REOPENING 2020-2021

I have said these things to you, that in me you may have peace. In the world you will have tribulation. But take heart; I have overcome the world. John 16:33



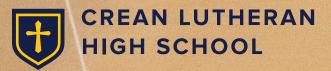


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A LETTER FROM OUR PRINCIPAL

May the God of endurance and encouragement grant you to live in such harmony with one another, in accord with Christ Jesus, that together you may with one voice glorify the God and Father of our Lord Jesus Christ. Therefore welcome one another as Christ has welcomed you, for the glory of God. Romans 15:5-7

Christ's eternal grace and peace to you and yours, Saints!

Jesus Christ calls us to be united through His Word and through the promise of eternal life we have in Him. At this divisive and contentious time, and at all times, we are bettered by inviting Him into our lives and conversations. As you review this letter, join me in recalling the Apostle Paul's words in Ephesians 4 and King David's words in Psalm 133. We must be eager to maintain the unity of the Spirit in the bond of peace.

The academic year begins on Tuesday, August 18. We will conduct the first two weeks of the academic year entirely online, utilizing synchronous instruction. During this time we will be enhancing health and safety measures in each classroom and across the entire campus. Following this two-week period, we will begin inviting back groups of students. The groups of students invited back for these early weeks will be from families who selected option "A" (Daily Attendance on Campus) over the summer.

As you know, many of these students have spent the last several months feeling isolated and anxious. They have missed friends and teachers. They have not had access to counselors, classrooms, athletics, or fine arts. Just as going online represented a significant adjustment, so too will be the return to campus. We understand the significance of change and the unique responses individual students may have to change; therefore, we will be spending time with each group of students, ensuring that they understand our health and safety protocols, supporting their resocialization in a school setting, and uplifting their emotional well-being during this time of transition.

As you review the plan below, please note that we are beginning with freshman students and are breaking them into two groups. We are breaking up the freshman students who chose "Daily Attendance on Campus" into two groups primarily because 83% of our freshman families chose option "A." However, freshman students also represent our most vulnerable population at this time. They are new to the campus, new to the high school, and adjusting to a host of overlapping new experiences. Our reopening plan continues with grade level groups of sophomores, juniors, and seniors and carries us through to September 25. On September 28, our intention is to welcome back all students interested in on-ground instruction.

Parents will be invited to (re)select their preferred learning modality on Monday, September 14. Your decision will determine your student's status from September 28 to October 30. Please note that you do have the option of transferring your student from on-ground classes to synchronous online classes at any time; however, students who chose synchronous online classes may not transition on-ground until the next selection period, which allows us to both provide and maintain a healthy and safe environment for those who initially selected the on-ground option.

Please take a few minutes to carefully and prayerfully review the contents of this reopening plan. Our Pandemic Team and the entire faculty and staff stand ready to pray for you, to encourage and support you, to welcome you back in-person or virtually, and to be united with you in and through Christ our Lord. To God be the glory!

In Christ,

Dr. Daniel Moyer Principal

INSTRUCTIONAL MODALITIES 2020-2021 school year



ON-GROUND

FORMAT & PROTOCOLS

- Students are on-ground during assigned cohort weeks.
- Attendance will be taken during class.

LEARNING METHODS

- All assignments may be due during class or at the time specified by the teacher.
- Teachers will provide 80 minutes of instruction to students within the classroom.



SYNCHRONOUS ONLINE

FORMAT & PROTOCOLS

- These classes will be taught simultaneously on-ground and streamed online.
- Attendance will be taken during class
- Blended classes will be taught simultaneously on-ground and streamed online one day per week.

LEARNING METHODS

- All assignments may be due during class or at the time specified by the teacher similar to an onground setting.
- Teachers will provide 80 minutes of instruction via Zoom and be available to answer questions during the class.
- Students are required to attend each Zoom lesson with their camera on and a blank wall or virtual background.
- Students are required to wear a Crean Lutheran polo or spirit shirt.
- Students must follow the Zoom Etiquette guidelines.



ASYNCHRONOUS ONLINE

Student-selected online classes (typically denoted as a period 9 course on a student's schedule) will be taught asynchronously.

FORMAT & PROTOCOLS

- These classes will be taught completely online and will allow students to have flexibility to work at their own pace.
- No attendance will be taken.

LEARNING METHODS

- All assignments will be due weekly. Students will complete self-paced lessons and assignments online.
- Teachers will provide 3 opportunities for students to meet as a class on Zoom.
- Office hours available



HIGH-QUALITY CURRICULUM

- Comprehensive and rigorous curriculum that is UC a-g approved.
- Crean Lutheran offers 55 Honors, 23 Advanced Placement, & 22 Dual Credit courses.
- Courses meet national and state standards.



RESPONSIVE COMMUNICATION

- 24-hour email response time.
- Consistent and meaningful feedback from the instructor through Canvas and verbal/written communication.
- Students should log in to Canvas at least once a day to review announcements and updates from their teachers.



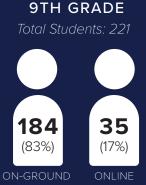
ACCESSIBLE SUPPORT

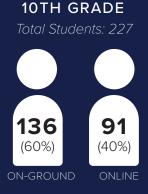
- Flexible office hours (virtual or on-campus).
- Personalized learning experiences through a variety of multimedia resources.
- Accessible materials for all students, including those with learning needs.

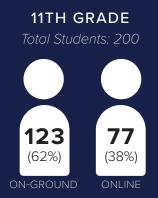
PARENT/STUDENT PREFERENCES FOR AUGUST 17- SEPTEMBER 25

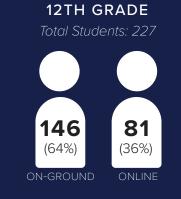
(Progress Reporting 1)

If, based on the percentages presented, you would like to transition your student from on-ground to online instruction, please email **counseling@creanlutheran.org**.









TOTAL ENROLLED STUDENTS: **875**TOTAL ON-GROUND STUDENTS: **591 (68%)**TOTAL ONLINE STUDENTS: **284**

CALENDAR

AUGUST 17: NEW STUDENT FIRST DAY

- 7:55 a.m. to 12:05 p.m.: New Students will participate in virtual orientation activities.
- 1:30 to 4:30 p.m.: New Students will come to campus to take their ID and yearbook photos and pick-up their spirit pack items.
 - TRANSFER STUDENTS: 1:30-2:30 p.m.
 - 9TH GRADE LAST NAMES A-F: 2:30-3:00 p.m.
 - 9TH GRADE LAST NAMES G-L: 3:00- 3:30 p.m.
 - 9TH GRADE LAST NAMES M-R: 3:30-4:00 p.m.
 - **9TH GRADE LAST NAMES R-Z**: 4:00-4:30 p.m.

AUGUST 18

All students begin receiving instruction online, accessing courses via Zoom (and Canvas) for synchronous instruction. Attendance is taken in every synchronous class.

AUGUST 31 - SEPTEMBER 3: 9TH GRADE GROUP ONE (LAST NAMES A-K)

9th Grade Group One (Last Names **A-K**) of students, 96 of 221 in total, who have each selected the "on-ground" attendance option for the first six weeks of school (Progress Reporting Period 1), attend school physically, where they are instructed by teachers and staff members who ensure that they understand our health and safety protocols, support their resocialization in a school setting, and uplift their emotional wellbeing.

SEPTEMBER 4-10: 9TH GRADE GROUP TWO (LAST NAMES L-Z)

9th Grade Group Two (Last Names **L-Z**) of students, 88 of 221 in total, who have each selected the "on-ground" attendance option for the first six weeks of school (Progress Reporting Period 1), attend school physically, where they are instructed by teachers and staff members who ensure that they understand our health and safety protocols, support their resocialization in a school setting, and uplift their emotional wellbeing.

CALENDAR

SEPTEMBER 11-16: 10TH GRADE

10th grade group of students, up to 136 in total, who have each selected the "on-ground" attendance option for the first six weeks of school (Progress Reporting Period 1), attend school physically, where they are instructed by teachers and staff members who ensure that they understand our health and safety protocols, support their resocialization in a school setting, and uplift their emotional wellbeing.

SEPTEMBER 17-22: 11TH GRADE

11th grade group of students, up to 123 in total, who have each selected the "on-ground" attendance option for the first six weeks of school (Progress Reporting Period 1), attend school physically, where they are instructed by teachers and staff members who ensure that they understand our health and safety protocols, support their resocialization in a school setting, and uplift their emotional wellbeing.

SEPTEMBER 23-25: 12TH GRADE

12th grade group of students, up to 146 in total, who have each selected the "on-ground" attendance option for the first six weeks of school (Progress Reporting Period 1), attend school physically, where they are instructed by teachers and staff members who ensure that they understand our health and safety protocols, support their resocialization in a school setting, and uplift their emotional wellbeing.

SEPTEMBER 28 - OCTOBER 30: ALL STUDENTS

In July, Saints families were asked to select from two options, including (a) Daily Attendance at School and (b) Remote Learning from Home. Over 67% of our families chose "Daily Attendance at School" while 33% chose "Remote Learning from Home." On September 14, Saints families will again be asked to choose from options "a" and "b." Their choice will determine their student's learning modality for the period beginning September 28 and ending October 30.

BELL SCHEDULES

In an effort to promote physical distancing, we have created a bell schedule that incorporates a split lunch.

LUNCH A

7:00 - 7:45 BLOCK 0 7:45 - 7:55 PASSING PERIOD 7:55 - 9:15 BLOCK 1 9:15 - 9:25 PASSING PERIOD 9:25 - 9:45 CHAPEL 9:45 - 9:50 PASSING PERIOD 9:50 - 11:10 BLOCK 2 11:10 - 11:40 LUNCH 11:40 - 11:45 PASSING PERIOD 11:45 - 1:05 BLOCK 3 1:05 - 1:15 PASSING PERIOD 1:15 - 2:35 BLOCK 4 FRIDAY 7:00 - 7:45 BLOCK 0 8:35 - 8:40 PASSING PERIOD 8:40 - 9:55 BLOCK 1 9:55 - 10:05 PASSING PERIOD 10:05 - 11:20 BLOCK 2 11:20 - 11:50 LUNCH 11:55 - 1:10 BLOCK 3 1:10 - 1:20 PASSING PERIOD 1:20 - 2:35 BLOCK 4	MONDAY - THURSDAY		
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LUNCH B

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7:55 - 9:15	BLOCK 1
9:15 - 9:25	PASSING PERIOD
9:25 - 9:45	CHAPEL
9:45 - 9:50	PASSING PERIOD
9:50 - 11:10	BLOCK 2
11:10 - 11:20	PASSING PERIOD
11:20 - 12:40	вьоск 3
12:40 - 1:10	LUNCH
1:10 - 1:15	PASSING PERIOD
1:15 - 2:35	вьоск 4
FRIDAY	
7:00 - 7:45	вьоск 0
8:35 - 8:40	PASSING PERIOD
8:40 - 9:55	вьоск 1
9:55 - 10:05	PASSING PERIOD
10:05 - 11:20	BLOCK 2
11:20 - 11:30	PASSING PERIOD
11:30 - 12:45	BLOCK 3
12:45 - 1:15	LUNCH
1:15 - 1:20	PASSING PERIOD
1:20 - 2:35	BLOCK 4

<u>health & safety</u>



FACE MASKS

Students are required to wear face masks with the following exceptions:

- When eating
- When drinking
- When appropriately distanced participating in activities deemed rigorous

Other face coverings such as bandanas, neck gaiters, and sheilds without masks are not permitted.



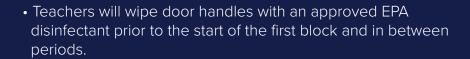
SCREENING

Prior to a student coming to school each day, a parent/guardian must complete a screening for signs and symptoms as listed by the Center of Disease and Prevention Control.

• Students with a fever of 100.4 or above are required to stay home for 24 hours or until fever free.



Various safety measures exist in and for each classroom.



- All classrooms have hand sanitizer and an approved EPA disinfectant.
- Students will be asked to utilize provided hand sanitizer (or their own) at the beginning of each class period.
- Students will assist with the disinfection of their workspace in each classroom.
- Instructions on how to properly wash hands are posted in each classroom.
- Desks and chairs shall be arranged to maximize the distance between students as practical and as recommended by state (e.g. Stronger Together) and national sources (e.g. American Academy of Pediatrics).
- Acrylic partitions will be placed on tables where students may be within six feet of each other. Students are encouraged not to touch the partition and they will be disinfected each evening.







HEALTH & SAFETY



LUNCH

Students are not permitted to order food for delivery and parents may not drop off forgotten lunches. Students may not share food with others.



CAMPUS MEASURES

Various safety measures have been implemented throughout the campus.

- Each day, evening janitors will wipe all desks, handrails, elevator buttons, floors, toilets and frequently touched surfaces with an approved EPA disinfectant.
- Students will be asked to follow entrance and exit directions in an effort to minimize crowding within the hallways.
- •Temperature kiosk scanners will be placed in various locations around campus. Temperature screening will be conducted for students who show symptoms consistent with COVID-19.
- Partitions will be placed on classroom desks as practical.
- Crean Lutheran's campus is closed to all visitors, except those with appointments.
- Parents may drive in to drop off students at the designated drop off area but must leave campus without getting out of their car.
- Faculty, staff, and students are required to wear face masks upon exiting vehicles. When departing, face masks must be worn until the individual enters their vehicle and closes the door.

TESTING & SYMPTOMS

Student(s) or immediate family members of students who have tested positive for COVID-19 must notify the Dean of Students, Dr. Adam Sheppard.

Travel Monitoring: Students returing to Orange County from outside the U.S. will be asked to self-quarantine for 14 days.

Sen quarantine for thi days.		
STUDENTS	MINIMUM CRITERIA FOR RETURN TO SCHOOL	
Symptomatic Positive or Negative Students with symptoms who are laboratory confirmed to have COVID-19 or the student who had symptoms, but the test result returned negative.	At least 3 days (72 hours) have passed since recovery, defined as resolution of fever without the use of fever-reducing medications for at least 24 hours; AND improvement in respiratory symptoms (cough, shortness of breath); AND at least 10 days have passed since symptoms first appeared. The student is to isolate at home and not report to school during this time. Testing is not needed to return to school.	
Asymptomatic Positive Students who never had symptoms and are laboratory confirmed to have COVID-19.	A minimum of 10 days have passed since the date of their first positive COVID-19 test. If they develop symptoms, then the 3 days AND 10 days applies in the above criteria.	
Asymptomatic Negative Students who never had symptoms, but were tested due to close contact with a laboratory-confirmed case patient and were negative.	Symptoms can develop even after testing negative within 14 days after exposure. If symptoms develop, isolation may be considered as guided by your healthcare provider. The CDC and CDPH define CLOSE CONTACT to mean someone who: 1. Was within 6 feet of an infected person; 2. For at least 15 minutes; 3. Starting from 2 days before the illness onset (or, for asymptomatic patients, 2 days prior to testing).	
Symptomatic Untested Students who had symptoms of COVID-19, but were not tested.	Testing is highly recommended. If the student cannot be tested, then the 3 days AND 10 days applies as stated in the above criteria.	
Asymptomatic Untested Students who had close contact to a laboratory-confirmed case patient at school, home, or in the community and do not have symptoms. OR Students who refuse or unable to be tested after close contact with a laboratory-confirmed case, despite recommendation for testing from the Local Health Dept. or healthcare provider, and do not have symptoms.	Monitor the situation with your healthcare provider. Symptoms can develop within 14 days after exposure. If symptoms develop, isolation may be considered as guided by your healthcare provider. Students who develop symptoms of COVID-19 should contact their healthcare provider. Even if they are not tested, then the 3 days AND 10 days applies in the above criteria.	

SOCIAL & EMOTIONAL WELLNESS SERIES

The Social & Emotional Wellness modules represent an interactive series in which students are led through a self-discovery of resiliency, resourcefulness, adaptation, and grit, based on Biblical principles and the latest research from school psychologists and experts in the field.

VIDEO SERIES



EXECUTIVE FUNCTIONING Release date: August 17, 2020



FOSTERING HEALTHY RELATIONSHIPS & CONNECTIVITY Release date: TBD



GRACE & GRATITUDE IN CHALLENING TIMES
Release date: September 21, 2020



MINDFULNESS Release date: TBD



MANAGING STRESS & ANXIETY Release date: November 2, 2020



MADE IN GOD'S IMAGE Release date: TBD

PANDEMIC RESPONSE TEAM

Crean Lutheran's Pandemic Response Team will continue to collaborate with local, state, and national agencies in implementing appropriate procedures.

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