



NORTHSHORE NETWORKS

2019 Strategic Action Plan

At Northshore Networks our mission is to collaborate with parents and students to design and implement a customized and relevant education that ensures our students meet state, district and personal goals.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2019-2020 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

School Goals	Measures of Success
<u>Goal 3</u> Growth for Every Student, Elimination of Outcome and Opportunity Gaps	Higher percentage of students will be involved in outside/enrichment programs such as Running Start, APEX, WANIC, Satellite, cross enrollment, PSAT, SAT, college applications, employment, volunteering, sports, etc.
<u>Goal 5</u> Ready for Lifelong Success after Graduation	Percent of students with credit deficit who go on to graduate on time will increase.

EQUITABLE SCHOOL ENVIRONMENT

At Northshore Networks we firmly believe that the first step toward achieving our goals is creating an equitable school environment – one where each student's goals and needs are at the center of our thinking. An equitable school environment is one that is civil, respectful, safe, and welcoming, and where every student knows they belong. Creating and nurturing this positive school environment means that the adults in our building engage in professional learning, and that we put into place strategies across the school and in every classroom that demonstrates we believe in every student.

During the 2019-20 school year, our Equity Team's goal is to create culturally responsive classrooms. Specific actions our school will take toward this goal include:

- Continue to brainstorm, gather information, watch videos, read articles, and coordinating with SAS.
- Northshore Networks will create its own equity team
- Staff will continue to attend trainings on equity and cultural sensitivity
- Students and staff will work on culturally responsive classrooms and instruction.

MILESTONES & INSTRUCTIONAL STRATEGIES

When our school environment is one in which every student feels safe and welcome, we know that the work toward our broader school goals will result in success. At Northshore Networks, achieving our school goals requires a year-long approach that is strategic, measurable, attainable, relevant, and timebound. Therefore, for each goal, we have outlined the specific steps (milestones) we will take.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Each month lead teachers will review with students and parents future plans and academic opportunities (i.e. WANIC, Running Start, Satellite, APEX, cross enrollment, PSAT, SAT, ACT, college applications, etc.) as measured by checklist in the school attendance notebook.

Milestone	Date
1. Talk to each student and parent monthly about available programs. Teachers will maintain a monthly checklist to insure they have informed students and parents.	End of each Q of 2019- 20
2. Give presentation to parents and students during open house to explain and present opportunities available to students. Also have a table set up to display info/brochures on opportunities.	October 7, 2019
3. Maintain a Google doc for all staff at Northshore Networks sharing what various students are involved in as far as outside activities.	Ongoing

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Northshore Networks' classrooms, one-on-one meetings, and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

-Teachers will be alert to ways they can help students realize opportunities they would not have otherwise thought of or pursued due to cultural or economic background or familial circumstances.

-Teachers will provide a "focused learning" program for grades 7 to 12 so that students can learn more about themselves, build confidence, and be more open and readier to accept new opportunities and challenges. This "focused learning" program will include skills in emotional regulation, making good choices, communicating, organizing, time management, and leadership.

GOAL 5: Ready for Lifelong Success after Graduation

Students coming in to Northshore Networks with a credit deficit will increase credits earned by .25 credits per semester as measured by grades posted to transcript.

Milestone	Date
Registrar runs a schoolwide list of 10 th to 12 th graders deficient in credits to determine which students are in this group.	10/14/19
When registrar runs a schoolwide list of 10 th to 12 th graders deficient in credits at beginning of 2 nd semester, a higher percentage of students will be on track for graduation.	2/14/20
When registrar runs a schoolwide list of 10 th to 12 th graders deficient in credits after 2 nd semester, a higher percentage of students will be on track for graduation than at beginning of semester.	6/26/20
Milestone	
Registrar runs a schoolwide list of all grades to identify students who have 2 or more F's (1's for elementary).	1/31/20
At the end of second semester, registrar will determine if students identified in first semester have no failing grades.	6/26/20

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Northshore Networks classrooms, one-on-one meetings, and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Teachers will try to find out what issues are preventing students from being on track by forming deep connections and building trust during the one-on-one meetings. (MTSS)
- We will initiate monthly grade-level meetings that will include identifying students with academic shortfalls and developing whole-student strategies to help them succeed. (MTSS)
- Once students are identified as “not succeeding,” staff will employ a number of strategies to include: meetings with students and parents, meetings with principal, requiring attendance at study lab, etc. (MTSS)
- Begin middle school classes on Social Emotional Learning and Student Skills so that students will come to high school prepared to succeed. (MTSS)

PROFESSIONAL DEVELOPMENT

Identifying goals, mapping out milestones, and selecting instructional strategies are all important parts of our strategic work this year. However, without each of the adults at Northshore Networks meeting regularly to learn together, review data, and make adjustments as needed, our work will not result in the outcomes we desire. During the 2019-20 school year, we will participate in learning about the following topics as part of our work toward our chosen goals:

- Cultural diversity
- Cultural responsive classroom
- Educating the whole child (SEL)
- Trauma sensitive classrooms
- Strategies to help kids deal with anxiety
- Current brain research about teenagers' brains

COMMUNITY PARTNERSHIP

Finally, we know that we cannot do this work alone. Your partnership and support is greatly appreciated. Here are the ways we will involve you and the rest of our Northshore community this year:

- One-on-one meetings with parents, teachers, and students
- Informative websites
- Increased two-way communication with our learning community via student and parent teams

Thank you for being part of your student's education and for partnering with us!