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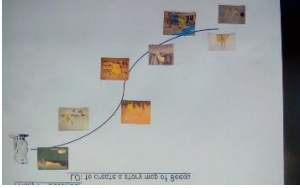

Pound Hill Infant Academy Home Learning Guide:

Name:

W		<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>		<p>Maths: Learn to identify and represent numbers using objects and pictorial representation. Give you child 5 apples/books/ pencils and ask them to pick the matching number card. Numbers may be written in words or numerals. For example five/5. Can they identify when there are too many, not enough or just the right amount. Use the word 'match' and discuss what it means? Can you show how to match these objects to the numbers. Show five socks/ gloves, can you help me match these to make pairs. Do I have enough? What can we do if we do not have enough to match all? Can we work out how many more are needed to match all?</p>		<p>Computing – Log into Espresso and type the name Tim Peake into the search bar. Find out as much about him as you can and use this information to help you to create your poster about him in History. https://www.discoveryeducation.co.uk/login/eha/?service=espresso</p> <p>Espresso username – student29349 Password -Poundhill2016</p>  <p>Remember: Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy.</p>		<p>Art – Investigate what happens if you mix primary colours to make secondary colours.</p> <p>The three primary colours are red, blue and yellow. Find out what happens if you mix: Red and yellow Blue and red Blue and yellow</p> <p><i>Investigate: what if you added some white paint to your colour mixture?</i></p>	
Th		<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>		<p>Maths: Work with your child and compare groups and talk about when they are same, more than or less than the other using the language: equal to, more than, less than (fewer), most, least – Show 8 spoons, ask how could I show an amount that is less than, more than, equal to this? Recap one more and one less learning from Monday and Tuesday. Explain to your child that equals means same as. Ask them to help explain what do the terms- more than, less than/fewer than and equal to mean.</p> <p>Choose from the espresso counting maths activities. https://www.discoveryeducation.co.uk/login/eha/?service=espresso See attached User guide.</p>		<p>Science – sorting materials</p> <p>See if you can collect items in your house that are made of the following materials: glass, plastic, wood, metal, fabric and china. Can you collect three of each different material?</p> <p>Can you tell a grown up what each material is like? What does it feel like? Is it soft? Is it bendy? Is it rough or smooth?</p> <p>Now that you have described it, can you put the materials into groups, here are some ideas to get you started: Rough and smooth Hard and soft Flexible (bendy) or stiff Strong or fragile</p> <p>Remember –</p>		<p>RE – The Prodigal Son Read or watch a video of the parable 'The Prodigal Son'. How do you think the younger son felt when he decided to say sorry? Think about a time when you have had to say sorry. Write a few sentences about how you felt when you said sorry and how you think you made the person you were saying sorry to feel.</p> <p>Remember – Mistakes help us to become even better learners.</p>	

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						<p>If you are handling items that are fragile or heavy, you must have an adult with you to keep you safe.</p>				
F		<p>Phonics: Phonics Play now has a free login to be used at home. This is a great website for children to play games whilst still supporting their phonics learning.</p> <p>The username is march20 and the password is home. https://new.phonicsplay.co.uk/</p>		<p>Maths – Count forwards and back 0-10, 10-0. Recap one more/one less. Ask questions using the number track/ ruler- give me one more than 3, one less than 7. Give me one less than 5. One more than 9... Now watch this song https://www.youtube.com/watch?v=M6Efzu2slal Introduce the symbols for greater than, > less than < and equal to = , using crocodiles to support. Say crocodile likes to eat the biggest number. Show two numbers up to 10. For example 6 and 10. Ask which number would the crocodile like to eat? Why? How do you know? Watch this link for 2 minutes and 10 seconds. Just half way- https://www.youtube.com/watch?v=rLZbniMGAVA</p>		<p>Writing activity Can you remember the different parts of the Beegu story. See if you can draw and label the different parts of the story in a story ma.</p> <p>Remember – Include the beginning, middle and end of the story. Use your sounds to write independently.</p>  <p>OR</p> <p>Speaking and listening task: You could make a recording of the story Beegu for a friend or family member.</p>			<p>TIME TO SHINE – Please share your creations and activities via your year group Twitter page. </p> <p>Please remember that you can follow us at : https://twitter.com/PHInfants @PHIYear1 https://twitter.com/PHIYear1</p>	