Fall 2020 Reopening Advisory Committee
Meeting #1 - June 7th

"In preparing for battle, I have always found that plans are useless, but planning is indispensable."   Dwight D. Eisenhower

1. **Welcome and Introductions**
   - Mr. Roher welcomed everyone to the virtual meeting and discussed the makeup of the committee. The committee members' names and position was posted on the screen for everyone to see.
2. **Purpose** - To provide feedback to inform and shape the plans to reopen FISD in the fall of 2020.
   - Mr. Roher discussed the purpose of this committee and the work that will be done in the coming weeks. Mr. Hopkins, FISD Board President, spoke a few words about the work of this committee and thanked everyone for their willingness to serve.
3. **Norms**
   a. Participate willingly - chosen for purpose / be mindful
   b. Raise hand if question
   c. Put question in comment section
   - Mr. Roher discussed the procedures for participation in the online meeting. He asked that everyone be respectful of others and allow everyone a chance to speak. Participants were asked to raise their hand or comment in the chat section to ask a question.
4. **Planning Process**
   a. DLT Work Teams - meeting Wednesdays in June and July
   b. Teaching and Learning Teams: K-5 Scope and Sequence Committees, Essential Standards Committee, Grading and Assessment Committees, Virtual Design Team, Special Education Teams, Student Agency PD
   c. Board of Education Workshops and Meetings
   d. Surveys: Virtual Learning (Parents and Staff), Parent Reopening survey, Staff Reopening survey
   e. Guidance -- CDC Guidelines and TEA Summer School Planning Document
   - Mr. Roher discussed the work that has been done currently by FISD administration and Board of Trustees to discuss scenarios and how to best prepare for the Fall 2020. Several snapshots of the Parent Reopening survey were discussed and the groups were told that these surveys will be discussed in the breakout groups that will follow. Discussions on possible transportation scenarios for the Fall 2020 should social distancing be required per state guidelines..
5. **Developing Virtual Learning 2020-2021**
   - Lauren Ambeau and Kim Cole from the FISD Teaching and Learning Team discussed the results from the virtual learning survey given to staff and students at the close of the

year and the work being done to prepare for virtual learning needs for the fall for families that will not be sending students in person to school and for times when it will be necessary to be out for COVID shutdowns.
- Trends from analysis of survey results from parent and teacher distance learning survey and summer work to support these needs are as follows:

  ● Consistent use of technology platforms that are developmentally appropriate are desired for ease of use and efficiency. Work is being done this summer to make decisions on streamlined platforms.
  ● Connections with peers and the effect of a strong teacher student relationship on learning is vitally important to staff, parents, and students. Work is being done to create opportunities to maximize both of these areas virtually (social emotional learning).
  ● Direct Instruction from teachers is desired. The idea of more teaching and less assigning was shared across surveys. Virtual baseline expectations for frequency of virtual direct instruction opportunities are being developed.
  ● Onboarding modules for all stakeholders are being developed this summer to better support virtual learning and be able to pivot quickly in case of a sporadic closure due to a COVID case.
  ● Personalization of learning is important- the ability of a teacher to be able to enrich, remediate, extend, and support deeper learning is desired virtually. Platforms and strategies to support this are being shaped this summer.
  ● Professional learning modules to support high quality virtual learning are being developed and offered to teachers this summer and fall.

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6. **Scenarios for Fall 2020**
   a. Planning for in person scenario - but waiting for additional guidance. Current guidance points toward hybrid.
   b. Transportation scenarios
   - Mr. Roher went over four possible scenarios (with virtual components) that could be in place for the Fall. (In person, hybrid, virtual, and intermittent closures). All of these scenarios could be in play as situations change. He mentioned that currently FISD was preparing for face to face instruction with a viable virtual option for those not comfortable returning to school, but is waiting for more guidance from the state. Current state guidance for summer school would not allow full classrooms of students to return in person. A hybrid or virtual scenario would be required , but updated guidance will be coming out on Tuesday, June 16th from TEA about the fall.

- Dr. Guzzetta also discussed changes that could take place for transportation students throughout FISD. Current scenario for social distancing recommendation from the state is to have one student to a seat. That would be 24 seats on a typical FISD bus. To be able to transport students to school using this model, the district would be required to remove all routes within 2 miles of the schools the legal requirement for transportation. This would remove ridership for 800+ students. Information on this presentation can also be found online in the report from the June 8th Board meeting on Board Docs.

CDC - Levels of Risk
c. Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.
d. More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures or staggered/rotated scheduling to accommodate smaller class sizes).
e. Highest Risk: Full-sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.
- Mr. Roher discussed the various levels of risk and their definitions that were put out by the CDC and the concept of utilizing this verbiage when discussing protocols that are reasonable and practical to educate students.

Survey Information

- The committee was given a copy of the current parent survey results and were asked to discuss in further detail in their breakout groups and to share thoughts and ideas. The district is working on breaking this information down into building configuration levels to see the data broken out in a different fashion.

7. **Break into Groups**
- Group links were posted for committee members to leave the main meeting and participate in their breakout group discussions. Committee members were dismissed from the Reopening meeting at the end of their breakout groups.