**KANSAS CITY PUBLIC SCHOOLS**

# Kansas City Public Schools Scorecard
## Student Goals & Measures

| | | Goals | Measures | | 2015-2016 | 2016-2017 | 2017-2018 | Recent MO Avg | Prelim 2018-2019 | Prev 1-Yr Goal | 5-Yr Goal |
|---|---|---|---|---|---|---|---|---|---|---|---|
| "ENDS": Goals & Measures of Student Success | | **Goal 1: Success in the Early Years** | 1a | % K students w/ PK experience | | 41.6% | 42.0% | 43.6% | -- | | | |
| | | | 1b | % students from each subgroup who meet/exceed ELA & Math standards at end of grade 3 | ELA | 29.2% | 33.3% (28.9% gap) | Not Yet Available | 62.2% | | 25% gap | 15% gap |
| | | | | | Math | 22.4% | 25.9% (27.2% gap) | Not Yet Available | 53.1% | | 25% gap | 15% gap |
| | | | 1c | % students persistent & confident in social, emotional, problem solving skills | | -- | -- | 79.3% * | -- | | | |
| | | **Goal 2: Whole Child: Safe, Challenge, and Supported** | 2a | % students who feel school environment is safe for learning & have sense of belonging + personally meaningful friendships | I feel safe at school | 85.4% | 79.3% | 85.0% | -- | | 80.0% | 88.1% |
| | | | | | There is a feeling of belonging at my school | 77.9% | 70.6% | 77.3% | -- | | 75.0% | 83.0% |
| | | | | | I have personally meaningful friendships at school | -- | -- | 84.1% | -- | | 85.0% | 90.0% |
| | | | 2b | % students receiving effective social/emotional behavior interventions & continuous access to advocate/mentor/counselor | | -- | -- | 8.1% * | -- | | | |
| | | | 2c | % students participating in athletics or other extra-/co-curricular activities | Extra-curr | 33.0% | 25.1% | 31.5% | -- | | 30.0% | 36.0% |
| | | | | | Co-curr | | | 88.7% | | | | |
| | | **Goal 3: Continuous Growth Toward Master of All Academic Subjects** | 3a | % students meeting proficiency standards on state, local, national exams | MAP ELA | 32.0% | 35.0% | Not Yet Available | -- | | 38.0% | 50.0% |
| | | | | | MAP MATH | 19.7% | 21.5% | Not Yet Available | -- | | 24.5% | 36.5% |
| | | | | | MAP SCI | 17.4% | 18.8% | Not Yet Available | -- | | 22.0% | 34.0% |
| | | | | | ACT (18+) | 36.1% | 37.5% | Not Yet Available | -- | | 41.0% | 49.0% |
| | | | 3b | % identified students moved up/out of tiered academic support | | -- | -- | Baseline Year | -- | | | |
| | | | 3c | Growth rate by min. 1 yr for students ≥ grade level & 1.5 yr for students < grade level | ELA Below Basic/Basic | 43.5% | 44.5% | Not Yet Available | 50.0% | | 56.0% | 60.0% |
| | | | | | ELA Prof/Adv | 63.8% | 69.4% | Not Yet Available | 65.0% | | 70.0% | 72.0% |
| | | | | | Math Below Basic/Basic | 48.5% | 49.6% | Not Yet Available | 53.0% | | 59.0% | 63.0% |
| | | | | | Math Prof/Adv | 64.7% | 64.5% | Not Yet Available | 67.0% | | 70.0% | 71.0% |
| | | **Goal 4: 21st Century Critical Thinkers and Problem Solvers** | 4a | % students who can solve real-world, interdisciplinary problems | | -- | -- | Baseline Year | -- | | | |
| | | | 4b | % students who can use digital tools & resources to plan/conduct research, manage projects, solve problems, make informed | | -- | -- | Baseline Year | -- | | | |
| | | | 4c | % students who met standards on performance-based assessments | | 29.8% | 28.6% | 30.1% | -- | | 31.6% | 37.6% |
| | | **Goal 5: Readiness for College, Career, and Life** | 5a | % students w/ attendance ≥ 90% | | 83.0% | 79.1% | 78.2% | | | 81.1% | 85.0% |
| | | | 5b | % students who completed courses, activities, & experiences based on college/career plan | HS | -- | -- | 42.8% * | | | | |
| | | | | | MS | | | 25% * | | | | |
| | | | 5c | 4yr HS grad rates & 4yr HS dropout rates | 4 Year Grad Rate | 68.4% | 71.8% | 69.1% | | | 73.0% | 77.0% |
| | | | | | Dropout Rate | 5.5% | 7.1% | Not Yet Available | | 5.0% | 4.6% | 3.5% |

* See Descriptors

# Kansas City Public Schools Balanced Scorecard
## Strategic Priorities & Indicators

| | Strategic Priorities | | Indicators | | 2015-2016 | 2016-2017 | 2017-2018 | Prelim 2018-2019 | Prev 1-Year Goal | 5-Year Goal |
|---|---|---|---|---|---|---|---|---|---|---|
| **"MEANS": Indicators of Professional Practices & Programs** | Pillar A: Personalized, Rigorous, Culturally Responsive Teaching & Learning | A1 | % teachers/staff implementing standards based curriculum | | –– | –– | Baseline Year | | | |
| | | A2 | % teacher/staff attendance | | 93.9% | 95.3% | 93.4% | | >95% | >95% |
| | | A3 | % parents "Agree/Strongly Agree" that "My child is receiving a good education at this school" | | –– | –– | 83.7% | | | |
| | Pillar B: Safe Climate and Strong Relationships with Families & Community | B1 | # of mentors assisting students | | –– | 43 | 714 | | 500 | 2000 |
| | | B2 | # of partners/organizations offering students internships, mentorships, or apprenticeships | | –– | 5 | 11 | | 15 | 35 |
| | | B3 | % parents "Agree/Strong Agree" that "My child is safe and supported at school" | Safe | –– | –– | 88.3% | | | >90% |
| | | | | Supported | –– | –– | 84.6% | | | >90% |
| | Pillar C: Caring, Effective Teacher in Every Classroom and Effective Leader in Every School | C1 | % teachers "Agree/Strongly Agree" that "I am satisfied with being a teacher in this district and feel that I'm engaged in meaningful work" | Satisfied | 75.5% | 80.7% | 70.7% | | 83.0% | 87.0% |
| | | | | Meaningful work | 88.6% | 91.8% | 92.6% | | >92% | >92% |
| | | C2 | % teachers "Agree/Strongly Agree" that "PD is effective and meets my needs" | | –– | –– | 55.3% | | | |
| | | C3 | Effective teacher retention rate | | –– | 92.3% | 93.2% | | 94.0% | >95% |
| | Pillar D: Data-informed, Effective and Efficient Systems | D1 | % total district budget allocated to K-12 instruction | | 47.2% | 43.4% | 44.5% | | 45.5% | 50.0% |
| | | D2 | % parents "Agree/Strongly Agree" that "My school provides responsive customer service" | | –– | –– | 81.4% | | | >85% |
| | | D3 | % teachers/leaders/staff "Agree/Strongly Agree" that "Central Office provides responsive customer service" | | –– | –– | 74.1% | | | 85% |

# Kansas City Public Schools  Scorecard Descriptors

| | Goals & Priorities | | Measures & Indicators | Description |
|---|---|---|---|---|
| **"ENDS": Goals & Measures of Student Success** | Goal 1: Success in the Early Years | 1a | **% K students w/ PK experience** | % of KCPS Kindergartens who have PK experience (Note: these data only include KCPS Kindergarteners who have district PK experience). |
| | | 1b | **% students from each subgroup who meet/exceed ELA & Math standards at end of grade 3** | % of students scoring at proficient and advanced levels by end of 3rd grade. Goals based upon gap between KCPS and MO State Avg to account for upcoming changes to state assessments |
| | | 1c | **% students persistent & confident in social, emotional, problem solving skills** | Based upon student responses from 2018 Stakeholder Survey. This measurement will change in SY19 and will not be survey based. |
| | Goal 2: Whole Child: Safe, Challenge, and Supported | 2a | **% students who feel school environment is safe for learning & have sense of belonging + personally meaningful friendships** | Based upon Spring 2018 Stakeholder Survey |
| | | 2b | **% students receiving effective social/emotional behavior interventions & continuous access to advocate/mentor /counselor** | NOTE:  Current count only includes students who had access to mentor.  In SY19, systems are in place to track social/emotional behavior interventions and counseling. |
| | | 2c | **% students participating in athletics or other extra-/co-curricular activities** | % of students (9-12) participating in all athletics & extra/co-curricular activities |
| | Goal 3: Continuous Growth Toward Master of All Academic Subjects | 3a | **% students meeting proficiency standards on state, local, national exams** | Map scores represent students scoring prof/adv.  ACT scores represent the percentage of ACT participants of the graduating class receiving a composite score of 18 or higher. |
| | | 3b | **% Identified students moved up/out of tiered academic support** | Will be captured in SY19 by iReady assessment. |
| | | 3c | **growth rate by min. 1 yr for students ≥ gr lvl & 1.5 yr for students < gr lvl** | The percent of students who achieved or exceeded their expected growth on the grade level map assessment (gr 3-8). Data calculated from the value added model file from DESE. |
| | Goal 4: 21st Century Critical Thinkers and Problem Solvers | 4a | **% students who can solve real-world, interdisciplinary problems** | Will be captured in SY19 by iReady assessment. |
| | | 4b | **% students who can use digital tools & resources to plan/conduct research, manage projects, solve problems, make informed decisions** | In SY18-19, KCPS will begin correlating student website usage to usage of science digital resource.  In SY19-20 KCPS will have the best measurement for the percentage of students using technology to research and create projects. Student website usage will be correlated to curriculum and students will create projects using a variety of digital tools |
| | | 4c | **% students who met standards on performance-based assessments** | % of students who met standards on WorkKeys, ASVAB, IRC and/or Project Lead the Way (PLTW) divided by total graduates. |
| | Goal 5: Readiness for College, Career, and Life | 5a | **% students w/ attendance ≥ 90%** | % of students who are at or above the 90/90 attendance threshold. |
| | | 5b | **% students  who completed courses, activities, & experiences based on college/career plan** | % of students (grades 7-12) who are "on track" with their individualized Success Plans. For SY17-18, the percentage represents the % of students who completed the Gameplan course.  In SY18-19, the percentage will represent students that completed the Graduation Course Plan and are on track. |
| | | 5c | **4yr HS grad rates & 4yr HS dropout rates** | 4 Year cohort graduation rate.  Drop out rate represents the September enrollment plus transfers in minus transfer outs and dropouts. |
| **"MEANS": Indicators of Professional Practices & Programs** | Pillar A: Personalized, Rigorous, Culturally Responsive Teaching & Learning | A1 | **% teachers/staff implementing standards based curriculum** | Determined by indicators found within CIPD classroom walkthrough tool. |
| | | A2 | **% teacher/staff attendance** | All classroom teachers (includes librarians & paras). Attendance defined as present in classroom or attending PD or district/school authorized responsibilities. |
| | | A3 | **% parents "Agree/Strongly Agree" that "My child is receiving a good education at this school"** | Based upon Spring 2018 Stakeholder Survey |
| | Pillar B: Safe Climate and Strong Relationships with Families & Community | B1 | **# of mentors assisting students** | # of adult mentors assisting KCPS students through the Success Mentors program |
| | | B2 | **# of partners/organizations offering students internships, mentorships, or apprenticeships** | # of partners/org offering these student opportunities |
| | | B3 | **% parents "Agree/Strong Agree" that "My child is safe and supported at school"** | Based upon Spring 2018 Stakeholder Survey |
| | Pillar C: Caring, Effective Teacher in Every Classroom and Effective Leader in Every School | C1 | **% teachers "Agree/Strongly Agree" that "I am satisfied with being a teacher in this district and feel that I'm engaged in meaningful work"** | Based upon Spring 2018 Stakeholder Survey |
| | | C2 | **% teachers "Agree/Strongly Agree" that "PD is effective and meets my needs"** | Based upon Spring 2018 Stakeholder Survey |
| | | C3 | **Effective teacher retention rate** | % of teachers evaluated identified as prof or proficient plus by KCPS teacher evaluation system and retained the following school year |
| | Pillar D:  Data-informed, Effective and Efficient Systems | D1 | **% total district budget allocated to K-12 instruction** | Based upon DESE defined K-12 instructional budget |
| | | D2 | **% parents "Agree/Strongly Agree" that "My school provides responsive customer service"** | Based upon Spring 2018 Stakeholder Survey |
| | | D3 | **% teachers/leaders/staff "Agree/Strongly Agree" that "Central Office provides responsive customer service"** | Based upon Spring 2018 Stakeholder Survey |