

GUIDELINES – SANITIZING PROCEDURES AND MINIMIZING TRANSMISSION DURING SPECIAL EDUCATION EVALUATIONS

These policies reflect the guidelines and requirements by the Center for Disease Control (CDC)

Sanitize Surfaces

Pre-clean all surfaces to be used during assessment (e.g. tables, desks, chairs, etc.) using disinfecting wipes or spray (GUSD approved).

Wipe down/spray assessment materials (pencils, pens, easels, manipulatives, etc.) before and after each test session.



Clean & Used Containers

Have sanitized assessment materials in one container marked "Clean". Assessment materials utilized during test session get placed in a container marked "Used".



Sanitizing Hands

Provide hand sanitizer to students before and after each subtest/change of easel/use of manipulatives.



Plexiglass Barrier

A plexiglass will be used as a barrier between the assessor and student during the time of the assessment which will also be sanitized after each assessment. If necessary, a disposable red line could be placed on the child's side of the barrier as a visual reminder for their hands/body not to cross the barrier.



Minimizing Touch

All testing stimulus books/easels remain on assessor's side of the plexiglass barrier.

Assessor retains responsibility for turning pages of stimulus materials.

Encourage the examinee to point to indicate their response.

Encourage examinees without expressive language issues to provide verbal responses rather than touching the stimulus book (if acceptable according to administration directions).

Sanitize Upon Completion

Clean and sanitize all surfaces and assessment manipulatives upon completion of assessment.