

# KEY READINESS INDICATORS: DISTANCE LEARNING

2020-21 SCHOOL OPENING PLAN DASHBOARD AT A GLANCE: Updated 9/14/20

▼ LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY
— LEVEL 2 PROGRESSING; NOT YET ON PACE
▲ LEVEL 3 ON TRACK

<b>DL 1</b>	<b>Staffing Coverage:</b> Have necessary staff coverage with clearly outlined roles and responsibilities (including teachers, principals, support staff and custodians).	▲ L 3
<b>DL 2</b>	<b>Instructional Preparedness/Guidance:</b> Provide instructional guidance and professional development for re-opening.	▲ L 3
<b>DL 3</b>	<b>Instructional Preparedness/Content:</b> Instructional content is prepared across all sites and levels.	▲ L 3
<b>DL 4</b>	<b>Instructional Preparedness/Student Supports:</b> Student support system is in place based on need and balanced approach.	▲ L 3
<b>DL 5</b>	<b>Digital Enablement:</b> Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.	▲ L 3
<b>DL 6</b>	<b>Health &amp; Safety Readiness:</b> Equip district buildings for a safe opening with the necessary PPE supplies such as masks, hand sanitizing stations, and cleaning.	▲ L 3
<b>DL 7</b>	<b>Building Readiness:</b> Enable district buildings for a safe opening with the necessary amount and distancing/placement of furniture, as well as signage and ventilation.	▲ L 3
<b>DL 8</b>	<b>Service Readiness:</b> Transportation and Food and Nutrition Services are staffed and prepared for re-opening according to updated safety procedures. Routes are completed for safe, socially distanced transportation.	▲ L 3
<b>DL 9</b>	<b>Childcare Readiness:</b> Childcare is staffed, and staff are trained and prepared for re-opening according to updated safety procedures.	▲ L 3
<b>DL 10</b>	<b>Meets State Requirements</b>	▲ L 3

# KEY READINESS INDICATORS: DISTANCE LEARNING ACADEMY

## 2020-21 SCHOOL OPENING PLAN DASHBOARD AT A GLANCE: Updated 9/14/20

▼ LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY
○ LEVEL 2 PROGRESSING; NOT YET ON PACE
▲ LEVEL 3 ON TRACK

<b>DLA 1</b>	<b>Staffing Coverage:</b> Have necessary staff coverage with clearly outlined roles and responsibilities (including teachers, principals, support staff and custodians).	○ L 2
<b>DLA 2</b>	<b>Instructional Preparedness/Guidance:</b> Provide instructional guidance and professional development for re-opening.	○ L 2
<b>DLA 3</b>	<b>Instructional Preparedness/Content:</b> Instructional content is prepared across all sites and levels.	▲ L 3
<b>DLA 4</b>	<b>Instructional Preparedness/Student Supports:</b> Student support system is in place based on need and balanced approach.	○ L 2
<b>DLA 5</b>	<b>Digital Enablement:</b> Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.	▲ L 3
<b>DLA 6</b>	<b>Health &amp; Safety Readiness:</b> Equip district buildings for a safe opening with the necessary PPE supplies such as masks, hand sanitizing stations, and cleaning.	▲ L 3
<b>DLA 7</b>	<b>Building Readiness:</b> Enable district buildings for a safe opening with the necessary amount and distancing/placement of furniture, as well as signage and ventilation.	▲ L 3
<b>DLA 8</b>	<b>Service Readiness:</b> Transportation and Food and Nutrition Services are staffed and prepared for re-opening according to updated safety procedures. Routes are completed for safe, socially distanced transportation.	▲ L 3
<b>DLA 9</b>	<b>Childcare Readiness:</b> Childcare is staffed, and staff are trained and prepared for re-opening according to updated safety procedures.	▲ L 3
<b>DLA 10</b>	<b>Meets State Requirements</b>	▲ L 3

# KEY READINESS INDICATORS: HYBRID

2020-21 SCHOOL OPENING PLAN DASHBOARD AT A GLANCE: Updated 9/14/20

▼ LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY
— LEVEL 2 PROGRESSING; NOT YET ON PACE
▲ LEVEL 3 ON TRACK

H 1	<b>Staffing Coverage:</b> Have necessary staff coverage with clearly outlined roles and responsibilities (including teachers, principals, support staff and custodians.)	▲ L 3
H 2	<b>Instructional Preparedness/Guidance:</b> Provide instructional guidance and professional development for re-opening.	▲ L 3
H 3	<b>Instructional Preparedness/Content:</b> Instructional content is prepared across all sites and levels.	▲ L 3
H 4	<b>Instructional Preparedness/Student Supports:</b> Student support system is in place based on need and balanced approach.	▲ L 3
H 5	<b>Digital Enablement:</b> Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.	▲ L 3
H 6	<b>Health &amp; Safety Readiness:</b> Equip district buildings for a safe opening with the necessary PPE supplies such as masks, hand sanitizing stations, and cleaning.	▲ L 3
H 7	<b>Building Readiness:</b> Enable district buildings for a safe opening with the necessary amount and distancing/placement of furniture, as well as signage and ventilation.	▲ L 3
H 8	<b>Service Readiness:</b> Transportation and Food and Nutrition Services are staffed and prepared for re-opening according to updated safety procedures. Routes are completed for safe, socially distanced transportation.	▲ L 3
H 9	<b>Childcare Readiness:</b> Childcare is staffed, and staff are trained and prepared for re-opening according to updated safety procedures.	— L 2
H 10	<b>Meets State Requirements</b>	▲ L 3

# KEY READINESS INDICATORS: DISTANCE LEARNING 2020-21: Updated 9/14/20



LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY



LEVEL 2 PROGRESSING; NOT YET ON PACE



LEVEL 3 ON TRACK

DL 1	<p><b>Staffing Coverage:</b> Have necessary staff coverage with clearly outlined roles and responsibilities (including teachers, principals, support staff and custodians).</p>		<p>95% or more of all licensed positions filled                      95% or more of all Class II ESP positions filled                      85% or more of all non-instructional support staff positions filled  <i><b>88.9% of all nursing positions filled</b></i>  <i><b>84.6% of all teacher continuous sub positions filled</b></i>  <i><b>63 new applicants for substitute teaching</b></i></p>	 L 3
DL 2	<p><b>Instructional Preparedness/Guidance:</b> Provide instructional guidance and professional development for re-opening.</p>		<p>Developed professional learning experiences (and communicated expectations for completion) for licensed and non-licensed staff focused on distance and hybrid instruction                      Staff were provided 2 sustaining operations days &amp; 4 additional days for planning, preparation &amp; professional learning                      All school leaders report that teachers know their teaching assignment                      88% of school leaders report that non-licensed staff are aware of their schedules/duties for distance learning                      As of 9/11/20, 85% of school leaders report that student schedules have been communicated to families                      All school leaders report district-level guidance on distance learning instructional expectations has been shared with their respective staffs                      96% of school leaders report a high to medium level of confidence that staff is prepared for remote instruction (33% high; 63% medium)</p>	 L 3
DL 3	<p><b>Instructional Preparedness/Content:</b> Instructional content is prepared across all sites and levels.</p>		<p>School leaders reporting a high level of confidence that staff is prepared to use the following for instructional support/delivery:                      Google Meets = 82%                      Schoology (secondary level) = 73%                      Seesaw (elementary level) = 47%  <i><b>50% of teachers have completed the 7-hour professional learning requirement (due 10/19/20)</b></i></p>	 L 3
DL 4	<p><b>Instructional Preparedness/Student Supports:</b> Student support system in place based on need and balanced approach.</p>		<p>The Student Virtual Backpack is available on the district website                      #ReadyToRestart family webinars were offered live &amp; posted on the district website                      The Parent &amp; Family Toolkit is available on the district website                      All school-linked mental health providers are fully staffed &amp; continuing to meet with students on an appointment basis                      Social workers are coordinating to ensure clear communication with families regarding social work services in distance learning                      As of 9/11/20, 91 out of 95 families presenting as Homeless Highly Mobile (HHM) were slated to receive services such as transportation and school supplies  <i><b>All IEP case managers are in the process of contacting parents/guardians to ensure IEP supports are in place</b></i>  <i><b>Counselors &amp; social workers are connecting with students who have identified needs (mental health support, back to school readiness)</b></i></p>	 L 3
DL 5	<p><b>Digital Enablement:</b> Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.</p>		<p>97% of students have a device through either deployment on 9/1 &amp; 9/2 or bus delivery as of 9/14. A plan is in place for new students or remaining students who have not yet received a device.                      An internet support plan is in place for families seeking internet assistance. In spring 2020, 1.6% of students did not have home internet access &amp; the district responded by providing mobile hotspots for 100% coverage.  <i><b>Internet connectivity data is based on spring 2020. Due to changes in family financial situations &amp; internet service provider programs ending July 1, there may be an increased demand for internet services, for which the district is prepared to respond.</b></i></p>	 L 3

Items in blue bold italics indicate activities in process that are being monitored closely and may require additional support/time.

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LEVEL 2 PROGRESSING; NOT YET ON PACE



LEVEL 3 ON TRACK

<b>DL 6</b>	<p><b>Health &amp; Safety Readiness:</b> Equip district buildings for a safe opening with the necessary PPE supplies such as masks, hand sanitizing stations, and cleaning.</p>			<p>PPE (masks, gowns, face shields, gloves) are readily available at each building, including spare masks for students without them</p> <p>Each classroom teacher has access to hand sanitizer</p> <p>Each teacher has been provided COVID response best practice training with clear expectations to complete, highlighting the appropriate use of surface cleaner/disinfectant and Right to Know</p> <p>Building staff have been provided a copy of their Site Preparedness Plan with an expectation they review and understand the content of the document</p> <p>Each staff has been provided with a free COVID-19 saliva test code from the state</p>	<p>L 3</p>
<b>DL 7</b>	<p><b>Building Readiness:</b> Enable district buildings for a safe opening with the necessary amount and distancing/ placement of furniture, as well as signage and ventilation.</p>			<p>All district and school buildings are cleaned and prepared for teachers and staff to use as needed</p> <p>Floor decals and signage have been placed in each building to remind staff of social distancing and proper hygiene</p> <p>Custodial staff has sufficient supply of chemicals to ensure regular sanitization of high-touch areas including bathrooms</p>	<p>L 3</p>
<b>DL 8</b>	<p><b>Service Readiness:</b> Transportation and Food and Nutrition Services are staffed and prepared for re-opening according to updated safety procedures. Routes are completed for safe, socially distanced transportation.</p>			<p>Meal service options have been communicated to families (translations in process)</p> <p>Food and Nutrition Services is fully staffed for distance learning</p> <p>Disposable trays and serving items are procured and distributed to sites</p>	<p>L 3</p>
<b>DL 9</b>	<p><b>Childcare Readiness:</b> Childcare is staffed, and staff are trained and prepared for re-opening according to updated safety procedures.</p>			<p>98% of child care staff positions are filled for the weeks of 9/14 and 9/21</p>	<p>L 3</p>
<b>DL 10</b>	<p><b>Meets State Requirements</b></p>			<p>Meets state requirement regarding use of virus case rate data</p>	<p>L 3</p>

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# KEY READINESS INDICATORS: DISTANCE LEARNING ACADEMY 2020-21: Updated 9/14/20



LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY



LEVEL 2 PROGRESSING; NOT YET ON PACE



LEVEL 3 ON TRACK

DLA 1	<p><b>Staffing Coverage:</b> Have necessary staff coverage with clearly outlined roles and responsibilities (including teachers, principals, support staff and custodians).</p>	<p>Between 90% and 94.9% of all licensed teacher positions filled (some additional positions identified late last week)</p> <p>ESP and AESP needs still being finalized; once done, they will be posted or staff from buildings shifted to fill these positions</p> <p>84.6% of all teacher continuous sub positions filled</p> <p>63 new applicants for substitute teaching</p>		 L 2
DLA 2	<p><b>Instructional Preparedness/Guidance:</b> Provide instructional guidance and professional development for re-opening.</p>	<p><i>DLA admin team reports that teachers know their teaching assignments</i></p> <p><i>DLA admin team reports that non-licensed staff are aware of their schedules/duties for distance learning</i></p> <p><i>DLA admin team reports that student schedules have been communicated to families</i></p> <p><i>DLA admin reports district-level guidance on distance learning instructional expectations has been shared with their respective staff</i></p>	<p>Developed professional learning experiences (and communicated expectations for completion) for licensed and non-licensed staff focused on distance and hybrid instruction</p> <p>Staff were provided 2 sustaining operations days &amp; 4 additional days for planning, preparation &amp; professional learning</p> <p>DLA admin reports a high to medium level of confidence that staff is prepared for remote instruction (50% high; 50% medium)</p>	 L 2
DLA 3	<p><b>Instructional Preparedness/Content:</b> Instructional content is prepared across all sites and levels.</p>		<p>School leaders reporting a high level of confidence that staff is prepared to use the following for instructional support/delivery:</p> <p>Google Meets = 75%</p> <p>Seesaw = 75%</p> <p>Schoology = 50%</p> <p><i>50% of teachers have completed the 7-hour professional learning requirement (due 10/19/20)</i></p>	 L 3
DLA 4	<p><b>Instructional Preparedness/Student Supports:</b> Student support system in place based on need and balanced approach.</p>	<p>Social workers are coordinating to ensure clear communication with families regarding social work services</p> <p><i>All IEP case managers are in the process of contacting parents/guardians to ensure IEP supports are in place</i></p> <p><i>Counselors are connecting with students who have identified needs (mental health support, back to school readiness)</i></p>	<p>The Student Virtual Backpack is available on the district website</p> <p>#ReadyToRestart family webinars were offered live &amp; posted on the district website</p> <p>The Parent &amp; Family Toolkit is available on the district website</p> <p>All school-linked mental health providers are fully staffed &amp; continuing to meet with students on an appointment basis</p> <p>As of 9/11/20, 91 out of 95 families presenting as Homeless Highly Mobile (HHM) were slated receive services such as transportation and school supplies</p>	 L 2
DLA 5	<p><b>Digital Enablement:</b> Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.</p>		<p>97% of students have a device through either deployment Sept 1 &amp; 2 or bus delivery as of Sept 11. A plan is in place for new students or remaining students who have not yet received a device.</p> <p>An internet support plan is in place for families seeking internet assistance. In spring 2020, 1.6% of students did not have home internet access &amp; the district responded by providing mobile hotspots for 100% coverage.</p> <p><i>Internet connectivity data is based on spring 2020. Due to changes in family financial situations &amp; internet service provider programs ending July 1, there may be an increased demand for internet services, for which the district is prepared to respond.</i></p>	 L 3

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# KEY READINESS INDICATORS: DISTANCE LEARNING ACADEMY 2020-21: Updated 9/14/20



LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY



LEVEL 2 PROGRESSING; NOT YET ON PACE



LEVEL 3 ON TRACK

DLA 6	<p><b>Health &amp; Safety Readiness:</b> Equip district buildings for a safe opening with the necessary PPE supplies such as masks, hand sanitizing stations, and cleaning.</p>			<p>PPE (masks, gowns, face shields, gloves) are readily available at each building, including spare masks for students if they do not have one</p> <p>Each classroom teacher has access to hand sanitizer</p> <p>Each teacher has been provided COVID response best practice training with clear expectations to complete, highlighting the appropriate use of surface cleaner/disinfectant and Right to Know</p> <p>Building staff have been provided a copy of their Site Preparedness Plan with an expectation they review and understand the content of the document</p> <p>Each staff has been provided with a free COVID-19 saliva test code from the state</p>	<p>L 3</p>
DLA 7	<p><b>Building Readiness:</b> Enable district buildings for a safe opening with the necessary amount and distancing/ placement of furniture, as well as signage and ventilation.</p>			<p>All district and school buildings are cleaned and prepared for teachers and staff to use as needed</p> <p>Floor decals and signage have been placed in each building to remind staff of social distancing and proper hygiene</p> <p>Custodial staff has sufficient supply of chemicals to ensure regular sanitization of high-touch areas including bathrooms</p>	<p>L 3</p>
DLA 8	<p><b>Service Readiness:</b> Transportation and Food and Nutrition Services are staffed and prepared for re-opening according to updated safety procedures. Routes are completed for safe, socially distanced transportation.</p>			<p>Routing has been planned for meal delivery</p> <p>Meal service options have been communicated to families (translations in process)</p> <p>Food and Nutrition Services is fully staffed</p> <p>Disposable trays and serving items are procured and distributed to sites</p>	<p>L 3</p>
DLA 9	<p><b>Childcare Readiness:</b> Childcare is staffed, and staff are trained and prepared for re-opening according to updated safety procedures.</p>				<p>L 3</p>
DLA 10	<p><b>Meets State Requirements</b></p>			<p>Meets state requirement regarding use of virus case rate data</p>	<p>L 3</p>

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# KEY READINESS INDICATORS: HYBRID 2020-21: Updated 9/14/20



LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY



LEVEL 2 PROGRESSING; NOT YET ON PACE



LEVEL 3 ON TRACK

H 1	<p><b>Staffing Coverage:</b> Have necessary staff coverage with clearly outlined roles and responsibilities (including teachers, principals, support staff and custodians.)</p>	<p>95% or more of all licensed positions filled 95% or more of all Class II ESP positions filled 85% or more of all non-instructional support staff positions filled <b>88.9% of all nursing positions filled</b> <b>84.6% of all teacher continuous sub positions filled</b> <b>63 new applicants for substitute teaching</b></p>	 L 3
H 2	<p><b>Instructional Preparedness/ Guidance:</b> Provide instructional guidance and professional development for re-opening.</p>	<p>100% of school leaders report district-level guidance on hybrid instructional expectations has been shared with their respective staffs Developed professional learning experiences (and communicated expectations for completion) for licensed and non-licensed staff focused on distance and hybrid instruction Staff were provided 2 sustaining operations days &amp; 4 additional days for planning, preparation &amp; professional learning 96% of school leaders report either a high level or a medium level of confidence that staff is prepared for remote instruction (33% high; 63% medium)</p>	 L 3
H 3	<p><b>Instructional Preparedness/ Content:</b> Instructional content is prepared across all sites and levels.</p>	<p>School leaders reporting a high level of confidence that staff is prepared to use the following for instructional support/delivery: Google Meets = 82% Schoology (secondary level) = 75% Seesaw (elementary level) = 47% <b>50% of teachers have completed the 7-hour professional learning requirement (due 10/19/20)</b></p>	 L 3
H 4	<p><b>Instructional Preparedness/ Student Supports:</b> Student support system in place based on need and balanced approach.</p>	<p>The Student Virtual Backpack is available on the district website #ReadyToRestart family webinars were offered live &amp; posted on the district website The Parent &amp; Family Toolkit is available on the district website All school-linked mental health providers are fully staffed &amp; continuing to meet with students Social workers are coordinating to ensure clear communication with families regarding social work services in hybrid As of Sept 11, 91 out of 95 families presenting as Homeless Highly Mobile (HHM) were slated to receive services such as transportation and school supplies <b>All IEP case managers are in the process of contacting parent/guardians to ensure IEP supports are in place</b> <b>Counselors are connecting with students who have identified needs (mental health support, back to school readiness)</b></p>	 L 3
H 5	<p><b>Digital Enablement:</b> Enable students to be successful by providing devices, access to internet, an effective Learning Management System, and technology supports.</p>	<p>97% of students have a device through either deployment Sept 1 &amp; 2 or bus delivery as of Sept 11. A plan is in place for new students or remaining students who have not yet received a device. An internet support plan is in place for families seeking internet assistance. In spring 2020, 1.6% of students did not have home internet access &amp; the district responded by providing mobile hotspots for 100% coverage. <b>Internet connectivity data is based on spring 2020. Due to changes in family financial situations &amp; internet service provider programs ending July 1, there may be an increased demand for internet services, for which the district is prepared to respond.</b></p>	 L 3
H 6	<p><b>Health &amp; Safety Readiness:</b> Equip district buildings for a safe opening with the necessary PPE supplies such as masks, hand sanitizing stations, and cleaning.</p>	<p>PPE (masks, gowns, face shields, gloves) are readily available at each building, including spare masks for students if they do not have one. Each classroom teacher has access to hand sanitizer Each teacher has been provided COVID response best practice training with clear expectations to complete, highlighting the appropriate use of surface cleaner/disinfectant and Right to Know Building staff have been provided a copy of their Site Preparedness Plan with an expectation they review and understand the content of the document Each staff has been provided with a free COVID-19 saliva test code from the state A plan has been created to communicate expectations for symptom screening at home for staff, students, and families that will occur the week of Sept 21 The districtwide COVID Response Team is trained and prepared to respond to suspected cases of COVID-19. <b>Still need to hire/train one staff member to be fully staffed as of 9/14/20</b> <b>Site Preparedness Plan implementation at all but 4 buildings has been reviewed and approved by the health/safety team. The 4 buildings without an approved implemented plan are scheduled to be completed September 18.</b></p>	 L 3

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LEVEL 1 AT RISK; REQUIRES INTERVENTION(S) OR DELAY



LEVEL 2 PROGRESSING; NOT YET ON PACE



LEVEL 3 ON TRACK

H 7	<p><b>Building Readiness:</b> Enable district buildings for a safe opening with the necessary amount and distancing/placement of furniture, as well as signage and ventilation.</p>	<p>All district and school buildings are cleaned and prepared for teachers, staff, and students to re-enter</p> <p>Chairs/desks have been removed from classrooms to ensure remaining items are spaced to ensure social distancing</p> <p>HVAC units have been adjusted to ensure constant air circulation</p> <p>Base package of Floor decals and signage has been placed in each building to remind staff and students of social distancing and proper hygiene. <b>8 buildings still are installing additional signage to be complete by 9/18</b></p> <p>Custodial staff has sufficient supply of chemicals to ensure regular sanitization of high touch areas including bathrooms</p> <p>Custodial team has been properly trained and are prepared to deep clean areas of buildings that may have a COVID exposure.</p> <p>Plexiglass is installed at point of contact and cafeteria serving lines <b>with the exception of MGSB and OSH as of 9/9. Completion planned no later than 9/18.</b></p>	 L 3
H 8	<p><b>Service Readiness:</b> Transportation and Food and Nutrition Services are staffed and prepared for re-opening according to updated safety procedures. Routes are completed for safe, socially distanced transportation.</p>	<p>All needed transportation vehicles are prepared &amp; sanitized</p> <p>Routing is complete &amp; bus info is prepared to be shared with families</p> <p>A plan is prepared for vendors to regularly clean/sanitize buses and to have face masks available for students that present themselves without one</p> <p>A plan is prepared for the transportation of center-based special education students for A &amp; B days</p> <p>Meal distribution for weekend meals is planned for Fridays</p> <p>A plan is prepared for transportation of meals for DLA on Fridays</p> <p>Food and Nutrition Services has a plan developed to serve hot meals to students in school and to give meals to students at the end of the day for their distance learning day</p> <p>Food and Nutrition Services is fully staffed</p> <p>Disposable trays and serving items are procured and distributed to sites</p> <p>Three-week menu rotation has been established and necessary food items have been stocked</p>	 L 3
H 9	<p><b>Childcare Readiness:</b> Childcare is staffed, and staff are trained and prepared for re-opening according to updated safety procedures.</p>	<p>% of child care staff shifts are being determined this week (for the week of 9/28)</p> <p><b>Still need dedicated space at 3 elementary sites to meet registration Working with building principals</b></p> <p><b>May need to prioritize who is provided care if unable to fully staff or secure enough dedicated spaces</b></p>	 L 2
H 10	<p><b>Meets State Requirements</b></p>	<p>Meets state requirement regarding use of virus case rate data</p>	 L 3

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