

Fall 2020 Reopening Advisory Committee
Meeting #3 - July 15, 2020
Minutes

Welcome to our [Team Members](#)

Minutes: Mr. Roher welcomed the committee and reminded them this would be the last meeting before the recommendation was taken to the Board on July 20.

- Purpose: To provide feedback to inform and shape the plans to reopen FISD in the fall of 2020.
- Norms:
 - Participate willingly - chosen for purpose / be mindful
 - Raise hand if you have a question
 - Put question in the comment section
- TEA Guidance for Reopening of Schools:
<https://tea.texas.gov/sites/default/files/covid/covid19-SY-20-21-Public-Health-Guidance.pdf>
 - Students must attend for 90% of the time to be awarded class credit
 - School systems permitted to define virtual instruction time period to coincide with a grading period (9 weeks)
 - School systems must provide on-campus instruction 5 days per week to receive funding for any virtual learners. Three-week window of virtual optional, but must allow those who cannot access the internet to come in person.
 - No class size mandates
 - No transportation mandates
 - Must notify all teachers, staff, and families of all students in a school if a lab-confirmed case is identified among any of the occupants.
 - Must provide instruction on the first day of school to all students of appropriate hygiene and mitigation practices.
 - Schools are required to comply with the governor's order on face coverings (10 years and above.) Schools may require the use of masks or face shields for adults or students for whom it is developmentally appropriate.
 - COVID-19 Symptoms for screener: Have you recently begun experiencing any of the following symptoms in a way "that is not normal." Temperature above 100F
 - Close contact: Being directly exposed to infectious secretions (e.g. being coughed on while not wearing a mask or face shield or being within 6 ft for a cumulative duration of 15 minutes, while not wearing a mask or face shield.
 - Schools may ask their parents to commit to either on-campus or remote instruction for their students no earlier than two weeks before the start of the school year (August 5)

- Campuses may develop a policy allowing UIL activities while virtual.
- Campuses may only remain closed for a period of 5 consecutive days (including the original closure day) for health reasons.

Minutes: Mr. Roher discussed the recent TEA Guidance for the reopening of schools and directed the committee to review the link to the document in the agenda. Some new points since the last meeting that he emphasized were the bottom three bullets in blue text. He discussed the registration process if a parent chooses to sign their student up for virtual learning. This registration will be available from July 22-August 5. Mr. Roher also touched on the new guidance the Governor announced allowing districts flexibility for the first three weeks of school. This will be discussed further at the Board meeting on Monday, July 20th. Mr. Roher also discussed a key term of "Lab Positive" and how it will be communicated should the need arise. He also provided clarification that corresponded with CDC guidelines for the definition of "close contact". Mr. Roher informed the committee that FISD is currently following COVID guidelines from UIL for extracurricular activities and intends to allow students that are enrolled virtually to participate in UIL activities. TEA guidelines also allow districts to close class/campus/district for a maximum of five consecutive days as cases are presented.

- Draft Fall 2020 Reopening Plan- Instructional Model and Safety:
 - Summary of Instructional Models - Teaching and Learning Team
 - Review each component
 - Questions / Concerns / Affirmations / Clarifications - Large group
 - Next steps: Post on Reopening Fall 2020 Website / Board of Trustees consideration on Monday, July 20th.

Minutes - Ms. Ambeau discussed a summary of instructional models. She started with discussing the virtual learning model for K-5 for enrolled students. Virtual learners PreK - 5 students will be taught by an FISD virtual teacher. There will be an onboarding and orientation process for parents, students and learning coaches the first week. The model was designed for age appropriate students. All PreK-5 students will have a homeroom teacher to assist with social emotional learning and character development in addition to content teachers. Students in 3-5 grade may have more than one teacher for different subjects. There are various opportunities within the model for synchronous and asynchronous opportunities. Synchronous learning would be real time direct instruction for students and asynchronous learning would be when the student is applying what they have just learned in teacher designed activities on canvas or seesaw independently. This will also give the teacher an opportunity to review the progress that the student is making. Ms. Ambeau also discussed the recently aligned scope and sequence across the curriculum. This will provide continuity for students that may need to quarantine due to close and personal contact and pivot seamlessly into virtual learning. There has been a very detailed pivot process to ensure continuity. Ms. Ambeau reviewed a sample schedule of a virtual learner PK-5 including morning meetings, office hours, content classes (synchronous and asynchronous instruction, as well as specials. She also discussed the minutes required by TEA for various age groups that must be engaged daily. Ms. Ambeau also reviewed the TEA guidelines for grading and attendance. She then discussed the secondary virtual/blending learning plan. This plan actually combined face to face learners with virtual

learners in one curriculum. This allows ease of movement between the two options following the same canvas course. Virtual learners will actually be able to be present in the classroom as the teacher is teaching in person students. This will also have a blend of synchronous and asynchronous learning. Students will zoom in and join the face to face class. Ms. Ambeau showed the committee an example of a virtual secondary student schedule. Ms. Ambeau emphasized the importance of attendance and the expectation that students attend the synchronous and asynchronous classes. The schedule also has built in office hours, intervention time and tutorials. Ms. Ambeau reviewed the TEA expectations for minutes of learning at the secondary level as well as the grading policy. Ms. Ambeau then discussed that secondary students that needed to pivot would be able to seamlessly transition from face to face to virtual. Mr. Roher added that at the secondary level the in person learning will look the same as it has in the past, a 7 period day rotating through their classes. Virtual will be in the class every other day with asynchronous activities on the other day.

Mr. Roher then went through the draft of the reopening plan and addressed other sections of the document. He discusses campus logistics for arrivals, dismissals, transitions, and lunch. He directed the committee to review the Food Service Guide that is linked to the Fall Reopening draft. He also discussed playgrounds and recess and is encouraging students to get outside as much as weather allows. He also mentioned furniture in classrooms and asking teachers to look in their room for furniture changes to promote social distancing. He addressed Non UIL activities and said FISD will be following the UIL guidelines for those as well. Before and After school activities for elementary clubs and groups will be suspended until September 7. Mr. Roher also stated that until further notice there will not be field trips, large indoor student assemblies, parent programs or pep rallies.

Mr. Roher went over safety protocols for staff and students. Parents will be responsible for daily checks prior to kids coming to school or board school transportation. Technology is working to link this through Skyward and will send some sort of notification for those that have not turned in their screening and for those that answer yes to questions. There will also be some policy changes to encourage sick students/staff members to stay home. Face coverings, as part of the mandate, will be required. We are asking for all students and staff to wear a face covering where social distancing is not possible. All bus riders will be required to wear a face covering as well. Age appropriateness for younger students (PK-2) while in the classroom will be considered as we learn about feasibility for these students. Mr. Roher also went over the guidelines for COVID cases, when to quarantine, who should quarantine, and when they can return. The tracking of these cases will go through our nursing staff. Mr. Roher discussed the identification and isolation of staff/students displaying symptoms as well as the district response to a lab confirmed case. He then went over the District Response protocols, the four levels. All of these levels and descriptions can be found in the Fall 2020 Reopening document. Mr. Roher also discussed the student and staff training on COVID protocols as well as restricting visitors to campus.

Mr. Kreiter discussed the Healthy Environment section of the plan. He discussed the availability of hand sanitizers, hand hygiene and signs. He discussed campus cleaning and told the committee the campuses will increase their custodians during the day to clean common areas and shared items more regularly throughout the day. Staff members will also be provided a cleaning kit to assist in the disinfecting. PPE, sneeze guards, gloves, are all being ordered and delivered to campuses. Nurses will be given additional PPE as well. Weather permitting, we will be utilizing outside air to bring in some fresh air throughout the campus. Dr. Guzzetta discussed the protocols for buses. Riders will wear masks and have assigned seats. Drivers will pull off safely and sanitize their bus after each route and the buses will be heavily sanitized each evening. Weather permitting, windows may be down to increase fresh air flow. Buses will run full routes with a few running double routes. In order to decrease the number of double routes, daycare routes will be eliminated.

- Small group discussion: (Shouldn't we say a “positive” means lab-positive?)
 - Situations - What if's not mentioned in the large group.
 - What if a student in a classroom has symptoms of COVID while in school?
 - What if a student in the classroom has a lab positive test? Will the whole class have to quarantine?
 - What if a teacher in the classroom stays home with symptoms of COVID? What if a teacher tests lab positive?
 - What if a teacher's husband has a lab positive test? What if her husband has symptoms of COVID but has not been tested?
 - What happens if a student at Westwood has a brother at high school who has symptoms of COVID. Same situation and the FHS student is lab positive.
 - What if a student rides the bus and has a lab positive test?
 - Suggestions - Advisory comments
 - Items to consider