

SCHOOL SAFETY ADVISORY COMMITTEE

September 26, 2019 (6:00PM, Board Room)

WELCOME AND INTRODUCTIONS

- **Thad Roher, Superintendent**
- Erich Kreiter, Executive Director of Safety & Ops
- Committee

OUR BELIEFS

- Students learn best and succeed in a space where they feel heard, seen and connected
- Student-teacher relationships are key to student success
- Interpersonal relationships and connections are vital to the learning of and the development of civility and respect
- **Every student has a right to a safe learning environment**
- A well rounded student is the product of academic, social, and emotional learning

THE WHY



Our Beliefs: #10 Every student has a right to a safe learning environment.

ROLE OF THE COMMITTEE

- Periodically provide recommendations to the district's board of trustees and district administrators regarding updating the district multi-hazard emergency operations plan and other safety initiatives
- Consult with local law enforcement agencies on methods to increase law enforcement presence near district campuses
- Meet at least once during each academic semester and at least once during the summer
- Review safety audits prior to board approval and submission to TXSSC



Five Emergency Actions





PROTECT MODE

- ❑ Initiated when there is a threat or hazard outside of the building!



LOCKDOWN

- ❑ Initiated when there is a threat or hazard inside of the building!



HOLD

❑ Initiated when there is a situation that require students in their classroom!



EVACUATE

☐ Initiated when there is a need to move staff and students from one place to another!



SHELTER IN PLACE

☐ Initiated when there is a need to protect staff and students from a natural or man made disaster!

DRILLS

- Master Drill Schedule for the district
- Campuses required to conduct Fire (Monthly), Protect Mode (1 per semester), and Lockdown Drills (2 per semester)
- Do not have any Hold or Shelter scheduled
- Guidance form TXSSC conflict in SB11

SAFETY ACTION PLAN

- Added Security Supervisor
- Anonymous Alerts SSSS
- Additional Radios for Communications (Channel 7)
- FHS Rear Entrance Security
- Camera and Access Control Upgrades
- Threat Assessment Team Training and Plan

THREAT ASSESSMENT AND SAFE AND SUPPORTIVE TEAMS

- Approved by the board of trustees and have expertise in counseling, behavior management, mental health and substance abuse, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement
- Complete training provided by the TXSSC or Regional Education Service Center

TEAM REQUIREMENTS

- Assess and report individuals who make threats of violence or exhibit harmful, threatening, or violent behavior
- Gather and analyze data to determine the level of risk and appropriate intervention, including: referring a student for mental health assessment and implementing an escalation procedure based on the team's assessment (Under 18 need parental consent)
- Provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual
- Support the district in implementing the district's multi-hazard EOP

GOAL

- Identify students of concern, assess their risk for engaging in “harmful, threatening, or violent behavior”, includes behaviors, such as verbal threats, threats of self harm, bullying, cyberbullying, fighting, the use or possession of a weapon, sexual assault, sexual harassment, dating violence, stalking, or assault, and identify intervention strategies to manage that risk

REPORTING REQUIREMENTS UNDER SB 11

- Occupation of each person appointed to the team
- Number and description of threats reported to the team
- Outcome of each assessment made by the team
- The total number, disaggregated by student gender, race, and status as receiving special education services, being at risk of dropping out of school, being in foster care, homelessness, dependent of military personnel, pregnant or a parent, limited English proficiency, migratory child, of, in connection with as assessment or reported threat by the team

REPORTING REQUIREMENTS UNDER SB 11

- Number and percentage of school personnel trained in: suicide prevention or grief and trauma informed practices, mental health and psychological first aid for schools, training relating to the safe and supportive school program established, any other program relating to safety identified by the commissioner

TEAMS IN ACTION

- Designate a Team Leader
- Schedule training for those members not trained
- Schedule initial meeting including Executive Director of Safety & Ops
- Scheduled monthly meeting and as needed (Will meet monthly)
- Maintain minutes of meetings and actions taken and report results to Executive Director of Safety & Ops
- Collaboration to develop standard forms and formatting to meet the requirements of SB 11, this will be the responsibility of the Executive Director of Safety & Ops in coordination with TEAMS
- Model guidance from TXSSC January 2020

SAFETY HAPPENINGS

- Reunification Walk Thru (Harbor) October 14, 2019 at 10:30am
- Emergency Operations Plan- Board Approval October 14, 2019 Board Meeting
- Safety Audits Mid October until complete (Reporting year to TXSSC)

SCHOOL SAFETY ADVISORY COMMITTEE INPUT AND DISCUSSION

SAFETY IMPROVEMENTS, IDEAS, LESSONS LEARNED

Next Meeting November 20, 2019 at 6:00 PM

At a Glance

TAASAST Review, EOP Review, Reunification AAR,
Safety Audit Update