

JOB TITLE: Support Services Educator
STATUS: 0.8 FTE, Benefits Eligible Position

SUMMARY: The Support Services Educator works with classroom teachers, the school counselor, administrators, and PJA's other support services educators to support students who have learning, academic, behavioral and other challenges. This position provides direct instruction and push-in support for small groups of students, small group and individual pull-out instruction and support, and may co-teach with classroom teachers. The Support Services Educator also serves as a resource for teachers who are looking for new ways to provide differentiated instruction that meets the needs of all learners in the classroom. The Support Services Educator works as part of the student support team to collaboratively assess student needs, make referrals for outside evaluations, review psychological and educational evaluations, and design and communicate accommodations, modifications, or other supports for students. The Support Services Educator must also communicate and collaborate well with families and outside agencies including local public schools and private neuropsychological professionals.

ESSENTIAL RESPONSIBILITIES AND DUTIES:

- Observe students in classrooms and collaborate with classroom teachers, counselor and administrators to develop behavioral and learning support plans, specialized instruction, and/or modified curricula for struggling students and those who would benefit from enrichment.
- Co-teach and teach small groups within the classroom to provide literacy, math, study skills, organization, and behavioral support.
- Develop and deliver specialized instruction or modified curriculum lessons to students in the classroom or in the learning resource room, as is appropriate.
- Support teachers in adjusting their instructional strategies and materials to meet the needs of a range of students.
- Work with students in understanding and leveraging their areas of strengths in order to meet and overcome challenges.
- Continue professional growth through attendance at workshops, seminars, conferences.
- Attendance at staff, department and committee meetings is required.

QUALIFICATIONS: Candidates may bring any combination of experience and training that demonstrates the ability to perform the duties of the position. This would typically include:

- MA in special education or related field.
- Experience working with ELL students.
- 5 or more years classroom and/or resource room experience with students in grades K-8.
- Knowledge of instructional methods and resources applicable to areas of learning and behavioral supports.
- Licensure in Oregon is preferred.
- Effective written and oral communications skills.
- Ability to work collaboratively with other staff, families, and students.
- Ability to follow school policies and procedures.
- Ability to maintain appropriate work habits including regular and punctual attendance and appropriate use of conference and planning time.
- Ability to attend to students in a variety of settings.
- Ability to effectively deliver instruction and support in an online environment using tools such as Zoom.
- Ability to effectively organize, maintain, and contribute to google classroom environments.

TO APPLY: Apply online at our website: www.pjaproud.org (select "About Us," then select "Employment"). A completed PJA application is required; uploading a resume is optional and does not replace the application form. Portland Jewish Academy is an Equal Opportunity Employer
Applications may also be obtained at Portland Jewish Academy, 6651 SW Capitol Hwy, Portland OR, 503-244-0126.

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