidelines.**



Enter with promise. Leave with purpose.

# General Expectations of Staff

- Take daily attendance and enter into Skyward.
- Post all assignments and grades to Canvas and update the weekly overviews and calendar. Assignments will be posted by the start of class on the assigned day.
- Only require live instruction/class meetings during their scheduled class times.
- Be available for student/parent questions or concerns. Staff will respond to email or messages within a reasonable timeframe. Emails or messages received after 2:30 p.m. may not be responded to until the subsequent day.
- **Provide an element of synchronous (live) instruction during their assigned class time each day. This should minimally include taking attendance and daily expectations/instructions. Teachers may expect students to zoom for the entire period.**
- **Will consider how to structure instruction to engage in-person and remote students. This will likely include combinations of fully synchronous (live) instruction and asynchronous activities.**
- **Monitor and enforce IDPH safety guidelines for in-person attendees.**



Enter with promise. Leave with purpose.



# | General Expectations of Administrators

- Provide support and assist with problem-solving with staff and families
- Manage systems and procedures to ensure student access to instructional resources/materials is taking place(i.e. Chromebooks, etc.)
- Provide continuous communication and support for Remote Learning
- Keep a focus on student social-emotional well-being
- Contact parents/guardians and/or related service or support staff (counselor, dean, case manager) if there are concerns about student engagement and/or work completion
- Support collaborative structures to support teacher innovation and practice
- Review and respond to teacher, student, and parent feedback
- Communicate daily with staff to address questions or support needs
- **Monitor and enforce IDPH safety guidelines for in-person attendees.**



Enter with promise. Leave with purpose.

# | Transportation & Food Service

## Riding the Bus

District 155 will comply with ISBE and IDPH guidelines to ensure the safety of all concerned

- Prior to boarding the bus, parents must complete a symptom self-certification for their student.
- All individuals on a bus must wear a face covering, unless they meet a face covering exception. No more than 50 individuals may be on a bus at one time.
- Students will be assigned seats on the bus.
- Buses will be disinfected with a spray disinfectant between each route. Each night the bus will be sprayed with an electrostatic sprayer.

## Meal Distribution

District 155 will provide free grab-n-go breakfast and lunch meals for students who live in District 155 boundaries, regardless of free/reduced lunch status.

- Students will be asked to line up 6 feet apart to pick of their meals and will be assigned to eat in an area with no more than 50 students.
- 10-12 grade students will have the option of open campus lunch period and will be permitted to leave the building.
- Grab-n-go lunches will also be available for students who are in Remote Learning as well.



Enter with promise. Leave with purpose.

# | **Why** is Change Being Recommended?

- Partnership with McHenry County Department of Health.
- Shared Decision Matrix with all McHenry County School Districts.
- Current data indicates the ability to offer a Hybrid Learning Model.
- Improved Remote Delivery Model that enables us to instruct students.
- High percentage of our families that desire a return to some type of in-person learning.



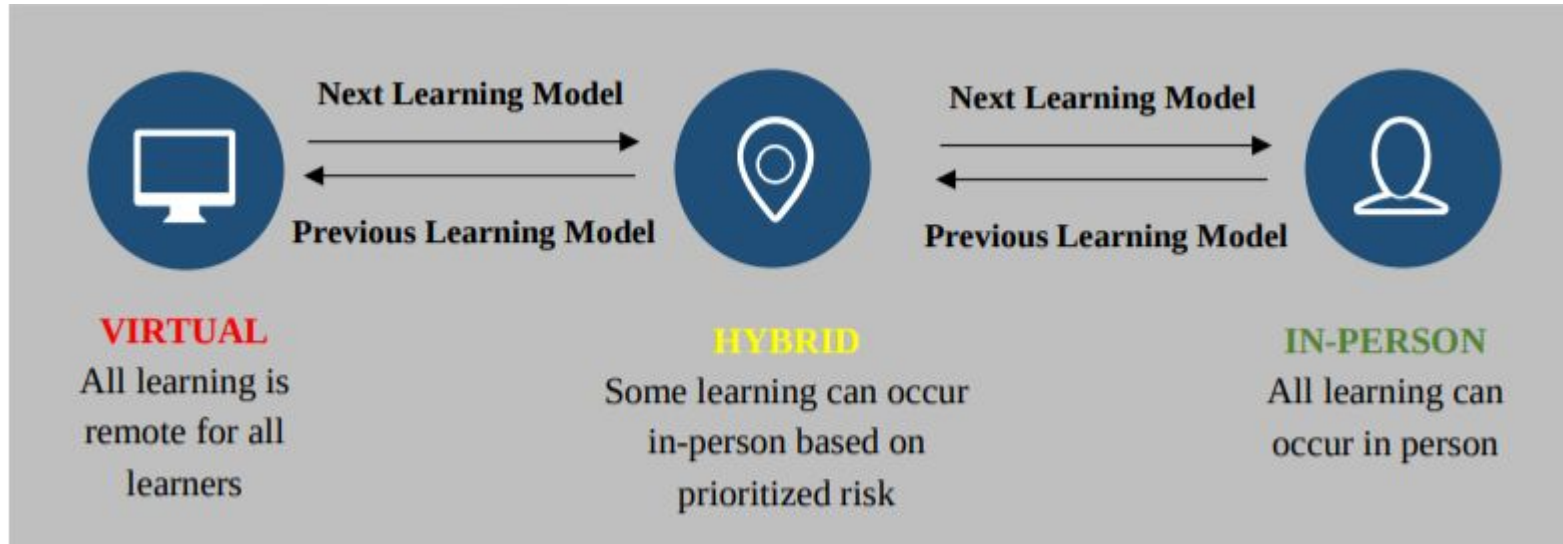
Enter with promise. Leave with purpose.

# | McHenry County School Metrics



Enter with promise. Leave with purpose.

# McHenry County Learning Models



Enter with promise. Leave with purpose.

# | Guidelines for Using Decision Matrix

- Schools are advised to consider **first transitioning to hybrid learning from virtual learning** before transitioning to full in-person learning.
- Schools are advised to consider being in the previous learning model for at **least fourteen days** before transitioning to the next.
- Schools are advised to consider **meeting all four metrics** before transitioning to the next learning model.
- Schools are advised to consider **transitioning to the previous learning model if any two measures** meet the threshold criteria for the previous learning model.



Enter with promise. Leave with purpose.

# McHenry County Dept. of Health Metrics

- McHenry County Department of Health (MCDH) partnered with McHenry County school Superintendents to develop interim guidance that uses county-level health metrics.
- Four County Metrics: **COVID-19 Incidence Rate**, **Test Positivity Rate**, and whether **COVID-19-Like Illness (CLI) Hospital Admissions** and **Weekly Count of New Cases** are Stable/Decreasing or Increasing.
- Transitions between the various learning models are recommendations based on the science to date to reduce COVID-19 transmission and community spread.



Enter with promise. Leave with purpose.

# McHenry County Decision Matrix

Metric	Virtual	Hybrid	In-Person
	All learning is remote for all learners	Some learning can occur in-person based on prioritized risk	All learning can occur in person
Incidence Rate	> 14 per 100,000 Population per day	7 – 14 per 100,000 Population per day	< 7 per 100,000 Population per day
Test Positivity	> 8%	5 – 8%	< 5%
COVID-19-Like Illness Hospital Admissions	Virtual to Hybrid: Stable/Decreasing <sup>4</sup>	Hybrid to In-Person: Stable/Decreasing <sup>4</sup> ; Hybrid to Virtual: Increasing <sup>5</sup>	In-Person to Hybrid: Increasing <sup>5</sup>
Weekly Count of New Cases Increase <sup>3</sup>	Virtual to Hybrid: Stable/Decreasing <sup>6</sup>	Hybrid to In-Person: Stable/Decreasing <sup>6</sup> ; Hybrid to Virtual: Increasing <sup>7</sup>	In-Person to Hybrid: Increasing <sup>7</sup>



Enter with promise. Leave with purpose.



# McHenry County School Metrics

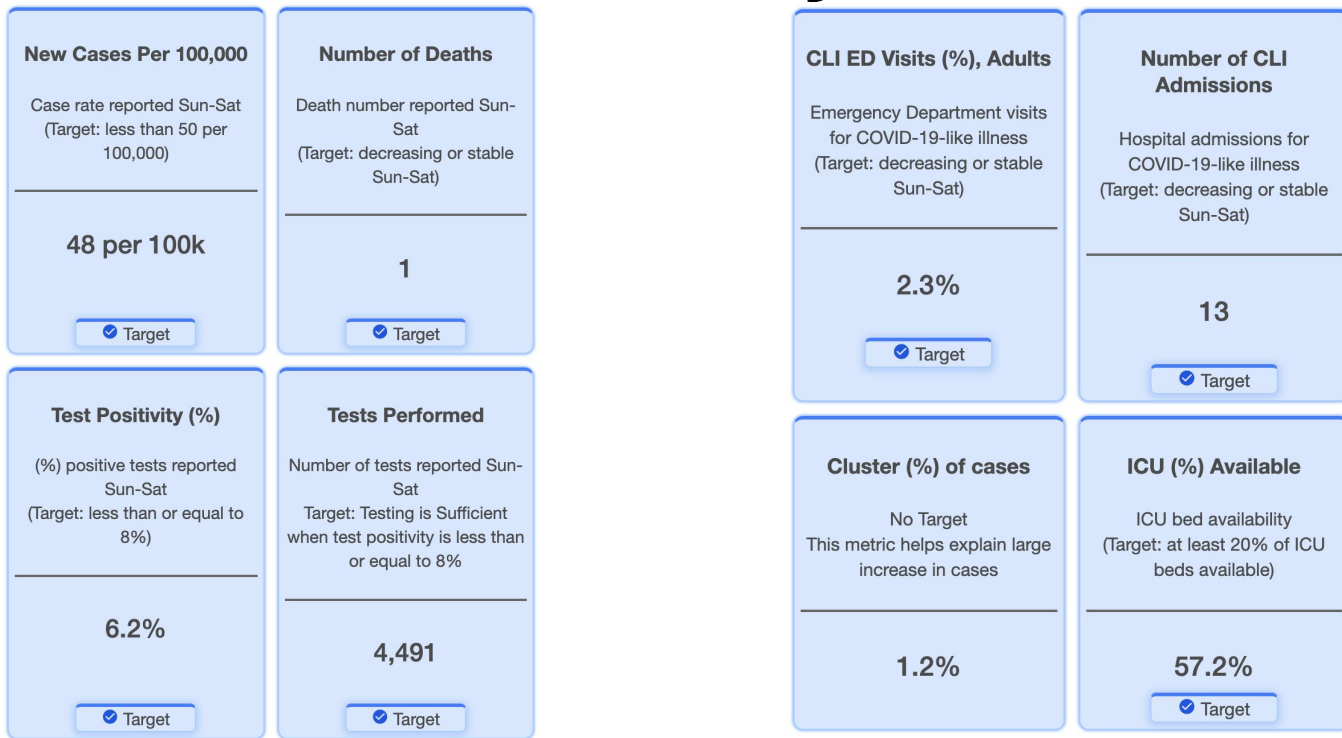
**Schools may consider switching to hybrid, or partial remote and partial in-person, instruction when:**

- Incidence rate is between 7 and 14 per 100,000 population per day
  - 7-day rolling average
- Test positivity is between 5 and 8%
  - 7-day rolling average
- COVID-19 like illness Hospital Admissions is stable or decreasing
  - Average number of admissions over the last 7 days
- Weekly count of new cases is stable or decreasing
  - Week to week change of both overall and youth case increases (ages 3-18)



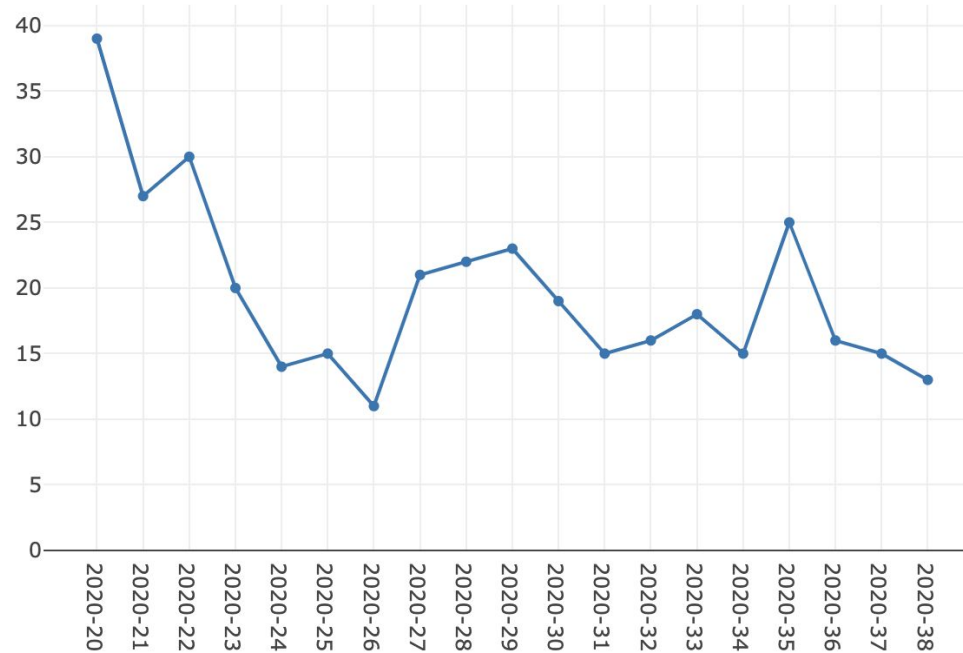
Enter with promise. Leave with purpose.

# IDPH: McHenry County Metrics 9/13-9/20



Enter with promise. Leave with purpose.

# COVID 19-Like Illness Admissions



Enter with promise. Leave with purpose.

# McHenry County Health Dept. Number of Confirmed Cases

McHenry County Confirmed Cases

4,527

Source: McHenry County Department of Health

McHenry County Confirmed Deaths

118

Source: McHenry County Department of Health

McHenry County Recovery Rate (%)

97%

Source: McHenry County Department of Health

Illinois Confirmed Cases

283,885

Source: IDPH as of 9/25/2020 5:00 PM

Illinois Confirmed Deaths

8,563

Source: IDPH as of 9/25/2020 5:00 PM

Illinois Recovery Rate (%)

96%

Source: IDPH as of 9/25/2020 5:00 PM



Enter with promise. Leave with purpose.

# Northwestern Medicine Metrics - McHenry County

Over the Last Week:

	9/21/2020	9/22/2020	9/23/2020	9/24/2020	9/25/2020	9/26/2020	9/27/2020
Tests per Day*	662.9	669.9	650.3	649.7	670.7	632.7	642.0
Cases per Day*	23.3	26.9	25.7	27.6	26.9	27.1	26.7
Positivity Rate*	3.51 %	4.01 %	3.95 %	4.24 %	4.00 %	4.29 %	4.16 %
Weekly New Case Rate per 100,000 population	50.8	58.6	56.1	60.2	58.6	59.3	58.3

\* Calculated as 7-day rolling averages

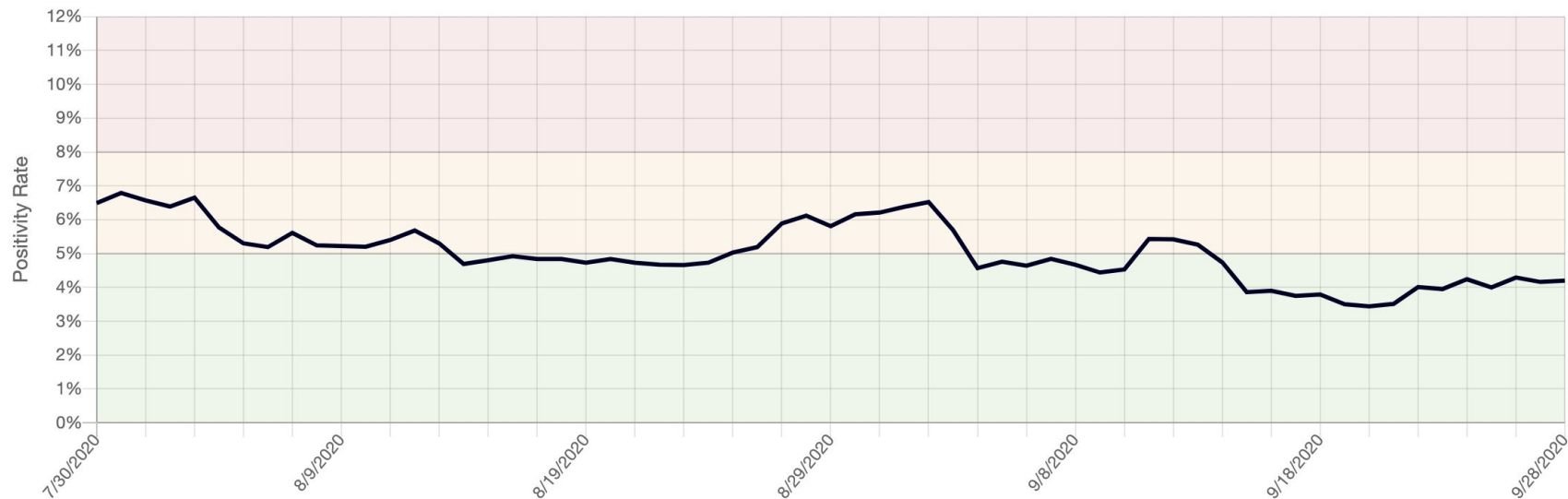


Enter with promise. Leave with purpose.

# Northwestern Daily Breakdown

## Rolling Average 7-Day COVID Positivity Rate

(Hover over the line to see the rate for a specific day)



Enter with promise. Leave with purpose.

# | Tracking Covid Metrics

The following sources of data and/or guidance frameworks have been made available for school districts to utilize as part of their decision-making process and continual monitoring during the COVID-19 pandemic.

- [McHenry County Health Department \(MCHD\) COVID-19 dashboard](#)
- [Illinois Department of Public Health \(IDPH\) - Region 9 Resurgence data](#)
- [Illinois Department of Public Health \(IDPH\) - County Level Metrics](#)
- [Illinois Department of Public Health \(IDPH\) - County & School Metrics \(School Determination of Community Spread\)](#)
- [Northwestern Medicine Illinois COVID Data by Zip Code](#)
- [CDC - Indicators for Dynamic School Decision-Making](#)
- [Covid Dashboard - SOQIC at Northwestern](#)
- <https://globalepidemics.org/key-metrics-for-covid-suppression/> - Harvard Global Health Inst.



Enter with promise. Leave with purpose.

# | **When** will parents receive updates about changes?

- Parents/Guardians will receive updates regarding the status of each nine week grading period as follows:
  - **September 24, 2020** - following the September board meeting parents will receive a status update of the remote learning experience.
  - **September 30, 2020** - Parents will receive an update on how education will be delivered for the second nine weeks of the semester starting on October 13.
  - **December 1, 2020** - Parents will receive an update regarding the start of the second semester or 3rd quarter.
  - **March 1, 2021** - Parents will receive an update for the remainder of the year.



Enter with promise. Leave with purpose.



# | Questions



Enter with promise. Leave with purpose.