

**District 196 2020-21 Testing Schedule (updated as of 9/23/20)**

**Note: Avoid testing students on religious holidays: (Sept. 28, March 29, April 2, and May 17-18)**

**April 15 is Tornado Drill Day (Test occurs at 1:45)**

| <b>AUGUST</b>    | <b>GRADE(S)</b>    | <b>TEST</b>  | <b>Additional Information</b>                           | <b>Administration Time</b>  |
|------------------|--------------------|--|---|---|
| begins 25        | K-5                | Benchmark Assessment Systems (BAS)/Observation Survey (OS)             | performance assessment                                  | 20-65 minutes   |
| <b>SEPTEMBER</b> | <b>GRADE (S)</b>   | <b>TEST</b>  | <b>Additional Information</b>                           | <b>Administration Time</b>  |
| begins 9         | Pre-K (ages 3 & 4) | Teaching Strategies GOLD (TS Gold)                                     | checklist   | 60-120 minutes  |
| ends 18          | K-5                | Benchmark Assessment Systems (BAS)/Observation Survey (OS)             | performance assessment                                  | 20-65 minutes   |
| begins 28        | 1-8                | Fitness Assessment   | performance assessment                                  | 20-30 minutes   |
| begins 29        | 2-7                | Measures of Academic Progress (MAP) - Math                             | web based   | 1-1.5 hours   |
| begins 29        | 2, 6-7             | Measures of Academic Progress (MAP) - Reading                          | web based   | 1-1.5 hours   |
| <b>OCTOBER</b>   | <b>GRADE (S)</b>   | <b>TEST</b>  | <b>Additional Information</b>                           | <b>Administration Time</b>  |
| 6                | 12                 | ACT  | paper   | 3.5 hours   |
| 7                | 11                 | PreACT   | paper   | 1 hour 33 min   |
| ends 9           | Pre-K (ages 3 & 4) | Teaching Strategies GOLD (TS Gold)                                     | checklist   | 60-120 minutes  |
| begins 12        | Pre-K (ages 3 & 4) | Teaching Strategies GOLD (TS Gold)                                     | checklist   | 60-120 minutes  |
| <b>NOVEMBER</b>  | <b>GRADE (S)</b>   | <b>TEST</b>  | <b>Additional Information</b>                           | <b>Administration Time</b>  |
| ends 6           | 2-7                | Measures of Academic Progress (MAP) - Math                             | web based   | 1-1.5 hours   |
| ends 6           | 2, 6-7             | Measures of Academic Progress (MAP) - Reading                          | web based   | 1-1.5 hours   |
| begins 16        | K-5                | Benchmark Assessment Systems (BAS)/Observation Survey (OS)             | performance assessment                                  | 20-65 minutes   |
| ends 16          | 1-8                | Fitness Assessment   | performance assessment                                  | 20-30 minutes   |
| begins 30        | 2 & 4              | Cognitive Abilities Test (CogAT)                                       | online  | 90 minutes  |
| <b>DECEMBER</b>  | <b>GRADE (S)</b>   | <b>TEST</b>  | <b>Additional Information</b>                           | <b>Administration Time</b>  |
| ends 23          | 2 & 4              | Cognitive Abilities Test (CogAT)                                       | online  | 90 minutes  |
| ends 16          | K-5                | Benchmark Assessment Systems (BAS)/Observation Survey (OS)             | performance assessment                                  | 20-65 minutes   |
| <b>JANUARY</b>   | <b>GRADE (S)</b>   | <b>TEST</b>  | <b>Additional Information</b>                           | <b>Administration Time</b>  |
| ends 18          | Pre-K (ages 3 & 4) | Teaching Strategies GOLD (TS Gold)                                     | checklist   | 60-120 minutes  |
| begins 19        | Pre-K (ages 3 & 4) | Teaching Strategies GOLD (TS Gold)                                     | checklist   | 60-120 minutes  |
| begins 25        | K-12               | <b>ACCESS</b> for ELLs 2.0 Online and <b>Alternate ACCESS</b> for ELLs | reading, writing, speaking and listening - online/paper | Grade K 45 minutes<br>Grades 1-12 2.5-3.0 hours<br>K-12 Alt. ACCESS<br>80 minutes |
|                  | 4 and 8            | National Assessment of Educational Progress (NAEP)                     | online/paper  | 90-100 minutes  |

| <b>FEBRUARY</b> | <b>GRADE (S)</b>                        | <b>TEST</b>   | <b>Additional Information</b>                           | <b>Administration Time</b>  |
|-----------------|---|---|---|---|
| 16-19           | 6                                       | Algebra Prognosis Assessment  | online  | 40 minutes  |
| begins 19       | 3-5                                     | Benchmark Assessment Systems ( <b>BAS</b> )/Observation Survey ( <b>OS</b> )  | performance assessment                                  | 20-65 minutes   |
| <b>MARCH</b>    | <b>GRADE (S)</b>                        | <b>TEST</b>   | <b>Additional Information</b>                           | <b>Administration Time</b>  |
| begins 8        | 3-8 and 10<br>3-8 and 11<br>5, 8 and HS | Minnesota Test of Academic Skills ( <b>MTAS</b> )<br>Reading<br>Math<br>Science   | performance assessment                                  | 45-90 minutes<br>30-60 minutes<br>30-60 minutes   |
| begins 8        | 3-8 and 10<br>3-8 and 11<br>5, 8 and HS | Minnesota Comprehensive Assessment ( <b>MCA</b> )<br>Reading<br>Math<br>Science   | online  | Reading -<br>Grades 3-5 2.5-3.5 hours<br>Grades 6-8 2.5-3.5 hours<br>Grade 10 2-3 hours<br>Math<br>Grades 3-6 1.5-2 hours<br>Grades 7-8 2-2.5 hours<br>Grade 11 1.5-2.5 hours<br>Science<br>Grades 5 & 8 1.5-2.0 hours<br>High School 2-2.5 hours |
| March           | 12                                      | Standards-based Measurement of Proficiency Assessment ( <b>STAMP</b> ) Area Learning Center, Rosemount High School, School of Environmental Studies | online  | 3 hours   |
| ends 19         | K-12                                    | <b>ACCESS</b> for ELLs 2.0 Online and <b>Alternate ACCESS</b> for ELLs  | reading, writing, speaking and listening - online/paper | Grade K 45 minutes<br>Grades 1-12 2.5-3.0 hours<br>K-12 Alt. ACCESS<br>80 minutes   |
| ends 19         | 3-5                                     | Benchmark Assessment Systems ( <b>BAS</b> )/Observation Survey ( <b>OS</b> )  | performance assessment                                  | 20-65 minutes   |
| 30              | 11                                      | ACT   | paper   | 3.5 hours   |
| 30              | 10                                      | PreACT  | paper   | 3.5 hours   |

| <b>APRIL</b> | <b>3</b>                                | <b>TEST</b>   | <b>Additional Information</b> | <b>Administration Time</b>  |
|--------------|---|---|-------------------------------|---|
| begins 5     | 1-8                                     | Fitness Assessment  | performance assessment        | 20-30 minutes   |
| 30-Mar       | 12                                      | Standards-based Measurement of Proficiency Assessment<br><b>(STAMP)</b> - EHS, EVHS, AVHS | online                        | 2.5 hours   |
| ends 23      | Pre-K (ages 3 & 4)                      | Teaching Strategies GOLD <b>(TS Gold)</b>   | checklist                     | 60-120 minutes  |
| <b>MAY</b>   | <b>GRADE (S)</b>                        | <b>TEST</b>   | <b>Additional Information</b> | <b>Administration Time</b>  |
| ends 7       | 3-8 and 10<br>3-8 and 11<br>5, 8 and HS | Minnesota Test of Academic Skills <b>(MTAS)</b><br>Reading<br>Math<br>Science             | performance assessment        | 45-90 minutes<br>30-60 minutes<br>30-60 minutes   |
| ends 7       | 3-8 and 10<br>3-8 and 11                | Minnesota Comprehensive Assessment <b>(MCA)</b><br>Reading<br>Math                        | online                        | Reading -<br>Grades 3-5 2.5-3.5 hours<br>Grades 6-8 2.5-3.5 hours<br>Grade 10 2-3 hours<br>Math<br>Grades 3-6 1.5-2 hours<br>Grades 7-8 2-2.5 hours<br>Grade 11 1.5-2.5 hours |
| begins 3     | K-2                                     | Benchmark Assessment Systems <b>(BAS)</b> /Observation Survey <b>(OS)</b>                 | performance assessment        | 20-65 minutes   |
| ends 14      | 5, 8 and HS                             | Minnesota Comprehensive Assessment <b>(MCA)</b><br>Science                                | online                        | Science<br>Grades 5 & 8 1.5-2.0 hours<br>High School 2-2.5 hours  |
| ends 14      | 1-8                                     | Fitness Assessment  | performance assessment        | 20-30 minutes   |
| ends 25      | K-2                                     | Benchmark Assessment Systems <b>(BAS)</b> /Observation Survey <b>(OS)</b>                 | performance assessment        | 20-65 minutes   |

Note: A state required Civics test, administered to grade 9 students in District 196, must be completed no later than **May 28**. Results will be sent to the District Assessment Center no later than **June 4, 2021**.