



PALOS 118

MODIFIED

FULL RETURN PLAN

September 23, 2020

Modified Full Return to In-person Instruction Summary

- All students grades 1-8 to attend 5 days a week for 4 hours and 55 minutes a day starting on October 7th.
- KDG to attend 2.5 hours a day in an AM/PM model. No Full Day kindergarten. All remaining deposits will be returned.
- Remote-Only will still be offered to families who prefer to not attend in-person instruction. All families will be able to re-elect. Must elect for remote-only through Feb 5th.
- Student assignments may change.
- No lunch served.
 - *School days greater than 5 hours require lunch service (NSLP participants can receive a box lunch to take home).*
 - *Lunch presents the greatest potential for transmission of COVID-19.*

Why Modified Full Return?

- Part-time hybrid was considered, but not recommended because it cannot provide the level of support for all students that our community demands.
 - *Original hybrid plan was intended as a short-term transition back to a full return*
 - *Hybrid models contain limited synchronous instructional support.*
- 68% of parents surveyed supported or strongly supported a full return compared to 56% for a hybrid.
- Modified Full Return plan is supported by the PEA.
- 80% of staff were pleased with the safety plan implementation during the September 8th and 9th in-person days.

Why Modified Full Return? (cont)

- Updated guidance from IDPH along with availability of rapid response antigen testing will reduce the number of students in required quarantine.
- Our current staffing levels can support in-person instruction.

Is it Safe to Return?

- We have consistently said it is safe to reopen schools.
- There is no community-wide spread at this time.
- We already have students attending school daily.
- There have been no major outbreaks in the surrounding schools hosting full in-person.
- We are not the only school district considering a full return at this time.
 - *Frankfort 157C is preparing for full return*
 - *North Palos 117 is full return*
 - *Palos Heights 128 is full return*
 - *Evergreen Park 124 is full return*

Safety Considerations

- In-person instruction safety plan will be implemented.
- All students and staff will be required to wear masks over their nose and mouth throughout the school day.
 - *Mask breaks will be scheduled.*
- Social distancing will be done to the greatest extent possible, which most likely will not be 6 ft within classroom.
 - *A strict 6 ft. distance will be maintained whenever masks are removed.*
 - *Desktop barriers will be used in classrooms.*
- Additional nursing support, supervisors, and cleaning staff will support safety plan.
- Air-purifying equipment will be installed.
- No lunches will be served.

Why would we go back into Remote-Only for all students?

Governor's directive

IDPH/CCDPH
recommendation

Staffing shortages

Board discretion

South Day Overview

- 8:15 a.m. – 2:32 p.m. – Traditional Student Schedule
- Students in session 8:15 a.m. to 1:10 p.m. (4 hours and 55 minutes)
- 1st period is 37 minutes to include attendance and pledge
- 2nd through 8th periods are 32 minutes
- 10-minute check out at end of day
- No lunch will be served, but students will be allowed to bring a snack to be eaten during their regular lunch period. This will also serve as a mask break.
- >5 minutes of asynchronous activities will be assigned each day

Modified In-Person South Student Schedule

| | Start Time | End Time |
|--|------------|----------|
| Student Arrival – proceed to classroom | 8:00 | 8:15 |
| Period 1 (37 minutes, extra 5 for attendance and pledge) | 8:15 | 8:52 |
| Period 2 | 8:55 | 9:27 |
| Period 3 | 9:30 | 10:02 |
| Period 4 | 10:05 | 10:37 |
| Period 5 | 10:40 | 11:12 |
| Period 6 | 11:15 | 11:47 |
| Period 7 | 11:50 | 12:22 |
| Period 8 | 12:25 | 12:57 |
| End of Day Check Out (Student Dismissal) | 1:00 | 1:10 |

South Remote Only Plan Overview

- Based upon staffing and scheduling considerations, electing remote only will require a commitment through the end of the 2nd quarter (Feb 5).
- Everyday students will receive 40 minutes each of ELA, Math, Science and Social Studies.
- Classes will be taught over Zoom using Schoology by South teachers after in-person dismissal
- Current teacher assignments will change in many cases
- Honors Math and ALPS will be provided for students currently enrolled in those courses.
- Spanish will be provided for 7th and 8th grade students
- Band will continue remotely for students.
- Asynchronous activities will be assigned for the morning.

South Remote-Only Schedule

| Start | End | Math | ELA | Science | SS | Spanish |
|-------|-------|--------------------------|-----------------|-----------------|-----------------|-----------------------------------|
| 9:55 | 12:25 | Asynchronous Assignments | | | | |
| 12:25 | 1:05 | | | | | 7 th , 8 th |
| 1:10 | 1:50 | 6 th | 7 th | 8 th | x | |
| 1:55 | 2:35 | x | 6 th | 7 th | 8 th | |
| 2:40 | 3:20 | 8 th | x | 6 th | 7 th | |
| 3:25 | 4:05 | 7 th | 8 th | x | 6 th | |

Elementary Day Overview

Grades 1-5

- 8:55 a.m.– 3:25 p.m. - Traditional Day
- Students attend 8:55 a.m. to 1:50 p.m. (4 hours and 55 minutes)
- Professional staff will take kids out for scheduled mask break/snack break
- Students will receive a 20 minutes daily special
- >5 minutes of asynchronous activities will be assigned each day
- Students' teachers may change as we transition into in-person learning
- ALPS will be delivered during TIDE
- Math Enrichment will be given to high math students 40 minutes per week

Modified In-Person Gr. 1-5 Sample Student Schedule

| Start | End | Activity |
|-------|-------|---|
| 8:55 | 9:15 | SEL Morning Meeting |
| 9:15 | 10:35 | ELA |
| 10:35 | 10:55 | Outside Mask Break/Snack |
| 10:55 | 11:55 | Math |
| 11:55 | 12:55 | Science/Social Studies |
| 12:55 | 1:25 | TIDE |
| 1:25 | 1:45 | Special (Teacher Pushes into Classroom) |
| 1:45 | 1:50 | Dismissal |

Elementary Remote-Only Overview

- Based upon staffing and scheduling considerations, electing remote only will require a commitment through the end of the 2nd quarter on Feb 5th.
- Remote only plan
 - *140 minutes of live teacher interaction*
 - *20 minutes synchronous special everyday*
 - *140 minutes of asynchronous learning activities*
- Remote only synchronous instruction may be delivered in the morning or the afternoon
- Grades 3, 4, 5 ALPS students will receive 20 minutes per day
- Math Enrichment will be given to high math students 40 minutes per week
- Students' teachers may change
- A survey will be going out to all parents to collect feedback for the remote only program.

Elementary Remote Only Sample Schedule

| | |
|--|-------------------------|
| Check SeeSaw & Announcements | 9:00 a.m. – 9:10 a.m. |
| SEL Morning Meeting via Zoom | 9:10 a.m. – 9:30 a.m. |
| Reading/Writing via Zoom | 9:30 a.m. – 10:10 a.m. |
| Math via Zoom | 10:15 a.m. – 10:55 a.m. |
| Science/Social Studies via Zoom | 11:00 a.m. – 11:40 a.m. |
| Lunch/Recess Break | 11:40 a.m. – 12:10 p.m. |
| Asynchronous Learning – Math | 12:10 p.m. – 12:40 p.m. |
| Asynchronous Learning – Science/Social Studies | 12:40 p.m. – 1:00 p.m. |
| Art via Zoom | 1:00 p.m. – 1:20 p.m. |
| Asynchronous Learning-Art | 1:20 p.m. – 1:40 p.m. |
| Break | 1:40 p.m. – 2:10 p.m. |
| Asynchronous Learning – Reading | 2:10 a.m. – 2:40 p.m. |
| ALPs/Reading Resource/EL/ Small Group Support via Zoom & Asynchronous Learning | 2:40 p.m. – 3:00 p.m. |
| Asynchronous Learning – Journal Writing | 3:00 p.m. – 3:25 p.m. |
| Instructional Minutes | 300 minutes |

Kindergarten Day Overview

- No full day kindergarten (full refunds will be issued).
- All students will attend in-person instruction for 2 hours and 30 minutes per day.
- Each teacher will have 2 sections (AM/PM).
- Mask breaks will be provided.
- In-Person Kindergarten will receive 1 special per week.

Modified In-Person Kindergarten Sample Schedule

| | | |
|------|-------------------------------|-------------------------|
| A.M. | SEL Morning Meeting | 8:55 a.m. - 9:15 a.m. |
| | *ELA Literacy /Social Studies | 9:15 a.m. - 10:15 a.m. |
| | Mask/Snack Break | 10:15 a.m. -10:25 a.m. |
| | Math/Science | 10:25 a.m. - 11:25 a.m. |
| | Dismissal | 11:25 a.m. |
| P.M. | SEL Morning Meeting | 12:50 p.m. - 1:10 p.m. |
| | *ELA Literacy /Social Studies | 1:10 p.m. - 2:10 p.m. |
| | Mask/Snack Break | 2:10 p.m. - 2:20 p.m. |
| | Math/Science | 2:20 p.m. - 3:30 p.m. |
| | Dismissal | 3:20 P.M. |

*A 20-minute Intervention time is scheduled daily for ELA.

Kindergarten Remote Only Overview

- Based upon staffing and scheduling considerations, electing remote only will require a commitment through the end of the 2nd quarter (Feb 5).
- Remote Only may be assigned to AM or PM section
- Kdg. Remote Only will include:
 - *Minimum of 70 minutes of synchronous instruction daily*
 - *Minimum of 70 minutes of asynchronous*
 - *Scheduled small group instruction*
- A survey will be going out to all parents to collect feedback for the remote only program.

Remote Only Kindergarten Sample Schedule

| | | |
|------|---|-------------------------|
| | Check Seesaw for Daily Announcements | 9:00 a.m. – 9:10 a.m. |
| | SEL Morning Meeting via Zoom | 9:10 a.m. - 9:20 a.m. |
| | ELA/Social Studies via Zoom | 9:20 a.m. – 9:50 a.m. |
| A.M. | Math/Science via Zoom | 9:55 a.m. -10:25 a.m. |
| | Asynchronous Activities | 10:30 a.m. – 11:45 a.m. |
| | Break | 11:45 a.m. – 12:10 p.m. |
| | Reading Resource/EL/ Small Group Support via Zoom & Asynchronous Learning | 12:10 p.m. -12:30 p.m. |
| | SEL Morning Meeting via Zoom | 12:30 p.m. - 12:40 p.m. |
| | ELA/Social Studies via Zoom | 12:40 p.m. – 1:10 p.m. |
| P.M. | Math/Science via Zoom | 1:15 p.m. – 1:45 p.m. |
| | Asynchronous Activities | 1:45 p.m. – 2:15 p.m. |
| | Reading Resource/EL/ Small Group Support via Zoom & Asynchronous Learning | 2:15 p.m. -2:35 p.m. |
| | Asynchronous Activities | 2:40 p.m. – 3:00 p.m. |


What can parents do to help?

It will take the entire school community to keep schools open for in-person learning.

Please help do your part by.....

Please keep sick kids (and their siblings) at home

- We will be using the required IDPH Exclusion Guidance Chart
- Symptomatic kids at school will be required to quarantine for 10 days OR negative COVID test OR alternative diagnosis from healthcare provider
- Household members (siblings) of symptomatic kids will be required to 14-day quarantine OR until the symptomatic student can provide negative test OR alternative diagnosis from healthcare provider

 IDPH
ILLINOIS DEPARTMENT OF PUBLIC HEALTH

COVID-19 INTERIM EXCLUSION GUIDANCE¹ Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs

Send home or deny entry (and provide remote instruction) if ANY of the following symptoms² are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.
Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.

| Status | A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case) | B. Symptomatic individual with a negative COVID-19 diagnostic test <i>(Negative COVID-19 diagnostic tests must be from a specimen collected up to 48 hours prior to symptom onset or after and is valid for only the date the specimen was collected.)</i> | C. Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test | D. Symptomatic individual without diagnostic testing or clinical evaluation <i>Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</i> | E. Asymptomatic individual who is a close contact ⁶ to a confirmed or probable COVID-19 case |
|--|--|---|---|---|---|
| Evaluated by Healthcare Provider | YES / NO | YES / NO | YES | NO | NA |
| Return to School Guidance | Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms. | Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition ⁴ . Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools . | Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition ⁴ . Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools . | Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms. | Stay home for 14 calendar days after last exposure to the COVID-19 case. <i>If COVID-19 illness develops, use the ten-day isolation period⁵ guidance for a COVID-19 case from the onset date. Testing is recommended.</i> |
| Quarantine for Close Contacts? | YES | NO | NO | Household Member (e.g., Siblings, Parent) ⁵ | NA |
| Documentation Required to Return to School | Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD | Negative COVID-19 test result OR healthcare provider's note indicating the negative test result | Healthcare provider's note with alternative diagnosis | After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved | Release from Quarantine letter (if received from their LHD) provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD |

¹ Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the [Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs for Addressing COVID-19](#).
² New onset of a symptom not attributed to allergies or a pre-existing condition.
³ Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from the individual's infectious disease physician.
⁴ If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14-calendar-day quarantine must be completed.
⁵ Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.
⁶ Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.

Rev. 9/10/2020 Interim Guidance, Subject to updates

Please commit to drive kids if possible

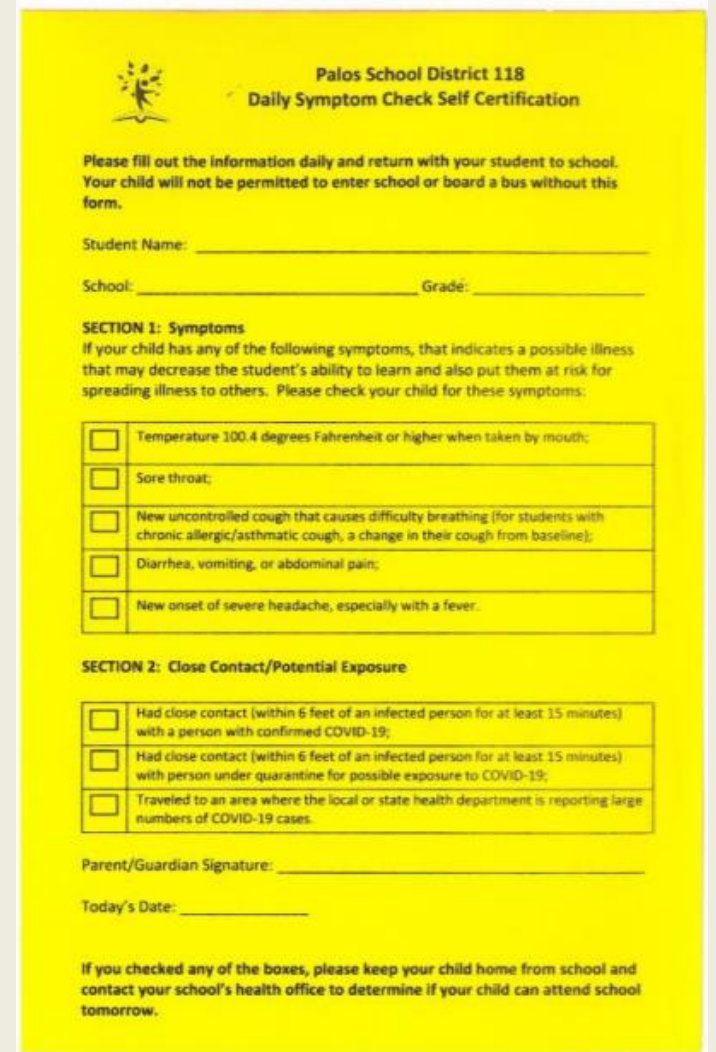
Transportation will be one of the largest hurdles to return


- We have all of our own busses and drivers, this means limited route capacity
- We would like to limit the busses to one student per seat, except for siblings who may be doubled/tripled up.
- This will strain our route network
- PLEASE CONSIDER ELECTING TO DRIVE YOUR STUDENT IF POSSIBLE
- We ask that you commit to driving every day through the end of the 2nd quarter on Feb 5th



Please make sure your kid has a completed self certification form every day

- This form is a requirement of all students everyday they are in-person
- Form pads are available or on the homepage



 Palos School District 118
Daily Symptom Check Self Certification

Please fill out the information daily and return with your student to school. Your child will not be permitted to enter school or board a bus without this form.

Student Name: _____
School: _____ Grade: _____

SECTION 1: Symptoms
If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

| | |
|--------------------------|--|
| <input type="checkbox"/> | Temperature 100.4 degrees Fahrenheit or higher when taken by mouth; |
| <input type="checkbox"/> | Sore throat; |
| <input type="checkbox"/> | New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline); |
| <input type="checkbox"/> | Diarrhea, vomiting, or abdominal pain; |
| <input type="checkbox"/> | New onset of severe headache, especially with a fever. |

SECTION 2: Close Contact/Potential Exposure

| | |
|--------------------------|---|
| <input type="checkbox"/> | Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19; |
| <input type="checkbox"/> | Had close contact (within 6 feet of an infected person for at least 15 minutes) with person under quarantine for possible exposure to COVID-19; |
| <input type="checkbox"/> | Traveled to an area where the local or state health department is reporting large numbers of COVID-19 cases. |

Parent/Guardian Signature: _____
Today's Date: _____

If you checked any of the boxes, please keep your child home from school and contact your school's health office to determine if your child can attend school tomorrow.

Please sign up to be a substitute

- Substitutes are still needed in all school buildings
- Earn money, \$100/day and up
- If you have a bachelor's degree you can get a sub license
- Directions to getting your sub license are on our website
- https://palos118org.finalsite.com/uploaded/Business_Office/sub_license_how-to.pdf?1517587905917
- OR call 708-448-4800 if you are interested

More ways to help

- Give kids a big breakfast
- Provide kids with a healthy and convenient snack
- Send a water bottle, fountains are turned off, bottle fillers are on.
- Review and model proper mask wearing over your mouth and nose
- Consider getting a flu shot for your children
- Consider not travelling to COVID hotspots
- When in public, wear a mask, maintain distance, wash your hands
- Please be courteous and respectful to school staff
 - *Car rider lines will be long*
 - *Symptomatic students and siblings will be sent home*
 - *Quarantine requirements are rigid*
 - *Self Certification forms are required everyday*

Fill out the Student Election form by Sept 28th

- Go to www.palos118.org/studentelectionform
- Fill out the form for each of your students
- Submit your election for each of your students by Monday Sept 28th at 10:00am
 - *This is so we can begin finalizing schedules, teacher assignments and bus routes which will go out on Friday Oct 2.*
- Remember, due to staffing and scheduling concerns electing remote only will require a commitment through the end of the 2nd quarter on Feb 5.
- Consider committing to driving your students
- KDG parents will be asked their preference for morning or afternoon.
 - *If you can make AM or PM work please select No Preference*
 - *Your selected preference is not guaranteed to be your assignment*

Timeline

Tuesday, September 22

Inform Staff

Inform Parents & Send out Notification and Election Request

Wednesday, September 23

6:00 p.m. Middle School (6-8) Parent Informational Night (Palos South)

Thursday, September 24

5:00 p.m. Elementary KDG Parent Informational Night (Palos South)

6:00 p.m. Elementary 1-5 Parent Informational Night (Palos South)

Monday, September 28

10:00 a.m. Parent Election Forms Due

Friday, October 2

11:00 a.m. Skyward Teacher Assignments and Bus Routes Open

Monday, October 5

No School - Institute Day (Moved from Friday, October 9)

Tuesday, October 6

No School. Remote Learning Transition Day

Wednesday, October 7

First day of In-Person Instruction

*Currently Scheduled Curriculum Nights will be postponed

Questions/Comments

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