

# Behaviour policy: coronavirus addendum

Rokeby Primary School



<b>Approved by:</b>	Jen James	<b>Date:</b> June 1 <sup>st</sup> 2020
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### 1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

### 2. Expectations for pupils in school

#### 2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Mrs J James if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Additional behaviours that may need to be sanctioned:

(These are dependent on the age and the understanding of the child and are not an exhaustive list.)

Forced/deliberate coughing at others.

Joking/making games or fun out of Coronavirus.

Deliberately trying to make physical contact with others.

Any other behaviour where a child is putting themselves, staff or other children at increased risk from Covid-19.

#### 2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Continue to use class dojo and the class dojo shop.

Each classroom/space will need to be set up with a 'safe space' for those children who need some quiet time or space. Those children who would usually take some time out if needed will not be able to do this in the same way.

Staff will still use the Good to be Green charts – children will not touch them – staff will put the cards in and out.

Class dojos will still be given as rewards and the class dojo shop will still operate but every 2 days as per the groupings. Each class will have a selection of dojo shop items in their classroom.

However, if pupils fail to follow these rules, we will:

Continue to use our usual behaviour policy. However, movement around school will need to be limited, therefore mentoring will take place with a member of staff in the room the children are working in while others are having their outdoor play/break.

## **2.3 Changed rules**

As long as this addendum applies, we will alter the following school rules.

Additional behaviours that may need to be sanctioned:

(These are dependent on the age and the understanding of the child and are not an exhaustive list.)

Forced/deliberate coughing at others.

Joking/making games or fun out of Coronavirus.

Deliberately trying to make physical contact with others.

Any other behaviour where a child is putting themselves, staff or other children at increased risk from Covid-19.

## **3. Expectations for pupils at home**

### **3.1 Remote learning rules**

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their class teacher they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

While there are no requirements for children to complete a certain amount of work we would encourage them to access the daily activities set by their class teachers and the weekly challenge. When accessing their online Zoom lessons, children and their parents should:

- Seek help if they need it, from their teacher
- Use proper online conduct, such as using appropriate language in messages
- Parents should be nearby in case of a problem or concern.

### **3.2 Dealing with problems**

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- End the remote learning session for that child if it puts others at risk or is disruptive
- Contact relevant parents by phone to discuss behaviour
- Seek additional support or advice as needed/required to support the child and family further.

## **4. Monitoring arrangements**

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum each month by Mrs J James, Head teacher. At every review, it will be approved by the full governing board.

## 5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Health and safety policy
- SEND and Inclusion Policy