



DANES HILL SCHOOL
STRONG & SAGACIOUS

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Dyslexia and the Library Policy



Library Provision for Children with SEN

Although dyslexic children are not treated differently from other children in the library, we do have specific initiatives for children who need additional support or encouragement in reading. Weaker or reluctant readers, which may include dyslexic children are offered the following initiatives:

Year 3 - Over summer (before moving into Year 4) they are given library challenges requiring them to read 5 books over summer. This provides the children with suitable material to read over the long break.

Year 4 - In the summer term, children are included in a special reading group with children of a similar level that meets twice a week to read an appropriate book. We also have a parent and child book group that includes weaker and more able readers together. This informal discussion aids reading comprehension.

Year 5 - As of September 2013 parent and child book group operates through the year, enabling parents to support weaker readers. In addition, there is a guided reading group aimed to help weaker readers in a more targeted environment.

Years 6, 7 and 8 – The librarian works closely with the LSC to support children with dyslexia or SEN. Specific resources are available in the library that are aimed to make reading easier; shorter books with specific typefaces and coloured pages and CDs to listen to alongside the book. Pupils from each year group are selected to help choose or pilot these new resources.

The library also stocks a range of graphic novels and Barrington Stoke books that appeals to those who find reading difficult.