



Admissions Policy

CHARTERHOUSE



OVERVIEW STATEMENT

Charterhouse aims to be an academically-focused all-round school and welcomes children (aged 13 to 18) who will make the most of the opportunities on offer. The School seeks to ensure that every pupil, whether they are boarders or day pupils, will experience a happy and successful school career that will help them develop the requisite skills to become a confident, well-educated and mature adult, well equipped for life beyond school.

AIMS

The School aims to:

- ensure compliance with the School's charitable purposes;
- set selection criteria and procedures that are fair to all applicants and consistent with this charitable purpose;
- identify applicants whose academic and other abilities match the ethos and standards of the School and whose personal qualities suggest that they have the potential to contribute sufficiently to the School community and benefit from the many opportunities that are offered at Charterhouse.

Full details of the admissions procedure can be found in the [Admissions section](#) of the School website.

SCHOLARSHIPS AND BURSARIES

Scholarships, awards and exhibitions are awarded to applicants each year and seek to identify as well as support those who both demonstrate outstanding potential and are prepared to make the most of the wide opportunities on offer at Charterhouse. These awards are awarded on merit irrespective of means.

Charterhouse aims to widen access to the School to children who would benefit from a Charterhouse education, regardless of their parents' means, and therefore offers all scholarship and award winners (not exhibition winners) the opportunity to apply for financial assistance (a bursary). All bursaries are means-tested and are subject to funds being available.

Further information on scholarships, awards and bursaries can be found in the [Admissions section](#) of the School website.



EQUALITY AND ACCESSIBILITY

An applicant's nationality, religious faith, sexual orientation, gender, area of residence or socio-economic group will not be taken into account when assessing a child for admission to Charterhouse.

The Accessibility Policy and Plan and the Pupils' Equal Opportunities Policy are available on the School website.

Charterhouse welcomes applicants from different ethnic groups, backgrounds and creeds. As a Christian foundation, the expectation is that all of our pupils attend our chapel services unless special permission is granted by the Headmaster.

SPECIAL EDUCATION NEEDS AND DISABILITY

The School is inclusive and welcomes applicants with disabilities and special educational needs. Charterhouse seeks to apply the admissions procedure fairly and sensitively, and regardless of an applicant's disability.

- By accepting a place at Charterhouse, parents and pupils agree to support the School Rules and expectations on behaviour.

FURTHER INFORMATION AVAILABLE

- Accessibility Policy and Plan
- Pupils' Equal Opportunities Policy
- Admissions Procedures
- Scholarships and Awards for Year 9 entry
- Scholarships and Awards for Sixth Form entry
- Bursaries
- Accessibility Policy
- SEN and Learning Difficulties Policy
- School Rules



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