

Interim Lower School Intermediate Reading Intervention Teacher

Job Title: Interim Lower School Intermediate Reading Intervention Teacher
Department: Lower School
Reports to: Mrs. Erin Harper, Head of Lower School, Mrs. Joyce Harris, Head Student Services Team
FLSA Status: Exempt
PDS Status: Faculty, Part-Time, Non-benefited

Employment Opportunity: Founded in 1970, Providence Day School is an independent, nonsectarian, coeducational college preparatory school serving approximately 1,650 students in transitional kindergarten through 12th grade. Committed to academic excellence, global diversity and character development, PDS seeks to inspire in its students a passion for learning, a sense of social responsibility and a commitment to personal integrity. Cited for excellence by the U.S. Department of Education, the College Board Advanced Placement Program and the National Council of Teachers of English, PDS provides a challenging and diverse college preparatory curriculum.

PD is recognized as one of *The Charlotte Observer's* "Top Workplaces 2019", as well as, "Top Workplaces 2018". This award is particularly special because the results are based solely on confidential responses from our employees. Additionally, PD is recognized as one of greater Charlotte's 2018 and 2019 Healthiest Employers by the *Charlotte Business Journal*. This award demonstrates the school's commitment to promoting the health and wellness of our employees and the importance of appropriate work-life harmony.

The Providence Day School community welcomes people of diverse backgrounds and beliefs who share a commitment to respect one another and accept differences. We are an Equal Opportunity Employer with a policy of nondiscrimination in the treatment of employees or applicants for employment without consideration of race, color, ethnicity, religion, age, sexual orientation, marital status, national origin, disability, gender or gender identity.

Providence Day School is accredited by the Southern Association of Colleges and Schools, is a member of ABC (A Better Chance), and holds memberships in the National Association of Independent Schools, Southern Association of Independent Schools, North Carolina Association of Independent Schools, Educational Records Bureau, National and Southern Associations for College Admission Counseling, the Association of Supervision and Curriculum Development, and the College Board.

This position is a part-time, interim, teaching position beginning immediately.

Responsibilities: The intermediate reading teacher will coordinate and collaborate within the classroom curriculum, to assist students with reaching their maximum reading potential. The teacher must be creative and also use a variety of teaching styles and differentiation strategies

within instruction. He/she will be responsible for running small reading intervention groups. The reading teacher will also serve as a resource to classroom teachers in the intermediate grades by checking reading levels of students, recommending classroom reading materials, writing curriculum units, and designing reading assessments. The teacher will work collaboratively with our early years reading specialist, classroom teachers, parents, and members of the Student Services Team, and should know and support the Providence Day School mission statement. It is required for the teacher to provide diagnostic, prescriptive, and evaluative services for identified students. He/she must demonstrate an integrated personal and professional commitment to cultural competence and a strong commitment to learning and teaching in a diverse community. It is necessary for this candidate to initiate growth and change in his/her own intellectual and professional development, seeking out conferences, courses, and other opportunities to learn. In addition to the normal teaching responsibilities, his/her assistance may be required for outside of the classroom assignments.

Qualifications: B.A. or B.S. in Elementary Education, Gifted and Talented Instruction, or Special Education. Masters Degree with a reading background, or specialized training in Fountas and Pinnell is preferred.

Salary and Benefits: Providence Day School is committed to attracting and retaining outstanding employees through a compensation plan that compares favorably with those of other independent schools both locally and nationwide. Individual salary levels are competitive and are determined by educational background and experience.

Application Process: Applicants should submit a cover letter of interest, current resume, college transcript, three letters of recommendation, and a list of references with telephone numbers. Materials should be sent to the provided email address.

PDS.ReadingTeacher@providenceday.org

This position is open until filled. Providence Day School is an equal opportunity employer (EOE).