

Hybrid Model

Johnson Park Elementary School

The Hybrid Model Implementation Plan

October 5:

Beginning of in-person instruction for all students in PK, K, grade 1, and self-contained Special Education classrooms, using cohorts. Dismissal is at 12:30 pm for M, T, Th & F.

Oct. 12:

All students in Grades 2-5 will begin their in-person instruction, using cohorts. Dismissal is at 12:30 pm for M, T, Th & F.

October 5th clarification

PK will attend in-person instruction for 4 days--M, T, Th and F.

Self-contained special education students will attend in-person instruction for 4 days--M, T, Th and F.

Wednesdays

Wednesdays will remain an ALL remote day for ALL students.

Wednesdays will remain a 1 pm dismissal day so that staff can engage in professional development.

Cohort A

***Cohort A** students will be in school on Mondays and Tuesdays until 12:30 pm and will continue remote learning from 1:30 to 3:00 pm.

While Cohort A students are in-person, **Cohort B** and **Cohort C** (full remote) will learn remotely. These students will join their class during periods of time during the school day and will have direct instruction with their teacher beginning at 1:15 pm.

Classroom teachers will provide both schedules daily. We will make this as clear as possible!

Cohort B

***Cohort B** students will be in school on Thursdays and Fridays until 12:30 pm and will continue remote learning from 1:30 to 3:00 pm.

While Cohort B students are in-person, **Cohort A** and **Cohort C** (full remote) will learn remotely. These students will join their class during periods of time during the school day and will have direct instruction with their teacher beginning at 1:15 pm.

Classroom teachers will provide both schedules daily. We will make this as clear as possible!

Where do I find my Cohort assignment?

Your child's cohort assignment is listed in PowerSchool in the Parent Portal.

Your classroom teacher has a complete list of their students' cohort assignment if it is easier to reach out to them.

Feel free to call JP's main office and we would be happy to help you! (609.806.4240).

Cohort Calendar

Mondays and Tuesdays are A days.

Thursday and Fridays are B days.

Exceptions:

11/2=A, 11/3=remote, 11/4=B

11/23=A, 11/24=B, 11/25=remote

12/21=A, 12/22=B, 12/23=remote

(Will post on JP website!)

Schedule and Instructional Time

Our goal: To develop a hybrid model that provides an engaging, robust learning experience for all students--those who have selected our hybrid approach as well as those who are in our all-remote program.

We will be maintaining our current class assignments and creating a structure that meets the needs of this goal.

Flexibility--Patience--Understanding--Communication are key!

Daily Snapshot for an In-School Experience

8:30 am: Morning Meeting with all students**

12:30 - 1:30 pm: Travel time home and lunch

9:00 am - 12:30 pm:

1:30 - 3:00 pm:

~ELA

Asynchronous science/social studies lesson

~Math

FOCUS period

~30 min for breaks/snack

2nd special

1 special with all students**

Daily Snapshot for an Remote Learning Experience

8:30 am: Morning Meeting with all students**

1:15 - 3:00 pm:

9:00 am - 12:30 pm:

~ELA via direct synchronous learning

Asynchronous science/social studies lesson

~Math via direct synchronous learning

Short period of ELA/Math either
synchronous or asynchronous

2 specials (1 with in-person students)**

FOCUS period

Time for lunch, recess, breaks

Specials

2 specials per day

2 PE/Health

2 Art

2 Music

1 Science

1 Library

**Instrumental Music will continue!

Grades 2-5:

2 Spanish

Grades K-1:

1 SEL

1 extra Library or STEAM

*Students will experience specials with classmates and/or grade-level peers.

When will the new schedule begin?

*For PK, K, grade 1 and self-contained special education classrooms, the new schedule will begin on October 5th--accommodating both in-person and remote students.

*The new schedule will also begin on October 5th for grades 2-5 , but there is one exception--they will continue to learn remotely. One schedule for all students in grades 2-5.

*On October 12th, students in grades 2-5 will continue with the new schedule, however it will accommodate in-person and remote learners.

Related Services

Students who receive Speech & Language services, Occupational Therapy, AIS (Accelerated Intervention Services) and ESL services will continue to receive these services either in-person or remotely, or a combination of both.

Our school counselor and Child Study Team will also be available to see students during the school day and remotely.

Reminders for Students (and Parents!)

Students will need to bring their devices and chargers to school each day when they are in-person. Please be sure students have their materials and devices packed and ready to go the night before!

Health & Safety

PLEASE, PLEASE, PLEASE!

If your child is not well, please keep your child home!! PLEASE!!

- *Communicate with your child's teacher

- *Call the main office

- *Consult with our school nurse

- *Your child can learn remotely that day--if appropriate!

In the morning.....

*Please complete your Screening Tool for every child through the PowerSchool Parent Portal before 7:30 am! This is critical!!

*Upon arrival to JP, students will have their temperatures scanned:

Students riding the bus will have their temperatures taken as they disembark the bus.

Students getting dropped off by parents will have their temperatures taken while they remain in the car. Drop-off begins at 8:20 am. Be patient and drive slowly--we are anticipating more car traffic. Walk or ride bikes to school!

Arrival & Entrances

Students who arrive by bus will enter the school in 2 locations:

- ~Colored columns

- ~Main Office entrance

Students who arrive by car will enter the school in 2 locations:

- ~Red doors (closest to JP fields)

- ~Main Office entrance

Health & Safety Protocols

- *If screening tool is not completed....
- *If temperature is higher than 100.4.....
- *If child shows symptoms during the day....

Health & Safety Protocols

- *Masks, Wash/Sanitize hands frequently, 6 ft. rule
- *Desks--6 ft. distance
- *Minimize bathroom visits--one student at a time
- *Minimize hallway traffic
- *Students will stay in their classroom for specials
- *Outside play is encouraged--with mask breaks!

COVID exposure or COVID+ case

- *Contact tracing (Nurse Liz)
- *Coordination with Princeton Health Department
- *Quarantine potential
- *Remote learning

Traveling during the school year

- *Communication

- *Minimize risk/exposure to others

- *Remote learning

Dismissal & Exits

*Staggered approach

*Be careful--be patient--drive slowly and carefully!

*Students who are getting picked up by a parent will utilize the area closest to the JP fields.

*Please stay in your car! It would be helpful if you could create a sign with your student's name(s) to show us so that we can make sure we get your child(ren) to you as quickly as possible.

We are **READY!**

*Establish new norms and routines.

*Support our students--especially new students, new to school students, and students who are having difficulty with remote learning.

*In essence, we are starting school all over again!

Flexibility--Patience--Understanding--Communication are key!

Q & A

****Can we change our mind from hybrid to remote or vice versa?**

11/23 is the deadline to submit your request to change your learning model. It would go into effect on **11/30**.

Exception: Hybrid to Remote for illness concerns.

****Is there a long-term plan? Increase days in the building?**

To date, we do not have a confirmed plan, although we are hoping that our phase-in model will be successful so that we can expand upon it. This is dependent on many factors!

THANK YOU!!!