

Rush Elementary Annual Report – 2018-19

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Principal: Lucy Davies
Associate Principal: Leslie Kyle
Mascot: Cheetah
Colors: Green and Gold

of students, October 2018: 641
of teachers: 33
Teachers with at least a Master's Degree: 60.6%
Student regular attendance rate: 88.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Accept where students are, then cultivate, engage, and challenge them to reach personal success.

School Funding

District General Fund Budget: \$418.2 million
District Per Pupil Expenditure: \$13,459.85 per pupil
Building Budget for this school: \$94,347

School Description

Benjamin Rush Elementary is a neighborhood school situated in a community dedicated to learning. Rush Elementary was the first Peace Builder School in the state, promoting a welcoming environment where mutual respect is highly valued. One of our strengths as a community is our diversity. We have over 44 languages spoken at the school and our students and families come from all over the world.

We have a dedicated and highly skilled staff that works extremely hard to support the growth of each student. The Rush staff is committed to quality, research-based teaching practices, teamwork, collaboration and continual improvement. We are confident that Rush provides a strong academic and social learning experience where children have the opportunity to thrive. We believe that every student can achieve high standards and work hard to ensure success for each of our students.

2018-19 School Goals

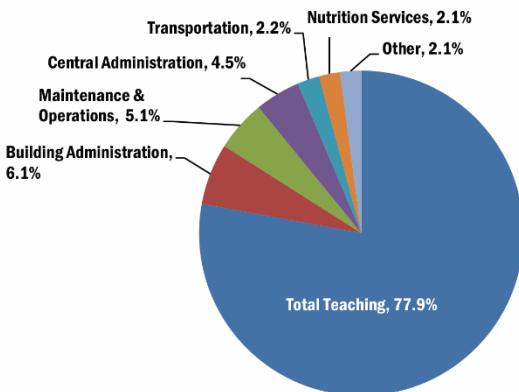
Teachers analyzed data for each academic area. They looked at state testing data and DIBELS scores over the past three years, whenever possible, to see the historic trends for each student. Based on this data, as well as classroom-based assessments, teachers set goals.

- Grades K-2 Reading: 87% at standard on end of year DIBELS
- Grades 3-5 English Language Arts: 85.5% at standard
- Grades 3-5 Math: 82% at standard
- Grade 5 science: 87% at standard
- Achievement gap: 62.6% of 3rd-5th grade Hispanic students will be proficient on the ELA SBA 2019 and 62.9% of K-2nd grade Hispanic students will be proficient on the End of Year 2019 DIBELS.
- School Effectiveness: Based on the Nine Characteristics of Highly Effective Schools Survey, "Student discipline is managed well," will increase from a weighted average of 2.2 out of 4 to a weighted score of 2.9 on the 2018-2019 survey.
- Attendance: Reduce the total number of daily average tardies by 10%
- Discipline: 80% of 60 randomly selected students (10 from each grade) will be able to accurately state the three behavioral expectations at Rush Elementary (Safe, Respectful, Responsible)

2018-19 District Expenditures

Where does the money go?

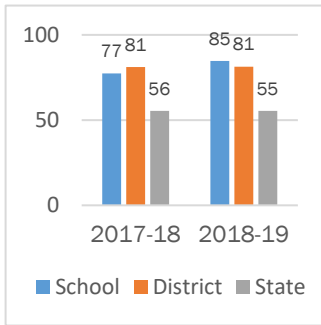
Where does the money go?



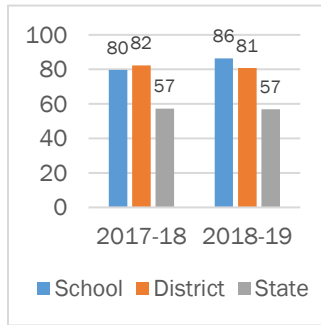
State Assessment Results

Smarter Balanced Assessment (SBA)

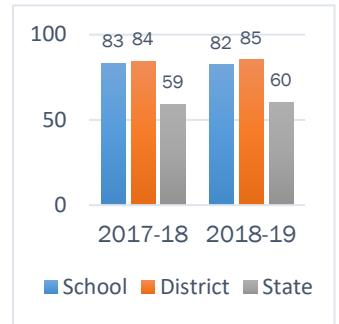
3rd Grade English Language Arts



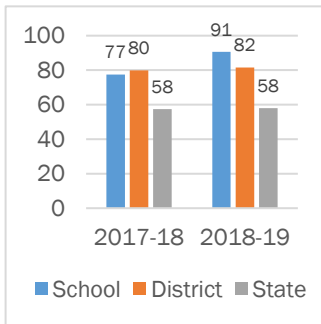
4th Grade English Language Arts



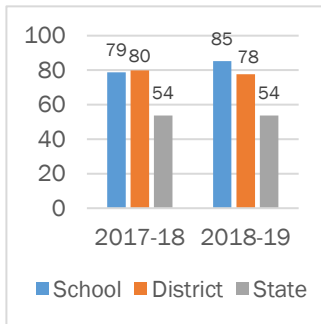
5th Grade English Language Arts



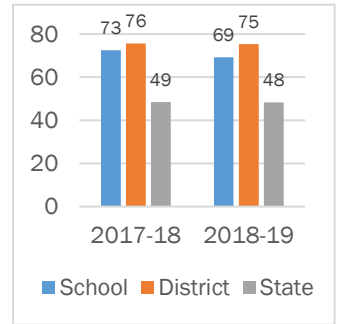
3rd Grade Math



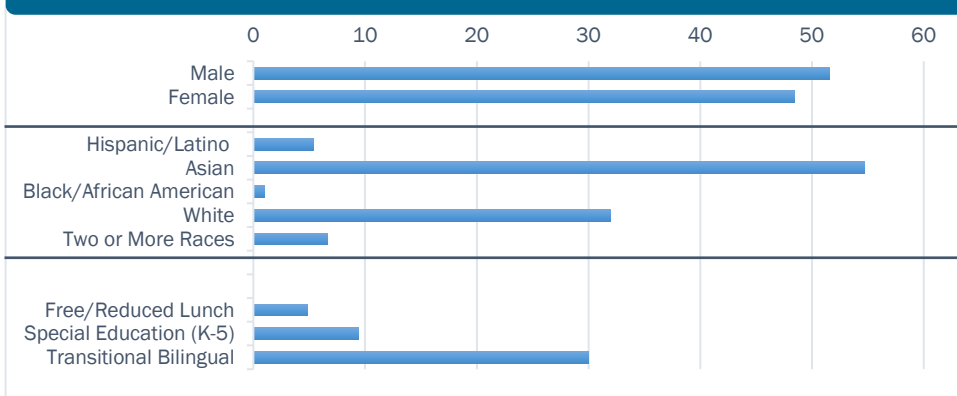
4th Grade Math



5th Grade Math



Student Demographics



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District_Rush Elementary.

School Building

Our school facilities were available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represented an overall permanent building condition assessment. It was conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Goal 5 in the district's Strategic Plan was to "Engage our Communities." Families and community members were encouraged to participate in our school. Volunteers were trained and worked in a variety of positions. We were specifically looking for volunteers who could come once a week for about an hour to be part of our Lunch Buddy program. We also had a new opportunity for dads/father figures to volunteer in our school and classrooms as Watch Dogs. To get involved, call our school office.