



## Reception Autumn Term 1 2020

tes	Week 2	Week 3	Week 4     28th September     pm   Chn in full time		Week 5 5 <sup>th</sup> October		Week 6		Week 7
Calendar Dates	14th September Chn in part time until 1.15pm	<b>21st September</b> Chn in part time until 1.15pm 22 <sup>nd</sup> photos			54	October	12th October 14 <sup>th</sup> reception information meeting on teams @6 pm		<b>19<sup>th</sup> October</b> 22 <sup>nd</sup> open evening 23 <sup>rd</sup> teacher day
Adu	obs focus CLL/PSED				KUW				PC/T
CL/Text	Intro routines and expectations: School rules Gold stars Mr potato head All kinds of people. Adult-led activity Draw picture of themselves and write name as entry point.	Once Upon a Time Intro story/rhyme – do you recognise any of the characters? Where are they from? Chn sing familiar songs. Show variety of props – can they work out which story/rhyme they're from (labelling). Adult-led activity: Baseline Assessments	Goldilocks and the Three Bears Chn learn story off by heart using actions to help retell story. Sequence story. Learn Goldilocks song. Read non-fiction bear books Adult-led activity: Introduce three bears cottage role play/story language Baseline Assessments Chn write their favourite porridge topping in speech bubble to go with photo.		Seque S Non-fiction I exploring the i Focus or Adul	Wincy Spider ence of rhyme tory book books about spiders, nternet and looking at photos. or rhyming words. t-led activity: act about spiders/bug.	The Little Red Hen Chn learn story off by heart using actions to retell story. Sequence story. Learn planting song. Adult-led activity: Bake Bread/adults make notes about 'changes' – KUW.		5 Currant Buns in the Baker's Shop What is the baker's job? What would you buy from a bakery? Investigate different jobs – what would you have to do for your job? What skills do they need? What are you good at? What do you find tricky? Adult-led activity: Chn draw a picture of what they would like to be when they are older and label.
Mathematics	Number songs	Number and Place Value: 1-3 Adult-led activity: Baseline Assessments	Adult-led act	Adult-led activity: Baseline Assessments		g at photos. Splitting group ng new and old. two groups Adult-I		action: Sorting 1-5)/ Combining y counting all activity: anning guidance.	Money coin recognition/making amounts with pennies Counting strategies Adult-led activity: Introduce using money in role play corner. Chn count out matching number of pennies to match price tags. Number and Place Value: Comparing groups (1-5) Comparing quantities of equal and non-equal groups. Adult-led activity: See White Rose Planning guidance. Which cake costs more? Who has the least pennies?
Creative	Xmas Cards printing		Colour Mixing Paint Self portrait using mirror and printing. ( correct colours for their portrait. Does an their colours? What makes you special/diff Story maps To accompany Goldilocks, Small		<i>international and shape sal fifterent?</i> Chn role and shape sal in the role play corne		ng - Mould and Shape It dough to create bakery items to sell er. Chn use tools to add detail and cut dough.		Sketching -graphite/charcoal Sketching of choice looking at shape and textures/ Close observational drawing of different breads
Outdoor Area	Routines and expectations Begin communal conker collection		table Music focus – band stand linked to		Introduce design planne Create large scale vehicles with crat Car survey Minibeast Hunt Gardening – tidy up the flower beds in		tes, Car ramps		akery delivery – bikes People who help us Linked to aspirations Autumn collections kers, leaves, pine cones
Role play area	Home Corner – Writing resources t through whole class teach see	•	The Three Bears Cottage (3 different sized chairs, bowls, cutlery etc oven, play food, washing up bowl, tea towels, dolls clothes) Bakers: till, bake				: till, bakery items, ı	price tags, note booksetc	