

- African Leadership Academy - Northcliff, South Africa
- Albuquerque Academy - Albuquerque, NM
- American Community School of Abu Dhabi - Abu Dhabi, UAE
- American Community School Beirut - Beirut, Lebanon
- American School of Bombay - Mumbai, India
- American School of Dubai - Dubai, UAE
- American International School Chennai - Chennai, India
- American International School Dhaka - Dhaka, Bangladesh
- American International School of Lagos - Lagos, Nigeria
- American School Foundation of Monterrey (ASFM) - Santa Catarina, Mexico
- The American School in Japan - Tokyo, Japan
- The Bishop's School - La Jolla, CA
- The Bishop Strachan School - Toronto, Canada
- The Blake School - Minneapolis, MN
- The Bolles School - Jacksonville, FL
- Brookstone School - Columbus, GA
- Brunswick School - Greenwich, CT
- Buckingham Browne & Nichols - Cambridge, MA
- The Bush School - Seattle, WA
- Carlucci American International School of Lisbon - Sintra, Portugal
- Cary Academy - Cary, NC
- Catlin Gabel School - Portland, OR
- Christ Church Episcopal School - Greenville, SC
- Colegio Maya - Santa Catarina Pinula, Guatemala
- Collegiate School - Richmond, VA
- Columbus Academy - Gahanna, OH
- Concord Academy - Concord, MA
- Cranbrook Schools - Bloomfield Hills, MI
- The Dalton School - New York, NY
- The Delta School - Wilson, AR
- The Downtown School - Seattle, WA
- Durham Academy - Durham, NC
- The Episcopal Academy - Newtown Square, PA
- Episcopal High School - Alexandria, VA
- Forsyth Country Day School - Lewisville, NC
- Frankfurt International School - Oberursel, Germany
- French American International School - San Francisco, CA
- The Galloway School - Atlanta, Georgia
- Germantown Friends School - Philadelphia, PA
- Gilman School - Baltimore, MD
- Graded - The American School of São Paulo - São Paulo, Brazil
- Greenhill School - Addison, TX
- Greens Farms Academy - Westport, CT
- Greensboro Day School - Greensboro, NC
- Greenwich Academy - Greenwich, CT
- Hackley School - Tarrytown, NY
- Hamden Hall Country Day School - Hamden, CT
- The Harker School - San Jose, CA
- Hawken School - Gates Mills, OH
- Head-Royce School - Oakland, CA
- Hong Kong International School - Hong Kong
- Indian Creek School - Crownsville, MD
- International School of Bangkok - Bangkok, Thailand
- International School of Beijing - Beijing, China
- International School of Curitiba - Curitiba, Brazil
- International School of Prague - Prague, Czech Republic
- Isidore Newman School - New Orleans, LA
- Jakarta Intercultural School - Jakarta, Indonesia
- The John Cooper School - The Woodlands, TX
- Kent Denver School - Englewood, CO
- King's Academy - Madaba-Manja, Jordan
- Kingswood Oxford School - West Hartford, CT
- Lakefield College School - Ontario, Canada
- Lake Highland Preparatory School - Orlando, FL
- Lakeside School - Seattle, WA
- Latin School of Chicago - Chicago, IL
- LEAF Academy - Bratislava, Slovakia
- Lincoln Community School - Accra, Ghana
- The Lovett School - Atlanta, GA
- Louisville Collegiate School - Louisville, KY
- Madison Country Day School - Waunakee, Wisconsin
- Menlo School - Atherton, CA
- Metairie Park Country Day School - Metairie, LA
- The Mount Vernon School - Atlanta, GA
- Nanjing International School - Nanjing, China
- Noble & Greenough School - Dedham, MA
- The Nueva School - San Mateo, CA
- Pingry School - Basking Ridge, NJ
- The Pembroke Hill School - Kansas City, MO
- Polytechnic School - Pasadena, CA
- The Potomac School - McLean, VA
- Providence Day School - Charlotte, NC
- Punahou School - Honolulu, HI
- Ransom Everglades School - Coconut Grove, FL
- Regina Dominican High School - Wilmette, IL
- Riverdale Country School - Bronx, NY
- Rundle College - Calgary, Canada
- Rutgers Preparatory School - Somerset, NJ
- Savannah Country Day School - Savannah, GA
- Sequoyah School - Pasadena, CA
- Shanghai American School - Shanghai, China
- Singapore American School - Singapore
- St. Andrew's Episcopal School - Austin, TX
- St. Andrew's Episcopal School - Ridgeland, MS
- St. Christopher's School - Richmond, VA
- St. Michael's Collegiate School - Hobart, Tasmania Australia
- St. Stephen's Episcopal School - Austin, TX
- The Taft School - Watertown, CT
- Taipei American School - Taipei City, Taiwan
- Think Global School
- United Nations International School - New York, NY
- United Nations International School - Hanoi, Vietnam
- University Prep - Seattle, WA
- Vientiane International School - Vientiane, Lao PDR
- Western Academy of Beijing - Beijing, China
- West Point Grey Academy - Vancouver, Canada
- Westminster Schools - Atlanta, GA
- The White Mountain School - Bethlehem, NH
- Windward School - Los Angeles, CA
- Woodstock School - Mussoorie, India
- Wooster School - Danbury, CT

Mission

GOA imagines a future where all students acquire and practice modern learning skills to be global citizens.

The mission of Global Online Academy is to reimagine learning to empower students and educators to thrive in a globally networked society. We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life. We coach teachers to think differently about how they design student learning experiences. We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

About

Global Online Academy is a not-for-profit consortium of 110+ independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future by providing new, modern ways for students to learn and teachers to teach.

The schools that are members of Global Online Academy are well known for the strengths of their curricula and the excellence of their teaching.

Academic Program

Our program brings together experienced teachers and highly capable students in an interactive, rigorous learning environment. Our courses encourage the awakening of new interests and a passion for learning. Our classrooms bring together a variety of voices representing the geographic, cultural, and ethnic diversity possible in a global online environment.

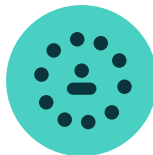
Class size is limited to 20 students.

Curriculum

GOA courses are developed and taught predominantly by teachers who work at one of our member schools.

Teachers create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and rigorous.



Students work closely with their teacher and peers in small classes



Students gain exposure to a variety of voices and perspectives in globally diverse classrooms



Students have time to think through responses and to reflect on their learning style - making them strong, more focused learners



Teachers and peers provide valuable feedback on student work

Course List

9/11 in a Global Context
Abnormal Psychology
Applying Philosophy to Global Issues
Arabic Language Through Culture I, II & III
Architecture
Bioethics
Business Problem Solving
Climate Change and Global Inequality
Computer Science I: Computational Thinking
Computer Science II: Analyzing Data with Python
Computer Science II: Game Design and Development
Computer Science II: Java
Creative Nonfiction Writing
Cyber Security
Data Visualization
Digital Photography
Entrepreneurship in a Global Context
Fiction Writing
Filmmaking
Game Theory
Gender & Society
Genocide and Human Rights
Global Health
Graphic Design
International Relations
Introduction to Investments
Introduction to Legal Thinking
Introduction to Psychology
iOS App Design
Japanese Language Through Culture I, II & III
Linear Algebra
Macroeconomics
Medical Problem Solving I & II
Microeconomics
Multivariable Calculus
Neuropsychology
Number Theory
Personal Finance
Poetry Writing
Positive Psychology
Prisons and the Criminal Law
Problem Solving with Engineering and Design
Race & Society
Social Psychology

Student Experience

The core demand of modern learning is that students learn how to navigate an increasingly complex, networked society. In a GOA class, students practice and hone modern skills in practical, hands-on ways.

In GOA courses students practice and master six core competencies to become modern learners:

- Collaborate with people who don't share your location
- Communicate and empathize with people who have different perspectives from your own.
- Curate and create content relevant to real-world issues.
- Reflect on and take responsibility for your learning and that of others.
- Organize your time and tasks to learn independently.
- Leverage digital tools to support and show your learning.

By participating in learning experiences that are interactive, generative, and personalized, GOA's students and teachers develop the skills necessary to become modern learners who can leverage online environments to connect with people, places, and resources beyond their school communities.

Faculty

All Global Online Academy faculty teach at a GOA member school and are nominated by their head of school to be considered to teach in the GOA program.

Our skilled teachers guide and support GOA students throughout the learning process. Teachers offer ongoing feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student one-on-one attention and are prepared to respond effectively to the needs of the individual student learner.

GOA faculty seek to preserve, in modern online pedagogies, a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment.

Credit

All GOA courses are taken for credit, which is granted from a student's member school. GOA courses are typically taken as part of a student's normal course load, as the requirements are the same for any advanced level course a student might take on his / her campus. GOA courses are usually taken in place of a regular academic or elective course.

Each semester includes 14 weeks of coursework. Students are expected to commit an average of 5-7 hours each week to these courses.

Accreditation

GOA is accredited by New England Association of Schools and Colleges (NEASC) and Western Association of Schools and Colleges (WASC).