


Mrs. Ochinero's First Grade
Parent Lesson Plans
 (September 28–October 2, 2020)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)	
✓	<p>ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)</p> <p>MONDAY-FRIDAY* at 9 A.M. – 11:30 A.M.</p> <p>*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.</p>
✓	<div style="text-align: center;">  <p>CLASS</p> <p>Seesaw</p> </div> <p>MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION</p> <p><u>Monday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Tuesday:</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Wednesday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Thursday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p><u>Friday</u> On your iPad, please go to SEESAW, then go to <u>Activities</u> for today's assignment:</p> <p>NOTE: CONTINUE GOING TO SEESAW <u>EACH DAY</u> TO FIND ASSIGNMENTS (Posted at 11:31 a.m. M–Th and at 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY</p> <p>(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to <i>Mrs. O's Outstanding First Graders</i> for the detailed instructions.)</p>



MUST DOS~ASYNCHRONOUS INSTRUCTION

Activities to work on using pages found in your curriculum packets:

(Red folder)

Monday:

Trace the letters Aa-Zz on your “*Manuscript Formation Guide*” with your finger and then try it using the eraser side of your UNSHARPENED pencil (Place it inside the blue report cover with the plastic front first)

ELD/Oral Language Development [Nouns]

Record in yourself in your Seesaw Journal

From “A Pet for Meg”

Sentence frame: Say: “_____ is the name of a character* in the story.”

*options include: Meg, Dad, Pixie, or the other “cute pets”

Tuesday:

Place your “*This Is My Alphabet*” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “This Is My Alphabet” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

ELD/Oral Language Development [Verbs]

Record in yourself in your Seesaw Journal

From “The Ant and the Grasshopper”

Sentence frame: Say: “In the summer, the grasshopper _____ all day.” (plays)

The busy ant, _____ all day. (works)

Wednesday:

ELD/Oral Language Development [Common Nouns]

Record in yourself in your Seesaw Journal

From “Read to Me”

Sentence frame: Say: “I would like someone to read to me about _____.”

Pick one of the things or people listed and/or illustrated in the poem.

Thursday:

Read your mini phonics decodable “**Get Well, Red Hen!**” (found in your red folder). Record yourself reading the first page on Seesaw.

ELD/Oral Language Development [Conjunctions]

Record in yourself in your Seesaw Journal

From “The Ant and the Grasshopper”

Combine sentence frames (Tues.) with a conjunction:

Say: “In the summer, the lazy grasshopper plays all day, **but** the busy ant works all day.”

Friday:

ELA/ELD Activities*:

ELD/Oral Language Development [Chronological order]

Record yourself retelling the story of Little Red Riding Hood with pencil puppets as characters

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In your manilla envelope, please take out the six reading reflection sheets (they are stapled together) that alternate pages with two different templates. Think about a story we read this week and use **Template** in your packet to illustrate and write about what you loved reading about in class this week.

***Template***

*My favorite part of  
the story was  
when*

\_\_\_\_\_.

Please remember to provide the title of the story too. Thank you.

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~ALL ABOUT ME Project continued~

*Please go to Seesaw for detailed instructions for items to complete that go with your *All About Me* project (items found in your red folder). You will be working on the following today:

***My Little Book of Favorites**

Use your rough draft page from last week with your favorite: ice cream, color, toy, book, friend (and more!) to publish your very own book about you! Write your favorite things and your response then illustrate it in the space on the bottom to complete your book. You may wish to add another favorite answer from your ABOUT ME! Pennant writing from last week even.

***Please submit a video of you reading your personal My Little Book of Favorites on Seesaw**

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**Journal Time:** Compare and contrast two characters

(Please use your black and red writing journal)

Reflect on this question:

**Which character do you like better, the ant or Little Red Riding Hood?**

Sentence Frame:

*"I like [the ant/Little Red Riding Hood] better because \_\_\_\_\_. One thing I do not like about the other character is \_\_\_\_\_.*

Sample response (you may use this or try coming up with your own ideas):

*I like Little Red Riding Hood better because she was able to scream and run away from the wicked wolf. I didn't like the ant very much because she didn't want to share her food.*

| <b>Mathematics/Matemáticas</b><br><b>(una vez al día)</b><br><b>(once a day)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| ✓                                                                                | <p><b>MUST DOS~ASYNCHRONOUS INSTRUCTION</b></p> <p><b>Activities to work on using pages found in your curriculum packets:</b><br/>(Green folder)</p> <p><b>*Note that in Seesaw, you will see instructions for your enVision Math topic pages (Independent Practice inside section) and the corresponding Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook*</b></p> <p><b><u>Wednesday:</u></b><br/>Use your <b>120 Chart</b>. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.</p> <p><b><u>Thursday:</u></b><br/>Use your <b>BLANK 120 Chart</b>. Place it inside the blue report cover with the plastic front first. Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in 15 minutes.</p> <p><b><u>Friday:</u></b><br/>Use your new <b>MATH JOURNAL to Make Ten (10)</b><br/>Use the template in your math journal with the blank ten train of cubes. Color the cubes using 2 crayons. Make sure each train is colored differently. When you are finished, cut along the dotted line and glue into your journal. (Please use the scissors and glue stick in your supply bag.) Next to each ten train, write a matching number sentence.</p> |
|                                                                                  | <p><b>ZOOM CLASS MORNING MEETINGS</b> begin every day, <b>MONDAY-FRIDAY</b>, at 9 A.M.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| P.E/Art |                                                                                                                                                                                                                                                                                                                                                                                                            |
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| ✓       | <p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>❑ GoNoodle or Play outside/Juega afuera 20 mins.</li> <li>❑ Help with chores inside,</li> </ul> <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>❑ Illustrate your My Shared Reading responses (Tuesday: “A Pet for Meg”/Thursday: “Read to Me”)</li> </ul>                                                                  |
|         | <p>Please note: Our <b>Little Hero PE</b> time is on <b>Mondays at 11:00</b>. Coach D will be joining our Zoom class directly. <u>Please bring a water bottle with you.</u></p> <p>Asynchronous PE at home could include some of Coach D’s fun warm up exercises such as “Catch, Dribble, Throw” using an imaginary ball! Or you can throw your web like Spiderman can! Don’t forget to “Walk it out”!</p> |

| Social Studies/Science /Estudios Sociales / Ciencias |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|                                                      | <p style="text-align: center;">ZOOM CLASS MEETINGS<br/>MONDAY-FRIDAY* at 9 A.M. -11:30 A.M.<br/>(*Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>                                                                                                                                                                                                                                                                           |
| ✓                                                    | <p><b><u>Science (MUST DO)</u></b><br/><b>Seesaw Activities for Life and Physical science extensions from Benchmark lessons</b></p>                                                                                                                                                                                                                                                                                                                                                                   |
| ✓                                                    | <p><b><u>Social Studies/Ciencias Sociales (MUST DO)</u></b><br/>Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i><br/>Review Zoom Guidelines and Meeting Manners under Seesaw Assignments</p> <p>Please have STUDENTS practice logging into *ZOOM <b><u>DAILY</u></b> so that they can eventually do this independently. 😊</p> <p>*See Mrs. Ochinero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p> |

| All Online Programs/Programas en línea |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|                                        | <p><b><u>Seesaw</u></b>–Messages and Announcements<br/>as well as <b><u>Student Work and Online Activities</u></b> found here</p> <p><b><u>Class Dojo</u></b>–Messages and Announcements</p> <p><b><u>Parent Square</u></b>–Messages and Announcements</p> <p>***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO<br/>IN: SEESAW under Student Announcements,<br/>PARENT SQUARE classroom message<br/>&amp;<br/>CLASS DOJO in Class Story and Parent Messages,<br/>FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m. )***</p> |

| Office Hours/Horas de oficina |                                                                                                                                                                                                                        |
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| ✓                             | <p>If you have any questions, contact me between 12 - 2 pm Si tiene alguna pregunta, contácteme entre las 12 y las 2 p.m.</p> <p>Mrs. Sinead Ochinero: cell (408) 775-0714</p> <p>Email: sinead.ochinero@arUSD.org</p> |

Smiles/Sonrisas,  
Mrs. O/Sra. O

Please watch our class **Seesaw** account  
for video lessons, links, and activities (past and current)  
to help with and to enhance  
your child's distance learning.  
Thank you for all you are doing to support and facilitate learning at home!

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Por favor, mire nuestra **Seesaw**  
para lecciones en video, enlaces y actividades  
para ayudar y mejorar  
el aprendizaje a distancia de su hijo.  
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

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Vui lòng xem của chúng tôi **Seesaw**  
cho các bài học video, liên kết và các hoạt động  
để trợ giúp và tăng cường  
học tập từ xa của con bạn.  
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!