

Return to Learn Update

August 18, 2020
High School Information Session





Decision Making

Stakeholder Feedback

- Family survey (4750 responses)
- Teacher listening sessions (800 teachers)
- HR Staff Survey (staffing levels)

Data Informed Decisions

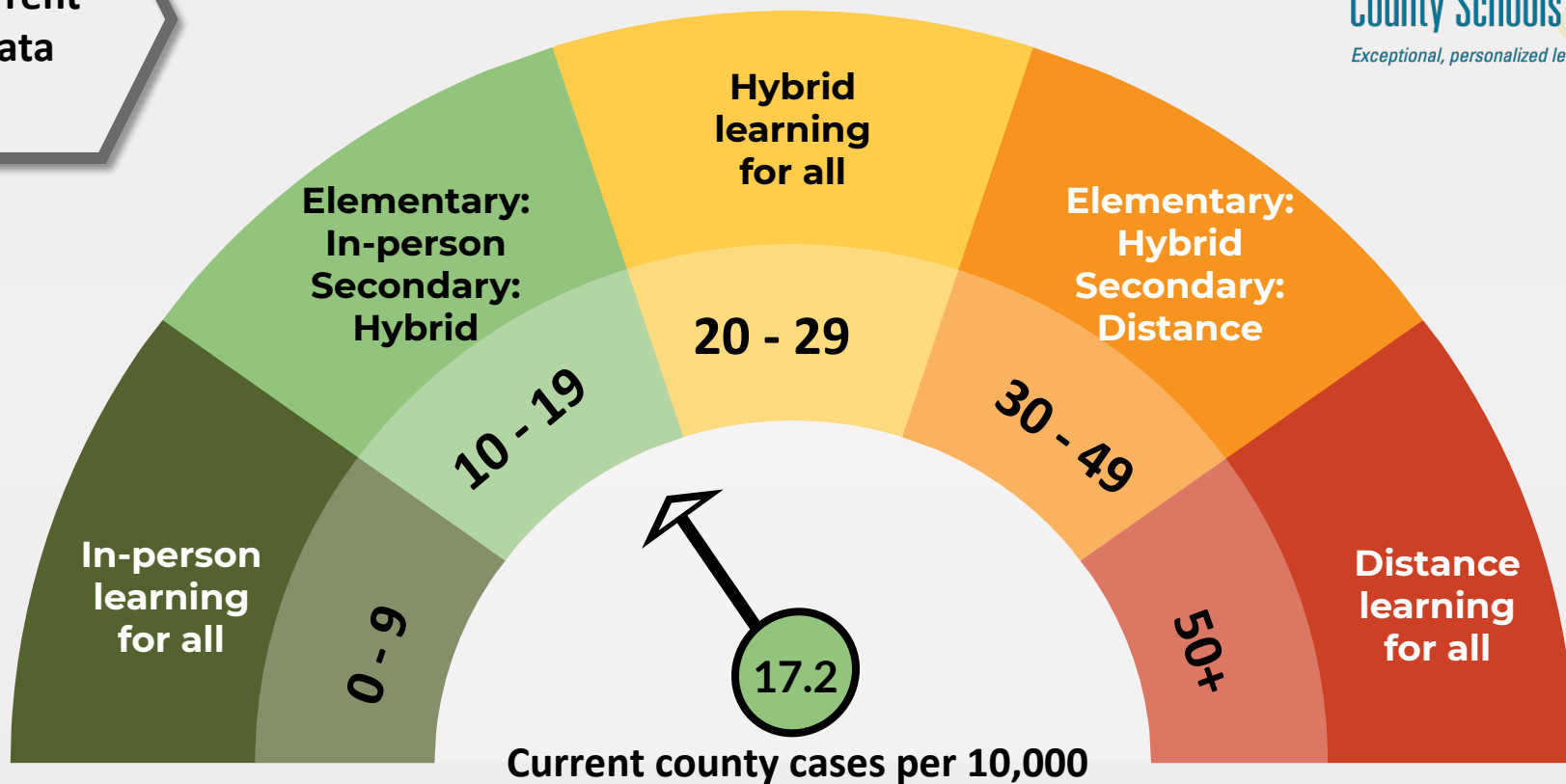
State Guidance

- Consultation with MDE and MDH
- Collaboration with other district superintendents

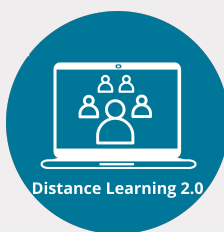
Public Health Data

- Consultation with local community officials
- Consultation with county health officials

**Current
Data**



Sample HS Schedule



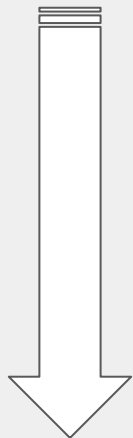
- In distance learning, students and teachers will follow block schedule based on periods, with half of classes meeting each day
- Opportunities for in-person support for labs, small groups, WIN
- Exploring technology for high levels of at home learning

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1 Period 3 Period 5	Period 2 Period 4 Period 6	Distance learning All Students Teachers PLC	Period 1 Period 3 Period 5	Period 2 Period 4 Period 6



Moving the High School to Hybrid: Planning

- ❖ We are committed to working alongside our teachers and building administrators to get teachers ready to move to a hybrid model.
- ❖ Teaching & Learning will be hosting sessions for teachers process how to build our 2 day a week online and 2 day a week in-person classes.
- ❖ The high school principals will be working with their teams and teachers to provide professional development needed to get teachers prepared.
- ❖ Credit bearing classes that meet graduation requirements need to be planful and our teachers need time to develop these classes



CHASKA HIGH SCHOOL Daily Schedule 2020-21

HYBRID & DISTANCE LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

DISTANCE LEARNING MODEL FOR ALL STUDENTS

1st

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

2nd

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

WIN

1st

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

2nd

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

3rd

9:50 – 11:50

9:50-11:20 > Class
11:20 > WIN

4th

9:50 – 11:50

9:50-11:20 > Class
11:20 > WIN

TEACHER PLC

3rd

9:50 – 11:50

9:50-11:20 > Class
11:20 > WIN

4th

9:50 – 11:50

9:50-11:20 > Class
11:20 > WIN

5th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

6th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

5th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

6th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

HYBRID MODEL WITH A AND B DAYS

A: IS (in school)

B: AH (at home)

A & B:

AH (at home)

A: AH (at home)

B: IS (in school)

1st

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

2nd

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

WIN

1st

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

2nd

7:45 – 9:45

7:45-9:15 > Class
9:15 > WIN

3rd/LUNCH

9:50 – 12:30

Tbd:
30 min > WIN
30 min > Lunch

4th/LUNCH

9:50 – 12:30

Tbd:
30 min > WIN
30 min > Lunch

TEACHER PLC

3rd/LUNCH

9:50 – 12:30

Tbd:
30 min > WIN
30 min > Lunch

4th/LUNCH

9:50 – 12:30

Tbd:
30 min > WIN
30 min > Lunch

5th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

6th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

5th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

6th

12:35 – 2:35

12:35-2:05 > Class
2:05 > WIN

The daily Distance Learning block schedule sets up moving to hybrid.

Moving
the High
School to
Hybrid:
Planning

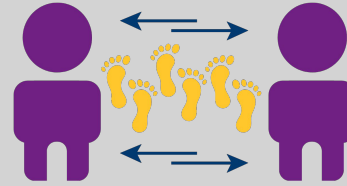
Hybrid Health & Safety



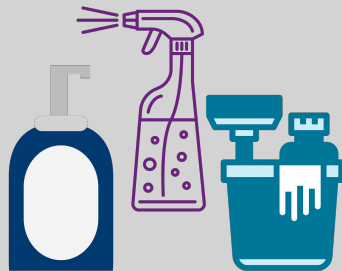
Enhancements to
buildings including
increased air flow and
hand sanitizer stations



Additional precautions
including wearing face
coverings



Social distancing of 6 feet
at all times, classroom
and bus capacity capped
at 50%



Schools and buses will
receive extra cleaning and
disinfecting

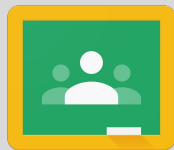


School-age care program
for critical workers



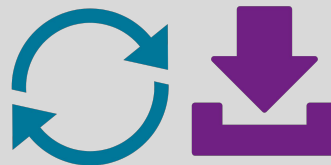
Meals available to
students who are not
scheduled for in-person
learning

ECCS Online Learning Academy

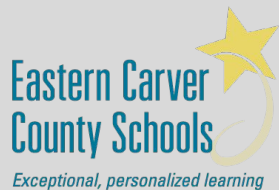


Google Classroom

Google Classroom will be our learning platform allowing curriculum and learning in a variety of ways



Balance of synchronous and asynchronous lessons



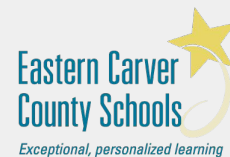
Classes will be taught by District 112 teachers



All teachers will build strong relationships and create a sense of belonging in distance learning communities with their students



Teachers will host daily virtual check-ins to build relationships and provide academic support



Commit through January 22 - end of secondary first semester

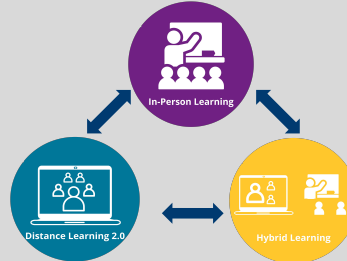


Specialized Education Services

Free appropriate public education (FAPE) will be offered and provided within all educational models. Students on IEPs or Section 504 Plans will receive equal access to education as their nondisabled peers.



IEP Teams will determine the appropriate services, related services and modifications for each student. Students will engage in learning as specified within their grade-level educational model, unless determined by their IEP team.



Each student on an IEP will have an individual COVID-19 Contingency Learning Plan (CLP) created that articulates services in all models to support smooth transitions if/when the district pivots between models.



504 teams members will review each student plan to ensure Section 504 Plans are appropriate and provided

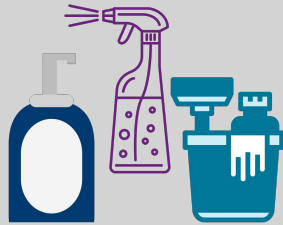
Building Health & Safety



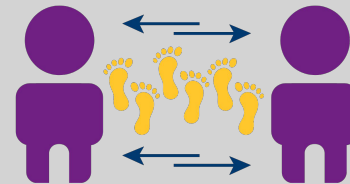
Additional precautions including wearing face coverings for all staff and students



Enhancements to buildings including increased air flow and hand sanitizer stations



Touchpoint cleaning throughout day with nightly disinfecting. Wednesdays used for deep cleaning. Cleaning kits for each school will be provided and fogging machines available if needed.



Signage in hallways, restrooms, and entrances, along with plexiglass portable and permanent barriers

Transportation

Need for adjusted bell times earlier or later to maximize current route fleet and driver supply, and provide extra time at schools for staggered loading and unloading procedures, additional parent traffic issues, and bus cleaning procedures

<u>School</u>	<u>Start and Dismissal Times</u>
Bluff Creek Elementary	8:30 a.m. - 3:00 p.m.
Carver Elementary	7:45 a.m. - 2:15 p.m.
Chanhassen Elementary	7:45 a.m. - 2:15 p.m.
Clover Ridge Elementary	7:45 a.m. - 2:15 p.m.
East Union Elementary	9:35 a.m. - 4:05 p.m.
Jonathan Elementary	8:30 a.m. - 3:00 p.m.
La Academia/Kinder Acad.	9:35 a.m. - 4:05 p.m.
Victoria Elementary	9:35 a.m. - 4:05 p.m.

<u>School</u>	<u>Start and Dismissal Times</u>
Chaska Middle School East	8:40 a.m. - 3:30 p.m.
Chaska Middle School West	8:40 a.m. - 3:30 p.m.
Pioneer Ridge Middle School	8:40 a.m. - 3:30 p.m.
Chanhassen High School	7:45 a.m. - 2:35 p.m.
Chaska High School	7:45 a.m. - 2:35 p.m.
IAA	7:50 a.m. - 2:28 p.m.
STAR	7:40 a.m. - 2:15 p.m.

Adjusted to earlier start

Adjusted to later start

Nutrition Services

Multiple ways to access meals depending on grade level and learning model choice. When students are in the school building, they will visit cafeterias as they have in previous years but with extra safety and physical distancing measures in place.

Plexiglass barriers in serving lines and points of sale | All staff wear masks and gloves |
Contactless student purchases | Single serve items only | Prep kitchens marked with distancing markers



In-Person Learning

Food served from school kitchens with physical distancing. Eat in cafeteria or in classrooms.

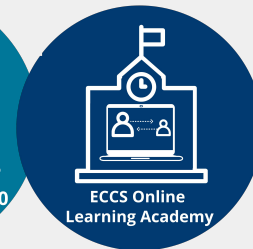


Hybrid Learning

Breakfast & Lunch Meal Kits
One, three or four days meal kits can be taken home for students on their in-person day to be consumed on their distance learning days.



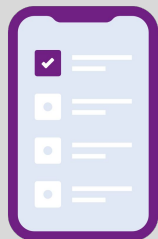
Distance Learning 2.0



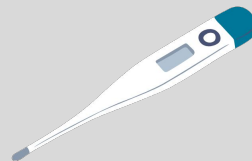
ECCS Online
Learning Academy

Breakfast & Lunch Meal Kits
Five day meal kits can be ordered and picked up from schools as well as daily meal pick up from CMSE and Chanhassen HS.

Health Monitoring



Educate staff, students, and families about the signs and symptoms of COVID-19



Families will be asked to check students for signs of illness before sending them to school



Students and staff should stay home when ill



Students who develop symptoms at school will be isolated in a designated space until they can be picked up

Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs

For people (e.g., children, care providers, or staff) who have symptoms consistent with COVID-19, send home or deny entry and reference the exclusion criteria in this document to determine when they may return.

Symptoms of COVID-19 include:

new onset cough or shortness of breath by themselves OR at least 2 of the following: fever (100.4°F or higher), chills, muscle pain, sore throat, fatigue, congestion, loss of sense of smell or taste, or gastrointestinal symptoms of diarrhea, vomiting, or nausea.

If a person has a new symptom (for example, new loss of smell only) with no other diagnosis to explain it, they should stay home and talk to their health care provider about testing for COVID-19, even if it is the only symptom they are experiencing.

For people who received a laboratory test for COVID-19

What to do if you're waiting for COVID-19 test results (PDF)
(www.health.state.mn.us/diseases/coronavirus/waiting.pdf)

Positive test result: Stay home at least 10 days since symptoms first appeared AND until no fever for at least 24 hours without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.

Negative test result but symptoms with no other diagnosis: Stay home at least 10 days since symptoms first appeared AND until no fever for at least 24 hours without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.

For people with a COVID-19 diagnosis *without* a lab test OR people with symptoms consistent with COVID-19 *without* a medical evaluation (e.g., monitoring symptoms at home)

Stay home at least 10 days since symptoms first appeared AND until no fever for at least 24 hours without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.



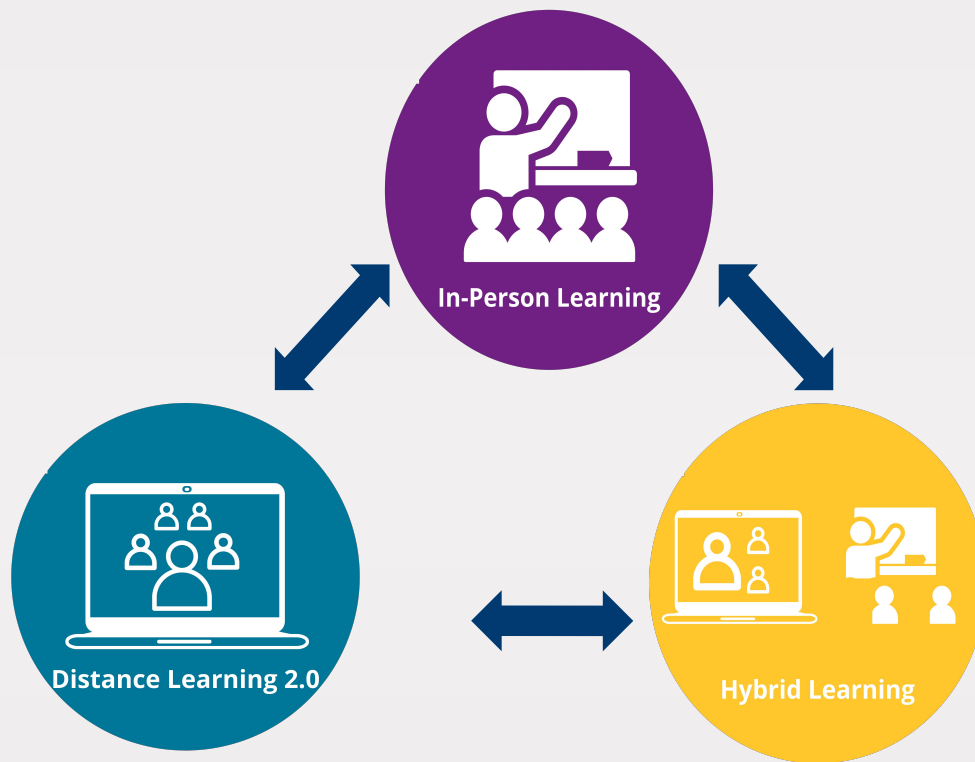
For people with other diagnoses (e.g., norovirus, strep throat) that explain the symptoms, or when a health care provider says symptoms are connected to a pre-existing condition

Stay home until symptoms have improved. Follow specific return guidance from the health care provider or follow the [Infectious Diseases in Childcare Settings and Schools Manual](http://www.hennepin.us/daycaremanual) (www.hennepin.us/daycaremanual).

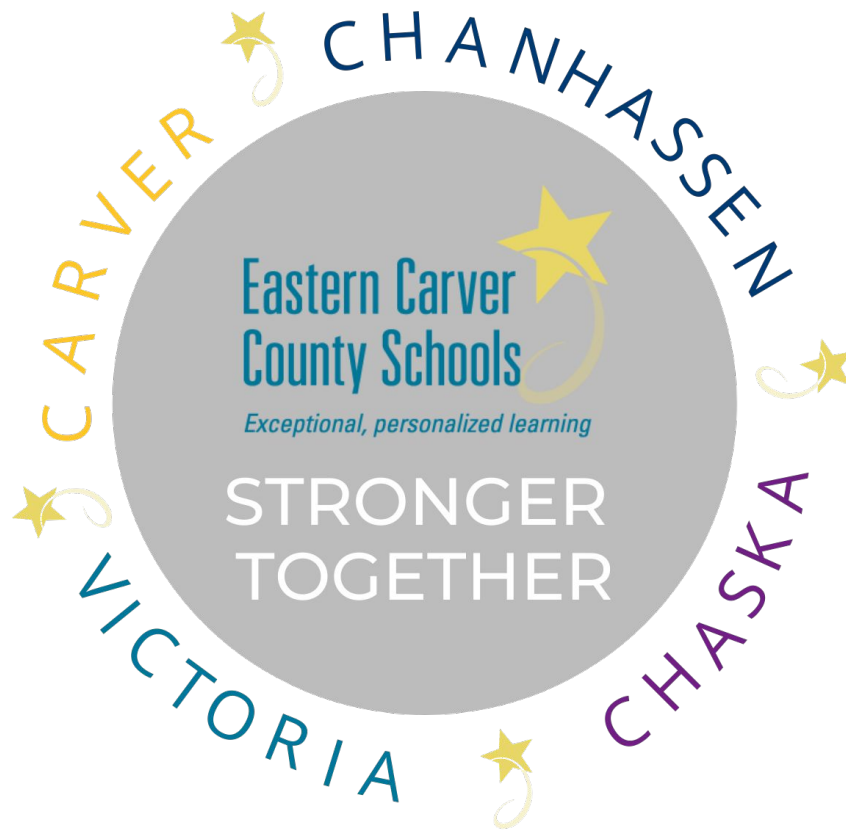
If symptoms related to a pre-existing condition change or worsen, talk to a health care provider to determine next steps.

Siblings and household members do **not** need to stay home.

Transition Between Models



**Community
Support**



Questions?

