

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed, and this development is part of being a Title 1 school. This compact provides strategies to help connect learning at school to learning at home.

Effective Compacts:

- Focus on student learning and achievement
- Share strategies that staff, parents, and students may utilize
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the student's educational experience

Jointly Developed

A committee meeting is held each year to review and revise the compact based on student needs as well as academic achievement goals.

Parents are encouraged to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with the committee.

Building Partnerships

There are many opportunities for parents to volunteer and play an active role in their student's education. Please consider joining the faculty, staff, and fellow parents through the following events and programs:

- Literacy/Math Night
- PTO meetings/Round Up
- Open House
- Meet and Greet
- Volunteering opportunities in the library, classrooms
- Family Engagement Nights (Pre –K)
- Attending school functions (i.e., programs, Author Celebration, class parties)

Communication About Student Learning

Westwood Elementary is committed to frequent two-way communication with families about our students' educational experience. Some of the ways in which to communicate may include:

- Daily communication folders
- Skyward communication
- Parent-Teacher conferences
- Canvas pages
- School Website
- Planners (2nd grade)

Westwood Elementary School-Parent Compact

2020-21



Call To Action
Through authentic experiences and relationships, FISD will graduate confident learners equipped with the knowledge, skills, and character to thrive in and contribute to a global society.

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School Goals and Focus Areas

Goals:

*Students will participate in social emotional learning experiences in the classroom as well as through campus programs and opportunities provided by the school counselor and demonstrate the skills acquired during these experiences (Goal 7)

*Students will engage in opportunities that encourage exploration in areas of unique path and begin to develop ideas of interests and non-interests (Goal 2,6)

*Students will engage in opportunities that promote critical thinking in the areas of math and reading (Goal 6)

Focus Areas:

*Continue providing professional development opportunities for teachers in the area of reading and writing best practices (Goal 3)

*Create opportunities for critical thinking and personalization in math through Math Talks and utilization of You, We, I (Goal 6)

*Continue shaping Tier 1 practices for campus collaboration in regards to student progress monitoring and growth celebrations (Goal 2)

Student Agreement

It is important that I work to the best of my ability; therefore, I shall strive to do the following:

- Attend school regularly
- Come to school each day prepared for learning
- Complete classroom assignments
- Read at least 15 minutes each day
- Treat others with respect and kindness
- Respect diversity, personal space, and property of others

School Agreement

It is important that students achieve; therefore, we shall strive to do the following:

- Provide a safe and caring learning environment where students become responsible for their own behavior and learning
- Keep parents informed of student progress
- Provide opportunities for conferences
- Provide resources to assist your student at home
- Teach to accommodate learning styles to ensure student success
- Nurture environment that encourages positive communication

- Provide challenging, valuable learning opportunities based on the standards and best practices
- Provide opportunities for critical thinking
- Provide opportunities for collaboration with peers as well as leadership opportunities

Parent Agreement

I want my child to achieve; therefore, I shall strive to do the following:

- See that my child is on time and attends school regularly
- Support the school in efforts to maintain proper discipline
- Read with my student at least 15 minutes a day
- Support and attend school functions
- Volunteer to help school/PTO
- Communicate with teacher first if questions arise

