

## Instruction

### Equipment, Books, and Materials

The Board of Education shall provide educational materials and equipment that support and enrich the curriculum and further the achievement of the school system's instructional goals.

Adoption of new textbooks shall require a two-thirds vote of all the members of the Board, notice of such intended change having been previously given at a meeting at least one week prior to the vote. Textbooks shall be defined as the primary or basic reading for students in a particular subject and student section in a semester or during the entire school year; supplemental and reference books shall not be considered to be textbooks.

Any textbook or learning material that will serve the function of a textbook must be processed through the district's textbook adoption procedure and formally adopted by the Board of Education. This applies to a textbook or material that will be used as a primary learning tool on an ongoing basis with the majority of students in a class, course, or learning group within a class.

The administration will develop and maintain a procedure for selecting materials which meets the aforementioned criteria. Such procedure shall include the opportunity for professional staff to analyze, evaluate, and recommend primary learning materials for adoption.

Basic textbooks, instructional materials, and equipment shall be furnished by the Board of Education for all district students with the following exceptions:

1. Individual project materials to be used in the industrial arts, homemaking, and art courses.
2. Materials to be used for special projects not required for credit in a course.
3. Personal clothing items worn for physical education and other in-school athletic activities.

The disposition of old and obsolete materials, such as those named above, shall be accomplished under the direction of the Superintendent of Schools in accordance with state and district regulations.

(cf. [1220](#) Citizens' Ad Hoc Advisory Committees)  
(cf. [1312](#) Public Complaints)  
(cf. 3260 - Disposal of Obsolete Materials)  
(cf. [4118.21](#) Academic Freedom)  
(cf. [5145.2](#) Freedom of Speech/Expression)  
(cf. 6141 Curriculum Design)  
(cf. 6141.1 Curriculum/Textbook Adoption)  
(cf. [6144](#) Controversial Issues)  
(cf. 6161.1 Evaluation/Selection of Instructional Materials)

## Instruction

### Equipment, Books, and Materials continued

Legal Reference: Connecticut General Statutes

[10-221](#) Boards of Education to prescribe rules.

[10-222a](#) Boards to have use of funds derived from repayment for school materials.

[10-228](#) Free textbooks, supplies, material and equipment.

[10-229](#) Change of textbooks

*President's Council, District 25 v. Community School Board no. 25*, 457 F.2d 289 (1972), cert. denied 409 U.S.C. 998 (Nov. 1972)

*Minarcini v. Strongsville City School District*, 541 F.2d 577 (6th Cir. 1976).

*Island Trees Union Free School District Board of Education v.*

*Pico*, 457 US 853 (1982). Academic Freedom Policy (adopted by

Connecticut State Board of Education, 9/9/81)

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HAMDEN PUBLIC SCHOOLS  
Hamden, Connecticut