



COOPER HIGH SCHOOL

8230 47th Avenue North ▪ New Hope, MN 55428
763-504-8500 ▪ chs.rdale.org ▪ Grades 9-12
School Hours: 8:35 a.m.-3:25 p.m.

Shaunece Smith, Principal
763-504-8501 ▪ shaunece_smith@rdale.org



COLLEGE ON CAMPUS AT COOPER

Cooper High School currently offers pathways for students to earn college credit while they are still in high school through the following programs:

- **International Baccalaureate Middle Years Programme (IB MYP)**
- **IB Diploma Programme (IB DP)**
- **Advancement Via Individual Determination (AVID)**
- **Advanced Placement (AP)**
- **Post Secondary Enrollment Option (PSEO)**

International Baccalaureate Middle Years Programme (IB MYP)

provides all grade 9 and 10 students with a broad base of knowledge, content and skills to prepare them for living and working in our global society. It is school-wide for all grade 9 and 10 students, with Advanced Placement and honors options for interested students. Students are offered a continuous IB path from kindergarten through grade 12 via Lakeview Elementary, Robbinsdale Middle School and Cooper High School.

What distinguishes IB MYP is its unique core: global contexts, Approaches to Teaching and Learning Skills, Action and Service, and Key and Related Concepts. The programme culminates with the 10th grade Personal Project, where students explore a topic of interest to them, produce a product of their choosing with accompanying documentation, and earn an elective credit while doing so.



International Baccalaureate Diploma Program (IB DP) follows IB MYP. The IB DP curriculum for grades 11 and 12 is based on state standards, a variety of elective choices, and college-level course offerings. The following IB DP courses are offered at Cooper:*

- IB English 11 SL
- IB English 11 HL
- IB English 12 SL
- IB English 12 HL
- IB French 5 SL
- IB French 6 HL
- IB Spanish 5 SL
- IB Spanish 6 HL
- IB Business Management SL
- IB History of the Americas HL
- IB Twentieth Century Topics SL
- IB Psychology SL
- IB Environmental Systems and Societies
- IB Chemistry SL
- IB Chemistry HL
- IB Physics SL
- IB Physics HL
- IB Applications and Interpretation SL
- IB Analysis and Approaches SL/HL
- IB Music SL
- IB Art SL
- IB Art HL
- IB Theatre SL
- IB Dance SL

**Some courses may not be offered every year due to low enrollment.*



OUR MISSION AT COOPER:

*To provide a caring and vibrant community
where all members are respected,
we will educate students to become active, compassionate,
principled critical thinkers.*

ADVANCED PLACEMENT

(AP) courses offers high school students in grades 9 and 10 the opportunity to take rigorous, college-level courses. Students who complete AP courses and take the end-of-course examinations may qualify for college credit from post secondary institutions, provided their score meets the institution's credit policy. The content in AP courses is structured similarly to college coursework.

The following AP courses are offered at Cooper:

- AP Human Geography (9th grade)
- AP Environmental Science (9th grade)
- AP US History (10th grade)
- AP Biology (10th grade)
- AP Computer Science Principles (all grades)

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

is a national college-readiness system designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least-served students in the academic middle. The formula is simple - raise expectations of students, and with the AVID support system in place, they will rise to the challenge. At Cooper, teachers use AVID strategies building-wide. Currently, Cooper offers AVID for all grade levels to those who meet eligibility requirements. AVID students are enrolled in Cooper's toughest classes, such as AP, IB MYP Honors, and IB DP SL/HL. They receive support in an academic elective class called AVID, taught within the school day by a trained AVID teacher. In the class, AVID students receive support through a rigorous curriculum and ongoing, structured tutorials. AVID elective teachers support students by providing academic training, managing their tutorials, working with faculty and families, and helping students develop long-range academic and personal plans.



CONCURRENT ENROLLMENT courses are college courses offered at Cooper. These are offered in partnership with a college or university. Students who successfully complete these courses generate both high school AND college credit from the partnering post secondary institution. There is no cost to participate in these courses. **Concurrent courses will go on a student's official college transcript.**

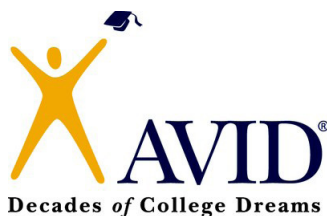
POST SECONDARY ENROLLMENT OPTIONS

(PSEO) is a program that allows students in grades 10*, 11 and 12 to earn college credit while still in high school through enrollment in and successful completion of college-level courses. Traditionally, courses are offered on the post secondary campus, and some courses are offered online. Students must meet the eligibility requirements and abide by participation limits outlined.

**10th grade students may only take one course per semester.*

CAREER AND TECHNICAL EDUCATION

- Emergency Medical Technician
- Emergency Medical Responder
- Certified Nursing Assistant
- Introduction to Urban Education
- Engineering Science
- Civil Engineering & Architecture
- Aerospace Engineering



INFORMATION ON THE GO

SCHOOLGY

is a great way to connect teachers and students, allowing them to:

- Access course materials
- Submit work
- Connect with classmates and teachers
- Check grades, missing work, and individual assignment grades
- Do online discussions
- Receive daily announcements
- Communicate with school/counselors/staff

Log in at: learn.rdale.org

Student Log in:

- Username: first_lastname(grad year)
- Password: Student ID number

XELLO COLLEGE AND CAREER PLANNING



Through Xello students can get help with:

- Post secondary planning
- Transcript requests
- Resumes
- College searches
- Career research
- College application tracking
- ACT preparation

Log in through your Clever app:

- Username: first_lastname(grad year)
- Password: Student ID number



IMPORTANT COOPER COLLEGE CONTACTS

College and Career Center

Mark Rosenblum ... mark_rosenblum@rdale.org

Counselors

Allie Bivona..... allesandra_bivona@rdale.org

Salinee Hough..... [salinee_hough@rdale.org](mailto:saline_hough@rdale.org)

Sam Meyers sam_meyers@rdale.org

Anna Walters anna_walters@rdale.org

INFINITE CAMPUS

is a great way for students and families to:

- Check grades
- View transcripts
- Check attendance
- Check lunch account balances
- Get busing information
- Check their schedule



To register for a parent/guardian account:

- Go to www.rdale.org
- Click on the Parents tab at the top of the page
- On the left menu bar click on "Family Information Access"
- Under the Infinite Campus portion of the page, click on to "Request a Family Information Access Account"
- Fill out the form (completely)
- Click "Send Message"

You will be set up with an account and have an email sent with your username and password. Please allow 1-2 days to process your request.

Log in at: campus.rdale.org

Student Log in:

- Username: first_lastname(grad year)
- Password: Student ID number



FREQUENTLY ASKED QUESTIONS

What are the hours at Cooper?

Start time is 8:35 a.m. End time is 3:25 p.m.

How much time do I have between classes?

Passing time is 5 minutes.

How will a Chromebook help me at Cooper, and how do I receive it?

Teachers integrate online work into their courses. They use online tools to give better, more immediate feedback. Students fill out paperwork and submit an insurance fee to receive one from the media center.

Does Cooper have an advisory and what happens there?

During the school year, you meet weekly for 28 minutes. Advisory lessons include personal development issues such as values, leadership, goal setting, and study habits. Four-year planning will include personality/career interest inventories, resume development, researching scholarships, and transcript requests for colleges.

Does a parent/guardian need to call in an absence?

A parent/guardian is required to call 763-504-8510 each time a student is absent.

Who do I call if I have questions about my schedule?

Your grade level counselor is in charge of making sure your schedule meets your needs. Make an appointment in Student Services to discuss changes to your schedule.

How many credits do I need to graduate from Cooper?

The minimum is 43 credits by the end of your senior year. A credit is issued at the end of each semester when you pass a class.

What happens if I get behind in my school work?

Hawk's Nest is an after school program for students needing extra help from a licensed teacher.

Credit Recovery is held Monday and Wednesday after school.

Catch Up and Succeed is a peer tutoring program offered during the school day.

Students can also get academic help during Hawk Lunch and Learn. For additional supports, check with your grade level counselor.

What happens if I fail a class at Cooper?

You must register for summer school or a credit recovery program through your counselor.

When are the grading periods?

There are two grading periods when student grades are permanently entered onto the official transcript. Semester 1 end-date is in mid-January and semester 2 end-date is in mid-June.

Does Cooper have open lunch?

Open Lunch is available for juniors and seniors. QR code is available in the main office.

Is transportation available after a sport or activity is finished?

Yes. Activity buses depart at 4:50 and 5:55 p.m. Monday-Thursday to a bus stop near your home.

Can I drive my car to school?

Parking permits are issued to eligible students who wish to drive to school. The cost is \$170.00 per year, \$90.00 per semester, or \$3 per day. Permits are issued starting the first day of school. PSEO students may purchase a semester pass for \$45, with proof of enrollment.





Being a Part of the Cooper Community is a Key to Academic Success

Students who strive to be involved in the Cooper community do better in school and in their lives outside of our building. At Cooper, we emphasize student connectedness through a variety of efforts.

GET INVOLVED

Cooper has many wonderful offerings during school and after school in the fine arts, sports, student publications, cultural clubs, and so much more! Visit chs.rdale.org for a complete list of activities available to students.

NOTIFICATIONS

At Cooper and districtwide, we use many forms of communication to get important information about news and events to our families and community members. Emergency communications are delivered in a matter of minutes via our messaging system - which sends messages to personalized voicemail and email simultaneously. Updates will also be posted on our website and Facebook page.

CONFERENCES

Conferences are held often throughout the year in an effort to keep families up to date on how their student(s) are doing. Conference dates/times will be posted on our website at chs.rdale.org, Facebook page and via Schoology. They are traditionally held in the late afternoon.

FREQUENTLY CONTACTED NUMBERS:

Main Office	763-504-8500
Attendance	763-504-8510
Athletics	763-504-8533
Health Office	763-504-8509
Fax	763-504-8531
Shaunece Smith, Principal	763-504-8501
Ned Nelson	
Assistant Principal	763-504-8503
LaKimberly Jefferson	
Assistant Principal	763-504-8504
Joe Purvis	
Assistant Principal	763-504-8502
Josh Mahan	
Administrative Intern	763-504-8665
Registrar	763-504-8519
Counselors	
Allie Bivona	763-504-8521
Salinee Hough	763-504-8524
Sam Meyers	763-504-8516
Anna Walters	763-504-8523

IB LEARNER PROFILE

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-Minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-Takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives - intellectual, physical, and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

HONESTY

- All students and staff communicate and have honest conversations, even in the face of disagreement.
- We stay true to our word.
- We complete our own work.
- We return lost items to their owners.

ACCOUNTABILITY

- All students and staff are open to problem solving.
- We are prepared and ready to learn when class begins.
- We arrive to class on time.
- We use electronic devices appropriately.

Be A HAWK



WORK ETHIC

- All students and staff put forth their best effort and use critical thinking skills.
- We ask for help or self-advocate.
- We are risk-takers in our learning.
- We welcome different learning styles.

KINDNESS

- All students and staff lend extra materials or a helping hand.
- We exercise empathy and treat others the way we want to be treated.
- We communicate appropriately.
- We respect all cultures and opinions.

