Welcome back!

I’m happy to see you all again.

Please make sure you are in “gallery view” when screenshare stops.
Special Welcome: New Members

Please tell us your name, the school you are affiliated with, and your role/roles on this committee.
Norms

1. Begin and end on time.
2. Listen actively & participate thoughtfully.
3. Assume positive intent. All of us have the students at the center of our work.
4. Seek to understand & disagree respectfully.
5. Avoid distractions.
6. Come prepared.

Please mute.

Use the chat for questions.
A copy of the agenda was emailed to you on Monday & is in our shared folder.

The purpose of our work today:
- Take stock: What happened last year? What are our goals for this year?
- Windows & Mirrors: Revisiting Anthologies
- Reading Groups: Reconnect, plan, and continue vetting

Approve or edit the agenda?
Taking Stock: Where were we? Where are we going?
Stage 1: September - December, 2019

Current PAUSD Lit:
- PAUSD Core + Supplemental
- Additional titles
- Book Closet (208 titles)

Vetting Tool + Conversation in Reading Groups

6th: Revised PAUSD Lit List (61 titles)
7th: Revised PAUSD Lit List (34 titles)
8th: Revised PAUSD Lit List (45 titles)
Stage 2: January - April, 2020

Young Adult Literature Awards

Vetting Tool + Conversation in Reading Groups

Interrupted - March, April, and May meetings cancelled

6th: Pool of Possible New Titles (41 titles)

7th: Pool of Possible New Titles (39 titles)

8th: Pool of Possible New Titles (34 titles)
Stage 2: September - November, 2020

Young Adult Literature
Awards lists, book lists, reviews, teacher - recommendations

Vetting Tool +
Conversation in Reading Groups

6th: Pool of Possible New Titles (41+ titles)
7th: Pool of Possible New Titles (39+ titles)
8th: Pool of Possible New Titles (34+ titles)
Stage 3: November/December, 2020

6th: Revised PAUSD Lit List (61 titles) + 6th: Possible New Titles = 6th: Updated List (Core Lit Short List & Supp’t Menu)

7th: Revised PAUSD Lit List (34 titles) + 7th: Possible New Titles = 7th: Updated List (Core Lit Short List & Supp’t Menu)

8th: Revised PAUSD Lit List (45 titles) + 8th: Possible New Titles = 8th: Updated List (Core Lit Short List & Supp’t Menu)
Committee considers vertical articulation of core lit titles, revises short lists as needed, and decides on advisability of pilots.
Stage 4: January - May, 2021

**DO/Middle Schools:**
Core Lit contenders are displayed

**Classrooms:**
Potential pilots are planned, take place, and data is collected (from teachers & students) by Spring Break

**Committee:**
Reviews pilot data, makes recommendation:
- **Option 1:** Recommend texts for adoption (2 core lit texts + a menu of supplemental lit)
- **Option 2:** Recommend further reading and/or new pilots
**Meeting Schedule**

A copy of the meeting schedule was emailed to you on Monday & is in our shared folder.

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### Fall 2020 Meetings

<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Purpose</th>
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| Sept. 23 | 4 pm to 6 pm | • Status: What happened last year and where did we leave off? Where are we going this year? Timeline, process, and logistics  
  • Discussion: Revising to the current moment:  
    - Early pilots?  
    - Anthologies?  
  • Reading groups: reorient, plan, and continue vetting new titles |
| Oct. 2 | 4 pm to 6 pm | • Reading groups continue to read and vet new titles  
  • Reading groups discuss which of their new titles might be good options for adding to the revised PAUSD literature list  
  • Presentation: Literature connected to topics in SS and Science  
  • Panel discussion: PAUSD high schoolers |
| Nov. 19 | 4 pm to 7 pm | • Reading groups discuss which new titles to add to their revised PAUSD literature lists. They create an updated list for their grade level, composed of vetted PAUSD literature and core titles.  
  • Reading groups create a short list of possible core lit titles and a longer list of definitely supplemental titles. List is shared with facilitator.  
  • Panel discussion: PAUSD high schoolers |
| Dec. 6 | 4 pm to 7 pm | • Committee examines each reading group’s short list of core lit titles and considers vertical articulation across grades 6-8. Core lit titles are revised as needed  
  • Committee decides whether pilots are advisable and considers possible pilot plans (if necessary)  
  • Finalize pilot texts |
| Jan. 10 | 4 pm to 6 pm | • Revise core lit titles after considering vertical articulation  
  • Consider pilot plans  
  • Finalize pilot texts |

**Spring 2021 Meetings**: Display pilot materials at the District Office and at each Middle School (either physically or virtually). January – March, 2021: Pilots take place. Committee welcome to observe lessons.

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| Jan. 20 | 9:30 am – 3:00 pm | • Release Day for Piloting: Teachers (Committee not included)  
  • Pilot overview, including data collection  
  • Pilot expectations  
  • Until planning time |
| Feb. 17 | 4 pm to 6 pm | • Overview of data collection for pilot  
  • Update on pilots |
| Mar. 1 | 4:30 pm – 3:00 pm | • Release Day for Piloting: Teachers (Committee not included)  
  • Pilot overview, including data collection  
  • Pilot expectations  
  • Until planning time |
| April 21 | 4 pm to 6 pm | • Teacher input about the pilot is solicited by Spring Break  
  • Committee reviews pilot reports  
  • Committee makes recommendation:  
    - Option 1: Recommend texts for adoption:  
      - Two core literature texts at each grade level  
      - Menu of supplemental literature at each grade level  
    - Option 2: Recommend further reading and/or new pilots; plan reading and/or pilots |
| April 26 | 4 pm to 6 pm | • Committee finalizes board presentation; documents and slides |
| May TBD |        | • Board presentation  
  • Board decision |
Any Questions Thus Far?
Windows & Mirrors: More Important Than Ever
<table>
<thead>
<tr>
<th>Guiding Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CCSS and ELA/ELD Framework</strong></td>
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<tr>
<td><strong>Text Complexity</strong></td>
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<tr>
<td><strong>Access and Support</strong></td>
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<tr>
<td><strong>Diversity</strong></td>
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<tr>
<td><strong>Genre, Culture, and Time Periods</strong></td>
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<tr>
<td><strong>Relevance and Engagement</strong></td>
</tr>
</tbody>
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Chimamanda Adichie: “The Danger of a Single Story”

1. **Listen and respond**
   a. Jot down 1 – 2 phrases/ideas that stand out to you

2. **Discuss in groups**
   a. What stood out to you?
   b. What implications do you see for our work as a Committee?
Many Stories

Many mirrors and many windows - how do we create a good balance for all of our students?
Anthologies: One Possibility

https://diversebooks.org/our-programs/anthologies/

Flying Lessons and Other Stories (2017) 6 – uniqueness and universality

The Hero Next Door (2019) 6 – small acts of kindness

Fresh Ink (2018) 8 – the next chapter is up to you
Any Questions Thus Far?
Resources & the New Lit Protocol
Finding Various Resources

A copy of the Resource Repository was emailed to you on Monday & is in our shared folder.

Karen will be updating this repository after every Committee meeting.

Free access to e-books

Go to: https://penguinrandomhousesecondaryeducation.com/

English Language Arts

- Filter by Genre, Grade, etc.
- Or: Visit Collections

Create a group wish list and download. Send to Karen or send directly to rep Laurie Spinosi: lspinosi@edu.penguinrandomhouse.com
Adding New Titles to Our Spreadsheet

*The spreadsheet and the protocol are linked on the Resource Repository.*

Let’s look at “6 – 8 NEW TITLES” in our Spreadsheet

Remember: we have a protocol for entering new titles!
Work in Reading Groups
6th Grade:
Jim Meininger
Erin Chan
Laura Hull
Ana Reyes
Brooke Tassa
Shala Howell

7th Grade:
Hart Walsh
Maia Lin
Kristen Lee
Noel Woodward
Kim Lohse
Liz Lewis
Jenny Chin

8th Grade:
Shaina Holdener
Deanna Jones
Kindel Launer
Jedd Bloom
Olivia Souter
Ander Lucia
Jen Coluzzi
Goals for Work Period: Now - approx. 5:45

1. Reconnect 🙋

2. Plan: Short list of core titles by Dec. How will you get there?

3. If necessary: vet any remaining books on PAUSD Lit list

4. Divide new titles and decide who will vet them
Wrapping Up: “State of the Group”

Reading groups, select a speaker to tell us:

- What progress you made tonight
- What you plan to accomplish next time
- Any ideas or questions that might help others
Agenda Items for Next Meeting

October 21, 2020, from 4:00-6:00/7:00?

- Explore content-rich nonfiction titles (Kristen & Laura)
- Work Time: Reading groups continue to read and vet new titles
- Discussion: Reading groups discuss which titles are good candidates for a core lit short list and which belong on a supplemental menu
- Other?
STAMPED COMMITTEE

Interdisciplinary Supplemental Materials Review Committee

See me if you are interested in learning more
Thank you and good night!