



ST. ANDREW'S
SEWANEE



St. Andrew's-Sewanee School

CEEB 432-035

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ACADEMIC DEAN/ASSOCIATE HEAD OF SCHOOL Kelley Black kblack@sasweb.org

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St. Andrew's-Sewanee School is a private, co-educational, Episcopal, boarding and day college preparatory school serving 214 students in grades 6-12. We CHALLENGE our students to fulfill their greatest potential while helping them to cultivate lives of BALANCE and JOY.

CLASS OF 2020 35 Students

Cum. GPA mid-range, 6 semesters: 3.35-3.92
A+=4.33, A=4.00, A-=3.67, D-=0.67, F=0.00

GPA's are unweighted.

SAS does not compute class rank.

COVID Statement: Due to the ongoing international pandemic, fewer than 50% of the Class of 2021 had taken the SAT or ACT as of August 1, 2020. As a result we will not be posting test scores for the class. We opened our school year, in person, on August 17, 2020. We plan to be online for the last two weeks of the first semester and the first week of the second semester.

CORE VALUES

- Good teaching inspires curiosity.
- Students deserve to have their individual needs met for both challenge and support.
- Depth has more value than breadth.
- Time outdoors is time well spent.
- Authentic narrative assessments are more useful than grades and standardized test scores.
- God calls us to be actively compassionate and to value what makes one another unique.
- The future will belong to creative, lifelong learners.

POINTS OF PRIDE

- New members of our community quickly feel welcome and valued.
- Our intellectually, socially, and economically diverse student body blends well.
- We enjoy the educational, recreational, and creative opportunities provided by our beautiful campus.
- Our relationship with the University of the South provides extraordinary opportunities for our students.
- We foster a healthy balance between work and play.
- Our students are encouraged to formulate their own values and beliefs.
- Students find enduring mentors among our faculty and staff.
- Our graduates thrive in advanced college coursework, self-advocacy, and written communication.

FACULTY

All teachers are credentialed in the subject in which they teach. More than half hold advanced degrees.

ACCREDITATION

Southern Association of Independent Schools



College visits to SAS and all application materials are managed through the SCOIR platform.

SAS School Profile

ACADEMIC CALENDAR

Two semesters divided into nine-week quarters

CLASS SCHEDULE

5-6 classes (11th and 12th grades)

6 classes (9th and 10th grades)

CLASS FORMAT

All classes meet for three 65-90 minute periods.

HIGHEST LEVEL CONTENT COURSE

English: English 11/12 Offerings

Foreign Languages: Spanish V, Advanced Latin

History/Social Sciences: U.S. History or Place-Based American Studies

Mathematics: Calculus (AP Level), Advanced Statistics

Sciences: Advanced Biology, Advanced Chemistry, Advanced Physics

CURRICULUM All students follow a standard curriculum of core academic classes. Advanced Placement and Honors courses are not offered as a reflection of our belief that students learn best through cooperative work in heterogeneous classes. However, the level of our standard curriculum is such that a number of students do choose to take AP exams. Most common exams include Calculus (AB/BC level) and English Literature. *Course descriptions are available at www.sasweb.org/academics.*

Enrollment at the University of the South in courses for credit is available to qualified juniors and seniors if their schedule and university enrollments allow.

GRADE LEVEL NORMS

Grade 9 Six courses required: English 9, World History I, Math, Conceptual Physics, Life Issues, Health & Fitness, Language, 3 Afternoon Programs

Grade 10 Six courses required: English 10, World History II, Math, Chemistry, Language, Arts, and 3 Afternoon Programs

Grade 11 Five courses required: English 11/12 Offerings x 2, U.S. History, Math, Biology, Language, 2 Afternoon Programs

Grade 12 Five courses required: English 11/12 Offerings x 2, Introduction to Religious Studies, at least three others from the following: Math, Laboratory Science, Arts, Foreign Language, and History; and 2 Afternoon Programs

INDEPENDENT STUDY, under the guidance of a faculty sponsor, is an option for qualified juniors and seniors who submit proposals that clearly demonstrate objectives and academic substance.

LEADERSHIP is developed through clubs, afternoon programs, and school committees. Elected positions include Proctors, Conduct Council, and Honor Council. Achieving these positions is a clear indicator of the respect students have earned from their teachers and peers. Appointment to the SAS Ambassadors and/or the Curriculum Committee is also significant recognition in the school community.

MEMBERSHIPS

National Association of Independent Schools, National Association of Episcopal Schools, The College Board, American Secondary Schools for International Students (ASSIST), National Association for College Admissions Counseling, One Schoolhouse, Southern Association for College Admissions Counseling, Cum Laude Society, Association of College Counselors in Independent Schools, Tennessee Association of Independent Schools (TAIS)