



SAS

2019 Strategic Action Plan

At SAS, we motivate and support students’ physical, social, emotional and academic growth to prepare students for high school graduation and to promote post high school skills training, career development education and community citizenship opportunities.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2019-20 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

School Goals	Measures of Success
Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps	Increase enrollment and completion rates for traditionally underrepresented student-groups in advanced placement and specialized programs.
Goal 5 Ready for Lifelong Success after Graduation	Increase percentage of students who graduate on time.



EQUITABLE SCHOOL ENVIRONMENT

At SAS, we firmly believe that the first step toward achieving our goals is creating an equitable school environment -- one where each student's goals and needs are at the center of our thinking. An equitable school environment is one that is civil, respectful, safe, inclusive and welcoming, and where every student knows they belong. Creating and nurturing this positive school environment means that the adults in our building engage in professional learning, and that we put into place strategies across the school and in every classroom that demonstrates we believe in every student.

During the 2019-20 school year, our Equity Team's goal is to **work together to make sure that students feel known, respected, and loved. We would like to have a positive school environment.** Specific actions our school will take toward this goal include:

- Attend Equity Team meetings throughout the year
- We would like to learn how we can better care for our students' individual needs.
- We would like more information about the best way to meet the needs of our diverse population.
- Monthly theme topics for SEL development and learning
- Advisory 5 days a week, with one on one meetings with advisory teacher weekly for check in for academic and emotional support

MILESTONES & INSTRUCTIONAL STRATEGIES



When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in success. At SAS, achieving our school goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps
During the 2019-20 school year, the percentage of students enrolled in off-site classes who will earn a passing grade will increase through school wide interventions.

Milestone	Date
Identify students who would be good candidates for cross enrollment -	Fall 2019/Spring 2020
Teachers/counselor encourage students and start enrollment	Fall 2019/Spring 2020
Campus visits to promote interest	Fall 2019/Winter 2020
Teachers/Counselor mentor students once in classes to help with daily work	Throughout year
Transportation field trips to promote inclusion for all students	Fall 2019/Winter 2020
Staff / SDLT meeting to identify students	Oct, Jan

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in SAS's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- MTSS All
 - prepare and share a document that identifies what a student needs to do to be successful in college
 - present satellite programs to 10th and 11th grade students in spring 2020
 - Use successful students to offer feedback and recruiting for prospective students.
- MTSS Some
 - Identify students based on student interest and academic success
- MTSS Few
 - Meet one on one with all cross enrolled students
 - Help students navigate the 504 process at the college or outside program
 - For the students who are in a program, there will be an established calendar for check-in dates.
 - Use successful students in a mentor role with new students to offer support



GOAL 5: Ready for Lifelong Success after Graduation
During the 2019-20 school year, the percentage of students who graduate on time will increase through school-wide interventions.

Milestone	Date
Review transcripts and credits with each student	September 2019
Friday Staff meetings - discuss students of concern	All Year
Semester review of transcripts	February 2020
Adjust Schedules and classes to meet the needs of students	February 2020
Senior Advisory Meetings to assure all seniors are going to graduate	Spring 2020
Extended Progress Report length to catch students up	May 2020

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in SAS's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- MTSS All
 - Teachers differentiate instruction to meet the needs of all students.
 - Teacher reminder system to better track credit
 - Promote additional credit opportunities such as language tests, summer programs, private school options
 - Teachers collaborate to make sure all students are being assisted.
 - Teachers track guardian/parent contacts to ensure that all students receive support that best fits theirs and their family's needs.
 - Teachers know each student by strength and challenge to facilitate strong relationships.
- MTSS Some
 - Add additional section of English for students who are behind
 - Add additional section of Biology for students who are behind
- MTSS All
 - Add and assigned, content specific CATs to help students who have fallen behind to catch up

PROFESSIONAL DEVELOPMENT

Identifying goals, mapping out milestones, and selecting instructional strategies are all important parts of our strategic work this year. However, without each of the adults at SAS meeting regularly to learn together, review data, and make adjustments as needed, our work will not result in the outcomes we desire. During the 2018-19 school year, we will participate in learning about the following topics as part of our work toward our chosen goals:

- As a staff we will read Attack of the Teenage Brain by John Medina and meet monthly to discuss



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- We will identify ways the best practices highlighted in select readings can be implemented through advisory, SEL lessons, through teacher procedures, and in course content.
 - Teacher lead sessions on implementing SEL into daily class work.
 - As part of readings and a reflection of district-wide goals, staff will focus on relationships, presenting objectives, modeling reflection and the ways diversity training can inform our teaching.

COMMUNITY PARTNERSHIP

Finally, we know that we cannot do this work alone. Your partnership and support is greatly appreciated. Here are the ways we will involve you and the rest of our Northshore community this year:

- We will partner with AT&T to help prepare students for their next steps
- Mental Health Specialists will work with students, based on need, to prevent health from getting in the way of success
- Assistant Director of Assessment will work with building to make sure all students are on track
- We will partner with Cascadia College and Lake Washington Institute of Technology to familiarize students with their first steps post-high school.

Thank you for being part of your student's education and for partnering with us!
