

**2020-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE
AGENDA & NOTES**

9/23/20; Virtual: <https://pausd.zoom.us/j/94766097557>; 4:00 – 6:00 pm

DESCRIPTION	NAME	PRESENT
ENGLISH INSTRUCTIONAL LEADER	Deanna Jones (8) Fletcher MS djones@pausd.org	Yes
	Kim Lohse (7) JLS MS klohse@pausd.org	Yes
	Brooke Tassa (6) Greene MS btassa@pausd.org	Yes
MS ENGLISH TEACHER	Erin Chan (6) Greene MS echan@pausd.org	Yes
	Jennifer Coluzzi (8) JLS MS jcoluzzi@pausd.org	Yes
	Liz Lewis (7) JLS MS elewis@pausd.org	Yes
	Ander Lucia (8) Fletcher MS alucia@pausd.org	Yes (came at 5:00)
	Jim Meininger (6) JLS MS jmeininger@pausd.org	
	Hart Walsh (7) Greene MS hwalsh@pausd.org	
	Noel Woodward (7) Fletcher MS nwoodward@pausd.org	Yes
PARENT REPRESENTATIVE	Shala Howell Fletcher parent shalahowell@gmail.com	Yes
	TBD Greene parent	

	TBD JLS parent	
STUDENT REPRESENTATIVE	Olivia Souter Fletcher student Olivia's parent's email: souter98@sbcglobal.net	Yes
	Maia Lin Greene student Maia's parent's email: clarissa.shen@gmail.com ; Jamesplin@gmail.com	Yes (left at 5:00)
	Fenton Zarlengo Fenton's parent's email: zarlengo@panix.com	Yes (left at 5:10)
HS ENGLISH TEACHER	Shaina Holdener Gunn HS sholdener@pausd.org	Yes
	Kindel Launer Paly HS klauner@pausd.org	Yes
ELEMENTARY TEACHER/TOSA	Laura Hull Elementary TOSA lhull@pausd.org	Yes
SPECIAL EDUCATION REPRESENTATIVE	Jenny Chin JLS MS jchin@pausd.org	Yes
ENGLISH LANGUAGE REPRESENTATIVE	Jedd Bloom Greene MS jebloom@pausd.org	Yes
TEACHER LIBRARIAN	Kristen Lee Fletcher MS klee@pausd.org	Yes
MS ADMINISTRATOR	Ana Reyes Greene MS Dean areyes@pausd.org	Yes
DIRECTOR, SECONDARY ED	Kathie Laurence District Office klaurence@pausd.org	Yes (left at 4:22)
ASSISTANT SUPERINTENDENT, SECONDARY	Sharon Ofek District Office sofek@pausd.org	
FACILITATOR, TOSA	Karen Logue District Office	Yes

	klogue@pausd.org	
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AGENDA ITEM	NOTES
1. Welcome back!	<input type="checkbox"/> Greet each other Virtual waves <input type="checkbox"/> Introduce new members New members introduced themselves
2. Approve the Agenda	<input type="checkbox"/> Approve or edit the agenda Facilitator accidentally skipped approving or editing the agenda
3. Taking Stock: Where were we? Where are we going?	<input type="checkbox"/> Remind ourselves of what we did last year <ul style="list-style-type: none"> ○ Vetted 208 current PAUSD titles. Revised list includes 140 titles ○ Started to identify and vet new titles <input type="checkbox"/> Preview what we will do this year <ul style="list-style-type: none"> ○ Continue to find and vet new titles ○ Reading groups will create “core lit short list” and supplemental menu for <u>December meeting</u> ○ At December meeting, committee will consider vertical articulation and the advisability of piloting new titles ○ Winter quarter – potential pilots & data collection. Committee meets once to hear progress ○ After Spring Break Committee meets to review pilot data & make recommendation <input type="checkbox"/> Review Meeting Schedule <input type="checkbox"/> Q & A: Clarification: release days on Jan. 20 and Mar. 3 (if needed) are only for piloting English teachers
4. Windows & Mirrors: More Important Than Ever	<input type="checkbox"/> Review Guiding Questions <input type="checkbox"/> Chimamanda Adichie: “The Danger of a Single Story” <ul style="list-style-type: none"> ○ Watched part of Adichie’s 2009 TED talk. Discussed implications for Committee. ○ Suggestion to look at anthologies in order to provide a multitude of mirrors for students ○ How to create a good balance of windows and mirrors for all students? <input type="checkbox"/> Revisit anthologies <ul style="list-style-type: none"> ○ Three anthologies currently on list. Only one has been vetted <input type="checkbox"/> Q & A

<p>5. Resources & New Lit Protocol</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Where to find resources See “resource repository” for links to most important documents. Emailed to Committee and in shared folder <input type="checkbox"/> Penguin Random House <input type="checkbox"/> Adding New Titles <ul style="list-style-type: none"> o Add new titles to “6-8 NEW TITLES” sheet. Vet books that are being recommended o Question: Do we need to vet picture books? No.
<p>6. Reading Groups: Breakout</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Reading Group assignments <input type="checkbox"/> Reading Group work time: <ul style="list-style-type: none"> o Reconnect o Plan semester o If necessary: vet any unvetted books on PAUSD Lit List o Decide who will vet which new titles
<p>7. Wrapping Up: State of the Group</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Reading Groups report out on progress and plans for next meeting <p>6th grade:</p> <ul style="list-style-type: none"> - Done vetting all books on PAUSD list - Went through new titles. Reassigned books from people who are no longer on the Committee. - Decided who would read and vet titles that had not yet been read/vetted <p>7th grade:</p> <p>Almost done vetting PAUSD list. Still missing:</p> <ul style="list-style-type: none"> • Daniel Half Human, Milkweed, Number the Stars, Golden Compass – but these have been assigned to group members <p>Looked at new titles and decided who would vet them. The following books have been assigned:</p> <ul style="list-style-type: none"> • The Bridge Home, Mark of the Thief, Us in Progress: short stories about young Latinos • Genesis Begins; Dragon Pearl, Dragon Hoops • Ink Knows no Borders • Librarian of Auschwitz • Man’s Search for Meaning <p>Would like to look for:</p> <ul style="list-style-type: none"> • More Korean, Chinese, Indian, Russian, Latino “mirror” books • More fantasy, sci-fi, sports books • Books that connect to MS curriculum: Rome, Rise of

	<p style="text-align: center;">Islam, African Kingdoms, feudal Japan, Middle Ages, Renaissance, Meso-America, Social Studies</p> <p>Note for future: look through whole list and categorize all WWII books so it doesn't overwhelm the recommendations.</p> <p>8th grade:</p> <ul style="list-style-type: none"> - Almost done vetting PAUSD books. Missing three from folks who are not currently on committee, but these have been assigned. - Hit a road block. Some of the books on the list appear to be more appropriate for high school. What to do? Don't want to vet books that we can't use in MS - Teacher librarian volunteered to look at 8th-grade list and see which books are not middle-school appropriate
<p>8. Agenda Items for Next Meeting</p>	<p><input type="checkbox"/> October 21, 4:00-6:00</p> <ul style="list-style-type: none"> ○ Content-rich nonfiction: Kristen & Laura ○ Reading Group work time ○ Reading Group initial discussion: Which titles are rising to the top as good candidates for core literature?
<p>9. Thank you and good-bye!</p>	

Next Meeting:

Wednesday, October 21, 4:00-6:00/7:00

Virtual: <https://pausd.zoom.us/j/94766097557>