

Return to Learn



RETURN TO LEARN PLAN
Phase 2: Hybrid Learning
Special Board of Education Meeting
Tuesday, September 29, 2020



Restore Illinois

<https://www.dph.illinois.gov/restore>

Today we continue
to be in Phase 4

PHASE 1 Rapid Spread	PHASE 2 Flattening	PHASE 3 Recovery	PHASE 4 Revitalization	PHASE 5 Restored
Enhanced Remote Learning	Enhanced Remote Learning	Enhanced Remote Learning	Enhanced Remote Learning Transition to Hybrid Learning Model	All Students Return to In- Person Daily Instruction per IDPH/ISBE Health & Safety Guidelines

We may not know what the 2020-2021 school year will look like at any given moment, but we do know it will fall into some part of this continuum. We will prepare for all scenarios and for the quick pivots that may need to be made as the landscape changes.

Foundational Beliefs That Have Guided ESD20 Planning

- *Health and safety of school community*
- Academic rigor and social emotional support
- Relationship-building
- Following state and local guidelines

***How can we continue to
provide a quality education
to all Keeneyville Students?***



Return to Learn Plan

PHASE 1: August to October/November

ENHANCED REMOTE LEARNING FOR ALL

Preschool

Specific times varied by teacher

Elementary

8:30AM to 2:30PM

Includes lunch/movement breaks

Middle School

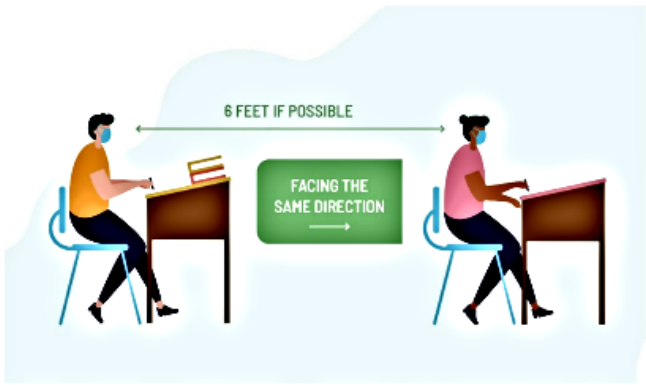
7:45AM to 1:45PM

Includes lunch/breaks

The District has been working on plan to transition students to in-person learning in a way that meets current state and local guidelines and maintains a safe learning environment for our students and staff.

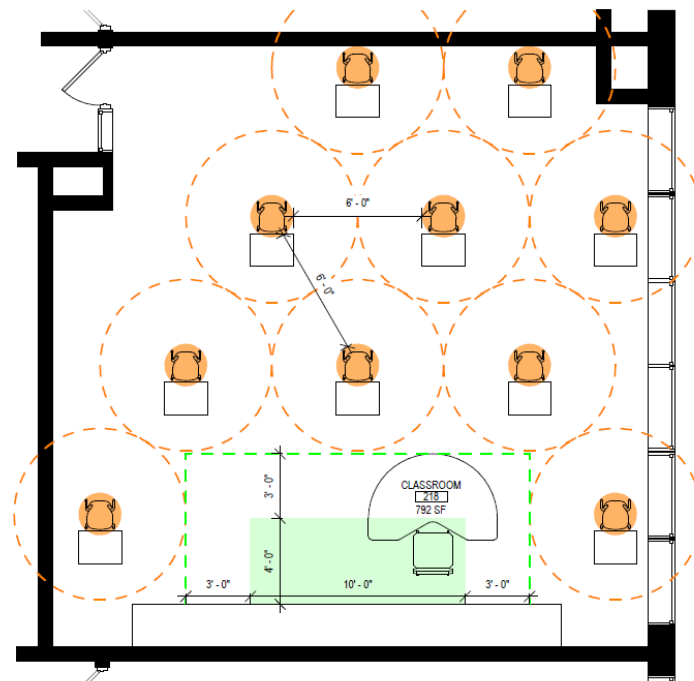
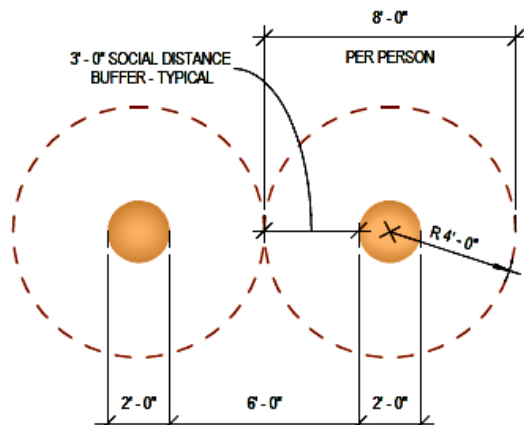
State and Local Health & Safety Requirements

The District's ultimate goal is to have all students return to in-person learning full time. Due to realities of the pandemic as well as state and local guidelines, we are currently unable to safely provide this instructional model in our school buildings, *for all of our students at the same time.*



GRAPHIC COURTESY OF ISBE/IDPH PART 3 - TRANSITION JOINT GUIDANCE (DATED JUNE 23, 2020).

Example Elementary Classroom with required physical distancing of 6 ft + 2 ft for body movement – approximately 10-14 students depending on size of room



Phase 2: Why Hybrid Learning

This **Hybrid Learning Plan** will allow us to deliver valuable in-person instruction to all students in a safe way, using a morning (AM) and afternoon (PM) schedule to alternate in-person and remote learning to reduce the number of students in the buildings at one time.

Districtwide Hybrid Learning Plan

- ***Based on assumption that all students will participate in the Hybrid Learning Plan***
- May opt out of in-person learning for medical or personal reasons, which is a commitment through the end of the second trimester (2/19/2021)
- Preschool Phase 2 Plan will be addressed separately



Return to Learn Plan

PHASE 2: HYBRID AM/PM SCHEDULE

All students will be assigned to the AM or PM Group based on student/family last name and student numbers. We will make every effort to align family schedules. We will let families know their assigned group(s) as soon as possible.

	AM GROUP	PM GROUP
MORNINGS	IN-PERSON LEARNING	ENHANCED REMOTE LEARNING + INDEPENDENT WORK
AFTERNOONS	ENHANCED REMOTE LEARNING + INDEPENDENT WORK	IN-PERSON LEARNING

NOTE: Arrival/Dismissal times for the Morning and Afternoon Sessions will be shared with families as soon as we have student numbers and busing information.



Return to Learn Plan

PHASE 2: REMOTE ONLY STUDENTS

The Hybrid Plan is based on the assumption that all students will participate in the districtwide AM/PM schedule with in-person learning. However, families may opt out of in-person learning for medical or personal reasons, through the end of the second trimester (2/19/2021).

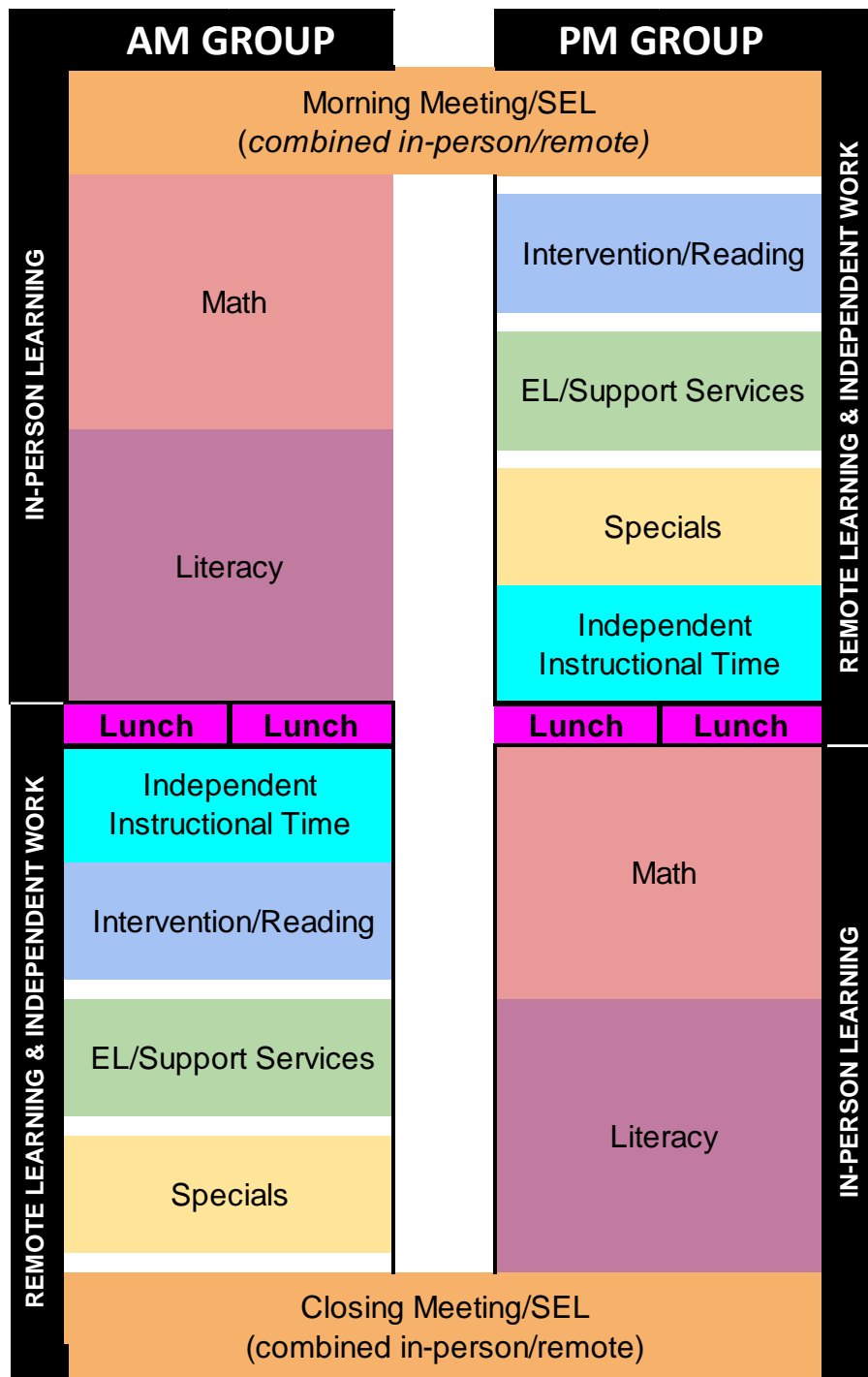
Remote Only Students will be assigned to the AM or PM Group based on student/family last name and student numbers. We will make every effort to align family schedules. We will let families know their assigned group(s) as soon as possible.

	AM GROUP REMOTE ONLY STUDENTS	PM GROUP REMOTE ONLY STUDENTS
MORNINGS	ENHANCED REMOTE LEARNING	ENHANCED REMOTE LEARNING + INDEPENDENT WORK
AFTERNOONS	ENHANCED REMOTE LEARNING + INDEPENDENT WORK	ENHANCED REMOTE LEARNING

NOTE: Arrival/Dismissal times for the Morning and Afternoon Sessions will be shared with families as soon as we have student numbers and busing information.

How will the AM/PM Split Schedule look in Elementary Grades?

- **Live Instruction** for in-person students during their assigned mornings/afternoons at school
 - Core subjects (Math & Literacy/Handwriting)
 - Social Emotional Learning
 - Students will not have breakfast, lunch or snack at school
- **Enhanced Remote Learning** for students during their assigned mornings/afternoons at home/day-care
 - “Live” virtual Specials (i.e., PE, art, music, library)
 - Social Emotional Learning
 - Independent Work (i.e., extension of in-person instruction)
 - “Live” virtual Reading Interventions, Related Services & Enrichment
- **Remote Only Students** who opt out of in-person learning will participate in Enhanced Remote Learning and Independent Work
- All students will participate together as a virtual, unified class in daily Morning Meetings and Closing Meetings
- **Based on student numbers, students’ classes and teachers may change**



Example Elementary Schedule

This is an EXAMPLE of what an elementary class schedule may look like. Your child's specific schedule may vary, depending on the grade, teacher, and school. Specific schedules and times will be available after we are able to determine student numbers and busing information.

How will the AM/PM Split Schedule look in Middle School Grades?

- **Live Instruction** for in-person students during their assigned mornings/afternoons at school
 - Core subjects
 - Social Emotional Learning
 - EXPLORERS
 - Students will not have breakfast, lunch or snack at school
- **Enhanced Remote Learning** for students during their mornings/afternoons at home/day-care
 - “Live” virtual PE
 - Social Emotional Learning
 - Independent Work (i.e., extension of in-person instruction)
 - “Live” virtual Interventions & Related Services
- We are still looking into whether we can schedule Band during in-person learning in a safe manner for our students
- **Remote Only Students** who opt out of in-person learning will participate in Enhanced Remote Learning and Independent Work
- **Based on student numbers, students’ classes and teachers may change**

AM GROUP		PM GROUP	
In-Person Learning	M, Sci, SS, ELA, EXP	Remote Learning & Independent Work	PE/Independent Work
	Lunch and Getting Home		Lunch and Coming to School
Remote Learning & Independent Work	PE/Independent Work	In-Person Learning	M, Sci, SS, ELA, EXP

Middle School Schedule

This is an EXAMPLE of what a middle school class schedule may look like. Your child's specific schedule may vary, depending on the grade, teacher, and subject. Specific schedules and times will be available after we are able to determine student numbers and busing information.

Gradual Transition

- Gradual transition schedule for beginning Hybrid Learning to give time to adjust to the new norms of school and build on each group's successful return to in-person instruction
- Continue current **Enhanced Remote Learning** schedule for all students, until their grade is phased-in to the AM/PM split schedule

GRADES	BEGIN AM/PM SPLIT SCHEDULE
Kindergarten Grade 1 Self-Contained Classrooms <i>DESTINY & Core/Structured REACH (Elementary only)</i>	October 19
Grade 2 Grade 3	October 26
Grade 4 Grade 5	November 2
Grade 6 Grade 7 Grade 8	November 16 November 17 November 18

Health & Safety Protocols

- Student Health Certification by parents will be required daily prior to sending student to school
- Required Face Coverings (masks)
- Physical distancing in the classroom & common areas
- No more than 50 people in any space at one time
- Separate room for assessment of students with symptoms
- Staff training on safety, health and hygiene practices
- Visuals and signage regarding physical distancing and hygiene practices.
- The addition on a second day custodian as a “disinfectant specialist” to clean hot spots throughout the day
- Classroom desks and chairs will be disinfected between the AM and PM sessions in addition to high touch areas throughout the day
- Students will not eat food at school (no breakfast, snack or lunch)



Daily Health Certification

Parents or guardians must certify daily that each student is healthy to attend school by answering the following questions on the **D20 Student Health Certification Slip** and sending the completed form to school with the student:

1. Has the student experienced any of the symptoms of COVID-19 within the past 24 hours?

- Fever or chills (100.4 or higher)
- New Cough, congestion or runny nose
- Shortness of breath or difficulty breathing
- Fatigue from unknown cause
- Muscle or body aches
- New moderate or severe headache
- New loss of taste or smell
- Sore throat
- Vomiting, diarrhea or nausea
- Abdominal pain from unknown cause

2. Has the student been in contact with or cared for anyone who has tested positive for COVID-19 in the past 14 days?

3. Has the student tested positive for COVID-19 in the past 14 days?

If the student answers “**NO**” to all three questions – they **CAN** attend school that day.

If the student answers “**YES**” to any of the questions, including any one of the symptoms – they **CANNOT** attend school that day. The parent/guardian must contact the school to report the absence

All staff are also required to self-certify their health daily



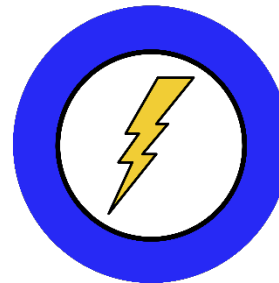
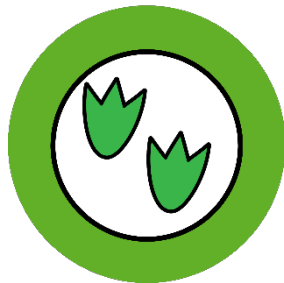
Face Coverings

- All students and staff will be required to wear a mask while inside the building as required by IDPH and DCHD, except while eating or drinking
- Use of large tents will allow classes to rotate outside for mask breaks as long as 6ft physical distancing is adhered to
- The District will provide 1 reusable mask per student. Families should have 3-5 masks for their student
- Violation disciplinary policies will be adopted to ensure the safety all students and staff



Physical Distancing

- Physical distancing will be observed
- No more than 50 individuals will be in any “space” as defined by the IDPH and DCHD.
- Limits on the number of persons within hallways at any given time.
- Additional outside spaces to be utilized to allow students mask breaks while adhering to physical distancing.
- Limited locker usage.
- Floor markings to delineate 6 foot distances where students line up.





Enhanced Cleaning & Disinfecting

Enhanced cleaning and disinfecting will follow the procedures and expectations as guided by ISBE, IDPH, and DCHD.

- Hand hygiene practices will be implemented including hand sanitizing available in each classroom and handwashing promoted often throughout the day.
- Students use of the restrooms will be closely supervised to adhere to social distancing.
- High touch areas will be disinfected throughout the day by an additional custodial “disinfectant specialist.”
- Every classroom will have disinfectant spray to apply throughout the day that will reduce pathogens within minutes.
- Classroom desks and chairs will be disinfected between the AM and PM sessions in addition to high touch areas throughout the day



Enhanced Nightly Deep Cleaning

- Deep cleaning of every classroom nightly.
 - Microfiber program of cleaning rags
 - Certified disinfectant specialists
- Electrostatic spraying of classroom to follow deep cleaning
- Hospital grade EPA-registered disinfectants with faster kill-time and broader pathogen spectrum applications.



HVAC & Ventilation

- Completed 100% HVAC outdoor air building flush
- Increased outdoor air ventilation rates to maximize dilution of the return air.
- Changed all air filters, clean coils, drains and all air handling units and unit ventilators.
- As much as possible, windows should be open to allow for fresh air in the buildings.



Drinking Water

- Each building has at least one touch-less filtered water bottle filler for students and staff use. These stations will be cleaned and sanitized on a regular basis.
- All other drinking fountains will be shut down.



Lunch & Food Services

- Students will **not** eat breakfast, lunch or snack while at school
- **Free grab and go breakfast and lunch is** available to all students through 12/31, to take home to eat



Transportation

- All individuals on a bus must wear a face covering.
- No more than 50 individuals will be on a bus at one time.
- Seating charts will be used on all routes. Seating will be adjusted so students who live in the same household will be seated together.
- Sanitation and disinfecting will be completed in between each route.
- The District will encourage parents who can transport their students daily to do so as much as possible.



Next Steps for Families

- This presentation will be shared with all families and staff on Wednesday, 9/30 by email and on the district website
- **All K-8 Families must complete the Hybrid Learning Plan Form** for each student in Skyward, acknowledging the districtwide plan
 - **Wednesday 9/30 at 10am to Monday 10/5 at 5pm**
 - If you cannot access Skyward, please contact your school office
 - Use this form to opt out of in-person learning for medical or personal reasons, through the end of the second trimester (2/19/2021)
- District 20 is working with Hanover Park and Roselle Park Districts to see if we will be able to offer limited before and after school care at our buildings.
- We will continue to update the **Return to Learn FAQs** on the website, as well as respond to questions/concerns sent to info@esd20.org

IMPORTANT DATES:

Parent Hybrid Learning Plan Form Due
Planning Day (Non-Attendance)
Teacher Institute Day (Non-Attendance)
Holiday – Columbus Day (School Closed)

Monday, October 5
Thursday, October 8
Friday, October 9
Monday, October 12

Questions?

