



Lynch Hill School Primary Academy Newsletter



Issue: 03

Aim High, Work Hard, Care Deeply

18th September 2020

A message from Mrs Tomlinson...

Another busy week at Lynch Hill is reaching its end and I want to start my newsletter with a thank you to the vast majority of you who are following all the school guidance regarding the start and end of day routines. It is most reassuring that the Lynch Hill community is working together and helping protect one another by wearing face coverings around and on the school site. It felt very awkward wearing a visor on Monday but I have now got used to it. I must say Tuesday was so much brighter when a parent pointed out to me that I perhaps still had one layer of the protective film on the outside of the visor and that was why my view was rather blurry. Thank you to that Mum!

Attached along with this week's newsletter is a quick information guide for parents/carers detailing what to do in different COVID related scenarios. Please take the time to read it through: we hope that you will find this useful.

Over the last few days, we have received a number of phone calls and emails from worried parents regarding videos or stories being shared on social media. Initially, they focused on the return to school, and headteachers potentially placing children in quarantine, and then, more recently, regarding testing. It saddens me that that these videos and stories are produced and have been able to circulate, as they generate such worry for families at a time when there is already so much anxiety and vulnerability.

I want to assure you that no child at Lynch Hill will undergo testing whilst on the school site. If a child is displaying COVID-19 symptoms at school, we will contact the parent/carer as a matter of urgency and request that they go home and self-isolate, and attempt to access a test.

With regard to vaccinations, when a COVID vaccine becomes available, and if schools are ever asked to be a setting where these vaccinations can be administered, I would imagine that the same

protocols would apply as the flu vaccinations. This would include the vaccines being administered by trained NHS staff and the school having to have parental/guardian consent. Again, I want to assure you that I would never allow any vaccination to be administered on this school site without parental consent.

Finally, Monday is school photo day. As you know, due to the need to adhere to our risk assessment and to prevent year bubbles from mixing, the photos are individual pupil photos. However, I hope that when it is safe to do so, we might be able to re-book our photographer for another session so that sibling photos can be taken, as I do know a large number of parents are very keen for this to happen. For those children who would usually have PE on Monday, please come to school in your school uniform and **not** PE kit as PE will not be happening on this day.

Wishing you a wonderful weekend. Enjoy the sunshine as it seems next week I may need to remember my visor and my umbrella!

Lindsey Tomlinson

Remember:

Only **one** parent/carer should be dropping off or collecting each day. Older siblings in upper KS2 or secondary school should wait outside when younger siblings are being dropped off or collected.

No bikes or scooters to be parked on the school site at this time

Let's minimise the risks and keep everyone safe



Helping your child feel safe – part 1

Feeling safe is so important. If we do not believe we are safe we are hyper-vigilant and constantly looking out for danger. We cannot relax, we cannot learn. Feeling safe starts with the basics, which are not always what we

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expect. This short series will help us all to support our children to feel safe.

The first thing we need to do is to **organise our nervous system**. This is not as complex as it sounds! Organising the nervous system means we look after our body so that it is in optimal condition to help our minds respond with logic rather than reactive panic. To do this we need to think about what we put into our bodies (a healthy diet, any doctor recommended medication or supplements) and treat our body well. Our minds cannot 'think safe' if our body is struggling to cope.

As well as what we put into our bodies to help our minds, we need to think about what we do with them. A lethargic, sedentary lifestyle will not build our brains well. Physical exercise and time outside help our bodies work at their best, which means our minds work best, which means we all feel safer.



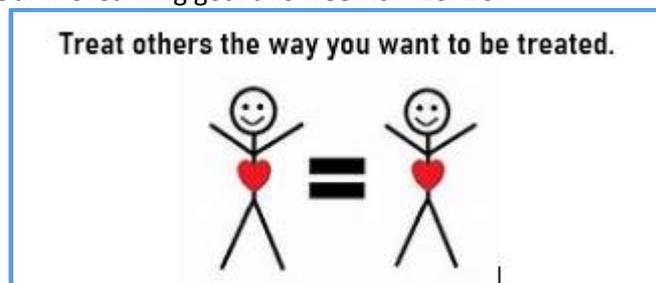
DB Primary

DB Primary is a primary learning cloud and our online platform. Quite recently, it has facilitated virtual learning and communication between pupils and teachers. In Lynch Hill, we have always valued parental contributions to pupil's learning. Due to this, we would like you to be able access to your children's account so you can still be part of the e-learning.

Next week, we hope to give you login details to your own accounts. The passwords you will receive are only temporary and these will have to be changed to something of your choice. Please find a handout attached to this newsletter which will guide you to set up your accounts.

Thought for the Week

Our IPC learning goal this week is: RESPECT



Have You Got a Digger?



We need some digging done! If you are able to help, please contact our Premises Manager, Glenn Bucknell via the school office. Thank you.

We Are Now Cashless – are you signed up to SchoolMoney?

If you need help logging on, our friendly and approachable office staff will be pleased to help you. The **ONLY** cash we will be taking in the near future is:

- Non-uniform donations
- cake sales
- fairs

Everything else should be paid for on SchoolMoney.

Please also be aware that we can no longer accept **childcare vouchers** music lessons and school trips (the auditor has spoken!) We can only accept them for Funzone, breakfast club and Extended nursery and after school clubs.

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Reporting a Sick Child

If you call the school to report that your child will be off sick, it is extremely important that we know exactly what is wrong with your child. Saying they are 'unwell' is not acceptable in the current climate and we need to know exactly what is wrong. **If your child is displaying any of the COID symptoms the family should ALL self isolate and arrangements made to have a COVID-19 test. Even if the results are negative, the self-isolation period should be completed.**

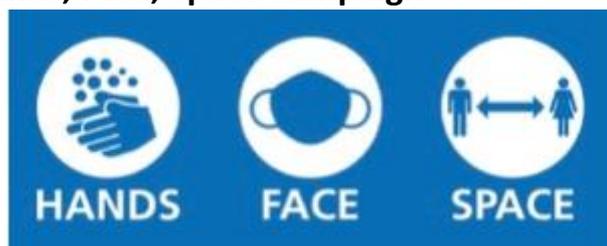


Please also see the COVID Guide for Parents at the end of this newsletter

Birthday Sweeties!

If you would like to celebrate your child's birthday by bringing in sweets for children in their class, please be aware that we need to have them in school for 72 hours before we can hand them out. For this reason, we will not be able to distribute cakes. Note also, that some of our children are not able to eat Haribo/jelly sweets so please bear this in mind when providing the goodies! Thank you.

Hands, Face, Space Campaign



The 'Hands. Face. Space' public information campaign urges the public to continue to wash their hands, cover their face and make space to control infection rates and avoid a second peak.

More information about this campaign can be seen on the Gov.uk website:

https://www.gov.uk/government/news/new-campaign-to-prevent-spread-of-coronavirus-indoors-this-winter?utm_source=10%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

Reception Admissions for September 2021

If you have a child who was born between 1 September 2016 and 31 August 2017, you must apply for a Reception school place for September 2021 through Slough Borough Council

Reception applications:

- Opens - Saturday 12 September 2020
- Closes - Friday 15 January 2021.

More information is available online:

<http://www.slough.gov.uk/schools-and-learning/school-admissions.aspx>

Our Admissions criteria is available on our website:

<https://www.lhsprimaryacademy.org.uk/statutory-information/statutory-information>

Please be aware that, due to the current circumstances, we will not be offering tours of our Reception class or school. Instead, we have a video tour available on our website:

<https://www.lhsprimaryacademy.org.uk/returning-to-school/early-years-tours>

Secondary School Applications

If you have a child who was born between 1 September 2009 and 31 August 2010 (i.e. they are now in Year 6), you must apply for a Year 7 school place at secondary school for September 2021

Secondary school/Year 7 applications:

- Opens - Saturday 12 September 2020
- Closes - Saturday 31 October 2020.

More information is available online:

<http://www.slough.gov.uk/schools-and-learning/school-admissions.aspx>

Earrings and PE

Please may we draw to your attention pages 7 and 8 in the school's General Handbook (sent to all parents via e-mail) which describes our policy on earrings. Children should only wear studs (not rings or anything that hangs) and that earring should be removed during PE for health and safety reasons. Thank you.

School Photos – don't forget the hairbrush!

The photographer is coming in to school on **Monday 21st September** to take individual photos of your children. This is providing you have agreed to having photos taken of your child in accordance with our Data Privacy Policy.

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This year, because of coronavirus, we will not be having sibling photos taken in order to minimise the crossing of bubbles between children and staff. Once photos are taken, your children will come home with all the details you need to order the photos online.

Active Swaps

As an Active Movement school, we use the 'Active Swaps' in our lunches to move towards a healthier way of eating. The Active Swap for the week beginning 21st September is swapping squash (fruit shoots etc.) for water. To help you plan, here are the next week's swaps:
W/B 28 September swapping crisps for raw vegetables, such as carrots, cucumber, tomatoes etc.

More information about the Active Movement scheme is in our General Handbook and on the web:
<https://www.activemovement.co.uk/>

We are a Nut and Seed Free School

A reminder to parents that no nut products of any kind should be brought in to school. We have a number of children and staff with life threatening allergies to the point where even the odour of nuts can induce a reaction. Thank you for your co-operation.



Secondary School Promotional Visits

Desborough College (Maidenhead) would like to invite you and your son(s) to our series of virtual open evening events that we're hosting over the next few weeks. During these events, we plan to give you a tour of the school, the chance to get a glimpse of what life at Desborough is like and opportunities to meet and talk to school staff and pupils. Register your interest now using this link: www.desborough.org.uk/join-us/. We'll send you and your son(s) information about the events and will keep you informed about the transition process if you choose to join us.

With best wishes; The Year 6 Transition Team
transition@desborough-college.net

Important Dates for Your Diary

Monday 21 September	Individual pupil photos
Friday 16 October	Non-uniform day End of Term 1
Monday 19 October – Friday 30 October	Half Term
Monday 2 November	Inset day
Tuesday 3 November	Children return to school
Friday 13 November	Non-uniform day – Children in Need
Friday 18 December	Non-uniform day End of Term 2
Monday 4 January	Inset day
Tuesday 5 January	Children return to school

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EYFS Head-teacher Awards given to one child for achievement

RP	Luke Davies	for	Being creative this week and making a lovely Robot
RK	Hady Zohaib		His growing confidence and positive attitude coming into school.
RD	Elizabeth Mee		Starting to make lots of friends in her new school.
RB	Jindh Lehal		Being so brave and confident in her new class.

EYFS Praise Awards given to two children for achievement

Red	Harley-Rose Gibson	for	Settling in so lovely and following instructions.
	Younus Hurshe		Overcoming challenges.
Blue	George Dadak		Being a great role model and settling in so well.
Green	Marley Reevers		Adjusting to changes in his routine.
	Cian O'Connor		Being a kind friend and a good role model
Yellow	Imaan Ahmed		Joining our group with such confidence and accessing all areas of nursery.
	Salma Mbye		Bringing her lovely smile to nursery.
RP	Patrick Lawrence		Settling happy and confidently exploring the environment.
	Daisy Damarell		Making a happy and enthusiastic start to reception.
RK	Joshua McVaigh		Adapting to new routines.
	Navleen Kaur		Forming new friendships.
RD	Oscar Barber		Hi positive attitude to everything.
	Presley Bruzas-Harcup		Always smiling!
RB	Ayla Divin		Being so kind to other children.
	Krenil Maniyar		His excellent manners and for being so helpful to others.

KS1 Head-Teacher Awards given to one child for achievement

1N	Jackson Foster
1K	Mason Bruzas
1L	Anaiyah Isernia-Lake
1W	Grayson Watson-Blakley
2G	Tayem Abdelaziz
2H	Akshaya Subash
2M	Scarlet Rose Murray
2R	Holly Perry



Congratulations 2M for having 97.6% Attendance.

You will get to look after Alfie Bear this week.

KS1 Praise Awards given to two children for achievement

1N	Zunairah Fahad	for	Showing great enthusiasm in writing words that we learn every day!
	Dorian Buczynski		Settling in well and for excellent number work!
1K	Hafsah Rehman		For being a very kind friend and trying hard in all she does.
	Alan Wojtun		For excellent behaviour and listening in class. He has great ideas too.
1L	Miraya Vashist		Showing beautiful handwriting and great use of her phonics to help her with her spellings.
	Kaelin Coutts		For always being polite and a good friend to those around him.
1W	Child cannot be named		Excellent work in maths this week
	Leo Barbalat		For fantastic independent addition – well done!
2G	Daud Dara		Working really hard on learning his tens and ones this week.
	Ki'Tara Angell		For adapting so well to some changes in the classroom this week.
2H	Demi Fleming		For effort in Maths this week.
	Luke Laws		For following instructions and always trying his best.
2M	Amy Sindhu		Excellent attitude and effort towards written work in Science
	Hamad Shariq		Outstanding effort in Maths
2R	Helena Mushotsi		Being a motivated and independent child with a great love of learning. Well done Helena!
	Ryan Hammami		For always trying his best in all areas of learning.

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KS2 Praise Awards given to two children for achievement			
3R	Evie Foster	for	For her positivity and enthusiasm
	Louie Stubbs		For always doing his work with a smile on his face
3P	Aaron Makoni		For showing great determination to improve his Maths
	Amelia Sutherland		For her great work in Maths and Reading this week
3A	Japnoor Kandola		For good listening and contributing to class discussion
	Jacob Twumasi		For good listening and enthusiasm during lessons
3B	Ridhaan Gupta		Settling well into Year 3
	Lucy Otway		Concentrating and working hard during lessons
4H	Nasra Mohamed		For editing her work to include an adverbial phrase in her sentence.
	Isra Azizi		For starting her sentence with an adverbial phrase and providing details in it.
4D	Ava Woods		For showing resilience in understanding how to use noun phrases in Grammar
	Jack Kelly		For always working hard and showing respect to his peers and adults
4O	Charlie O'Connor		For taking full responsibility of the year group's equipment.
	Rania Oktoriyanto		Being a good role model to her peers both in class and on the playground
4P	Mohammad Zohaib		For settling into Year 4 routine very well.
	Maria Cheprak		For settling into Year 4 routine very well.
5A	Pwit Sing		For trying his best all the time and for not giving up at all. I am so proud of you Pwit.
	Sebastian Jankoski		For his positive attitude and resilience. Keep it up Sebastian.
5S	Aalia Fatima		For settling in to Lynch Hill well
	Hashim Ahmed		For settling in to Lynch Hill well
5P	Azaan Janjua		For perseverance and never giving up in all the areas of learning.
	Isabella Loucas		For making a fantastic start to the term and growing in confidence.
5T	Zara Rai		For always going the extra mile, not only with her classwork but also supporting her peers. Keep up the great work Zara!
	Rubie Heath		For showing excellent resilience with her maths work.
6D	Tillie Airs	For always working hard in all lessons, giving your best effort	
	Mia Thornhill	It is a pleasure to have you in 6D, you are settling into the routine of Year 6 very well.	
6P	Jamie Gjoni	For his excellent attitude to studies and for always trying to be the best he can be.	
	Mateo Argrave	For his mature, wise and thoughtful responses in all lessons.	
6S	Velina Shah	Velina Shah for working consistently hard in all subjects and being a good friend to all	
	Aliza Khan	Aliza Khan for settling in well to 6S this week	
6J	Rhylee Leggett	For not only completing all his homework but doing extra work! I am very impressed!	
	Khadijah Butt	For excellent contributions during Maths this week.	

KS2 Head-Teacher Awards given to one child for achievement			
3R	Mesun Syed	for	For showing patience and respect when working with a partner
3P	Ana Hernao Osorio		For being an incredible pupil and an excellent role model for the rest of the children in 3P
3A	Minnah Kaleem		For having a positive attitude towards work and helping others
3B	Marcus Roberts		Being respectful towards others
4H	Mark Barbalat		For precisely following instructions in starting his sentence with an adverbial phrase and adding detail to it.
4D	Hadim Mbye		Consistently showing an exemplary effort in all lessons
4O	Miley Harper		For being very resilient and giving her best to all lessons. Keep it up Miley.
4P	Matthew O'Brien		For having a positive attitude towards learning and showing respect to others.
5A	Bailey Finley		Always has a smile on his face and excellent effort all the time. Keep it up Bailey.
5S	Siddharth Joysula		For being an excellent role model and helping others
5P	Donao Quartey- Thompson		For being a thoughtful learning partner. He is always willing to help with a smile.
5T	Justin Binoe Gaudiel		For his excellent effort and enthusiasm across all subjects, it has been a pleasure to have you in the classroom!
6D	Maha Faisal		Being the role model for our class that everyone should aspire to be, Maha is also a supportive friend.
6P	Thomas Cichosz		For his beautiful smile that warms the classroom and makes me happy to come to school every day!
6S	Al Jasin Seeni Al Ameen		Al Jasin Seeni Al Ameen for his contributions to the wellbeing lessons and making us all smile.
6J	Aayush Singh		Aayush has consistently produced work that is of the highest standard, no matter which lesson he is in. Please keep up the good work!

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COVID-19 (Coronavirus)

A quick guide for parents/carers

<i>What to do if...</i>	<i>Action needed</i>	<i>Back to school...</i>
<p>...my child has COVID-19 (coronavirus) symptoms*</p> 	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test results • Inform school immediately about test results 	<p>...if a child's test comes back negative and symptom free for 48 hours. The child should not be tested again unless they develop new symptoms*</p> <p>If the test result is positive, then see below.</p>
<p>...my child tests positive for COVID-19 (coronavirus)</p> 	<ul style="list-style-type: none"> • Child should not attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) – even if someone tests negative during those 14 days • Other household members should not get tested unless they develop symptoms because even if they tested negative, they must still isolate for 14 days 	<p>...after 10 days has passed so long as the child is feeling better and has been without a fever for at least 48 hours.</p> <p>They can return to school after 10 days even if they still have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.</p>
<p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p> 	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...if the household member test is negative, and the child does not have COVID-19 symptoms*</p>
<p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p> 	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) – even if someone tests negative during those 14 days • No need for the child to get tested unless they develop symptoms 	<p>...when child has completed 14 days of self-isolation, even if they tested negative during the 14 days</p>

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...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)



- Child shouldn't attend school
- Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they tested negative during those 14 days
- Rest of household does not need to self-isolate, unless they are a 'close contact' too

...when the child has completed 14 days of self-isolation, even if they tested negative during those 14 days

...we/my child has travelled and has to self-isolate as part of a period of quarantine



- Do not take unauthorised leave in term time
- Consider quarantine requirements and FCO advise when booking travel
- Provide information to school as per attendance policy

Returning from a destination where quarantine is needed:

- Child shouldn't attend school
- Whole household self-isolates for 14 days – even if they test negative during those 14 days

...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days

...we have received advice from a medical/official source that my child must resume shielding



- Child shouldn't attend school
- Contact school as advised by attendance officer/pastoral team
- Child should shield until you are informed that their restrictions are lifted, and shielding is paused again

....when school/other agencies inform you that restrictions have been lifted and your child can return to school again

...I am not sure who should get a test for COVID-19 (coronavirus)



- Only people with symptoms* need to get a test
- People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tested positive

....when conditions above as matching your situation, are met

*Symptoms include a high temperature, a new continuous cough and loss or change to your sense of smell or taste. See more at www.nhs.uk/coronavirus

For further information: gmhscp.contracttracing@nhs.net
www.gov.uk/backtoschool

New Government Guidance:

Only six people from multiple households can now meet up for social gathering, both indoors and outdoors. For more information please visit: www.gov.uk/coronavirus

For more information contact us on publichealthslough@slough.gov.uk

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