



LIVES OF IMPACT BEGIN AT...

WESTRIDGE



Westridge School, 2020-2021

welcome to Westridge

As you learn more about us, you'll come to realize that Westridge is more than a school. It's a community where academic achievement goes hand in hand with becoming imaginative, independent thinkers — where students discover themselves and the world around them — where they learn what it means to make a difference.





Impact Starts Here, With You.

Becoming a Westridge **GIRL** means more than just receiving an outstanding education.

It means becoming...

- immersed in an environment and curriculum designed specifically for girls
- intellectually adventurous
- a critical and independent thinker
- part of an exciting, forward-thinking, purposeful community
- a leader
- a person who makes a difference

At Westridge, our curriculum is based on our fundamental understanding of how girls learn. Every teacher, every class, and every program is designed to capitalize on it. Simply put, we get girls.

Why we're passionate about being an all-girls school

Here, girls are at the center of everything. They occupy every student role. This gives them responsibility, self-confidence, and the ability to express themselves freely. It is a great way to develop leadership skills in girls and have them become fearless advocates for themselves and what they believe.

Study after study has shown that graduates from all-girls schools perform better on standardized tests and graduate from college and go to graduate school at higher rates than their coed peers. They also tend to rise to positions of leadership faster and are more likely to enter careers in male-dominated fields. This is because all-girls schools know how to engage girls and prepare them for success.

Our unique, grades 4-12 program provides a carefully designed curriculum and relationships that span the divisions of the school, providing consistency in educational philosophy, approach, and values. Teachers remain in contact with students across their time at Westridge and help other faculty understand individual learning strategies that have been successful. And the girls have cross-grade relationships through such programs as Big & Little Sisters and the Peer-to-Peer student mentoring group. These relationships foster leadership and responsibility in our older students, who serve as role models our younger students aspire to be like.

Westridge was founded more than 100 years ago, well before research on the benefits of single-gender schools. We're glad these studies are out there. But none of it is news to us.

We see the results every day.

LOWER SCHOOL

The intellectual adventure starts in fourth grade.

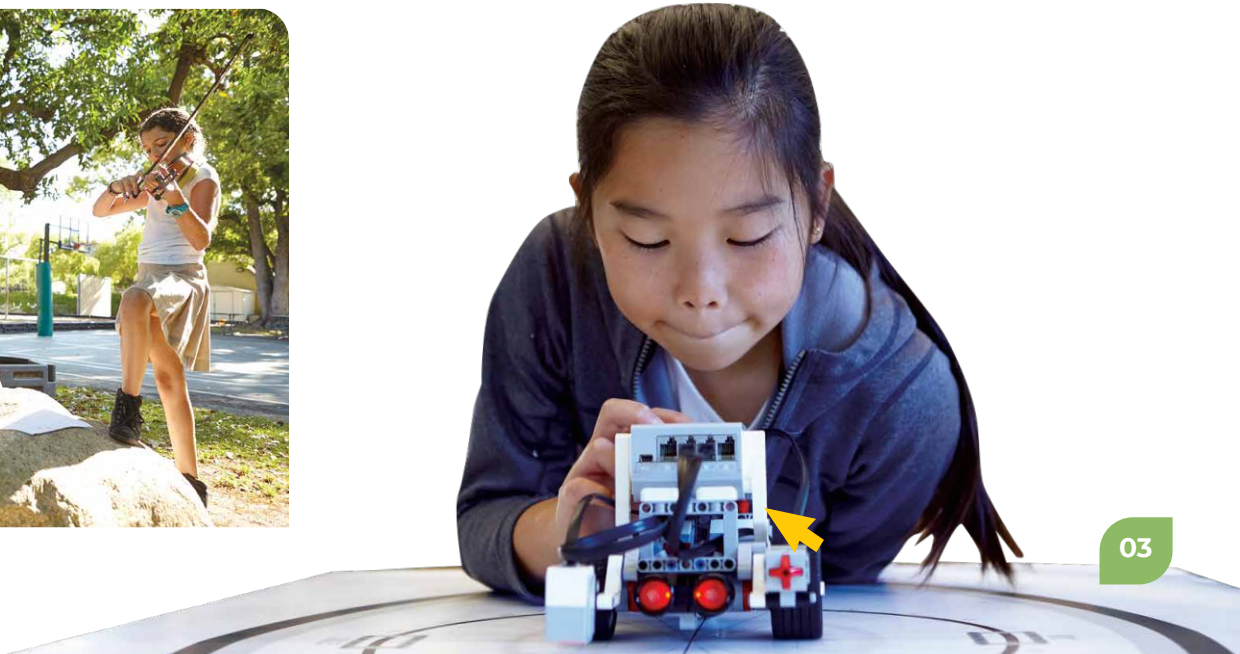
Lower School at Westridge is a joyous mix of creativity, intellectual challenge, personal development, and girl power. Our school starts in the fourth grade because it is then that differences in learning styles between girls and boys become more pronounced and a girl's sense of self is taking root, shaped by her intellectual pursuits, friendships, and emerging passions and talents. The combination of all-girl classrooms and a lower school program that looks at young girls as

capable of nuanced thinking and opinions, as well as of having a voice in their world, allows Westridge girls to come into their own in powerful ways.

They are exuberant learners. Confident students who are able to express what is going on in their minds and their hearts.

The Lower School curriculum is designed to empower students with new ways of seeing themselves and the world around them—to develop in them a sense of agency in their learning and their community. Our youngest students embrace the growth mindset that underpins our teaching and gives them great freedom to explore.

Learning is project-based with longer class blocks for collaboration and discussion—research-proven strategies for how girls learn best. Students have art and science every other day and P.E. daily because it is good for young bodies and improves learning. They learn to play a string instrument and take Spanish beginning in the 5th grade. And because we are a girls' school, our lessons place women and the impact women have on society at their center.



MIDDLE SCHOOL

Connections grow, boundaries expand, curiosity deepens.

Our Middle School students are fierce learners. They are creative thinkers and ready for deeper analytical insights. Ready to make connections between subjects, between learning and the real world, and between themselves and others. So Westridge challenges them with a curriculum that is project-centered and highly interdisciplinary, and encourages them to take ownership of their learning.

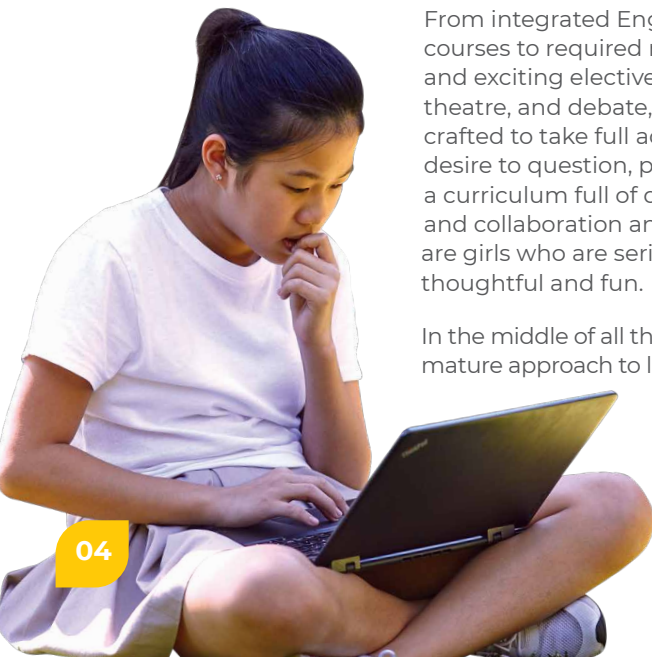
From integrated English and history courses to required music and arts classes and exciting electives in STEAM, coding, theatre, and debate, the curriculum is crafted to take full advantage of the girls' desire to question, probe, and create. It's a curriculum full of discussion and noise and collaboration and insight. These are girls who are serious and silly and thoughtful and fun.

In the middle of all this energy, a more mature approach to learning begins, led

by teachers who are Middle School specialists who know how to guide and challenge students at this age. Teachers who are deeply involved with their students and love helping them discover their passions.

Middle School is a time when our girls take on expanded leadership roles and gain more personal agency in making an impact on the world around them; and it happens in an environment that is highly nurturing, where they can explore in a variety of new ways including competitive athletics, elective classes, clubs, and our service learning program, which is integrated throughout the curriculum..

We think of it less as a middle school and more as the midpoint in the journey to leading a life of impact.





UPPER SCHOOL

Ready to make a difference.

It's easy to spot an Upper School girl from Westridge. She's the one involved. The one asking questions. The one offering a hand, planning something epic, and making sure everyone plays a part. Whether a big personality or more reserved, she is engaged.

A Westridge girl is excited about learning. Cares about ideas. Challenges herself and her peers to do and be their best.

Both the culture and the curriculum foster that love of learning. The curriculum centers on a challenging core, including 22 advanced and honors courses, and a diverse complement of elective courses ranging from Ethics and Comparative Religions to Economics and Research in Science, which places students in labs at Caltech and City of Hope, among others. Girls learn through active interaction with each other, with their teachers, at our extraordinary, student-led Town Meetings, and in the countless moments in between. They seek to understand differing points of view, knowing how diversity leads to broader thinking and a more inclusive community.

The Upper School at Westridge is an environment where girls are excited about thinking and learning and have the freedom to be who they are. Where self-consciousness is dispelled and the girls are empowered to learn and grow into their best bold selves.

It provides a program and atmosphere that prepares every student to handle with confidence the opportunities and challenges that await her as she continues her intellectual and personal journey.

It's why Westridge girls are prepared to lead lives of impact.



a few facts

ENROLLMENT

Westridge is home to **500** students. Each grade in the Lower School has two homeroom classes. In the middle and upper divisions, average class size is **15** students with a student/faculty ratio of **7:1**. Graduating classes average **68** students.

65% OF FACULTY MEMBERS HOLD ADVANCED DEGREES

13% HOLD DOCTORAL DEGREES

95%
RETENTION RATE

65%
STUDENTS OF COLOR
including
6.2%
Black/African American students
and
13.9%
Latinx students

TUITION FOR 2020-2021

\$30,275	Grades 4-6
\$33,570	Grades 7-8
\$39,260	Grades 9-12

Westridge values socioeconomic diversity

1 IN 4
STUDENTS RECEIVES FINANCIAL AID

58 STUDENT RESEARCHERS

PLACED IN PROFESSIONAL LABS AT INSTITUTIONS SUCH AS CALTECH, THE CARNEGIE OBSERVATORIES, CHILDREN'S HOSPITAL, AND CITY OF HOPE IN THE PAST FIVE YEARS

Research topics include:

- Cancer Biology
- Control and Dynamical Systems Engineering
- Astrophysics
- Cellular Biology
- Biogeochemistry
- Experimental Economics and Neuroscience

Becoming a Westridge girl means becoming a critical and independent thinker. It means actively participating with faculty and fellow students in every endeavor, striving with each other and inspiring each other, finding insights that are deep, rich and substantial.

ACADEMIC PROFILE

CUMULATIVE MEDIAN GPAS AND TEST SCORES

	2018	2019	2020
GPA*	3.84	3.85	3.94
Verbal**	640-710	630-720	680-740
Math**	610-710	600-710	660-720
Writing**	32-37	32-37	33-37
ACT**	28-32	29-33	30-34

*weighted / **mid-50% range

Becoming Intellectually Adventurous...

Becoming a Westridge girl means becoming intellectually adventurous and embracing all that is new and different, unfamiliar, and diverse. It means opening up to a wider world, finding a place within it, and making a difference in ways that matter. It means becoming engaged in pursuits both on campus and in the community that further equity and justice, and gaining the confidence and the skills to lead.

ACADEMIC OFFERINGS

An outstanding academic education is at the heart of Westridge.

The curriculum is designed to build mastery in core subjects and skills, and to inspire passionate, inquisitive, and creative scholars. It spans the humanities and STEM (science, technology, engineering, and math), with required classes in the arts for a comprehensive, holistic education. Our Middle and Upper Schools offer more than 140 courses, including 22 advanced and honors courses. And because our students have interests that are many, varied, and complex, we offer a wide range of electives and advanced courses of study so each girl can thrive in her areas of passion and strength.



CLASS DESIGN

Interaction, discussion, and collaboration are hallmarks of the Westridge program.

They are critical to developing deep comprehension, understanding, and independent thinking. A rotational block schedule provides time for in-depth, extended conversation and interaction between students and faculty. Our classes are designed to give students increasing responsibility for their individual intellectual progress and provide them with the academic and personal skills to succeed in Upper School, in college, and beyond. Our educational program and class structure are deliberately designed so each student finds balance and depth in all areas of the curriculum.

SCHOLASTIC ACHIEVEMENT

At Westridge, learning outcomes go far beyond statistical assessment.

However, our students perform very well on conventional measures of scholastic achievement and are recognized for their success. The Class of 2020 included four National Merit Scholarship Finalists and two National Hispanic Recognition Program Award recipients. Over the past ten years, 26 Westridge students have been finalists in the National Merit Scholarship Program.



For more information on academics, please visit www.westridge.org/educate

EXPERIENCED FACULTY

The Westridge faculty is the ideal fusion of expertise, passion, and experience.

They are experts at teaching and at teaching girls. Our faculty is made up of experts in their fields — nearly two-thirds hold advanced or doctoral degrees and nearly 90% have ten or more years of teaching experience. Ours is a faculty that challenges and motivates, inspires and nurtures, excites and mentors. Ours is a faculty that teaches girls to think and changes girls' lives.

DISTINCTION IN HUMANITIES

Through studying the humanities, girls develop their sense of self and a clear, strong voice.

The curriculum expands their global awareness and instills an intellectual curiosity about the world beyond Westridge. Our English program emphasizes how language creates meaning, broadening students' horizons through literature and their individual expression through writing and discussion.

Our Cultural Studies & History program helps students understand the past, see patterns, and make connections that guide their decision making today and in the future. The curriculum invites students to be young historians, delving into research and primary resources while emphasizing the importance of recognizing the values and biases of specific interpretations, as well as analyzing history to draw their own conclusions.



VOICES IN LITERATURE AND CULTURE CONFERENCE

Each year girls in grades 4-12 present at the schools' student-led literature conference.

The challenging selection of upper division electives includes: The Modern Middle East — History, Culture, Society; Ethics, which includes study of the great philosophers and case studies from the Harvard School of Business; and Perspectives in Literature, a literature-based interdisciplinary course.

Beginning in the early grades, both the English and Cultural Studies & History programs are heavily discussion-based. By Upper School, students are prepared for seminar-style courses in which faculty members, and sometimes the students, guide discussions that focus on interpretation, evidence, and learning from others' approaches to texts.



STRENGTH IN SCIENCES, TECHNOLOGY, ENGINEERING, AND MATH

Westridge STEM programs inspire and empower girls.

Our curriculum makes science an active, hands-on study from the earliest ages, and learning in a single-sex environment makes Westridge girls, from Lower to Upper School, excited about science. As a result, an incredibly high percentage of Westridge juniors and seniors take advanced-level science courses and the vast majority of our students take science during all four years of high school.

Science instruction spans a wide variety of natural and physical sciences, including environmental engineering and geology, and STEM (science, technology, engineering, and math) courses and extracurricular activities include coding, rocketry, robotics, and Science Olympiad. Courses are analytical and laboratory based, offering girls an opportunity to not only study the subjects, but to be deeply involved in understanding method, presentation, and how to articulate and defend conclusions.

In their senior year, students in the school's Research in Science elective are paired with universities and research institutions near campus, such as California Institute of Technology (Caltech) and City of Hope, for hands-on research in such fields as structural biology, astrophysics, control and dynamical systems engineering, and organic chemistry.

TECHNOLOGY

Our philosophy on classroom technology allows the curriculum to drive tech use and supports teachers in incorporating the technologies and digital resources that best enrich teaching and learning in their lessons. A school-wide 1:1 laptop program ensures personalized, student-centered learning that actively engages students in inquiry based, hands-on learning.

Our math program reflects how girls learn best, with significant class time spent collaborating to solve problems and an approach that emphasizes the broad applications of math so that more girls find their voice in mathematics. Without formal tracking, students may transition into advanced classes when ready, and all girls have a pathway to learn calculus.

The STEAMWork Design Studio is a dedicated makerspace offering opportunities for hands-on, interdisciplinary work creating, inventing, and engineering. The STEAMWork philosophy is to empower students to discover how their world is put together, inspire curiosity, and develop a “design thinking” mindset. The studio’s technology includes 3D printers and scanners, a laser cutter, a digital vinyl cutter, a CNC machine, circuit-making and robotics tools, and a wide range of hand and wood-working tools.

For more information please visit www.westridge.org/steamwork



Becoming a Westridge Artist



Our deep and committed involvement in the performing and visual arts is a powerful way in which we develop self-expression.

Through art, we express emotion, provoke reactions, and touch others. Through art, we explore beauty and humanity and how creativity connects us. And the work and practice of the arts teach patience and perseverance, collaboration, and the ability to accept and learn from critiques.

Westridge is widely recognized for excellence in the performing arts: theatre, dance, and choral and instrumental music.



Westridge stages three Upper School plays each year, including a musical and a black box production. An eighth grade play in the spring rounds out the theatre season.

Student-led productions not only teach theatre production skills, but give students ownership while demonstrating the vital importance of collaboration and cooperation. In addition to extra-curricular performance opportunities, students may take courses in acting, theatre production, and all aspects of technical theatre, including directing, stage management, and set, lighting, costume design, and costume construction.

The annual dance concert showcases student talent in dance and choreography in several genres, including hip-hop, modern dance, ballet, jazz, and traditional cultural dance.



Westridge emphasizes music as a universal language that can be explored, understood, and shared with one's community. Each music student gains artistic and cultural literacy through exploration of a wide variety of musical genres. All Lower School students take strings and choral classes. Middle School orchestra and chorus options continue our students' musical education, and Upper School students can choose from Intermediate and Chamber Orchestras or Glee Club and Dulces Voces choral ensembles. Student concerts are held on campus and in the community. The Chamber Orchestra has toured Italy and the Glee Club and Madrigals have traveled to perform in Hawaii, Japan, and state-side to Alabama, Georgia, and Carnegie Hall in New York.

Visual Arts at Westridge foster curious, self-confident, vibrant art makers.

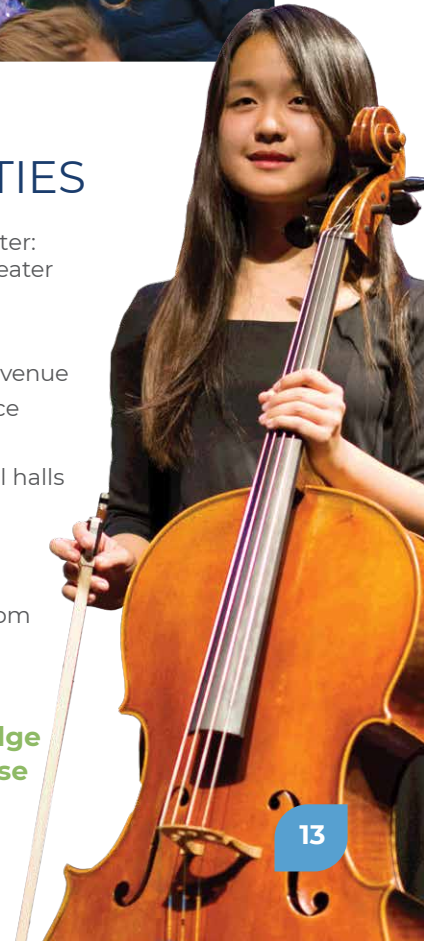
Students learn the powerful role of art in society through their own creative discovery, developing technical proficiency, and implementing formal art concepts in a variety of media. Courses include drawing, painting, ceramics, sculpture, mixed media, 3D design, photography, film studies, video and animation. The department also offers a year-long advanced studio course, which includes readying a portfolio and a culminating exhibition. Cutting-edge technology allows students to work on campus with laser cutters, 3D printers, large-format printers, and three ceramic kilns. Westridge students are given the freedom and confidence to interpret the world as they see it, in whatever mediums they choose.



PERFORMING AND VISUAL ARTS FACILITIES

- Fran Norris Scoble Performing Arts Center: a 402-seat, state-of-the-art teaching theater
- Wagener Black Box Theater
- Fully outfitted costume shop
- Seiter Family Amphitheater: an outdoor venue
- Sigrid Burton '69 Gallery exhibition space
- Dedicated dance studio
- Braun Music Center: orchestra rehearsal halls
- Swan Choral Hall: choral rehearsal hall
- Ceramics studio with an on-site kiln
- Three drawing and painting studios
- Multimedia photography lab and darkroom
- Two additional photography and art exhibition spaces

For more information on Westridge Visual and Performing Arts, please visit www.westridge.org/arts



Becoming a Westridge Tiger

Westridge boasts a winning tradition in athletics.

In the past 10 years, honors have included nine Prep League Championships, one California Interscholastic Federation of Southern Section (CIF-SS) tennis championship, Interscholastic Equestrian League Overall High-Point School Team Championship, two CIF-SS quarterfinal appearances, three finals appearances, and four trips to CIF State Championships. Nearly 65 percent of Upper School students participate in competitive athletics. We believe wholeheartedly in providing opportunities to shape the overall physical well-being of our students and to make fitness part of everyday life. The Upper School P.E. curriculum is designed to increase the frequency of students' physical activity and to offer a variety of exercise each semester, including strength training, spinning, recreational games, and yoga.

The Middle School fields both tournament and competitive teams, competing in the Middle School Independent League and the Interscholastic Equestrian League. Lower School students participate in non-competitive tournaments with area schools.

TIGER ATHLETIC AND PHYSICAL EDUCATION FACILITIES

- Rokus Athletic Complex
- Hoffman Gymnasium: home of Tiger basketball and volleyball
- Frank Athletic Field: with digital scoreboards, home of Tiger lacrosse, soccer, and softball teams
- Studenmund Family Weight Training Room
- Dedicated yoga studio





UPPER SCHOOL ATHLETIC TEAMS

- BASKETBALL
- CROSS COUNTRY
- EQUESTRIAN
- GOLF
- LACROSSE
- SOCCER
- SOFTBALL
- SWIMMING & DIVING
- TENNIS
- TRACK & FIELD
- VOLLEYBALL
- WATER POLO

For more information
on Westridge
Athletics, please visit
[www.westridge.org/
athletics](http://www.westridge.org/athletics)



4 WESTRIDGE OLYMPIANS

LAUREN GIBBS '02, **BOBSLED TEAM**
2018 Olympics, Pyeongchang - Silver Medal

ERICA WU '14, **TABLE TENNIS**
2012 Olympics, London

INGER MILLER '90, **TRACK AND FIELD**
1996 Olympics, Atlanta - Gold Medal

ANNE KURSINSKI '76, **EQUESTRIAN**
1988 Olympics, Seoul - Silver Medal
1992 Olympics, Barcelona
1996 Olympics, Atlanta - Silver Medal



Impact Starts Here, With You.



PREP LEAGUE CHAMPIONSHIPS

IN 10 YEARS

- SWIMMING (1)
- TENNIS (3)
- GOLF (1)
- VOLLEYBALL (2)
- WATER POLO (2)

Becoming a Westridge Leader...



It's like a leadership academy, but not in the traditional sense. Here they figure out a way for every type of girl to be a leader.



WESTRIDGE PARENT

Becoming a Westridge girl means knowing that for all to succeed, each must be empowered—that we are all connected and that the values Westridge embodies and the ideals we strive to achieve, work together with courage and kindness to enrich our world and those we encounter.

LEADERSHIP DEVELOPMENT

At Westridge, all aspects of our program are designed to foster leadership in its many styles, from quiet to bold.

Our belief that students have important ideas to contribute and a need to get involved beginning in the youngest grades is foundational to this process. Here, students are immersed in a culture in which all leadership roles go to girls, which creates more opportunities for them to lead and more female role models in leadership positions. Leadership is something we grow in the classroom as students develop their sense of self and voice. It is nurtured within our community of supportive peers where all are encouraged to extend themselves and welcome new challenges. Our girls become involved at an early age so when they graduate, they're ready to lead, influence, and make a difference.

NEARLY
150
STUDENT
LEADERSHIP
ROLES
IN A VARIETY OF
AREAS MODELED BY
GIRLS, FOR GIRLS



For more information on leadership, please visit www.westridge.org/empower

Becoming a Westridge Graduate...

UPPER SCHOOL GRADUATION REQUIREMENTS

English	4 years
Mathematics	3 years
Cultural Studies and History	3 years
Modern or Classical Language	3 years
Science	3 years
Physical Education/Athletics	9 credits
Visual Arts, Music, and/or Theatre	2 years



All students are required to take a seminar-style course each year on a pass/fail basis:

Human Development in grades 9 and 10, and The College Process in grades 11 and 12. All students participate in a four-year Service and Community Engagement graduation requirement that culminates in a Community Action Project (CAP). CAP is an important piece of independent work focused on demonstrating how each student's personal interests and passions can set the stage for deep learning and service to others.

Participation in Interim Week, an experiential program offering local experiences and regional, national, and international trips, is a vital part of the Westridge experience. The program promotes a sense of discovery, connection, and responsibility, and strives to deepen students' awareness of their own intellectual and emotional growth as they develop and pursue new interests and passions.

ADVANCED PLACEMENT

Honors and Advanced Placement courses are offered in a variety of disciplines.

ADVANCED PLACEMENT

- Art History
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Mandarin Chinese V

- Computer Science A
- Computer Science Principles
- English Literature
- European History
- Latin — Vergil & Caesar
- Physics C

- Spanish
- Statistics
- U.S. History

HONORS

- Algebra II & Trigonometry
- Chemistry

- English III
- Latin V
- Physics
- Pre-Calculus
- U.S. History

COLLEGE COUNSELING

Each Westridge student thoughtfully navigates the college application process with guidance from experienced and supportive college counselors.

Our team is committed to the intentional matching of each senior with a college or university aligned with her unique qualities and interests. The program carefully considers each individual, her strengths and aspirations, and guides her in identifying an institution best suited to her goals for the future.

The Westridge College Counseling program is active, intentional, and personal. The College Counseling team hosts more than 30 events each year, and each fall, representatives from more than 130 colleges and universities visit campus to meet with seniors. Semester-long seminar courses for both juniors and seniors, evening forums, financial aid workshops, and a comprehensive “case study,” featuring dozens of college representatives, are offered. The program provides juniors, seniors, and parents with the resources required for the application process and transition to college.

“The Westridge College Counseling team has a deep knowledge of the application process and provides expert guidance uniquely suited to each senior. We are forever grateful for their thoughtfulness, insight and understanding: we could not have done it without them.”

MARK ZANIDES
Father of Juliane Zanides '20

“Can professionalism, mutual respect, and kindness truly coexist between college counseling and college admission staff? It can, it will, and it is what you can expect whenever you work with the college counseling office at the Westridge School.”

GIL J. VILLANUEVA
UNIVERSITY OF RICHMOND
Associate Vice President & Dean of Admission, Queally Center for Admission and Career Services

For more information on the college process, please visit www.westridge.org/college

“The process College Counseling has created to guide, inspire, and motivate every single Westridge senior through this experience is incredible — not to mention all they do to keep us parents together. They are amazing and we thank them all.”

ROBIN & STEPHEN GRUBER
Parents of Mason Gruber '19





Becoming a Westridge Graduate...

CLASS
OF
2020

98%

MATRICULATED
TO EITHER THEIR
FIRST CHOICE OR
HIGH-INTEREST
LEVEL COLLEGE

63 STUDENTS EARNED

450

TO

156

ACCEPTANCES

COLLEGES &
UNIVERSITIES

During the past
five years

154

OFFERS OF
ADMISSIONS

were made by
Ivy League schools,
Stanford, MIT,
University of Chicago,
Washington University
in St. Louis, Caltech,
and USC to Westridge
students

90%

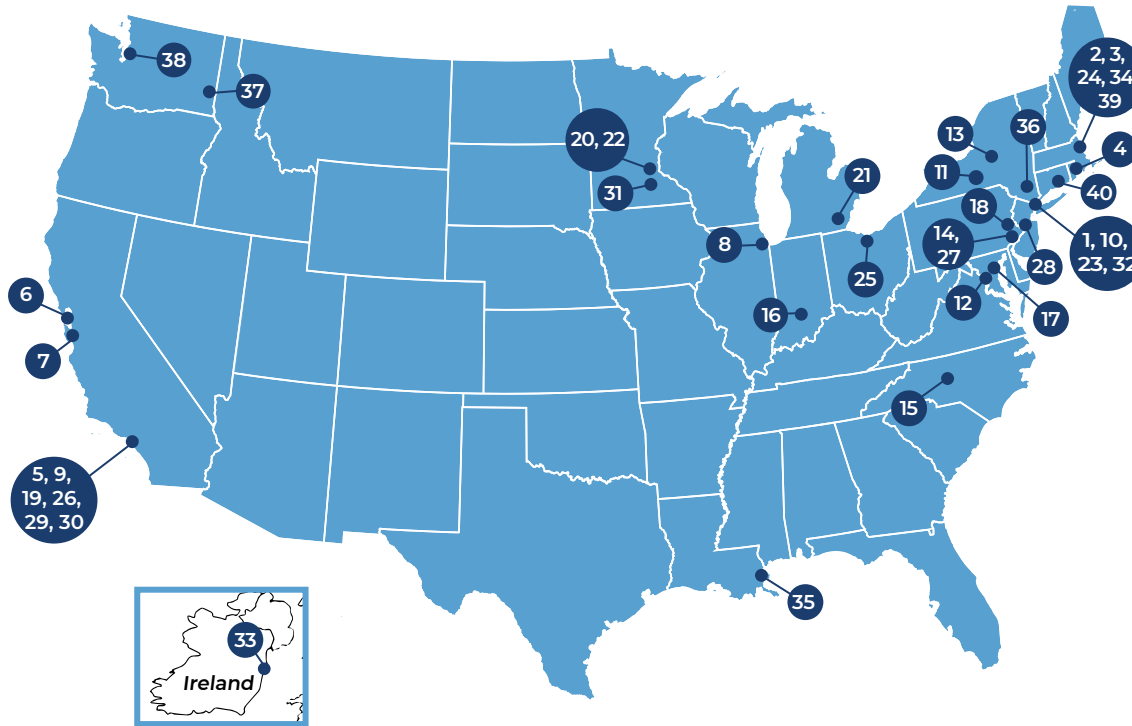
of all seniors
applied early action.

OF THOSE

96%

gained early action
or restricted early
action acceptance.

CLASS OF 2020 COLLEGE MATRICULATION MAP



1. **Barnard College** New York, NY
2. **Boston University** Boston, MA (2)
3. **Brandeis University** Waltham, MA
4. **Brown University** Providence, RI
5. **California Institute of Technology** Pasadena, CA
- University of California at:**
 6. **Berkeley** Berkeley, CA
 7. **Santa Cruz** Santa Cruz, CA (2)
8. **University of Chicago** Chicago, IL (3)
9. **Claremont McKenna College** Claremont, CA (2)
10. **Columbia University** New York, NY
11. **Cornell University** Ithaca, NY

12. **George Washington University** Washington, DC (2)
13. **Hamilton College** Clinton, NY
14. **Haverford College** Haverford, PA
15. **High Point University** High Point, NC
16. **Indiana University** Bloomington, IN
17. **Johns Hopkins University** Baltimore, MD
18. **Lehigh University** Bethlehem, PA
19. **Loyola Marymount University** Los Angeles, CA (2)
20. **Macalester College** Saint Paul, MN
21. **University of Michigan** Ann Arbor, MI
22. **University of Minnesota-Twin Cities** Minneapolis, MN
23. **New York University** New York, NY (3)

24. **Northeastern University** Boston, MA (3)
25. **Oberlin College** Oberlin, OH
26. **Pasadena City College** Pasadena, CA
27. **University of Pennsylvania** Philadelphia, PA (2)
28. **Princeton University** Princeton, NJ (3)
29. **Scripps College** Claremont, CA
30. **University of Southern California** Los Angeles, CA (7)
31. **St. Olaf College** Northfield, MN
32. **The New School** New York, NY
33. **Trinity College** Dublin, Ireland
34. **Tufts University** Medford, MA (3)
35. **Tulane University** New Orleans, LA (2)
36. **Vassar College** Poughkeepsie, NY (2)
37. **Washington State University** Pullman, WA
38. **University of Washington** Seattle, WA
39. **Wellesley College** Wellesley, MA
40. **Wesleyan University** Middletown, CT

IN 2019, WESTRIDGE WAS SELECTED AS THE HOST SCHOOL FOR THE REGIONAL EVENTS OF:

University of Chicago, Boston University, U.K. Mini College Fair, University of St. Andrews (Scotland), Canadian Colleges Fair, NUWHE (University of Notre Dame, University of Virginia, Washington University in St. Louis, Johns Hopkins University, and Emory University), and Regional Admission Counselors of California (RACC).

Each year, the College Counseling team hosts **30** events and more than **130** college representatives meet with Westridge students on campus.

Becoming a Westridge Community Member...

COMMUNITY AND DIVERSITY

At the core of the vibrant Westridge community is our fundamental commitment to integrity, respect, responsibility, and inclusion.

We are a community committed to equity, inclusion, and diversity in all its forms. Through our strategic plan, we are focused on improving in these areas for the wellbeing of students of underrepresented populations, and for the personal development and improved academic outcomes of all students. Students of color comprise 65% of our student body, including just under 20% who identify as Black/African American and/or Latinx. And our students are leaders in facilitating meaningful conversations on campus through the Student Voices leadership group and the more than 20 student affinity groups. Socioeconomic diversity is also supported significantly. Approximately 23 percent of families receive financial support with \$2.5 million awarded in 2019-2020.



Becoming a Westridge girl means becoming part of an exciting, forward-thinking, purposeful community where students learn and succeed in a joyful, open environment — where ideas are tested and pushed, but everyone is included, respected, and valued. It means examining concepts and opinions in meaningful ways.

PARENT COMMUNITY

Parents are key stakeholders in the success of Westridge.

The school provides support and encouragement for parents to partner in their daughter's education and engages parents as important resources of the school. All parents are members of the Westridge Parent Association (WPA) at no cost. Volunteer and social opportunities, as well as educational meetings on relevant topics, help keep Westridge parents involved in their daughter's school life and informed about the challenges facing youth today.

Westridge and the WPA share a commitment to an inclusive community. The WPA's Multicultural Parent Collaborative (MPC) provides opportunities for all parents to build cultural bridges and offers support, including educational meetings and translation services for specific groups. Dads' Club provides a forum for Westridge dads to connect with each other for fun and to participate in bonding activities with their daughters.



Impact Starts Here, With You.

For more information
our on community,
please visit
www.westridge.org/parents

ALUMNAE FAMILY

The Westridge community spans the country and globe, with nearly 5,300 alumnae living in 48 states and 26 countries in five of the seven continents.

Westridge alumnae carry forward a strong academic tradition, most recently exemplified by graduates such as Jessica Traver '09, named one of Forbes 2017 "30 Under 30" for her work in healthcare, and 2020 Mary Lowther Ranney Award recipient Jinko Gotoh '75, who is an Academy Award-nominated animation film producer and VP for Women in Animation, an advocacy organization to advance women and people of diversity in the entertainment industry.

Our alumnae live meaningful lives as global citizens, committed to ethical action, social and environmental responsibility, excellence, and goodness. Westridge women pursue their own paths to success and become scientists, educators, entrepreneurs, civic leaders, community activists, attorneys, physicians, engineers, architects, authors, artists, musicians, and philanthropists.

COMMUNITY SUPPORT & PHILANTHROPY

Like all independent schools, philanthropy plays a critical role in providing the excellence of a Westridge education. While tuition provides a financial base, charitable contributions from parents and the community are essential to ensuring an intellectually engaging and challenging curriculum that prepares students for college and beyond.

Philanthropic support is part of every family's commitment to Westridge, and together with alumnae, past parents, grandparents, and trustees, our families make possible the exceptional Westridge experience.



A Glimpse of History

For more than 100 years, Westridge has thrived in the location of its founding at 324 Madeline Drive.

The school's architecture spans over a century — for all these years, the elegant structures have remained inseparable from the school's identity.

The school's 9.5-acre campus houses 17 buildings, including the Pitcairn House, built in 1906 by Greene & Greene, and the Braun Music Center, built in 1909 by noted architect Frederick L. Roehrig.

Westridge's Main Building, built in 1923 by Marston, Van Pelt & Maybury, is the oldest original school building. Designed by Pasadena architect Whitney R. Smith, the Seeley G. Mudd Building is now a dedicated Middle School facility, housing classrooms, faculty offices, and student gathering spaces.



What I love about Westridge is the friends I've made here and the community of women I'm immersed in... I found a group of people who truly loved learning for the sake of learning and that shaped my entire idea about what education means.



EMMA H. '16

WESTRIDGE CORE VALUES

**INTEGRITY
RESPECT
RESPONSIBILITY
INCLUSION**





This is what it means to become a Westridge **girl**.

This is what it means to become part of the Westridge **community**.

Because, while there is no single Westridge girl, being a Westridge girl means meeting any challenge confidently — prepared to engage, prepared to succeed, and prepared to live a life of meaning, contribution, and impact.

LIVES OF
IMPACT BEGIN
AT WESTRIDGE.

AFTER SCHOOL PROGRAM

for Lower and Middle School Students

Westridge students and parents alike tell us that our After School Program, open to all students in grades 4-8, is an important...and fun...part of the girls' days.

In addition to providing safe, simple, and cost-effective childcare for our families, our After School Program is designed to build community, provide homework support, and engage students in daily, fun learning through club time activities.

The program, available from 3:00-6:00 pm, includes time for free play and snacks, supervised homework, and group activities ranging from arts and crafts and cooking to science, sports, and community service activities. It is operated by Child Educational Center (CEC) (ceconline.org), a long-time leader in early childhood education in the San Gabriel Valley.

Westridge senior administrators are also on campus during the After School Program.

The cost of the program for the 2020-2021 school year is \$1,000, which may be paid in two installments.

BUS TRANSPORTATION



Families come to Westridge from nearly **80 zip codes** across L.A. County.

Most families carpool, which is necessary to minimize traffic in the neighborhood surrounding the school. Other students travel by Westridge bus to school.

Current bus routes:

LOS FELIZ/LOS ANGELES

Westridge's daily bus from Los Feliz picks up at Hillhurst Avenue/Ambrose Avenue and has a second stop in Silver Lake at 2530 Glendale Boulevard.

SHERMAN OAKS/STUDIO CITY/GLENDALE

This route originates in Sherman Oaks with stops at Ventura Boulevard/Woodman Avenue • Laurel Canyon Boulevard/Moorpark Street • Alameda Avenue/Naomi Street • Doran Street/Kenilworth Avenue

In the afternoon, late buses are available to accommodate students who have after-school commitments such as athletics and theatre rehearsals.

Los Feliz/Los Angeles

Round-trip: \$2,000

One way: \$1,000

Sherman Oaks/ Studio City/Glendale

Round-trip: \$2,250

One way: \$1,125

Single trip
passes

(for both routes):

\$10.00

AFFORDING WESTRIDGE

Westridge is committed to enrolling a strong, diverse student body that reflects the cultural and socio-economic diversity of the Greater Los Angeles area.

NEED-BASED FINANCIAL AID

To make Westridge accessible to qualified girls, more than \$2.5 million in financial aid is allocated to approximately one quarter of our families each year.

Tuition assistance is need-based in the form of awards that do not need to be repaid. Assistance is offered to families of students who are accepted to the school and demonstrate financial need as evaluated by both the third-party system Financial Aid and School Tuition (FAST) and the Westridge School Financial Aid Committee.

It is our goal that all students be able to fully participate in the holistic Westridge experience. To this end, families receiving financial aid may receive additional funds for the few costs above tuition and fees. This may cover such things as Interim Week travel, athletic uniforms, and laptop fees.

In our work to make Westridge accessible to as many students as possible, we value open dialogue with families regarding any areas of financial concern.

Learn more at
www.westridge.org/affording



2020-2021 TUITION & FEES

GRADES 4-6	\$30,275	\$875
GRADES 7-8	\$33,570	\$1,030
GRADES 9-12	\$39,260	\$1,140

ACCREDITATION

Western Association of Schools and Colleges
California Association of Independent Schools

MEMBERSHIPS & AFFILIATIONS

National Association of Independent Schools
California Association of Independent Schools
The College Board

National Association for College Admission Counseling
Western Association for College Admission Counseling
A Better Chance, Inc.
Cum Laude Society
Council for Spiritual and Ethical Education
Independent School Alliance
Southern California People of Color
in Independent Schools
National Coalition of Girls' Schools
Online School for Girls
The Heads Network

Questions?

Office of Admission and
Enrollment Management

626.799.1053 x256

admission@westridge.org

Impact Starts Here,
With You.
We can't wait to meet you!



WESTRIDGE SCHOOL

324 Madeline Drive, Pasadena, CA 91105 www.westridge.org

 [westridgeschool](https://www.facebook.com/westridgeschool) •  [@westridge100](https://twitter.com/westridge100) •  [westridgeschool](https://www.instagram.com/westridgeschool)

Westridge School admits students of any race, color, religion, national or ethnic origin, or sexual orientation to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, national or ethnic origin, or sexual orientation in administration of its educational policies, admission policies, tuition assistance programs, athletic, and other school administered programs.