

Class of 2021, please plan ahead!!!

In order to see that all application deadlines are met, **you** must complete and **submit** your Application Submission Form – Round 1, **2 full weeks before the earliest official college deadline of the schools on this form** (see steps below).

The College Counseling office will begin accepting official transcript requests starting on September 23<sup>rd</sup>.

***Common Deadlines and Application Submission Forms:***

***If the deadline is up to December 5, 2020***, the Application Submission Form – Round 1 is due to College Counseling 2 weeks prior to the earliest deadline on your form.

***If the deadline is after December 5, 2020***, the Application Submission Form – Round 2 (will be available to students sometime in November) is due to College Counseling 2 weeks prior to the earliest deadline on your form.

You should already have a SCOIR account. You should have created a Common Application account even if you are not submitting the Common Application to a college. **YOU MUST REMEMBER THE USERNAME AND PASSWORD.** All personal information needed to create a Common Application account must be the same information that appears on your high school transcript; i.e., name, date of birth, and name of high school.

**Process for submitting Applications:**

1. Complete the FERPA RELEASE AUTHORIZATION in your Common Application. This is found in the “Colleges” tab of your Common Application. The process is: add a college, complete the education section, then go to FERPA Waiver and complete that section. **DO THIS WITH YOUR COLLEGE COUNSELOR.**
2. Move the college you are applying to in your SCOIR account from “Following” to “Applying”. In the “How are you Applying” page, select application type by your deadline type; i.e., ED, EA, REA, RD, ROLL, etc. then choose method (application platform). When asked for your ID #, we recommend that you enter your ID #, if known, that corresponds with the method selected.
3. After selecting “applied” in the box of the school you submitted your application to, you will need to confirm how you applied; i.e., Method, ID #, and Major. If you applied Undecided, please select that option. If you applied to a specific major at the school, select the most appropriate major available from the drop-down list provided. Click save! You will now see this school pop-up in your list of “Applied” to schools.
4. Submit your application, fee, and any college supplements to the college and print out or save your confirmation page of each submission. Sometimes this receipt may be an email from either the Common Application website or the College telling you that “you have successfully submitted your application to”.
5. Send your standardized test scores, **if required**, directly from the College Board or ACT. We **DO NOT** send test scores to colleges nor do we list them on your transcript.
6. The College Counseling Office will submit your school materials. These materials include, your High School Transcript(s), Secondary School Report, The Hun School Profile, Counselor Statement, and Teacher Recommendations.
7. If you are applying to a college/university as an ED, EDII, or SCEA applicant, you must indicate your choice on the Application type you are using and in SCOIR. There is an ED agreement form that **MUST** be signed by the applicant and parent electronically on the Application, and the College Counselor will also sign it electronically when submitting the supporting documents.

**MOST IMPORTANTLY, KEEP IN CLOSE TOUCH WITH YOUR COLLEGE COUNSELOR THROUGH THIS PROCESS. YOU ARE NOT ALONE.**

**APPLICATION SUBMISSION FORM – Round 1**

**\*This form must be submitted 2 weeks prior to your earliest college deadline.**

Please complete the chart below to request that your supporting materials (Secondary School Report, Transcript(s), Profile, Counselor Statement and Teacher Recommendations) be sent to the following colleges:

College Name	Notification Plan (EA, EDI, Rolling, Priority)	Deadline	Notes (for College Counseling use only)

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*\* Students are responsible for sending any standardized testing to the colleges they are applying to, if required.

# THE COMMON APPLICATION

## Early Decision Agreement

### College

College Name / CEEB \_\_\_\_\_

Round  Early Decision Round 1  Early Decision Round 2

Deadline \_\_\_\_\_ (mm/dd/yyyy)

Previous Applicant?  Yes, I applied to this college in \_\_\_\_\_ (year)  No

### Instructions

From the National Association for College Admission Counseling Statement of Principles of Good Practice:

**“Early Decision (ED) is the application process in which students make a commitment to a first-choice institution where, if admitted, they definitely will enroll.** While pursuing admission under an Early Decision plan, students may apply to other institutions, but may have only one Early Decision application pending at any time. Should a student who applies for financial aid not be offered an award that makes attendance possible, the student may decline the offer of admission and be released from the Early Decision commitment. The institution must notify the applicant of the decision within a reasonable and clearly stated period of time after the Early Decision deadline. Usually, a nonrefundable deposit must be made well in advance of May 1. The institution will respond to an application for financial aid at or near the time of an offer of admission. Institutions with Early Decision plans may restrict students from applying to other early plans. Institutions will clearly articulate their specific policies in their Early Decision agreement.”

If you are accepted under an Early Decision plan, you must promptly withdraw the applications submitted to other colleges and universities and make no additional applications to any other university in any country. If you are an Early Decision candidate and are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid from the admitting Early Decision institution.

### Signature of Student

I wish to be considered as an Early Decision candidate at: \_\_\_\_\_

I have read and understand my rights and responsibilities under the Early Decision process. I also understand that with an Early Decision offer of admission, this institution may share my name and my Early Decision Agreement with other institutions.

\_\_\_\_\_ Date: \_\_\_\_\_ (mm/dd/yyyy)

### Signature of Counselor

As the counselor, I have advised the applicant to abide by the Early Decision commitment outlined above.

\_\_\_\_\_ Date: \_\_\_\_\_ (mm/dd/yyyy)

### Signature of Parent or Legal Guardian

As the parent/legal guardian, I will ensure that the applicant abides by the Early Decision commitment outlined above.

\_\_\_\_\_ Date: \_\_\_\_\_ (mm/dd/yyyy)

**Hun, Jane Gale**  
 176 Edgerstoune Road  
 Princeton, New Jersey 08540  
 United States  
 Birth Date: 01/01/2003  
 Enrollment Date: 09/01/2017  
 Graduation Date: 06/11/2021



**The Hun School of Princeton**  
 176 Edgerstoune Road  
 Princeton, NJ 08540  
 United States  
 Phone: (609) 921-7600  
 CEEB: 311-260

**2017 - 2018 Grade: Ninth Grade**

	Sem 1	Sem 2	Final	WGT Final	Credit
ENGLISH 1	83	81	82	82	1.00
ALGEBRA 1	81	76	79	79	1.00
BIOLOGY	82	80	81	81	1.00
WORLD STUDIES	85	80	83	83	1.00
SPANISH 1	85	83	84	84	1.00
INTRODUCTION TO MEDIA ARTS	98		98	98	0.50
SEMINAR 9		84	84	84	0.50

**2018 - 2019 Grade: Tenth Grade**

	Sem 1	Sem 2	Final	WGT Final	Credit
ENGLISH 2	80	74	77	77	1.00
GEOMETRY	83	80	82	82	1.00
CHEMISTRY	84	70	77	77	1.00
US HISTORY	82	86	84	84	1.00
SPANISH 2	75	71	73	73	1.00
INTRODUCTION TO DRAWING	94		94	94	0.50
SEMINAR 10		88	88	88	0.50

**2019-2020 Grade: Eleventh Grade**

	Sem 1	Sem 2	Final	WGT Final	Credit
ENGLISH 3	80	80	80	80	1.00
CREATIVE WRITING 1	94		94	94	0.50
CREATIVE WRITING 2		93	93	93	0.50
ALGEBRA 2	87	87	87	87	1.00
PHYSICS	84	83	84	84	1.00
HISTORY AND CULTURE OF GREECE		92	92	92	0.50
PSYCHOLOGY		93	93	93	0.50
SPANISH 3	83	84	84	84	1.00
INTRODUCTION TO PHOTOGRAPHY	92		92	92	0.50

**2020 - 2021 Grade: Twelfth Grade**

	Sem 1	Sem 2	Final	WGT Final	Credit
ENGLISH 4D - DETECTIVE FICTION					
ENGLISH 4G - LITERATURE AND LAW					
PRE-CALCULUS					
MARINE SCIENCE					
CONSTITUTIONAL LAW AND AMERICAN					
HISTORY AND CULTURE OF ROME					
ADVANCED SPANISH AND LATIN AMERICAN					
CAD 1 - ARCHITECTURE IN THE 21ST					
CAD 2 - THE PERSONAL OBJECT					

**Grading System:**

97-100=**A+** 93-96=**A** 90-92=**A-** 87-89=**B+** 83-86=**B** 80-82=**B-**  
 77-79=**C+** 73-76=**C** 70-72=**C-** 67-69=**D+** 63-66=**D** 60-62=**D-** 59 -below = **F**

**I**=Incomplete **W**=Withdrawn **WP**=Withdrawn Pass **WF**=Withdrawn Fail

Courses starting with **\*SUMMER** are Hun Summer School classes, **NT** are NextTerm Classes and **NM** for the NextMeto class.

Courses ending in **IS** are Independent Study classes.

Weighted Final Averages include a weighting of 1.03 for all Honors and AP classes

Signature/Title \_\_\_\_\_ Date \_\_\_\_\_

**THE HUN SCHOOL OF PRINCETON  
TRANSCRIPT RELEASE FORM**

**Recommendation Waiver Form**

**Waiver:**

**Family Educational Rights and Privacy Act of 1974.** This form is to be used as a reference for college admissions purposes. As currently interpreted by the Department of Education, the Act provides that students and parents have a right to inspect and review the evaluation if it is retained by the school unless that right is waived in writing. Sign your name below only if you wish to waive your right of access.

I request that this reference be sent to colleges to which I am applying and that it may be used in the admissions process. I understand that I may not read this reference and I will not seek to do so in the future.

**Applicant's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Transcript (School Record) Release**

The Hun School of Princeton has always honored student requests to forward transcripts. Effective November 15, 1974, Federal and State Law prohibit the release of pupil records without parent or adult student written authorization. The school cannot release records without this written permission.

Ref. New Jersey Administrative Code #6.3-6.1 et seq. states, "Organizations, agencies and persons from outside the school shall have access to pupil records if they have written consent of parent or adult pupil (age 18)".

I have read the above statement and pursuant to the law, I hereby authorize the release of a copy of the transcript (school record) concerning the student named below, to the following outside school agencies that bear my signature.

**Student Name (Please Print):** \_\_\_\_\_

**Purpose: College Admission/Financial Aid & Scholarship Opportunities/Athletics**

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student (Age 18+) Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Note: Any other organizations, agencies, and persons from outside the school will have to secure written authorization for the release of such transcripts. A Photostatted copy of this authorization shall be considered as effective and as valid as the original. In order to ensure the integrity of The Hun School of Princeton's permanent records, as a matter of practice, we will not release "official" transcripts directly to students and parents/guardians.



THE SCHOOL OF PRINCETON

# Hun

CEEB CODE: 311260

Head of School Jonathan Brougham

Upper School Head Ryan Hews

Director Radha Mishra | radhamishra@hunschool.org | (609) 921-7600, ext. 2138

## CLASS OF 2021 PROFILE

**MISSION STATEMENT:** The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

**EQUITY AND INCLUSION:** With students from eighteen countries and twelve states, equity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, and Equity. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in intentional programming that helps students gain a better understanding of themselves and the world around them.

**NEXTERM:** NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school semester. They appear as NT on the transcript. *Due to COVID, NextTerm was suspended for the 2019/20 academic year.*

**SKILLS-BASED AND INTERDISCIPLINARY LEARNING:** At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills. Similarly, we understand that the real world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

**RESPONSE TO COVID-19:** In March 2020, our students did not return to campus from Spring Break, and students and faculty engaged in virtual distance learning, both synchronous and asynchronous, for the remainder of the academic year. *Our grading system and transcripts remain unchanged.* We will begin the 2020/21 school year with a blended learning schedule. The entire student body has been divided into two academic teams, with each team attending in-person school one day and virtual school the following day. This applies to all domestic and international, day and boarding, students. The teams have allowed for reduced class size and social distancing on campus. The aim is to maintain the rigor of our curriculum, instruction and grades.

### BY THE NUMBERS

- 1914** Founded
- 664** Students in Grades 6-12 and PG
- 20, 44, 55** % BIPOC, Non-White, White (2019)
- 136** Students in the Class of 2021
- 19, 12** Student Home Countries, States
- 56** Members of Student Government
- 163** Available Courses
- 14** Average Class Size
- 19** Advanced Placement Classes
- 18** Honors Classes
- 7** Interdisciplinary Classes Offered
- 23** National Honor Society Members Elected in their Junior Year in the Class of 2021
- 12** Cum Laude Society Members Elected in their Junior Year in the Class of 2021
- 96** Different Colleges/Universities Attended by the Class of 2020
- 70, 15, 50** Clubs, Interscholastic Sports, Teams
- 36** Students in the Class of 2020 Playing Collegiate Athletics
- 15** Performing Arts Extracurricular Programs Offered

### STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

**PROCTORS** are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the boarding community.

**HEADS OF HOUSE:** Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

**THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE,** and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

**PEER LEADERS** are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

**THE NATIONAL HONOR SOCIETY** distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.



**GRADUATION REQUIREMENTS:** The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete twenty credit courses for graduation; however, twenty-four credit courses are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

- **STEM (Science, Technology, Engineering, and Math) 7 credits required**  
Prescribed courses necessary to satisfy content requirements:  
\*Biology, \*Chemistry, \*Algebra 1, \*Geometry, \*Algebra 2
- **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 9 credits required**  
Prescribed courses necessary to satisfy content requirements:  
\*English 1, \*English 2, \*English 3, \*English 4 – 2 semester electives of half-credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, New American Identities*), \*World Studies, \*United States History, \*2 sequential years of any foreign Language, \*Seminar 9 (1/2 credit, semester course), \*Seminar 10 (1/2 credit, semester course)

- **ARTS (Visual Arts and Performing Arts) 2 elective credits required**

**Class of 2021 Junior Year Grade Distribution: Included with every application**

**High Honor Roll: Average of 95 or above with no grade below 90**

**Honor Roll: Average of 90 or above with no grade below 87**

**SAT AVERAGES (1600) | CLASS OF 2020 | END OF JUNIOR YEAR**

Total **1271** Reading/Writing **631** Math **640**

**ACT AVERAGES | CLASS OF 2020 | END OF JUNIOR YEAR**

Composite **28** English **29** Math **26** Reading **29** Science **27**

**As of August 2020, less than 50% of students from the Class of 2021 have taken standardized testing.**

## CURRICULUM

*Highest-level courses by Department:*

### ENGLISH

- AP English-Literature, English 5 (PG)

### VISUAL ARTS AND PERFORMING ARTS

- AP Studio Art (AP Drawing & AP 2D)

### HISTORY AND GLOBAL STUDIES

- AP Economics, AP European History, AP Psychology, AP US Government & Politics, AP US History

### MATHEMATICS

- Multivariable Calculus, Linear Algebra

### MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language, AP Spanish Literature

### SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics

### COMPUTER TECHNOLOGY AND ENGINEERING

- AP Computer Science A, AP Computer Science Principles

**SCHOLARS TRACK DESIGNATION:** Students who apply for and complete the requirements for the Global, STEM, Arts, or Civics and Ethics Scholars Track will have the appropriate designation affixed to their Hun School diploma.

**CAPSTONE:** Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

**For the academic year 2019/20 The Hun School suspended its AP testing requirement. Students enrolled in an AP course were not required to take the AP exam.**

## CLASS OF 2020 MATRICULATION

American University  
Arizona State University  
Barnard College (2)  
Barton College  
Bates College  
Bentley University (2)  
Boston College (2)  
Boston University (5)  
Bowdoin College (2)  
Brandeis University  
Brown University (3)  
Bucknell University (3)  
California College of the Arts  
Catholic University of America  
Colby College (3)  
Colgate University  
College of the Holy Cross  
Colorado College  
Colorado State University (2)  
Columbia College (Chicago)  
Columbia University

Concordia University, Canada (3)  
Cornell University  
Dickinson College (2)  
Drexel University (3)  
Duke University  
Emory University (3)  
Fairfield University (2)  
Fordham University  
Franklin & Marshall College  
George Mason University  
George Washington University  
Georgetown University  
Gettysburg College  
Hobart William Smith Colleges  
Houston Baptist University  
Humanitas University, Italy  
Jacksonville University  
Johns Hopkins University (2)  
Lafayette College  
Lehigh University  
Loyola University Maryland

Lynn University  
Marist College  
Merrimack College  
Miami University (Oxford) (2)  
New Mexico Military Institute  
New York University (3)  
Northeastern University (2)  
Northwestern University  
Pace University (2)  
Pennsylvania State University (4)  
Pepperdine University  
Princeton University  
Purdue University (3)  
Rensselaer Polytechnic Institute  
Rica University  
Rochester Institute of Technology (3)  
Rutgers University (3)  
Saint Joseph's University (4)  
Salisbury University  
Stevens Institute of Technology

Syracuse University (4)  
Texas Christian University  
The University of Tennessee  
Tiffin University  
Tufts University (3)  
United States Naval Academy  
University College Cork, Ireland  
University of California (Berkeley)  
University of California (Los Angeles)  
University of California (San Diego) (2)  
University of Chicago  
University of Colorado Boulder  
University of Connecticut  
University of Delaware  
University of Glasgow, Scotland  
University of Illinois at Urbana-Champaign (2)  
University of Maryland (College Park) (4)

University of Massachusetts (Amherst) (3)  
University of Miami  
University of Nebraska  
University of North Carolina at Chapel Hill (2)  
University of Pennsylvania (2)  
University of Pittsburgh (2)  
University of Richmond (2)  
University of Rochester  
University of Southern California (2)  
University of Tampa  
University of Vermont (3)  
University of Wisconsin (Madison)  
Vanderbilt University  
Villanova University  
Virginia Polytechnic Institute  
Wake Forest University (2)  
Wesleyan University (2)

## ACCREDITATION AND MEMBERSHIPS

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**Disclosure:** In accordance with the National Association of College Admissions Counseling (NACAC) guide to ethical practices in admissions, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.