

Rogersville City School

ELA 7th Grade Syllabus

Teacher: Dennis Renner

Email: rennerd@rcschool.net

Course Description:

This course emphasizes the development of critical reading skills. The aim of the course is to prepare students for higher levels of knowledge based on literary analysis. A variety of informational text and literature is used to develop skills in all areas of reading. Through close reading, critical writing, classroom discussions, and presentations, students deepen their ability to analyze, evaluate, and critique text independently. Student activities seek to understand other perspectives and cultures through reading and listening. Topics will focus on a wide range of issues, from environmental issues to endangered species. We will also work across the curriculum with historical topics such as the Black Plague and Immigration of the 1880s to 1930. Technology is used to enhance and integrate reading, writing, listening, and language arts.

Goals for Reading/Language Arts/Writing:

- understand the importance of reading and writing in lifelong learning
- reading for meaning
- understand and use correct grammar when speaking/talking
- writing for various purposes and audiences

Materials Needed:

- 1 1/2 inch binder
- folder with prongs
- highlighters (several different colors)
- pencils
- ink pens
- crayons, markers, sharpies, colored pencils

Classroom Expectations

- follow teacher instructions the first time given
- raise your hand to speak and wait to be called on by the teacher
- listen when others are speaking
- be in your seat on time with all materials (books, paper, supplies) on time
- be prepared in all settings
- keep hands, feet, objects, and inappropriate comments to yourself
- no running or horseplay
- follow all school-wide rules and policies

Reading K-12 Standards

- Make inferences in increasingly complex text and logically explain their thinking behind the inferences;
- Determine central ideas of texts, unpack the development of the ideas, and summarize key aspects of a text to show the relationship between the details and the central ideas;
- Analyze how and why ideas, events, and characters develop and interact over the course of a single text;
- Interpret the explicit and subtle uses of language to shape meaning;
- Analyze how form and structure contribute to meaning-making;
- Assess how point of view, perspective, and purpose impact the development of a text;
- Integrate and evaluate content in diverse media formats and analyze the impact on a text;
- Evaluate arguments and trace the key points;
- Analyze ideas across texts and time;
- Build knowledge from content-rich nonfiction; and
- Consider alternate and opposing interpretations of text.

Sequence of Units

Order of presentations may be changed upon the discretion of the teacher

1st Nine Weeks

<u>Unit</u>	<u>Text</u>	<u>Concepts</u>	<u>Activities</u>	<u>ELA Standards</u>
Seventh Grade	<i>Seventh Grade</i>	Strategies for Reading Elements for Storytelling The Genres Types of Nonfiction Types of Fiction Skills and strategies for becoming an Active Reader Plot, Setting, Character Vocabulary Activities	Home Base Vocabulary Activities Text Analysis: Plot Reading Strategy: Connect Literary Analysis: Setting Story Map Setting Map	7.RL.KID.1 7.RL.KID.2 7.RL.KID.3
African Elephants	<i>African Elephants at Risk</i> <i>African Elephants</i> <i>Cracking Down on the Illegal Ivory Trade</i>	Environmental Issues Cause and Effect Developing Evidence Author's Bias Main Idea Informative Essay Author's Point of View Main Idea	Home Base Text Analysis: Developing Evidence Writing Activity: Author's Point of View Soapstone Informational Essay	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3 7.RI.KID.5 7.RI.KID.6 7.W.TTP2 7.L.CSE.1 7.L.CSE.2 7.L.VAU.4 7.L.VAU.5 7.L.VAU.6
Vocabulary	<i>The Fall's Ploughing</i> <i>Guardian of the Nation's Treasures</i>	Vocabulary	Home Base Appointment Book Developing Evidence TN Ready Test Practice Note Taking Skills	7.RI.CS.4 7.RL.CS.4 7.L.CSE.1 7.L.CSE.2 7.L.VAU.4 7.L.VAU.6

Main Idea and Supporting Details	<i>Animals in Motion</i>	Main Idea	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RI.KID.2
	<i>Technology and the Internet Boom or Bust</i>	Supporting Details		7.RL.KID.2 7.RI.SL.CC.2 7.RI.SL.CC.3 7.RI.IKI.8 7.RI.IKI.9 7.RI.RRTC.10
Making Inference	<i>More Than a House of Bricks</i>	Inferring	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RL.KID.3 7.RI.KID.3 7.L.VAU.6
	<i>A Dream Come True</i>			
Main Idea and Theme	<i>The King and the Shirt</i>	Main Idea Determining Theme	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RI.KID.2 7.RL.KID.2 7.RI.SL.CC.2 7.RI.SL.CC.3 7.RI.IKI.8 7.RI.IKI.9 7.RI.RRTC.10
	<i>The Legend of El Dorado</i>			
Articles	<i>Shark Tales</i>	Informational Text Main Idea Supporting Details	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3 7.RI.RRTC.10 7.RI.CS.5 7.RI.CS.6
	<i>The Quest for Speed</i>			

Compare and Contrast

*An Important Discovery
GPS: Global Positioning
System*

Comparing and contrasting
texts

Developing Evidence
TN Ready Test Practice
Note Taking Skills

7.RI.KID.1
7.RI.KID.3
7.RI.RRTC.10

*A Brief History of the
Automobile
What's So Great About
Cars*

Language Component:
Using Transitions

Informational Essay:
Wilma Rudolph

7.RI.CS.5
7.RI.CS.6
7.W.TTP2

*Why Cats Make the
Best Pets
Why Birds Make the
Best Pets*

Patterns of Organization

Nomads of Africa

Strategies for Reading
Main Idea and Supporting
Ideas

Developing Evidence
Note Taking Skills

7.RI.KID.1
7.RI.KID.2
7.RI.KID.3

*excerpt from
"Homeless"*

Chronological Order
Cause and Effect

7.RL.KID.1
7.RL.KID.2

*excerpt from "An
American Childhood"*

Organization
Compare and Contrast
Organization

7.RL.KID.3
7.RI.CS.5

*A Butterfly Gets Its
Wings*

Problem and Solution
Order

7.L.CSE.1
7.RI.CS.5
7.RI.CS.6

How a Tsunami Forms

Living in Outer Space

Cite Textual Evidence

*From Guilds to Unions:
The First Organized
Labor Groups*

Developing Text Evidence
Main Idea
Supporting Details

Developing Evidence
Note Taking Skills

7.RI.KID.1
7.RI.KID.2
7.RI.KID.3

Through a Lens Brightly

7.RI.CS.5
7.RI.CS.6
7.RL.KID.1
7.RL.KID.2

Gray Wolf

*The Threat to Gray
Wolves*

Informational Text
Author's Bias
Main Idea

Appointment Book

7.RI.KID.1

*Rehabilitating the Gray
Wolves Image in
America*

Supporting Details

Home Base

7.RI.KID.2

Text Analysis: Developing
Evidence (3)

7.RI.KID.3

Vocabulary Activity

7.RI.CS.4

Soapstone

7.W.TTP.2

Internet Activity

Informational Essay

*Should the Gray Wolf
Keep its Endangered
Species Protection*

*Great Lakes Gray Wolf's
Spot Safe on the
Endangered Species
List - For Now*

*The Wolf Hunt is on in
Wyoming After
Endangered
Protection are
Lifted*

*Members of Congress
Want to Remove the
Gray Wolf from the
ESL*

*To Hunt or Protect:
Western State Struggle
with Wolf Management*

Transitions	<i>Guy De Maupassant</i>	Using Transitions	Developing Evidence TN Ready Test Practice Note Taking Skills	7.L.VAU.6 7.L.KL.3 7.W.TTP.1h 7.W.TTP.2h 7.W.TTP.2h
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2nd Nine Weeks

Analyze Informational Text	<i>Invaders Among Us</i>	Developing Evidence Analyzing Text	Developing Evidence TN Ready Test Practice	7.RI.KID.1 7.RI.KID.2
	<i>Invader Alert</i>	Main Idea Supporting Details	Note Taking Skills	7.RI.KID.3 7.RL.KID.1 7.RL.KID.2 7.RL.KID.3 7.RI.CS.4 7.RI.CS.5 7.RI.CS.6 7.RI.IKI.9

Write an Informative Text	<i>Understanding Plate Tectonics</i>	Developing Evidence Analyzing Text	Developing Evidence TN Ready Test Practice	7.W.TTP.2 7.RI.KID.1
	<i>How Earthquakes Work</i>	Main Idea Supporting Details	Note Taking Skills	7.RI.KID.2 7.RI.KID.3 7.W.PDW.4
		Example of an Informational Essay		

Writing Informative Texts	<i>The National Park System</i>	Writing Effective Informative Essays Developing Evidence	Developing Writing Skills informative explanatory	7.W.TTP.2 7.W.TTP.4 7.W.PDW.4
	<i>The Origins of Basketball</i>	Analyzing Text Main Idea Supporting Details Developing Graphic Organizers		7.W.PDW.5 7.W.PDW.7 7.W.TTP.2 7.RI.KID.1 7.RI.KID.2

		Research Development		7.RI.KID.3
Informative Essay Tree Frogs	<i>Many Types of Frogs are going Extinct</i>	Informative Essay Environmental Issues	Home Base Text Analysis: Developing Evidence Appointment Book Soapstone	7.W.TTP.2 7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
Informative Essay Great Depression	<i>The Great Depression in Tennessee</i> <i>The Great Depression: The New Deal</i> <i>Digging In</i> <i>Debts</i> <i>The New Deal</i>	Informative Essay Informative Nonfiction	Home Base Main Idea Supporting Details Text Analysis: Developing Evidence Example of Informative Essay Vocabulary Activity Soapstone Internet Activity	7.W.TTP.2 7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
Immigrant Kids	<i>Immigrant Kids</i> <i>Leading Yourself</i>	Main Idea Supporting Details Primary/Secondary Sources Informative Nonfiction Setting Informative Essay: Author's Point of View Main Idea	Developing Evidence TN Ready Test Practice Note Taking Skills Literary Analysis: Informative Nonfiction Vocabulary Activities Soapstone Text Analysis: Main Idea Text Analysis: Developing Evidence Text Analysis: Primary/Secondary Sources Literary Skillbuilder: Informative Nonfiction	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3 7.W.TTP.2 7.RI.SL.CC.2 7.RI.SL.CC.3 7.RI.IKI.8 7.RI.IKI.9 7.RI.RRTC.10

**Exploring the
Titanic**

Exploring the Titanic

Narrative Nonfiction
Chronological Order
Vocabulary
Suspense and
Foreshadowing
Making Inferences
Setting in Fiction and
Nonfiction
Historical Periods
Source Material
Primary/Secondary Sources
Author's Purpose and
Audience
Fact or Opinion

Developing Evidence
TN Ready Test Practice
Note Taking Skills
Literary Analysis: Setting
and Sources
Active Reading: Fact or
Opinion
Text Analysis: Narrative
Nonfiction
Reading Skill: Using
Chronological Order
Vocabulary Activities

7.RI.KID.1
7.RI.KID.2
7.RI.KID.3
7.W.TTP.1
7.RI.SL.CC.2
7.RI.SL.CC.3
7.RI.IKI.8
7.RI.IKI.9
7.RI.RRTC.10
7.RI.IKI.8

Argumentative Essay
Beginning argument
Forming an Opinion

Last Cover

Last Cover

Setting
Visualizing
Characterization
Conflict
Vocabulary
Point of View
Idioms

Literary Analysis: Setting
Active Reading: Visualizing
Literary Analysis: Conflict
Vocabulary Activities
Text Analysis: Identify
Setting
Text Analysis: Fiction

7.RL.KID.1
7.RL.KID.2
7.RL.KID.3
7.RL.CS.5
7.RL.CS.6
7.L.CSE.2

Persuasive Text

*Heinrich Schliemann:
Father of Archaeology*

*Heinrich Schliemann:
Archaeological Con
Artist*

Recognizing Arguments
Writing Arguments
Evaluating Arguments
Responding to Opposing
Arguments
Persuasive Techniques

Developing Evidence
TN Ready Test Practice
Note Taking Skills
Writing Activity
Developing Writing Skills
-argumentative

7.RI.KID.1
7.RI.KID.2
7.RI.KID.3
7.RI.IKI.8
7.RI.IKI.9
7.RI.CS.5
7.W.TTP.1

Write an Argument	<i>Why the United Nations is Still Necessary?</i>	Recognizing Arguments Writing Arguments Evaluating Arguments	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
	<i>Is the United Nations Still Necessary?</i>	Responding to Opposing Arguments Persuasive Techniques	Writing Activity Developing Writing Skills -argumentative	7.RI.IKI.8 7.RI.IKI.9 7.RI.CS.5 7.W.TTP.1
			Examples of an Argumentative Essay	

Argumentative Essay	<i>Should We Save Endangered Species</i>	Recognizing Arguments Writing Arguments Evaluating Arguments	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
	<i>Committing to Alternative Fuel Vehicles</i>	Responding to Opposing Arguments Persuasive Techniques	Writing Activity Developing Writing Skills -argumentative	7.RI.IKI.8 7.RI.IKI.9 7.RI.CS.5 7.W.TTP.1
		Focus: Counterargument Reading the Prompt Plan Your Response		

African Lions	<i>African Lions</i>	Environmental Issues Contemporary Issues	Map Skills Appointment Book	7.RI.KID.1 7.RI.KID.2
	<i>Africa's Lions are Disappearing</i>	Recognizing Arguments Writing Arguments Evaluating Arguments Responding to Opposing Arguments Persuasive Techniques	Activities Home Base Cite Text Evidence Determine Central Idea Determine Author's Point of View Text Analysis: Developing Evidence Soapstone Vocabulary Activities	7.RI.KID.3 7.RI.IKI.8 7.RI.IKI.9 7.RI.CS.5 7.W.TTP.1
		Argumentative Essay		

A Christmas Carol	<i>A Christmas Carol</i>	Central Idea	Developing Evidence	7.RL.KID.1
		Theme	TN Ready Test Practice	7.RL.KID.2
		Dramatic Structure	Note Taking Skills	7.RL.KID.3
		Recognize Drama	Text Analysis: Theme in	7.RL.CS.4
		Cite Textual Evidence	Drama	7.RL.CS.5
		How Setting Affects	Reading Skill: Understand	7.RL.CS.6
		Character	Sequence in Plot	7.RL.RRTC.10
		Sequence in Plot	A to Z	7.RL.IKI.7
Vocabulary in Context	Appointment Book Activity			

3rd Nine Weeks

Killer Whales	<i>Endangered Whale May Be Safer in an Aquarium</i>	Environmental Issues	Home Base	7.RI.KID.1
		Contemporary Issues	Text Analysis: Developing	7.RI.KID.2
	Recognizing Arguments	Evidence	7.RI.KID.3	
	Writing Arguments	Appointment Book	7.RI.IKI.8	
	<i>No Freedom for Lolita</i>	Evaluating Arguments	Activities	7.RI.IKI.9
		Responding to Opposing	Soapstone	7.RI.CS.5
	<i>Sea World To Stop Orca Breeding Program</i>	Arguments	Vocabulary Activities	7.W.TTP.1
		Persuasive Techniques	Text Analysis: Recognizing	
<i>SeaWorld Tanks or Sea Pens?</i>	Argumentative Essay	Opposing Arguments		

Greenland	<i>After Losing Huge Amounts, Greenland Ice is Melting Faster Than Ever</i>	Interpreting Maps and	Maps and Graphics	7.RI.KID.1
		Graphics	Home Base	7.RI.KID.2
		Environmental Issues	Text Analysis: Developing	7.RI.KID.3
		Contemporary Issues	Evidence	7.W.TTP.2
		Developing Evidence	Vocabulary Activities	
		Main Idea	Writing Activity	

Polar Bears	<i>Global Warming Could Kill the Polar Bear</i>	Environmental Issues	Appointment Book	7.RI.KID.1
	<i>Polar Bears Face Serious Threats in the Arctic</i>	Contemporary Issues	Activities	7.RI.KID.2
		Developing Evidence	Text Analysis: Developing Evidence (2)	7.RI.KID.3
	<i>It's Getting Harder for Polar Bears to Act Naturally, Even in Nature</i>	Main Idea	Soapstone	7.RI.IKI.8
		Recognizing Arguments	Vocabulary Activities	7.RI.IKI.9
	<i>Global Warming Makes Life Tough</i>	Writing Arguments		7.RI.CS.5
	<i>Opinion: Our Actions Today Can Help Save the Planet Tomorrow</i>	Evaluating Arguments		7.W.TTP.1
		Responding to Opposing Arguments		
		Persuasive Techniques		
		Summarizing		
		Argumentative Essay		
Fact or Opinion	<i>Hot and Cold</i>	Recognizing Fact or Opinion in Informational text	Appointment Book	7.RI.KID.2
		Key Ideas and Details	Fact/Opinion Activity	7.RL.KID.2
		Cite Text Evidence		
Hurricanes	<i>What is a Hurricane?</i>	Environmental Issues	Appointment Book	7.RI.KID.1
	<i>Hurricanes: Big Winds and Big Damage</i>	Contemporary Issues	Text Analysis: Developing Evidence	7.RL.KID.2
		Fact or Opinion	Vocabulary Activities	7.RI.KID.3
	<i>Arctic Heat Release May Alter Paths of Hurricanes</i>	Vocabulary	Analyzing Literature	7.RI.IKI.8
	Informative Nonfiction	Distinguishing Fact from Opinion	7.RI.IKI.9	
		Soapstone	7.RI.CS.5	
		Summarizing		
		Informative Essay		
		Determine the Main Idea		
Cause and Effect	<i>A Surprise Ending</i>	Identifying Cause and Effect	Developing Evidence	7.RI.CS.5
	<i>Black Death</i>	Strategies for reading cause and effect	TN Ready Test Practice	
	<i>Tsunami</i>	Recognizing words that	Note Taking Skills	
	<i>Middle Ages</i>		Graphics	
			Models from short passages	

signal cause and effect

Tornadoes

<i>How Tornadoes Form</i>	Cause/Effect Relationships Scientific Information	Developing Evidence TN Ready Test Practice	7.RI.CS.5 7.RI.KID.1
<i>The Tornado</i>	Identifying Cause and Effect	Note Taking Skills Soapstone	7.RI.KID.2 7.RI.KID.3
<i>Weather Warnings Save Lives as Tornadoes Flatten Midwest Towns</i>	Strategies for reading cause and effect Recognizing words that signal cause and effect	Reading Skill: Identify Cause and Effect Text Analysis: Developing Evidence (2) Soapstone Vocabulary Activities Appointment Book Activity	7.W.TTP.2 7.RI.IKI.8 7.RI.IKI.9
	Informative Essay		

Sharks

<i>Shark Facts vs. Shark Myths</i>	Developing Evidence Text Features Outlining	Text Analysis: Developing Evidence (2) Home Base	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
<i>What Do You Know About Sharks?</i>	Vocabulary Author's Bias Informational Text	Text Analysis: Text Features Reading Skill: Outlining	7.RI.CS.5 7.RI.IKI.8 7.RI.IKI.9
<i>Great White Sharks</i>	Environmental Issues Contemporary Issues	A to Z Vocabulary Activities	7.W.TTP.1
<i>Great White Sharks: Endangered or Abundant - Scientists Wonder</i>	Key Ideas and Details Cite Text Evidence Argumentative Essay - Focus: Counterargument	Text Analysis: Evidence in Informational Text Reading Skill: Recognize Author's Bias Vocabulary Strategy: Content-Specific Words Reading Check Text Analysis: Evidence Reading Skill: Bias Appointment Book Activity	
<i>Are Great White Sharks Safe or Endangered? The Count isn't Clear</i>			
<i>U.S., Cuba Find Common Environmental Ground Protecting Sharks</i>			
<i>Number of Shark Bites Higher, but Study Says Real Risk of Attack is Lower</i>			

*Opinion: We Must Do
More to Protect
Sharks or They Will
Become Extinct*

The Black Plague

*Like Black Smoke: The
Black Death's Journey*

*A World Turned Upside
Down: How the Black
Death Affected Europe*

*The Black Death:
Bubonic Plague*

*Did the Same Bacteria
Strain Cause the
Justinian Plague and
the Black Death*

Cause/Effect Relationships
Patterns of Organization
Reading Strategy: Set a
Purpose for Reading
Vocabulary in Context
Vocabulary Strategies

**Writing for Assessment:
Compare and Contrast**

Developing Evidence
TN Ready Test Practice
Note Taking Skills
Vocab Sheet
Appointment Book
Activities
A to Z (2)
Reading Check
Graphics/Chart
Vocabulary Activities
Reading Strategy: Set a
Purpose for Reading
Text Analysis: Cause and
Effect Patterns of
Organization
Text Analysis: Developing
Evidence

7.RI.KID.1
7.RI.KID.2
7.RI.KID.3
7.W.TTP.1
7.W.TTP.3
7.RI.SL.CC.2
7.RI.SL.CC.3
7.RI.IKI.8
7.RI.IKI.9
7.RI.RRTC.10
7.RI.IKI.8

Drama	<i>Pygmalion Act 1</i>	Dramatic Structure Synonyms and Antonyms Recognize Drama	Developing Evidence TN Ready Test Practice Note Taking Skills	7.RL.KID.1 7.RL.KID.2 7.RL.KID.3
	<i>Missing Kate</i>	Cause and Effect Cite Textual Evidence	Cause/Effect Activity Text Analysis: Recognizing	7.RL.CS.4 7.RL.CS.5
	<i>Julius Caesar</i>	How Setting Affects Character Writing a Response	Drama Text Analysis: Dramatic Structure	7.RL.CS.6 7.RL.RRTC.10 7.RL.IKI.7
	<i>Ferndale Park</i>	Close Reading Denotation and	Critical Reading Activity Cause/Effect Charting Vocabulary Practice:	
	<i>The Lost River Act 1</i>	Connotation	Synonyms/Antonyms	
	<i>The Lost River Act 2</i>		Text Analysis: Cite Text Evidence	
	<i>How Setting Affects Character</i>		Appointment Book Activity	
	<i>Circle in the Woods</i>			
	<i>Romeo and Juliet</i>			
	Analyze Literature	<i>Thanksgiving Poem 655</i>	Compare and Contrast Theme	Developing Evidence TN Ready Test Practice
<i>Another Case of Ingratitude</i>		Compare and Contrast Points of View Compare and Contrast Author's Style Compare and Contrast Text Types	Note Taking Skills Text Analysis: Main Idea Text Analysis: Point of View	7.RL.KID.3 7.RL.CS.5 7.RL.CS.6 7.RL.RRTC.10 7.RL.IKI.7

**Analyze Texts
Across Genres**

<i>Sacagawea Saves the Day</i>	Fiction vs. Nonfiction Science Fiction Historical Fiction	Focus on Venn Diagram Developing Evidence TN Ready Test Practice	7.RL.CS.5 7.RL.CS.6 7.RL.RRTC.10
<i>The Mysterious Mind of Filippo</i>	Organization Analyze Different Texts	Note Taking Skills Appointment Book Activity Text Analysis: Genres	7.RL.IKI.7 7.L.CSE.1 7.L.CSE.2
<i>The First Engineer</i>			
<i>The Strange Abilities of Water</i>			
<i>Does Water Have Memory</i>			

Biographies

<i>Abraham Lincoln Biography</i>	Timelines Speeches Central Idea	Text Analysis: Biographies Text Analysis: Life of Abraham Lincoln	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
<i>Abraham Lincoln</i>	Theme Developing Evidence	Home Base Text Analysis: Life of	7.RI.CS.5 7.RI.IKI.8
<i>The Gettysburg Address</i>	Text Features Outlining	John Kennedy Text Analysis: Developing Evidence (2)	7.RI.IKI.9 7.W.TTP.1
<i>John F. Kennedy Bio</i>	Vocabulary Informational Text	Home Base Reading Skill: Outlining	
<i>John F. Kennedy</i>	Contemporary Issues Key Ideas and Details	A to Z Vocabulary Activities	
<i>Presidential Profile: John F. Kennedy</i>	Cite Text Evidence Biography Autobiography	Text Analysis: Evidence in Informational Text	
<i>Jackie Robinson: Baseball Player</i>	Summarize Characterization in Nonfiction	Vocabulary Strategy: Content-Specific Words Text Analysis: Evidence	
<i>The Noble Experiment</i>		Reading Skill: Bias Appointment Book Activity	
<i>Sports Stars: Jackie Robinson</i>	Informational Essay - Focus: Comparing Issues		
<i>Civil Rights Leaders: Martin Luther King Jr.</i>	Argumentative Essay - Focus: Concluding Paragraph		

*Encounter with Martin
Luther King Jr.*

*Martin Luther King Jr.
Biography*

Figurative Language

The Hummingbird

Types of Figurative
Language

A to Z

7.RI.KID.1

Vocabulary Activities

7.RI.KID.4

A Day to Remember

Allusion
Figurative Language Info

Test Analysis: Making

7.RI.KID.10

Inferences

7.L.CSE.7.5a

*Dexter, Our Wrecking
Ball*

Personification

Test Analysis: Figurative

7.L.CSE.7.5b

Language

7.L.CSE.7.6

the earth is a living place

Similes

Reading Strategy

7.RI.KID.1

Metaphors

Test Analysis: Figurative

7.RI.KID.2

Making Inferences

Language 2

7.RI.KID.3

Lyric Poetry

Sleeping in the Forest

Mood and Figurative

Reading Strategy

Language

Test Analysis: Making

Gold

Set a Purpose

Inferences about the
Speaker

*The Delight Song of
Tsoai Talee*

Compare and Contrast

Appointment Book Activity

Vocabulary Activities

Four Skinny Trees

*My Mother Enters the
Work Force*

*Washington Monument
by Night*

4th Nine Weeks

Poetry				
	<i>Pretty Words</i>	Rhyme	Analyze the Text	7.RL.7.1
		Rhythm	Test Analysis: Imagery	7.RL.7.4
	<i>The Fruit Garden Path</i>	Meter	Reading Skill: Understand	7.RL.7.5
		Repetition	Historical Context	7.RL.7.6
	<i>The Death of the Old Year</i>	Alliteration	A to Z	7.RL.7.10
		Charting Information	Vocabulary Activities	7.RI.IK1.1
	<i>The Evening Comes</i>	Point of View, Theme, and Tone	Test Analysis: Making Inferences	7.RI.IK1.1
		Forms of Poetry	Reading Strategy	
	<i>I Wandered Lonely as a Cloud</i>	Denotation and Connotation	Developing Evidence	
		Rhyme and Meter	TN Ready Test Practice	
	<i>A Sudden Snowstorm</i>	Visualize	Note Taking Skills	
		Assonance	Understanding Theme	
	<i>The Lake Isle of Innisfree</i>	Poetic Structure	Test Analysis: Irony	
		Paraphrase	Appointment Book Activity	
		Visualization Chart	Text Analysis Developing Poetic Technique	
	<i>The Cat and the Moon</i>	Appreciating Poetry	Vocabulary Analysis	
		Structure and Form	Creative Poetry Writing	
	<i>The Ballad of King Arthur</i>	Sound Devices	Home Base	
		Stressed and Unstressed syllables		
	<i>Annabel Lee</i>	Imagery		
		Free Verse		
	<i>Shall I Compare Thee to a Summer's Day</i>	Understand Historical Context		
		Limericks		
	<i>The Oven Bird</i>	Haiku		
		Symbol and Theme		
	<i>A Minor Bird</i>	Line and Scaffolding		
		Irony and Speaker		
	<i>Under the Back Porch</i>	Characterization in Poetry		
	<i>The Names</i>			
	<i>Jabberwocky</i>			

*Sarah Cynthia Sylvia
Stout Would Not Take
Garbage Out*

Limericks

Two Haiku

Fireflies

Fireflies in the Garden

Stars with Wings

Scaffolding

*The World is not a
Pleasant Place to be*

One Perfect Rose

Song for an April Dusk

*Maggie and Milly and
Molly and May*

who are you, little i

old age sticks

It was a Long Time Before

Abuelito Who

The Holocaust

<i>Introduction to the Holocaust</i>	Timelines Developing Evidence Text Features	Timeline Activity Home Base Developing Evidence	7.RI.KID.1 7.RI.KID.2 7.RI.KID.3
<i>Timeline of Events</i>	Outlining Vocabulary	TN Ready Test Practice Note Taking Skills	7.W.TTP.1 7.W.TTP.3
<i>World Leaders: Adolf Hitler</i>	Author's Bias Informational Text Environmental Issues	Vocab Sheet Appointment Book Activities	7.RI.SL.CC.2 7.RI.SL.CC.3 7.RI.IKI.8
<i>Holocaust</i>	Contemporary Issues Key Ideas and Details	A to Z (2) Reading Check	7.RI.IKI.9 7.RI.RRTC.10
<i>The Einsatzgruppen</i>	Cite Text Evidence	Graphics/Chart Vocabulary Activities	7.RI.IKI.8
<i>Jewish Resistance</i>	Argumentative Essay	Reading Strategy: Set a Purpose for Reading	
<i>Auschwitz</i>		Text Analysis: Developing Evidence	
<i>German Court Sentences Former Nazi Guard to Five Years in Prison</i>		Text Analysis: Developing Evidence (2) Home Base	
<i>The End of the Nazis</i>		Reading Skill: Outlining Text Analysis: Evidence in Informational Text	
<i>The Aftermath</i>		Reading Skill: Recognize Author's Bias Vocabulary Strategy: Content-Specific Words Text Analysis: Evidence Reading Skill: Bias	

Fiction	<i>When Spring Comes, Winter Must Leave</i>	Fiction vs. Nonfiction	A to Z	7.RL.1
		Contemporary Fiction	Vocabulary Activities	7.RL.9
	<i>Walking to School</i>	Historical Fiction	Reading Strategy	7.RL.10
		Novel	Appointment Book Activity	
	<i>Executive Order 9066</i>	Short Story	Developing Evidence	
		Fable	TN Ready Test Practice	
	<i>A World Turned Upside Down</i>	Myth	Note Taking Skills	
		Character	Text Analysis: Main Idea	
	<i>Listen to the Owl</i>	Setting	Text Analysis: Point of View	
		Plot		
<i>A Heaping Pile of Plastic</i>	Theme			
<i>A New Beginning</i>	Point of View			
Plot	<i>The Clever Daughter</i>	Exposition	Appointment Book Activity	7.RL.1
		Conflict	Developing Evidence	7.RL.3
	<i>Rescued by the Wind</i>	Rising Action	TN Ready Test Practice	7.RL.10
		Climax	Note Taking Skills	
		Falling Action	Text Analysis: Plot	
Resolution	Text Analysis: Theme			
Character	<i>A New Life</i>	Character Traits	Appointment Book Activity	7.RL.7.1
		Motivation	TN Ready Test Practice	7.RL.7.6
	<i>The Rewards of Reaching Out</i>	Point of View	Note Taking Skills	7.RL.7.10
		Text Analysis: Characterization		
		Reading Strategy		

Writing a Narrative - Recycling	<i>Julie's Decision</i>	Narrative Writing Techniques	Creating a Plot Map	7.W.TTP.3
	<i>Finding the Words</i>	Choose a Setting, POV, and Characters	Text Analysis: Plot	a-g
	<i>The Vase</i>	Plan Out Plot	Narrative Writing Examples	7.RI.KID.1
	<i>A Great Idea</i>	Description and Dialouge	Appointment Book Activity	7.RI.KID.2
	<i>The Benefits of Paper Recycling: Why Recycle Paper?</i>	Dialouge Example	Developing Evidence	7.RI.KID.3
	<i>Pro/Con: Should the U.S. Scrap the Recycling Program?</i>	Plot Analysis	Home Base	7.W.TTP.1
	<i>Middle School Teens Improve Environment With recycling</i>	Pacing		7.W.TTP.2
		Sensory Language		
		Focus on Recycling		
		Informational Essay Argumentative Essay Narrative Essay - focus essays on the topic of recycling		
The Dust Bowl	<i>The Great Depression</i>	Narrative Writing Historical Text	Narrative Writing Activity	7.W.TTP.3
	<i>The Plow That Broke the Plains</i>	Speech Pamphlet	Narrative Writing Examples	a-g
	<i>The Dust Bowl and the Government Rescue</i>	Focus on Government agencies	Appointment Book Activity	7.RI.KID.1
	<i>Black Blizzard</i>	Point of View	Developing Evidence	7.RI.KID.2
		Primary and Secondary Sources	Home Base	7.RI.KID.3
	Text Structures	You Finish the Story		
	Sequence Structure	Primary/Secondary Source		
	Graphic Features	Chart Activity		
	TN Ready 6-12 On-Demand Narrative Samples	Vocabulary Activities		
		Text Analysis: The Dust Bowl		

Narrative Essay

Primary and Secondary Sources

*General Dwight D.
Eisenhower's Order
of the Day
(D-Day Message)*

Civil War Letters

A Letter Home

*Pushed Beyond the
Brink*

A Wartime Letter

*A Bright Future: From
the Journal of Willie
Oliver*

Art for America

Sources
Citing Specific Evidence
Cite Text Evidence
Primary Sources
Chronological Order
Secondary Sources

Developing Evidence RI.7.1
Home Base RI.7.9
Primary/Secondary Source RH.7.1
Chart Activity RH.7.2
Vocabulary Activities RH.7.9
RH.7.10
RST.7.1
RST.7.2
RST.7.10

Punctuation and Capitalization

Mastering the Pulley

Punctuation Skills
Capitalization Skills

Home Base 7.L.CSE.1
Vocabulary Activities 7.L.CSE.2
Appointment Book Activity 7.L.CSE.3