

An Introduction to the Advanced Placement Program[®]

St. Pius X- St. Matthias Academy



Meeting Norms

PLEASE BE SURE YOUR SOUND IS MUTED

CHAT BOX IS ENABLED FOR QUESTIONS AT THE END

THANK YOU



Prayer

Romans 12:6-8

God has also given each of us different gifts to use.

If we can prophesy, we should do it according to the amount of faith we have.

If we can serve others, we should serve.

If we can teach, we should teach.

If we can encourage others, we should encourage them.

If we can give, we should be generous.

If we are leaders, we should do our best.

If we are good to others, we should do it cheerfully.



Welcome

PMA is committed to every student's success.

We believe access to rigorous coursework such as Advanced Placement® (AP®) plays an important role in that success.



What We'll Cover

- What are Advanced Placement[®] Courses?
- AP[®] Exams
- AP[®] Exam Registration Process (2020-2021)
- What Is It Like to Take AP® Courses?
- PMA AP® Agreement (due June 3rd 2020)
- Q & A



What are Advanced Placement® Courses?

Advanced Placement : The Basics

- College-level courses offered in high school
- Students take AP Exams beginning in May, measuring their mastery of college-level work
- A score of 3 or higher on an AP Exam can typically earn students college credit and/or placement into advanced courses in college
- Click on the link for more information: <u>AP Students</u>



AP® Exams

AP® Exams

- Official College Board exams
- Administered in May
- Typically 2–3 hours and include:
 - Multiple-choice questions
 - Free-response items such as essays, problem solving, document-based questions and oral response
- Click on the link for <u>course-specific exam information</u>





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AP® Exam Registration Process (2020-2021)

AP® Exam Registration Process - Fall Commitment

August - October

- Students sign up on My AP with College Board
- Parents pay PMA exam deposit (per AP course) by October 30th

October - November

➤ AP Coordinator will validate the registration & order the exam before the November deadline

November - March

- Dropped Course: \$40 penalty
- Final payment for exams due to PMA by March 15th

AP[°]

What is it like to take AP® Courses?

AP® Myths & Realities

Myth	Reality
AP courses are for students who always get good grades.	AP courses are for any students who are academically prepared and motivated to take college-level courses.
AP courses are too stressful.	It's no secret that AP courses are challenging. But the support you receive from your classmates and teachers can help you manage the workload.
I don't think I will score high enough on the AP Exam to get college credit.	You don't need to score a 5. Many colleges grant credit — and placement as well — based on a 3 or higher on an AP Exam.
Taking AP courses could hurt my GPA.	Taking AP courses shows colleges that you're willing to challenge yourself academically.
I can't take AP because no one has recommended me.	If you think you're ready to take an AP course, then you're ready to advocate for yourself — just talk to a teacher or counselor.



AP® at PMA (2020-2021)

- English Language & Comp.
 (11th &12th)
- English Literature & Comp (12th)
- Statistics (11-12th)
- Calculus AB & BC* (11-12th)
- Biology (11 12th)
- European History (10th)

- United States History (11th)
- US Government & Politics (12th)
- Psychology (11th & 12th)
- Spanish Lang. & Culture (10-12th)
- Spanish Lit. & Culture (10th -12th)
- Art & Design: Drawing (11th-12th)

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English Dept.



Course Overview: AP English Language & Composition

AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style.



Course Skills: AP English Language & Composition

- Rhetorical Situation: Reading Explain how writers' choices reflect the components of the rhetorical situation.
- Rhetorical Situation: Writing Make strategic choices in a text to address a rhetorical situation.
- Claims and Evidence: Reading Identify and describe the claims and evidence of an argument.
- Claims and Evidence: Writing Analyze and select evidence to develop and refine a claim.



Course Skills: AP English Language & Composition

- **Reasoning and Organization: Reading** Describe the reasoning, organization, and development of an argument.
- Reasoning and Organization: Writing Use organization and commentary to illuminate the line of reasoning in an argument.
- **Style: Reading** Explain how writers' stylistic choices contribute to the purpose of an argument.
- **Style: Writing** Select words and use elements of composition to advance an argument.



Challenges of AP English Language & Composition

- Workload: Writing is the key component for this course. Most writing will be completed in class, however essay revisions will occur outside of class 1-2 weeks per month. Students are required to read independently, primarily non fiction articles and some novels. Participation is mandatory in class discussions as these develop critical thinking skills needed for the course.
- Time Commitment (Outside of Standard Class Time): Students will be required to commit 2-6 hours per week for AP Language and Composition outside of class instruction. Time commitment will be contingent on readings, essays, and projects.
- Exam Format: The AP English Language and Composition Exam assesses student understanding of the skills and essential knowledge outlined in the course framework. The exam is 3 hours and 15 minutes long and includes 45 multiple-choice questions and 3 free-response questions.



Section	Question Type	Number of Questions	Exam Weighting	Timing	
I	Multiple-choice questions	45	45%	60 minutes	
	Reading questions	23–25			
	Writing questions	20-22			
п	Free-response questions	3	55%	2 hours, 15 minutes (includes one 15-minute reading period)	
	Question 1: Synthesis (6 points)				
**************	Question 2: Rhetorical Analysis (6 points)			40 minutes recommended	
	Question 3: Argument (6 points)			per essay	



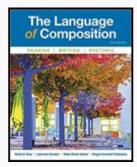
Course Preparation: AP English Language & Composition

Summer Assignment

- Join Google Classroom: cfm5kmn
- Summer Assignment 2020 AP English Lang
- REHUGO Assignment
 - Student will complete a variety of tasks with a writing component
 - Students are to make connections between texts, film, history, art, etc.
- Summer Reading
 - Endangered by Eliot Schrefer

Required Materials

• **Textbook:** The Language of Composition, 3rd Edition (ISBN: 9781319121648



Novels (1 per quarter): List will be provided

Course Overview: AP English Literature & Composition

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore literary techniques, such as characterization, setting, structure, perspective, and figurative devices.

- Units 1, 4, and 7: Short Fiction
- Units 2, 5, and 8: Poetry
- Units 3, 6, and 9: Longer Fiction or Drama



Course Skills: AP English Literature & Composition

- Explain the function of character.
- Explain the function of setting.
- Explain the function of plot and structure.
- Explain the function of the narrator or speaker.
- Explain the function of word choice, imagery, and symbols.
- Explain the function of comparison.
- Develop textually substantiated arguments about interpretations of a part or all of a text.



Challenges of AP English Literature & Composition

- Workload: This course will provide you with the intellectual challenges and workload consistent with a typical freshman university English Literature course. The reading is challenging; the writing is frequent and requires an independent mind. Students must commit to deeply reading and annotating texts, rather than skimming summaries, such as Shmoop or SparkNotes in order to be successful in this course.
- Time Commitment (Outside of Standard Class Time): Students will be required to commit 4-5 hours per week for AP Literature and Composition outside of class instruction. Time commitment will be contingent primarily upon on assigned readings and projects. Most of the writing assignments will be in-class and under a 40 minute timed constraint.
- Exam Format: The AP English Literature and Composition Exam assesses student understanding of the skills and essential knowledge outlined in the course framework. The exam is 3 hours long and includes 55 multiple-choice questions and 3 free-response questions.



Section	Question Type	Number of Questions	Exam Weighting	Timing	
I	Multiple-choice questions	55	45%	60 minutes	
п	Free-response questions	3	55%	2 hours	
Question 1: Poetry Analysis (6 points) Question 2: Prose Fiction Analysis (6 points)				40 minutes recommended	



Course Preparation: AP English Literature & Composition

Summer Assignment

- Join Google Classroom: 3p53bpp
- <u>Summer Assignment 2020 AP English</u>
 <u>Literature</u>
- After completing The Awakening, students will write a two-three page essay according to a teacher assigned prompt.
- After completing Endangered, student will complete a Text to Text, Self, and World written exercise.
- All written work is due the first day of school.

Required Materials

- Summer Novels:
 - The Awakening by Kate Chopin,
 (ISBN: 978-1-699-95400-3)
 - Endangered by Eliot Schrefer.(ISBN: 978-0-545-1677-8)
- A list of novels and plays for the semester will be provided the first day of class.

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Mathematics Dept.



Course Overview: AP Statistics

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

- Unit 1: Exploring One-Variable Data
- Unit 2: Exploring Two-Variable Data
- Unit 3: Collecting Data
- Unit 4: Probability, Random Variables, and Probability Distributions
- **Unit 5:** Sampling Distributions
- Unit 6: Inference for Categorical Data: Proportions
- Unit 7: Inference for Quantitative Data:
 Means
- Unit 8: Inference for Categorical Data:
 Chi-Square
- Unit 9: Inference for Quantitative Data:
 Slopes



Course Skills: AP Statistics

- Selecting Statistical Methods Select methods for collecting and/or analyzing data for statistical inference.
- Data Analysis Describe patterns, trends, associations, and relationships in data.
- Using Probability and Simulation Explore random phenomena.
- **Statistical Argumentation** Develop an explanation or justify a conclusion using evidence from data, definitions, or statistical inference.



Challenges of AP Statistics

- **Workload:** AP Statistics is a combination of mathematics skills as well as solving real life problems through analyzing data. This course will challenge your abilities to analyze a situation and use the appropriate methods to come up with a solution. The work will require reading, calculations, memorizing terms, methods and plenty of practice.
- Time Commitment (Outside of Standard Class Time):
 - Approximately 3-5 hours a week
- Exam Format: The AP Statistics Exam assesses student understanding of the skills and learning objectives outlined in the course framework. The exam is 3 hours long and includes 40 multiple-choice questions and 6 free-response questions.



Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-choice questions	40	50%	90 minutes
II	Free-response questions	6		
	Part A: Questions 1-5		37.5%	65 minutes
	Part B: Question 6: Investigative	e task	12.5%	25 minutes



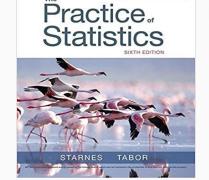
Course Preparation: AP Statistics

Summer Assignment

- Join Google Classroom: g73d7q4
- Summer Assignment: AP Statistics 2020
- Worksheet: <u>AP Statistics Summer</u>
 <u>Assignment Handout (Parts 1-5)</u>

Required Materials

- **Textbook:** The Practice of Statistics For the AP Exam - 6th Edition (ISBN 13: 978-1319113339)
- Calculator: Graphing Calculator (TI-84 model)



Course Overview: AP Calculus AB

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

- Unit 1: Limits and Continuity
- Unit 2: Differentiation: Definition and Fundamental Properties
- Unit 3: Differentiation: Composite,
 Implicit, and Inverse Functions
- Unit 4: Contextual Applications of Differentiation
- Unit 5: Analytical Applications of Differentiation
- Unit 6: Integration and Accumulation of Change
- **Unit 7:** Differential Equations
- Unit 8: Applications of Integration





Mathematical Practices: AP Calculus AB

- Implementing Mathematical Processes Determine expressions and values using mathematical procedures and rules.
- **Connecting Representations** Translate mathematical information from a single representation or across multiple representations.
- Justification Justify reasoning and solutions.
- Communication and Notation Use correct notation, language, and mathematical conventions to communicate results or solutions.



Challenges of AP Calculus AB

- Workload: Building enduring mathematical understanding requires students to understand the why and how of mathematics in addition to mastering the necessary procedures and skills. The Mathematical Practices for AP Calculus, which explicitly articulate the behaviors in which students need to engage in order to achieve conceptual understanding in the course, are at the core of this curriculum framework.
- Time Commitment (Outside of Standard Class Time)
 - Approximately 4-6 hours a week
- Exam Format: AP Calculus exam requires a strong conceptual understanding of calculus in conjunction with the application of one or more of the mathematical practices. The AP Calculus AB Exam assesses student understanding of the mathematical practices and learning objectives outlined in the course framework. The exams are both 3 hours and 15 minute long and include 45 multiple-choice questions and 6 free-response questions.



Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-choice questions			
	Part A: Graphing calculator not permitted	30	33.3%	60 minutes
	Part B: Graphing calculator required	15	16.7%	45 minutes
п	Free-response questions			
	Part A: Graphing calculator required	2	16.7%	30 minutes
	Part B: Graphing calculator not permitted	4	33.3%	60 minutes



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Course Preparation: AP Calculus AB

Summer Assignment

- Join Google Classroom: is3kyyr
- Summer Assignment: AP Calculus 2020
- Worksheet: <u>AP Calculus Summer 2020</u>
 Worksheet Precalculus Review
 - Feel free to use your Pre-Calculus textbook/notes or your new AP Calculus textbook as reference for help in addition to the examples that are provided on the worksheet.
 - Proficiency in each of the areas is expected of all students taking AP Calculus.

Required Materials

• **Textbook:** Calculus for the AP Course 2nd Edition, *Sullivan* (ISBN 13: 978-1-4641-4226-0)

Calculator: Graphing Calculator (TI-84 model)



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AP[°]

Science Dept.



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Course Overview: AP Biology

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

- Unit 1: Chemistry of Life
- Unit 2: Cell Structure and Function
- Unit 3: Cellular Energetics
- Unit 4: Cell Communication and Cell Cycle
- **Unit 5:** Heredity
- Unit 6: Gene Expression and Regulation
- Unit 7: Natural Selection
- Unit 8: Ecology



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Science Practices: AP Biology

- **Concept Explanation** Explain biological concepts, processes, and models presented in written format
- **Visual Representations** Analyze visual representations of biological concepts and processes
- Question and Method Determine scientific question and method
- Representing and Describing Data Represent and describe data
- Statistical Tests and Data Analysis Perform statistical tests and mathematical calculations to analyze and interpret data
- Argumentation Develop and justify scientific arguments using evidence



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Challenges of AP Biology

- **Workload:** The range and breadth of content covered in AP Biology is extensive. AP Biology differs significantly from the standards-based, high school biology course with respect to the range and depth of topics covered, the kind of laboratory work performed by students, and the time and effort required of the students.
- Time Commitment (Outside of Standard Class Time):
 - Readings and note taking are assigned and expected to be completed before we start content discussion in class.
 - Completion of lab work outside of standard class time (Zero period & Saturday Sessions)
 - Saturday Practice Exams (April/May 2020)
- Exam Format: The AP Biology Exam assesses student understanding of the science practices and learning objectives outlined in the course framework. AP Biology exam requires extensive knowledge of many different topics and requires immense test stamina. The exam is 3 hours long and includes 60 multiple-choice questions and 6 free-response questions. A four-function, scientific, or graphing calculator is allowed on both sections of the exam.



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Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-choice questions	60	50%	90 minutes
п	Free-response questions	6	50%	90 minutes
	Question 1: Interpreting and Evaluating Experimental Results (8–10 pts)			
	Question 2: Interpreting and Evaluating Experimental Results with Graphing (8–10 pts)			
	Question 3: Scientific Investigation (4 pts)		***************************************	
	Question 4: Conceptual Analysis (4 pts)			
	Question 5: Analyze Model or Visual Representation (4 pts)			
	Question 6: Analyze Data (4 pts)		***************************************	



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Course Preparation: AP English Language & Composition

Summer Assignment

- Accept Google Classroom Invite
- Summer Assignment: AP Biology 2020
- Completion of FLINN AP Biology Prep Course Assessments (Units -15). Students will be required to pass a 20-question assessment at the end of each unit to complete a course. A passing grade for an assessment is (16/20). Students will be allowed to retake an assessment until they reach the necessary 16/20 mark.
- Completion of handwritten notes from FLINN AP Biology Prep Course (Units 1-15) in a Mead Five Star 5- Subject Spiral Notebook.

Required Materials

- Textbook: Campbell Biology in Focus 1E AP Edition (ISBN-13: 978-0-321-81380)
- Prep Book: Pearson Test Prep Series for AP Biology (2020 Edition)
- Lab Manual: AP Bio Investigative Labs Student Manual
- Lab Notebook: Life Science Student Lab Notebook (ISBN 978-1-930882-35-5)



AP[°]

Social Science Dept.



Course Overview: AP European History

AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.

- **Unit 1:** Renaissance and Exploration
- Unit 2: Age of Reformation
- Unit 3: Absolutism and Constitutionalism
- Unit 4: Scientific, Philosophical, and Political Developments
- Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century
- Unit 6: Industrialization and Its Effects
- Unit 7: 19th-Century Perspectives and Political Developments
- Unit 8: 20th-Century Global Conflicts
- Unit 9: Cold War and Contemporary Europe



Course Skills: AP European History

- **Developments and Processes** Identify and explain historical developments and processes.
- **Sourcing and Situation** Analyze sourcing and situation of primary and secondary sources.
- Claims and Evidence in Sources Analyze arguments in primary and secondary sources.
- **Contextualization** Analyze the contexts of historical events, developments, or processes.
- Making Connections Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.
- Argumentation Develop an argument.



Challenges of AP European History

Workload:

 Reading and Notes (every day), Quizzes (once a week), Unit Tests (Once a Month), Essays (Once a Month)

Time Commitment (Outside of Standard Class Time):

1 hour per day at home (notes and study), continuous review for AP Test in 2nd semester

• Exam Format:

 The AP European History Exam assesses student understanding of the historical thinking skills and learning objectives outlined in the course framework. The exam is 3 hours and 15 minutes long and students are required to answer 55 multiple-choice questions, 3 short-answer questions, 1 document-based question, and 1 long essay question.



Section	Question Type	Number of Questions	Exam Weighting	Timing
	Part A: Multiple-choice questions	55	40%	55 minutes
I	Part B: Short-answer questions	3	20%	40 minutes
	Question 1: Secondary source(s)			
	Question 2: Primary source			
	Students select one:			
	Question 3: No stimulus			
	Question 4: No stimulus			
п	Free-response questions	2		
	Question 1: Document-based		25%	60 minutes (includes a 15-minute reading period)
	Students select one:		15%	40 minutes
	Question 2: Long essay			
	Question 3: Long essay			
	Question 4: Long essay			



Course Preparation: AP European History

Summer Assignments

Join AP Euro's Google Classroom: colmbs3

<u>Summer Assignment 2020 - AP Euro</u>

Suggested Deadlines for Pacing:

- Due 6/26 Read and take Cornell notes on Chapter 11 of Spielvogel textbook (Cornell note instructional document provided on google classroom)
- Due 7/24 Complete a long response essay based on reading from Chapter 11. Prompt, outline, and guide provided on google classroom

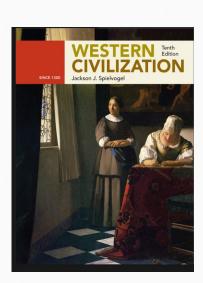
Required Materials

Textbook: <u>Jackson J. Spielvogel</u>, <u>Western</u> <u>Civilization Since 1300 10th Edition</u>, 2018

Recommendation: Buy textbook now!

Used prices increase dramatically during the first week of school due to demand.

eBook or physical copy are acceptable.



Course Overview: AP United States History

AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

- **Unit 1:** Period 1: 1491–1607
- Unit 2: Period 2: 1607–1754
- Unit 3: Period 3: 1754–1800
- **Unit 4:** Period 4: 1800–1848
- **Unit 5:** Period 5: 1844–1877
- Unit 6: Period 6: 1865–1898
- Unit 7: Period 7: 1890–1945
- Unit 8: Period 8: 1945–1980
- Unit 9: Period 9: 1980–Present



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Course Skills: AP United States History

- **Developments and Processes** Identify and explain historical developments and processes.
- **Sourcing and Situation** Analyze sourcing and situation of primary and secondary sources.
- Claims and Evidence in Sources Analyze arguments in primary and secondary sources.
- **Contextualization** Analyze the contexts of historical events, developments, or processes.
- Making Connections Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.
- Argumentation Develop an argument.



Challenges of AP United States History

Workload:

 Student Preparation and Expectations: The course requires an practiced level of critical thinking that is surrounded by thematic and content.

• Time Commitment (Outside of Standard Class Time):

- Students should expect to spend 1-2 hours of daily reading, homework and studying per night.
- Maintain a Consistent Schedule: Students that have a separate study and homework schedule can maintain personal and academic objectives and expectations.

• Exam Format:

 The AP U.S. History Exam assesses student understanding of the historical thinking skills and learning objectives outlined in the course framework. The exam is 3 hours and 15 minutes long and students are required to answer 55 multiple-choice questions, 3 short-answer questions, 1 document-based question, and 1 long essay question.



Section	Question Type	Number of Questions	Exam Weighting	Timing
ĭ	Part A: Multiple-choice questions	55	40%	55 minutes
	Part B: Short-answer questions	3	20%	40 minutes
	Question 1: Secondary source(s)			
	Question 2: Primary source			
	Students select one: Question 3: No stimulus Question 4: No stimulus			
п	Free-response questions	2		
	Question 1: Document-based		25%	60 minutes (includes a 15-minute reading period)
	Students select one:		15%	40 minutes
	Question 2: Long essay Question 3: Long essay Question 4: Long essay			



Course Preparation: AP United States

History Summer Assignments

Join APUSH Google Classroom: z2ok634

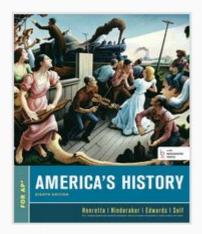
Summer Assignment 2020 - APUSH

Suggested Deadlines for Pacing:

- Due 7/26 Geography of the United States: Complete a map identifying the political boundaries of the United States during the American Revolution and the Civil War.
- Due 8/7 Read and take Cornell notes on the first chapter of the required textbook (see right)

Required Materials

Textbook: America's History for the AP Course -8th Edition (ISBN 978-1457673825)



Supplemental Prep Book: ISBN will be provided in the fall syllabus



Course Overview: AP US Government & Politics

- AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of the United States' political system through analysis of data and text-based sources from the founding era to the present as they explore the following topics: Foundations of American Democracy, Interactions Among Branches of Government, Civil Liberties & Civil Rights, American Political Ideologies & Beliefs, and Political Participation.
- Unit 1: Foundations of American
 Democracy
- Unit 2: Interactions Among
 Branches of Government
- Unit 3: Civil Liberties and Civil Rights
- Unit 4: American Political Ideologies and Beliefs
- Unit 5: Political Participation

Course Skills: AP US Government & Politics

- Concept Application Apply political concepts and processes to scenarios in context.
- SCOTUS Application Apply Supreme Court decisions.
- **Data Analysis** Analyze and interpret quantitative data represented in tables, charts, graphs, maps, and infographics.
- **Source Analysis** Read, analyze, and interpret foundational documents and other text-based and visual sources.
- Argumentation Develop an argument in essay format.

Challenges of AP US Government & Politics

Workload:

- Students are expected to maintain accurate and neat notes which will be studied each night for homework.
 Reading the assigned material is extremely important.
- Students must be able to interpret and apply 9 required Foundational Documents & 15 required Supreme Court cases to course concepts, theories, and current events.

Time Commitment (Outside of Standard Class Time):

- Chapter readings and notes are expected to be completed before its due date to ensure a productive class discussion
- Worksheets, notes, foundational documents, and course concepts should be studied independently

• Exam Format:

The AP U.S. Government and Politics Exam assesses student understanding of the disciplinary practices and learning objectives outlined in the course framework. AP Government & Politics exam requires extensive knowledge of many different topics and requires immense test stamina. The exam is 3 hours long and includes 55 multiple-choice questions and 4 free-response questions.





Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-choice questions	55	50%	80 minutes
п	Free-response questions	4		100 minutes (recommended timing below)
	Question 1: Concept Application (3 points)		12.5%	20 minutes
	Question 2: Quantitative Analysis (4 points)		12.5%	20 minutes
	Question 3: SCOTUS Comparison (4 points)		12.5%	20 minutes
	Question 4: Argument Essay (6 points)		12.5%	40 minutes



Course Preparation: AP US Government & Politics

Summer Assignments

Join AP Government and Politics Google
 Classroom: w3harrl

Summer Assignment 2020 - AP Gov & Pol.

- Assignment #1 DUE 6/30: The
 Declaration of Independence Read and analyze key aspects of one Foundational Document.
- Assignment #2 DUE 7/31: Supreme Court of the United States (SCOTUS)
 Cases - Research 4 required SCOTUS
 cases & create a flyer for 1 of the cases.

Required Materials

 Textbook: Government in America, Edwards & Wattenberg, 2016 – AP
 Edition (ISBN 9780205865758)



 Supplemental Prep Book: ISBN will be provided in the fall syllabus

Course Overview: AP Psychology

AP Psychology is an introductory college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

- Unit 1: Scientific Foundations of Psychology
- Unit 2: Biological Bases of Behavior
- Unit 3: Sensation and Perception
- Unit 4: Learning
- Unit 5: Cognitive Psychology
- Unit 6: Developmental Psychology
- Unit 7: Motivation, Emotion, and Personality
- Unit 8: Clinical Psychology
- Unit 9: Social Psychology



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Course Skills: AP Psychology

- Concept Understanding Define, explain, and apply concepts, behavior, theories, and perspectives.
- Data Analysis Analyze and interpret quantitative data.
- Scientific Investigation Analyze psychological research studies.

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Challenges of AP Psychology

Workload:

- The range and breadth of content covered in AP Psychology is extensive and requires students to do a lot of independent study to understand the concepts at hand.
- The workload is fast pace and students must stay organized and complete all assigned work
- This class will involve a lot of writing to help in preparation for the AP Exam
- There will be quizzes almost every week and tests at the end of each unit

Time Commitment (Outside of Standard Class Time):

Readings and note taking are assigned and expected to be completed before we start the unit in class.
 Lecture and class discussions are to add to further understanding of the content.

• Exam Format:

• The AP Psychology Exam assesses student understanding of the skills and learning targets outlined in the course framework. The exam requires extensive knowledge of many different topics and requires immense test stamina. The exam is 2 hours long and includes 100 multiple-choice questions and 2 free-response questions.



Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Multiple-choice questions	100	66.7%	70 minutes
п	Free-response questions	2	33.3%	50 minutes
	Question 1: Concept Application (7 points)			
	Question 2: Research Design (7 points)			



Course Preparation: AP Psychology

Summer Assignments

Join AP Psychology Google Classroom:
 n33ekkf

<u>Summer Assignment 2020 - AP Psychology</u>

- Assignment #1: General Understanding of Psychology (PDF of First 2 Chapters)
- Assignment #2: Vocabulary and History of Psychology Research and Presentation Slides
- Assignment #3: Understanding Experiments in Psychology Research and Presentations

Required Materials

- Textbook: Myers Psychology for the AP Course - 3rd Edition (ISBN 13: 978-1-319-07050-2)
- Supplemental Prep Book: <u>Barron's AP</u>
 <u>Psychology Book- 8th Ed. (ISBN</u>
 13:978-1438010694)



AP[°]

World Languages Dept.



Course Overview: AP Spanish Language and Culture

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges.

- **Unit 1:** Families in Different Societies
- Unit 2: The Influence of Language and Culture on Identity
- Unit 3: Influences of Beauty and Art
- Unit 4: How Science and Technology Affect Our Lives
- Unit 5: Factors That Impact the Quality of Life
- Unit 6: Environmental, Political, and Societal Changes



Course Skills: AP Spanish Language and Culture

- **Comprehend Text** Comprehend written, audio, audiovisual, and visual text (text, pictures, and numbers).
- Make Connections Make interdisciplinary and cultural connections.
- Interpret Text Interpret the content of written or audio text (words).
- Make Meanings Make meanings from words and expressions.
- **Speak to Others** Communicate interpersonally by speaking with others.
- Write to Others Communicate interpersonally by writing to others.
- **Present Orally** Communicate through spoken presentations.
- **Present in Writing** Communicate through written presentations.



AP® at PMA - VAPA Department

Challenges of AP Spanish Language and Culture

Workload:

- Engaging in research to make cultural comparisons between your community and a community, region or country in the Spanish-speaking world.
- Developing written interpersonal communication skills by writing about your opinions on topics relevant to the Spanish-speaking world.
- Developing your interpretive communication skills by reading and writing about current events in the Spanish-speaking world.

• Time Commitment (Outside of Standard Class Time):

Approximately 30-40 minutes per assignment

• Exam Format:

 The AP Spanish Language and Culture Exam assesses student understanding of the skills and course learning objectives outlined in the course framework. The exam is just over 3 hours long and includes 65 multiple-choice questions and 4 free-response questions.



Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Part A: Multiple-choice questions	30	23%	40 minutes
	Interpretive Communication: Print texts			
	Part B: Multiple-choice questions	35	27%	55 minutes
	Interpretive Communication: Print and audio texts combined and audio texts			
II	Free-response questions	4	50%	88 minutes
	Question 1: Email Reply		12.5%	15 minutes
	Question 2: Argumentative Essay		12.5%	55 minutes
	Question 3: Conversation		12.5%	10-1-1-1
	Question 4: Cultural Comparison		12.5%	18 minutes



Course Preparation: AP Spanish Language and Culture

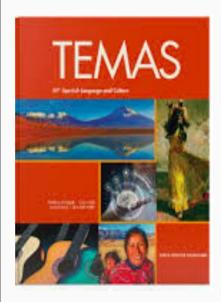
Summer Assignment

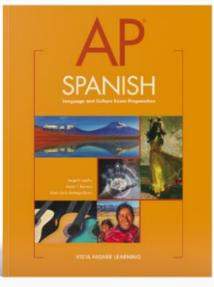
There will not be a summer assignment for Spanish Language and Culture.

Required Materials

• ISBN: 978-1-54330-628-6

• ISBN: 978-1-54333-237-7







Course Overview: AP Spanish Literature and Culture

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.

- Unit 1: La época medieval
- Unit 2: El siglo XVI
- Unit 3: El siglo XVII
- Unit 4: La literatura romántica, realista y naturalista
- Unit 5: La Generación del 98 y el Modernismo
- Unit 6: Teatro y poesía del siglo XX
- Unit 7: El Boom latinoamericano
- Unit 8: Escritores contemporáneos de Estados Unidos, y España



Course Skills: AP Spanish Literature and Culture

- Analysis Analyze and/or interpret literary texts and audio sources in the target language
- Cultural Context and Connections Make connections between a literary text and a non-literary text or an aspect of culture
- Comparing Literary Text Compare literary texts
- Comparing Texts and Art Compare a how a theme is developed in a text and in a work of art
- Argumentation Develop an effective argument when writing a literary analysis
- Language and Conventions Use accurate language for literary analysis, and apply appropriate conventions of written language
- Literary Discussions and Presentations Engage in discussions about literary texts in the target language



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Challenges of AP Spanish Literature and Culture

Workload:

- Reading a literary text as a socio-political piece.
- Using art to understand the text and the society for which the text was created.
- Reading all of the genres and 38 authentic texts, meant to be written in Spanish for a Spanish speaking audience, in a short amount of time and recognizing the themes across the 38 authors and texts.

Time Commitment (Outside of Standard Class Time):

 Approximately 50 minutes per reading assignment - reading the text and answering the reading comprehension questions.

• Exam Format:

 The AP Spanish Literature and Culture Exam assesses student understanding of the skills and required readings outlined in the course framework. The exam is 3 hours long and includes 65 multiple-choice questions and 4 free-response questions.



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Section	Question Type	Number of Questions	Weighting	Timing
I	Multiple-choice questions			
	Part A: Interpretive Listening – Audio Texts	15	10%	20 minutes
	Part B: Reading Analysis – Print and Texts	50	40%	60 minutes
11	Free-response questions	4		1 hour, 40 minutes (Recommended timing per question below)
	Question 1: Short-answer – Text Explanation		7.5%	15 minutes
	Question 2: Short-answer – Text and Art Comparison		7.5%	15 minutes
	Question 3: Essay – Analysis of a Single Text		17.5%	35 minutes
	Question 4: Essay – Text Comparison		17.5%	35 minutes



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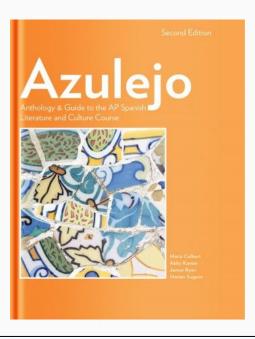
Course Preparation: AP Spanish Literature and Culture

Summer Assignment

There will not be a summer assignment for AP Spanish Literature and Culture.

Required Materials

Textbook: <u>ISBN: 978-1-938026-23-2</u>





AP.

VAPA Dept.



Course Overview: AP Art & Design - Drawing

AP Art is an introductory college-level drawing course. Students refine and apply skills and ideas they develop throughout the course to produce drawings.

- **Big Idea 1:** Investigate materials, processes, and ideas.
- Big Idea 2: Make art and design
- Big Idea 3: Present art and design

Course Skills: AP Art & Design - Drawing

- Inquiry and Investigation Investigate materials, processes, and ideas.
- Making Through Practice, Experimentation, and Revision Make works of art and design by practicing, experimenting, and revising.
- Communication and Reflection Communicate ideas about art and design.



Challenges of AP Art & Design - Drawing

Workload:

- For the Sustained Investigation you will have to produce and demonstrate evidence of a sustained investigation through 15 works.
- For the Selected Works must have 5 completed works that demonstrate your best work.

Time Commitment (Outside of Standard Class Time):

You should be spending about 5 hours a week outside of class on portfolio work.

• Exam Format:

- The exam consists of 2 portfolios: Sustained Investigation (60%) and Selected Works (40%).
- The exam also includes a Written Evidence Portion within the Sustained Investigation.



Sustained Investigation

60% of total score

Selected Works

40% of total score

AP Drawing Portfolio



15 digital images and responses to prompts: some may be detail and process images

Works demonstrate sustained investigation through practice, experimentation, and revision. 5 physical works or high-quality printed reproductions of physical works and responses to prompts (These 5 works will also be submitted digitally as a backup.)

Works each demonstrate synthesis of materials, processes, and ideas using drawing skills.

Work may come from the Sustained Investigation section, but it does not have to.

Course Preparation: AP Art & Design - Drawing

Summer Assignment

Summer Assignment AP Art & Design

- Visual Journaling
 - Produce 40 works
- Reference Photos
 - Take at least 40 reference photos
- Art Gallery/Museum Visit
 - Visit gallery or museum (in person or virtually)
 - Produce 1-page write-up/review

Required Materials

- **Textbook:** ISBN-13: 978-0143134091
 - You Are an Artist: Assignments to Spark Creation
- 5x7 Sketchbook:
 - <u>Canson XL Mixed Media</u> Good if you plan on painting inside of it
 - <u>Hardbound Pentalic Sketchbook</u> -Good for traveling
 - AmazonBasics Classic Blank Notebook
 - Good for traveling
 - Strathmore Sketch 400 series





PMA AP Agreement

PMA AP[®] Agreement

• IMPORTANT: DUE BY JUNE 3RD, 2020

Complete PMA AP Agreement 2020 by June 3rd to secure spot in the class. Click to Complete: <u>Advanced Placement Course</u>
<u>Agreement (2020-2021)</u>

- Remember to submit your Federal Eligibility Form in August (if applicable) for the fee reduction
- The AP Exam in May is REQUIRED. Mark the test date:

2021 AP Exam Dates



$A\!P$

Questions and Answers Please Use Chat Feature to Ask Questions