



DUNCANVILLE
Independent School District

School Reopening in Two Ways - **ONE** D'ville



ENROLL NOW

DALLAS COUNTY COVID-19 RELATED
**HEALTH GUIDANCE
FOR THE PUBLIC**

Weekly Meetings with Dallas County Office

County Judge
Clay Jenkins

Public Health
Committee

Today's Risk Level

TODAY'S COVID-19 RISK LEVEL

STAY HOME
STAY SAFE

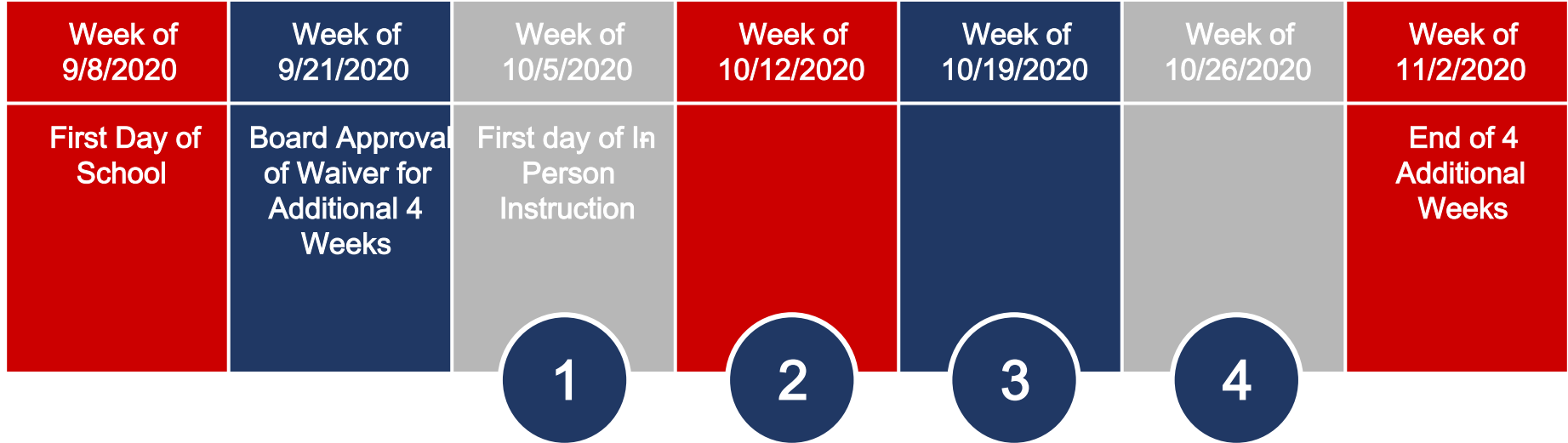
**EXTREME
CAUTION**

PROCEED
CAREFULLY

NEW NORMAL
UNTIL VACCINE

Dallas County COVID-19 Health Guidance for the Public

Timeline



Recommended Transition Date of October 1

Students	<ul style="list-style-type: none">● Back in the learning environment● Some need a more engaging learning environment● Not in classroom since March● SPED Students and others with special learning need● Support other needs: Meals, Social and Emotional● Still have students who need devices
Parents	<ul style="list-style-type: none">● Challenging trying to support students from home● Allow parents to go back to work
Staff	<ul style="list-style-type: none">● Adequate time to plan effective adjustment● 9 week schedules● Counselors need time to switch from in-person or virtual learning

Instructional Day

Parent Support

Social Emotional
Support

Teacher Support



Virtual Learning
Timeline

Virtual Start of School

11,724

Students Enrolled

96% of Projected Enrollment

Intermediate and Secondary High

PreKindergarten/Kindergarten Low

92% Attendance Average

Recommendation: Extend Virtual Learning for 4 additional weeks for Grades PK-4, Hybrid option at the HS for some programs

A STUDENT'S INSTRUCTIONAL DAY



Elementary School Student Sample Schedule for Virtual Learning

Color Key	Live Instruction	
	Independent Classwork	8 – 9 a.m.
	Blended Instruction (Live & Independent)	9 – 10 a.m.
		10 – 10:30 a.m.
		10:30 – 11 a.m.
		11 a.m. – 1 p.m.
		1 – 2 p.m.
		2 – 2:30 p.m.
		2:30 – 3 p.m.
		3 – 3:30 p.m.

English/Spanish Language Arts and Reading (ELAR/SLAR) and Math Digital Enrichment and Intervention
30 minutes – I-Station Reading 15 minutes – Daily Journal Prompt Response 15 minutes – Science, Technology, Engineering and Math (STEM) Scopes
Science and Social Studies <small>*Restroom and brain breaks are allowed at this time upon teacher discretion</small>
English/Spanish Language Arts and Reading (ELAR/SLAR)
ELAR/SLAR Small Groups and Independent Work <small>*Teachers will communicate with parents on which days their student will participate in a small group. Students will work on assignments independently when not in small groups.</small>
Tuesday and Thursday – Guided Reading Group
Lunch – Recess – Independent Work Time – Specials 12:30 – 1 p.m. on Friday – Live Physical Education
Math Small Groups and Independent Work 1:30 – 2 p.m. on Monday and Wednesday – Guided Math Group
Math
Science and Social Studies
Social Emotional Learning and Daily Wrap Up

Elementary Teacher
Office Hours
7:30 – 8 a.m.
3:30 – 4 p.m.

Assignments due for
each course/subject
daily by 11:59 p.m.
Required for attendance and grades

Attention Parents:
Check Google
Classroom for live
sessions and independent
work for students.

- Starts/ends as a normal school day
- Offers live & independent learning opportunities
- Office hours are provided to address questions
- Students receive special services & small group support
- Google Classroom is the consistent LMS at all levels
- Students have until 11:59 p.m. to complete work
- Student attendance is required daily

*This is just a sample schedule. Parents and students will receive their schedules through their teacher.

Virtual Learning Behavior Guidelines

Student Privacy is Required Only enrolled students may attend virtual classrooms - Other visitors will be removed	Cameras Must be On Teachers must be able to confirm that students are engaged	School Rules Still Apply <ul style="list-style-type: none">AttendanceBehaviorLanguageDress Code
Do Not Share Links Links to the Google Meets or Virtual Classroom may not be shared	Ask Questions Appropriately Use "Raise Hand" button for attention	Stay on Mute To avoid disruption, stay on mute unless you are called on to speak
Appropriate Chats Only "Chat" sidebar is for class related business only	No Recording or Photographs For Privacy, classrooms may not be recorded, photographed or videoed	Act as if in the Classroom Private message teacher if you have to leave for a break, restroom, etc
No Screen Sharing Students may not share their screen without teacher permission	Student Removal Teachers may remove a student from a classroom if they are disrupting the learning	Backgrounds Students may use a still virtual background as long as it is school appropriate

Students continue to be held to high standards for behavior in the virtual classroom

PARENT SUPPORT

The screenshot shows the Duncanville ISD website with a dark blue header. The main navigation bar includes links for ABOUT US, REOPENING, SCHOOLS, PARENTS, STUDENTS, DEPARTMENTS, BOARD OF TRUSTEES, FOR STAFF, and CALENDAR. The 'REOPENING' tab is active. On the left sidebar, there are links for 'Reopening Webinar', 'Navigating the Reopening Website', 'Attendance Expectations and District Safety Measures', and 'Accessing Virtual Classrooms and Student Schedules'. The main content area features a video player titled 'Attendance Expectations and District Safety Measures' with a thumbnail showing a person speaking. Below the video, there is a section titled 'Upcoming Sessions Próximas sesiones' with three columns of information: 1) September 4th, 12:00 PM or 6:00 PM, with an 'Instructional Learning Plan' icon; 2) September 11th, 12:00 PM or 6:00 PM, with 'Seesaw' and 'Google Classroom' logos; 3) 'Meet the Teacher Conocer a la profesor(a)' with dates for Elementary (Sept 3rd), Intermediate (Sept 10th), Middle School (Sept 17th), and High School (Sept 24th) at 6:00 PM. The video player has a progress bar at 44:30 / 57:37 and a YouTube logo.

5 Topics

Instructional Learning Pathways
Navigating Reopening Site
Attendance Expectations & Safety Measures
Accessing Virtual Classrooms & Schedules
SeeSaw, Google Classroom & Classlink

464 parents attended

391 views online

10 Reopening Webinars

A Day in the Life video (English & Spanish)



Parent Support for Achieve 3000 & iStation

iStation
iStation Parent Guide

What is iStation?
iStation is the primary app to support reading and math growth for students in grades Pre-K-8. iStation's programs provide students with engaging individualized learning paths, as well as online and print resources. From intervention to enrichment, iStation gives Pre-K - 8 students the instruction they need when they need it.

How does my child access iStation?
iStation can be easily accessed through Classlink.

[Click here for instructions to access Classlink.](#)

MONITOR to ACHIEVE GROWTH
Basic tips to access, monitor, and help your child in iStation:

Duncanville ISD students at ISIP reading and math assessment Levels 1-3 are required to login to iStation for 30-40 minutes per week to make greater gains in overall reading and math ability.

[Click on the image of the Parent Playbook to gain strategies for creating learning spaces and to monitor learning.](#)

At Home Learning Parent Playbook

[Click on the video below to learn about iStation's home connection.](#)

To move through the program, ensure students are working to the best of their ability.

Remind the student that when clicking on wrong answers, the lesson redirects students into a reteach session.

[Click here for additional iStation resources.](#)

Achieve 3000 Parent Guide

* Duncanville ISD requires students in grades 5-8 to complete a minimum of 1 lesson per week.

What is Achieve 3000?
The primary app to support reading growth designed to help all students in grades 5-8 engage in, accelerate, and find success in learning, including those who are above and below grade-level readers, English learners, and those in need of special education services.

How does my child access Achieve 3000?
Achieve 3000 can be easily accessed through Classlink. [Click here for instructions to access Classlink.](#)

MONITOR to ACHIEVE GROWTH
Tips and resources to access, monitor, and help your child in Achieve3000 Literacy:

- 1: Access to my student's Lexile Score (click on the down arrow next to the "Top Career")
- 2: Know if my student is making progress ("Click for Details" and on the open circles for exact Lexile scores and progress from month to month.)
- 3: Navigate to the Menu bar in the top left of the dashboard, click on it and select My Lessons. Scroll to the far right, click the down arrow for Activities and you will see the date, lesson, and scores for students on those lessons.

[Click on the video below to learn how to navigate Achieve 3000 for progress information.](#)

[Click on the image of the Parent Playbook to gain strategies for creating learning spaces and to monitor learning.](#)

At Home Learning Parent Playbook

PARENT SUPPORT

Technology & Devices



Preparation for the start of school includes addressing the technology needs of students. This summer, the Duncanville ISD Board of Trustees approved \$2.8 million to purchase new devices including iPads, Chromebooks, student and staff laptops, and hotspots. During the past few months, the district has purchased almost 7,000 new devices. Due to the purchase demand from schools across the nation, not all of those devices will be here before the start of school. As new devices arrive, they will be deployed to students and staff in a timely fashion.

The majority of students have selected the Virtual Learning program. As part of the enrollment process, students who chose virtual notified the district if they needed a loaner laptop or Chromebook. Families that chose In-Person Learning will receive an email from the Technology Department to determine additional technology and internet access needs. Taking into consideration the new devices that have been purchased and loaner devices that have previously been distributed, the district will start by providing one laptop or Chromebook per household.

Starting September 1, the Technology Department will begin distributing the first deployment of loaner devices with a focus on initially providing one device per household. Students and their families will be notified by email and phone that they will receive a loaner device. To ensure you can be reached, all families should confirm that the email and phone number listed in Skyward Family Access is current. The accuracy of contact information is necessary for the district to be able to reach families.

+ STUDENT DEVICE ALLOCATION AND DEPLOYMENT

+ TEACHER DEVICE REFRESH

+ VIRTUAL LEARNING

+ INTERNET ACCESS

+ TECHNICAL SUPPORT

+ TECHNOLOGY INFRASTRUCTURE

TECH HOTLINE DUNCANVILLE ISD

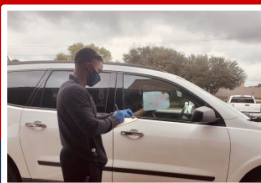


- Today - Thursday
- 8 a.m. - 4 p.m.
- English: 972-708-2375
- Spanish: 972-708-2385

5:46 78°

CBSDFW.COM

Chromebook/ Laptops	iPads	Hotspots	Total Devices	Total Students
2,538	743	870	4,151	3,573



PARENT SUPPORT

“Learning about SEL has
been very impactful.
During this time of
uncertainty, I will do my
best to have a
welcoming environment
for my students.”



40 SESSIONS OF PROFESSIONAL LEARNING

Topics Addressed

- Trauma Self-Care
- Loss
- Teaching SEL Virtually
- An Educators Influence
- Mental Health First Aid
- Child Abuse
- Restorative Practices

VIRTUAL COUNSELING SPRING 2020

Type of Service	Number
Individual Counseling Sessions	2,676
Guidance Lessons Provided	3,092
Individual Academic Planning Meetings	3,531

Social Emotional Learning Supports



Services During Virtual School

Virtual Individual Counseling Sessions

SEL Professional Development

Webinars for Students and Parents

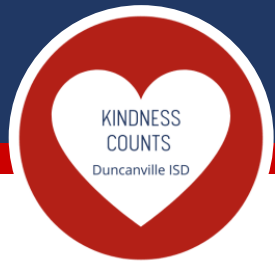
Hosting Virtual Calming Rooms

Referrals to Community Partners

Telehealth Counseling Services

Social Emotional Learning Supports



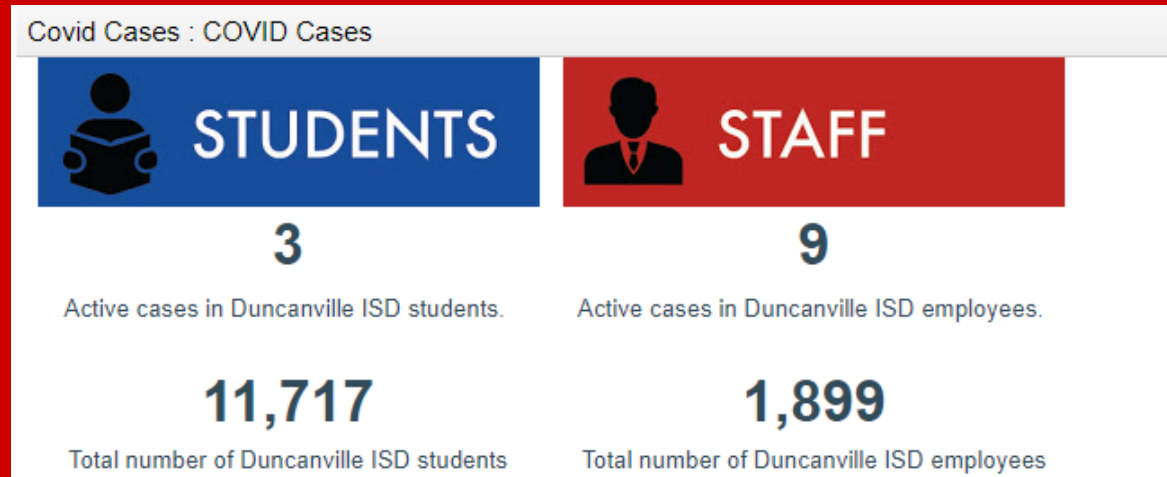
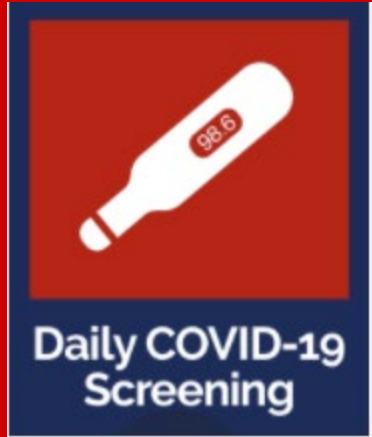


Social Emotional Learning Supports

TEACHER SUPPORT: Professional Learning Support

New Teacher Orientation	District Back to School Professional Learning	Ongoing Professional Learning
3 Days <ul style="list-style-type: none">• District Culture & Beliefs• Curriculum Alignment• Diverse Learner Needs• Professional Learning Opportunities• Content Information	3 Days <ul style="list-style-type: none">• Curriculum & Instruction• Diverse Learners• Social Emotional Needs• Technology• 61 sessions on variety of tools to support asynchronous and synchronous instruction	Campus Supports: <ul style="list-style-type: none">• Teacher specialists• Library media specialists• Instructional Technology Coordinators• Weekly PLC teams• Bank of 31 recorded webinars• 4 live webinars offered weekly for technology tools• 81 mentor teachers assisting 98 new teachers

TRACKING COVID CASES



- Contact tracing to determine close contacts and possible exposures
- Extensive cleaning of impacted areas in building
- Written notification to campus principal or department supervisor
- Written notification to building staff of positive case

DUNCANVILLE ISD IS GOING ABOVE AND BEYOND TO KEEP STUDENT STAFF SAFE!



160,000 masks

14,000 packages of disinfecting wipes

2,400 bottles of hand sanitizer

2,150 face shields

300 infrared thermometers

1200 misters

150 touchless hand sanitizers for campus

80 touchless hand sanitizers for buses

TEACHER SUPPORT

Recommendation:
Extend Virtual Learning
for 4 additional weeks
for Grades P-8, Hybrid
option at the HS for
some programs

QUESTIONS