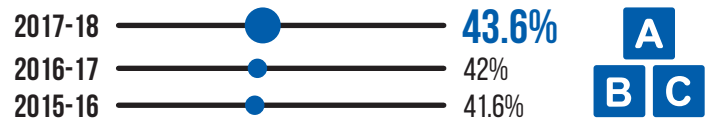
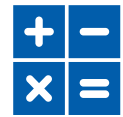
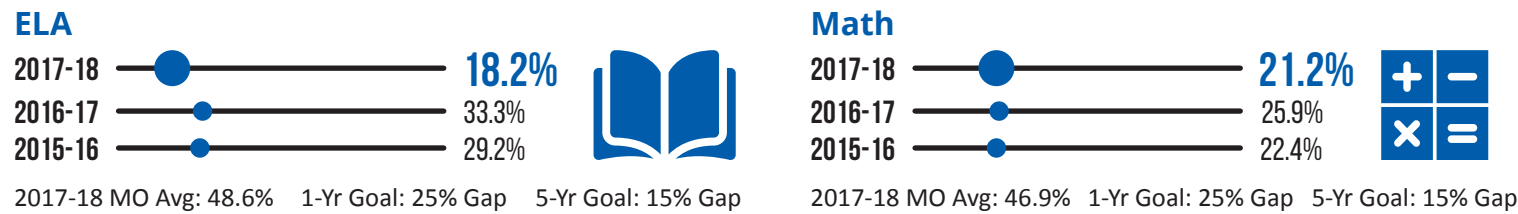


## GOAL 1: SUCCESS IN THE EARLY YEARS

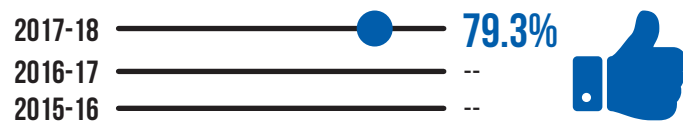
Goal 1A: Percentage of K students with PK experience



Goal 1B: Percentage of students from each subgroup who meet/exceed ELA & Math standards at end of grade 3

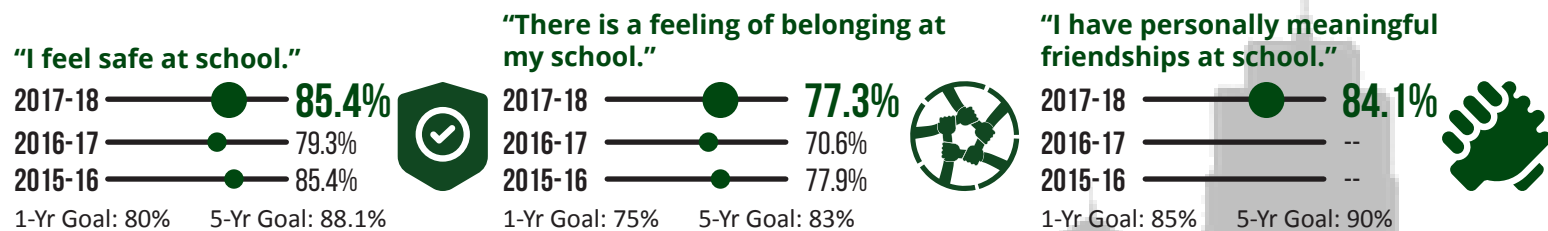


Goal 1C: Percentage of students with persistent & confident in social, emotional, problem solving skills

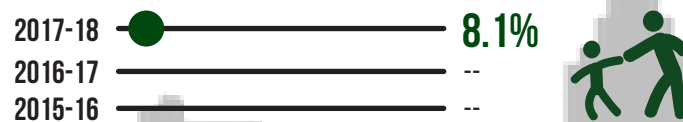


## GOAL 2: WHOLE CHILD: SAFE, CHALLENGE AND SUPPORTED

Goal 2A: Percentage of students who feel school environment is safe for learning & have sense of belonging and personally meaningful friendships



Goal 2B: Percentage of students receiving effective social and emotional behavior interventions & continuous access to advocate, mentor and counselor

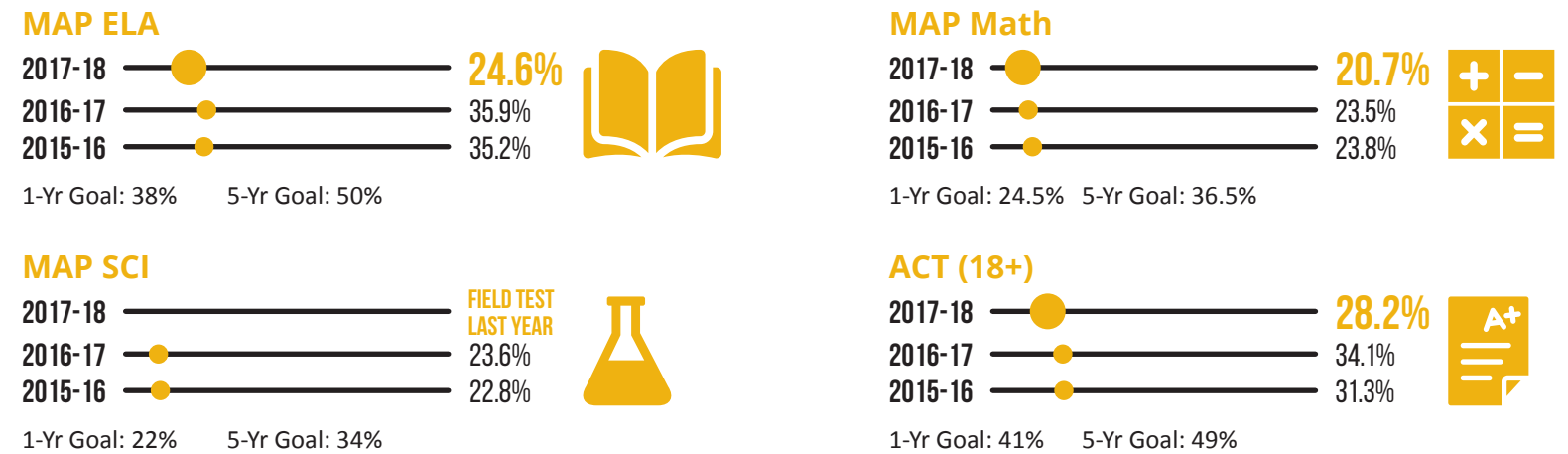


Goal 2C: Percentage of students participating in athletics or other extra-/co-curricular activities



## GOAL 3: CONTINUOUS GROWTH TOWARD MASTERY OF ALL ACADEMIC SUBJECTS

Goal 3A: Percentage of students meeting proficiency standards on state, local, national exams

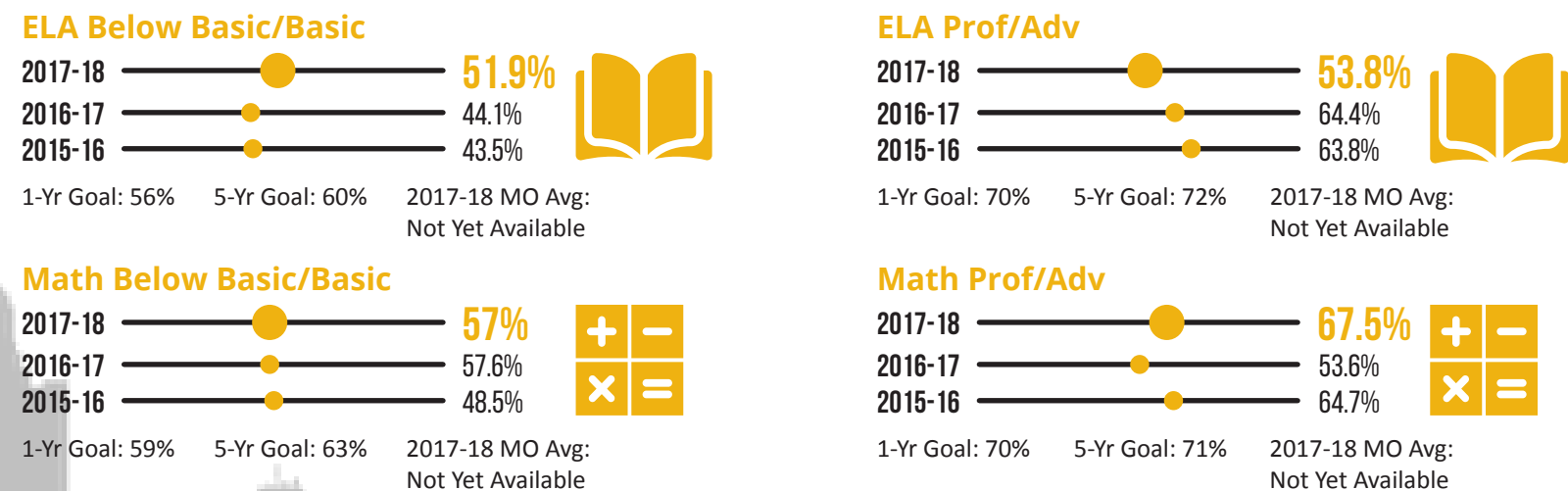


NOTE: Scores are not directly comparable due to changes in State assessments.

Goal 3B: Percentage of students moved up/out of tiered academic support

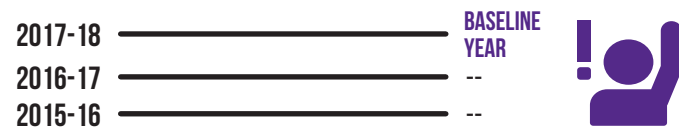


Goal 3C: Growth rate by min. 1 yr for students ≥ grade level & 1.5 yr for students < grade level

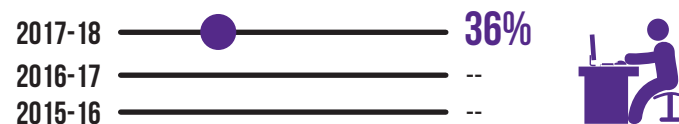


## GOAL 4: 21ST CENTURY CRITICAL THINKERS AND PROBLEM SOLVERS

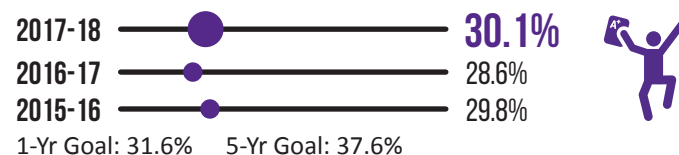
Goal 4A: Percentage of students who can solve real-world, interdisciplinary problems



Goal 4B: Percentage of students who can use digital tools & resources to plan/conduct research, manage projects, solve problems, make informed decisions

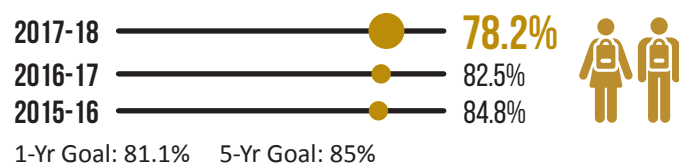


Goal 4C: Percentage of students who met standards on performance based assessments



## GOAL 5: READINESS FOR COLLEGE, CAREER AND LIFE

Goal 5A: Percentage of students with attendance ≥ 90%



Goal 5B: Percentage of students who completed courses, activities and experiences based on a college & career plan

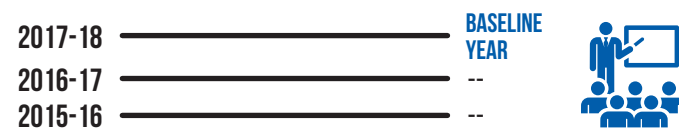


Goal 5C: 4-Yr HS grad rates & 4-Yr HS dropout rates

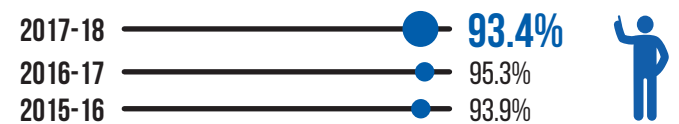


## PILLAR A: PERSONALIZED, RIGOROUS, CULTURALLY RESPONSIVE TEACHING & LEARNING

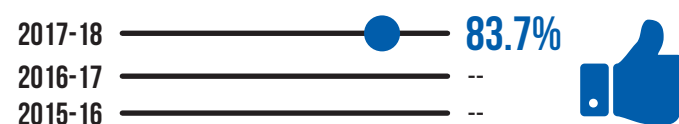
Indicator A1: Percentage of teachers and staff implementing standards based curriculum



Indicator A2: Percentage of teachers and staff attendance



Indicator A3: Percentage of parents "Agree or Strongly Agree" that say, "My child is receiving a good education at this school"

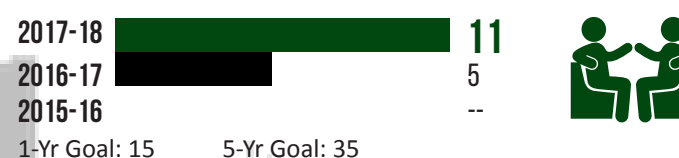


## PILLAR B: SAFE CLIMATE AND STRONG RELATIONSHIPS WITH FAMILIES & COMMUNITY

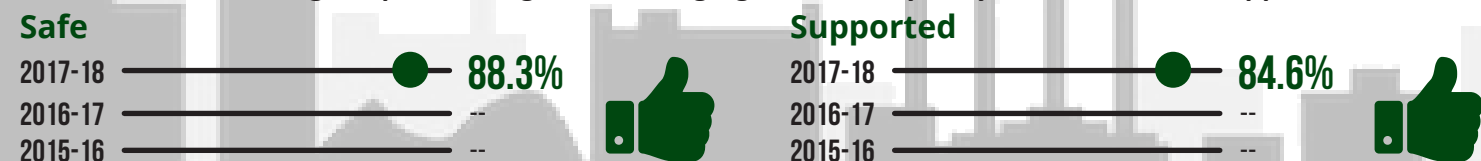
Indicator B1: Number of mentors assisting students



Indicator B2: Number of partners and organizations offering students internships, mentorship programs or apprenticeships

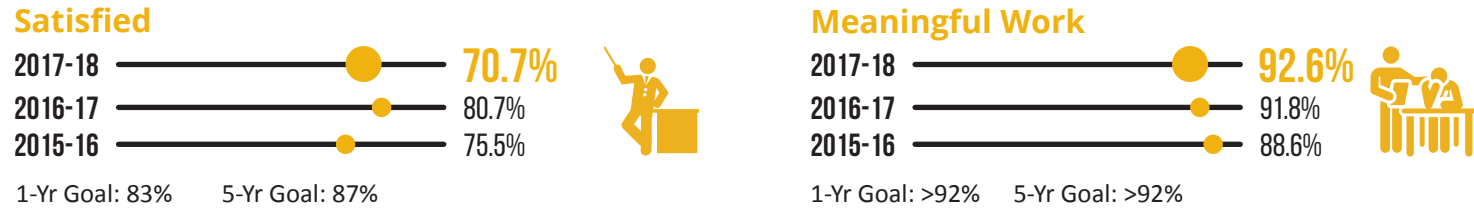


Indicator B3: Percentage of parents "Agree or Strong Agree" that say, "My child is safe and supported at school"

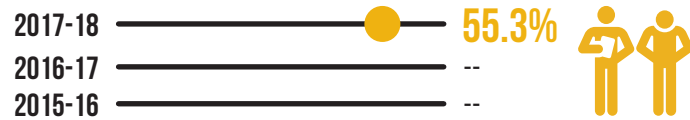


## PILLAR C: CARING, EFFECTIVE TEACHER IN EVERY CLASSROOM AND EFFECTIVE LEADER IN EVERY SCHOOL

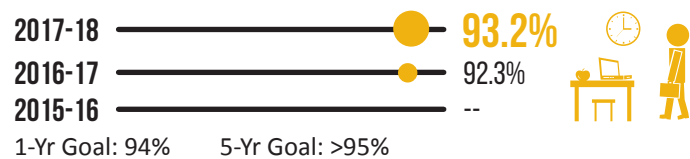
Indicator C1: Percentage of teachers “Agree or Strongly Agree” that say, “I am satisfied with being a teacher in this district and feel that I’m engaged in meaningful work”



Indicator C2: Percentage of teachers “Agree or Strongly Agree” that say, “PD is effective and meets my needs”

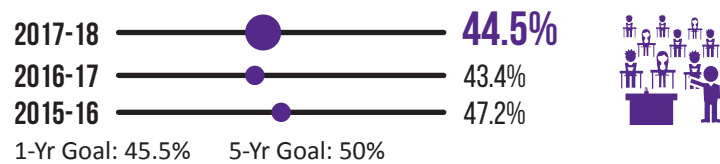


Indicator C3: Effective teacher retention rate

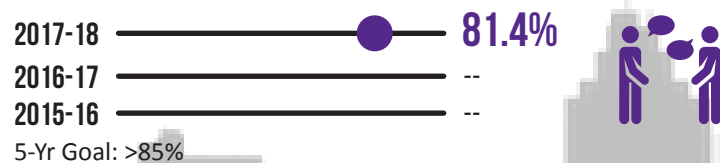


## PILLAR D: DATA- INFORMED, EFFECTIVE AND EFFICIENT SYSTEMS

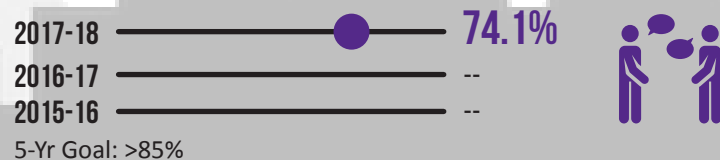
Indicator D1: Percentage of total district budget allocated to K-12 instruction



Indicator D2: Percentage of parents “Agree or Strongly Agree” that “My school provides responsive customer service”



Indicator D3: Percentage of teachers, leaders & staff “Agree or Strongly Agree” that “Central Office provides responsive customer service”



## GOAL 1: SUCCESS IN THE EARLY YEARS

1A. Percentage of K students with PK experience -

Percentage of KCPS Kindergartens who have PK experience (Note: these data only include KCPS Kindergarteners who have district PK experience.)

1B. Percentage of students from each subgroup who meet/exceed ELA & Math standards at end of Third Grade -

Percentage of students scoring at proficient and advanced levels by end of 3rd grade. Goals based upon gap between KCPS and MO State Avg to account for upcoming changes to state assessments.

1C. Percentage of persistent & confident in social, emotional, problem solving skills -

Based upon student responses from 2018 Stakeholder Survey. This measurement will change in SY19 and will not be survey based.

## GOAL 2: WHOLE CHILD: SAFE, CHALLENGE AND SUPPORTED

2A. Percentage of students who feel school environment is safe for learning & have sense of belonging plus personally meaningful friendships -

Based upon Spring 2018 Stakeholder Survey

2B. Percentage of students receiving effective social or emotional behavior interventions & continuous access to advocate, mentor or counselor -

(NOTE: Current count only includes students who had access to mentor) In SY19, systems are in place to track social or emotional behavior interventions and counseling.

2C. Percentage of students participating in athletics or other extra-/co-curricular activities -

Percentage of students (9-12) participating in all athletics & extra/co-curricular activities.

## GOAL 3: CONTINUOUS GROWTH TOWARD MASTERY OF ALL ACADEMIC SUBJECTS

3A. Percentage of students meeting proficiency standards on state, local, national exams -

Map scores represent students scoring prof/adv.

3B. Percentage of Identified students moved up/out of tiered academic support -

ACT scores represent the percentage of ACT participants of the graduating class receiving a composite score of 18 or higher. Will be captured in SY19 by iReady assessment.

3C. Growth rate by minimum 1 year for students ≥ grade level & 1.5 year for students < grade level -

The percentage of students who achieved or exceeded their expected growth on the grade level map assessment (grade 3-8). Data calculated from the value added model file from DESE.

## GOAL 4: 21ST CENTURY CRITICAL THINKERS AND PROBLEM SOLVERS

- 4A. Percentage of students who can solve real-world, interdisciplinary problems -**  
Will be captured in SY19 by iReady assessment.
- 4B. Percentage of students who can use digital tools & resources to plan/conduct research, manage projects, solve problems, make informed decisions -**  
In SY18-19, KCPS will begin correlating student website usage to usage of science digital resource. In SY19-20 KCPS will have the best measurement for the percentage of students using technology to research and create projects. Student website usage will be correlated to curriculum and students will create projects using a variety of digital tools.
- 4C. Percentage of students who met standards on performance-based assessments -**  
The percentage of students who met standards on WorkKeys, ASVAB, IRC and/or Project Lead the Way (PLTW) divided by total graduates.

## GOAL 5: READINESS FOR COLLEGE, CAREER AND LIFE

- 5A. Percentage of students with attendance ≥ 90% -**  
Percentage of students who are at or above the 90/90 attendance threshold.
- 5B. Percentage of students who completed courses, activities, & experiences based on college and career plan -**  
Percentage of students (grades 7-12) who are “on track” with their individualized Success Plans. For SY17-18, the percentage represents the % of students who completed the Gameplan course. In SY18-19, the percentage will represent students that completed the Graduation Course Plan and are on track.
- 5C. 4yr HS grad rates & 4yr HS dropout rates -**  
4 Year cohort graduation rate. Drop out rate represents the September enrollment plus transfers in minus transfer outs and dropouts.

## PILLAR A: PERSONALIZED, RIGOROUS, CULTURALLY RESPONSIVE TEACHING & LEARNING

- A1. Percentage of teachers and staff implementing standards based curriculum -**  
Determined by indicators found within CIPD classroom walk-through tool.
- A2. Percentage of teacher and staff attendance -**  
All classroom teachers (includes librarians & paras). Attendance defined as present in classroom or attending PD or district/school authorized responsibilities.
- A3. Percentage of parents “Agree or Strongly Agree” that say, “My child is receiving a good education at this school” -**  
Based upon Spring 2018 Stakeholder Survey.

## PILLAR B: SAFE CLIMATE AND STRONG RELATIONSHIPS WITH FAMILIES & COMMUNITY

- B1. Number of mentors assisting students -**  
Number of adult mentors assisting KCPS students through the Success Mentors program.
- B2. Number of partners and organizations offering students internships, mentorships or apprenticeship -**  
Number of partners and organizations offering these student opportunities.
- B3. Percentage of parents “Agree or Strongly Agree” that say, “My child is safe and supported at school”-**  
Based upon Spring 2018 Stakeholder Survey.

## PILLAR C: CARING, EFFECTIVE TEACHER IN EVERY CLASSROOM AND EFFECTIVE LEADER IN EVERY SCHOOL

- C1. Percentage of teachers “Agree or Strongly Agree” that say, “I am satisfied with being a teacher in this district and feel that I’m engaged in meaningful work” -**  
Based upon Spring 2018 Stakeholder Survey.
- C2. Percentage of teachers “Agree or Strongly Agree” that say, “PD (professional development) is effective and meets my needs” -**  
Based upon Spring 2018 Stakeholder Survey.
- C3. Effective teacher retention rate -**  
Percentage of teachers evaluated identified as prof or proficient plus by KCPS teacher evaluation system and retained the following school year.

## PILLAR D: DATA- INFORMED, EFFECTIVE AND EFFICIENT SYSTEMS

- D1. Percentage of total district budget allocated to K-12 instruction -**  
Based upon DESE defined K-12 instructional budget.
- D2. Percentage of parents “Agree or Strongly Agree” that say, “My school provides responsive customer service” -**  
Based upon Spring 2018 Stakeholder Survey.
- D3. Percentage of teachers, leaders and staff “Agree or Strongly Agree” that say, “Central Office provides responsive customer service” -**  
Based upon Spring 2018 Stakeholder Survey.