

Kindergarten Lesson Plans

Week of: Sept.28-Oct. 2

Grade Level: K

Language Arts	
Unit/Chapter: Benchmark unit 1	Standards: RF.K.1d, RF.K.2a, RF.K.2b, RL.K.3, RL.K.7, SL.K.1a, SL.K.1b, SL.K.2, RI.K.1, RI.K.5, RI.K.6, RI.K.10, RI.K.10a, RI.K.10b, SL.K.1a, SL.K.3,, RF.K.2d, RF.K.3a, RF.K.3c, L.K.1a, RI.K.1, RI.K.10, RF.K.2d, RF.K.3a, RF.K.3c, RF.K.4, L.K.1a
Concepts/Skills: Introduction of the Alphabet letters and sounds - a and m, concepts of print, nouns, recognizing rhyme, syllable blending, phoneme isolation, sight words I and like	
Key Vocabulary: letters, sounds, blending, book cover, page, words, space, page number, right, left, writing sentences, noun, opinion, characters, story, bumped, everyone, joined, unhappy, author, chapter, like, I, plural noun and singular noun	
Learning Objectives: SWBAT name the letters in the alphabet and their corresponding sounds; SWBAT identify parts of a book; SWBAT make connections between illustrations and events in the text; SWBAT identify characters in a story; SWBAT say the name and sound of letter Mm; SWBAT use a singular and plural noun with matching verbs	
Mathematics	
Unit/Chapter: unit 1	Standards: K.CC.A.3: Write numbers from 0-20; K.CC.B.4b: Understand the relationship between numbers and quantities; K.CC.A.1: Count to 100 by ones and tens; K.CC.C.6: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
Concepts/Skills: recognizing, counting, and writing numbers 4 and 5	
Key Vocabulary: count, one, two, three, four, five, numerals, objects, equal, same as, different, more, fewer, order, compare, How do you know?	
Learning Objectives: SWBAT count up to five objects. SWBAT recognize numbers 1,2,3,4 and 5. SWBAT print numbers 1-5. SWBAT identify	
ELD	
Unit/Chapter:	Standards: SL.6: I can speak in complete sentences.
Concepts/Skills: SWBAT use a sentence frame. SWBAT names some nouns they know; SWBAT show the action of a verb; SWBAT practice using current vocabulary in the various subjects taught	
Key Vocabulary: Simple Sentence frames, noun, person, place, thing, word, letter, verb	
Learning Objectives: SWBAT produce a simple sentence	
Science/Social Studies	
Unit/Chapter: Benchmark	Standards: RI.K.7, RI.K.10b, SL.K.1a, SL.K.1b, S.S..K.1: I can follow rules.

	S.S.K.6:Students put events in temporal order using a calendar, placing days, weeks, and months in proper order.
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Concepts/Skills: citizenship, rules, month, day, week, season, fall, autumn, summer	
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Key Vocabulary: play, rules, why, citizen, community, respect, seasons, fall, autumn, summer, week, month, day, holiday, Halloween,	
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Learning Objectives: SWBAT names some rules; SWBAT practice citizenship; SWBAT discuss the season fall/autumn; SWBAT name the days of the week; SWBAT name the months of the year; SWBAT identify signs of fall/autumn; SWBAT tell the name of the month	
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