

West Shores High School

2381 Shore Hawk***PO Box 5298***Salton City, CA. 92275

Office Phone: (760) 848-1360***FAX: (760) 394-0971

Title I Parental Involvement Policy

This policy describes the means for carrying out designated Title I parental involvement requirements.

Title I School-Level Parental Involvement Policy West Shores High School

West Shores High School has developed a written Title I parental involvement policy with input from Title I parents. School Site Council, comprised of parents and staff has reviewed the policy. West Shores administration has distributed the policy to parents of Title I students by posting it on the school website and distributing it at parent meetings. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at West Shores High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This occurs each year in the first quarter in a parent meeting.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. We have opportunities to have morning meetings such as "Coffee with the Principal" monthly. We also have parent workshops, meetings and School site council at various times from 3:00 for SSC to 5 or 6 PM for most workshops and meetings.
- The school has a Family Involvement Action team (FIAT) or Parent Involvement Committee groups composed of a teacher liaison and a group of dedicated parents. They meet regularly to plan workshops, events, and trainings for parents.
- The school provides Parent Portal, which allows parents to continuously check on the academic progress of their student in each of his/her classes. Each parent/guardian is provided with a user name, password and training in order to log on at anytime to check on their student's progress in school. The school encourages parents to use of any of the library computers to log on to Parent Portal before, during or after school if they do not have Internet access at home.
- The school has an English Learner's Advisory Committee (ELAC) that meets regularly with the principal to discuss and take action on issues regarding English Learners. They make recommendations to School Site Council.
- The school provides Family Leadership Institute workshops. Parents in conjunction with district support developed these workshops.

COACHELLA VALLEY UNIFIED SCHOOL DISTRICT



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- The school has regular meetings for AVID parents. They are informational meetings about the program or mini workshops to enhance skills.
- The school has two scheduled community clean ups to work on beautification projects for the school.
- There are two scheduled parent conferences. One conference occurs in the fall and another one in the spring. In addition, there is an open house at the beginning of the year.
- The school celebrates our athletes and their parents with athletic banquets three times a year.
- Honors, AP, and special programs parent informational meeting in the spring to convey expectations.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. School site Council reviews, drafts, and publishes the policy during regular meetings. Members of SSC are Title I parents.
- The school provides parents of Title I students with timely information about Title I programs. This is done through website updates, mass phone messages, and newsletters.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Our counselor meets with each student and parent to go over their 4 or 6 year plan. In addition, there are workshops to interpret ELPAC results and to explain the Smarter Balanced Assessment.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

School-Parent Compact

West Shores High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The school developed the policy in conjunction with School Site council. The compact is available on the school website and distributed with registration packet to all parents.



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Building Capacity for Involvement

West Shores High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. A title I meeting is held at the beginning of each year at school to explain all these policies.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. Workshops are regularly given in parenting, relationships, and homework help.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Teachers receive visits from parents and students after walk throughs and get feedback.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. The parent resource center is under construction and will soon be operational.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. All letters go out in both languages and translation services are available on request.
- The school provides support for parental involvement activities requested by Title I parents. The school supports parent meetings and has a reserved budget out of title I for parental involvement in the SPSA.

Accessibility

West Shores High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. All information is sent in the parent's language of choice in our database. Translation services are provided free of charge.

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Last Reviewed: September 8, 2020