

Ella Baker Elementary

Family Handbook

2020-2021



Ella Baker Elementary

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Welcome

Welcome to Ella Baker Elementary!

We are excited to work with you and your child. At Ella Baker, our mission is to empower changemakers who know themselves, understand others and are inspired to make an impact on our world. Our vision is to inspire students to embrace their talents and passions in order to help them realize their potential, become global citizens and changemakers, and develop the academic and social skills that will make the world a better place.

This family handbook provides answers to the most important questions about life at Ella Baker Elementary. It also contains many LWSD policies.

Our hope is that this handbook will provide answers to most of your questions, but if you are looking for more information, please contact your teachers, school principal, or office staff.











About Ella Baker Elementary

Mission and Vision

Mission: Empowering changemakers who know themselves, understand others and are inspired to make an impact on our world.

Vision: Inspiring students to embrace their talents and passions within them in order to realize their potential, become global citizens and changemakers, and develop the academic and social skills that will make the world a better place.

Inspire. Empower. Impact.

Content. Collaboration. Communication. Citizenship. Character. Critical and Innovative Thinker	
The Baker Eight Traits	
 Curiosity  Integrity  Gratitude  Embracing Diversity  Optimism  Grit  Empathy  Self-Control	
Be Kind. Be Brave. Be You. Be the Change	
Our Values	<p>We value relationships and connections</p> <p>All student strengths are celebrated, we recognize the importance of whole child development</p> <p>We empower students to be changemakers and to have impact as a part of the larger community</p> <p>We believe in equal emphasis on academic rigor and character development</p> <p>Standards are taught in a purposeful and meaningful way and are accessible to a range of learners</p> <p>We believe in lifelong learning for all, students and staff</p> <p>We take risks, ask questions, use a growth mindset, and celebrate mistakes.</p> <p>We are dedicated to the success of all students. Believe we, as teachers, have the power to impact students' lives.</p> <p>Families have the right to take a meaningful part in their child's academic and social well-being.</p>

Students' Rights	<p>Students have the right to love school and learning.</p> <p>Students have the right to feel safe, cared for and respected by all.</p> <p>Students have the right to be heard, to be unique, to guide their education and to express their feelings, ideas and opinions.</p> <p>Students have the right to be themselves in a school that supports different learning styles, varied pacing, and personalization.</p> <p>Students have the right to an environment that promotes, respects and celebrates diversity and promotes compassion, empathy, and equity.</p> <p>Students have the right to pursue service learning opportunities.</p> <p>Students have the right to build a trusting and supportive relationship with peers, adults and the community.</p> <p>Mistakes are part of the learning process and we will celebrate and learn from them.</p> <p>Students will be given opportunity to identify their own strengths and how they contribute to the community.</p> <p>Students have the right to regularly collaborate and become empowered in our school.</p> <p>Students have the right to be viewed as gifted and talented.</p> <p>Students have the right to advocate for what they believe in, and in turn be advocated for.</p>
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History

The journey of opening Ella Baker Elementary began in the Spring of 2017, when Principal, Kim Bilanko and teacher, Angie Angel presented their vision for a school to district leaders and then the official groundbreaking was on June 7th, 2017.



Ella Baker

We are thrilled to be named Ella Baker Elementary. Ella Baker was a brilliant Black hero of the civil rights Freedom Movement who inspired and guided emerging leaders such as Rosa Parks. Ella played a key role in some of the most influential organizations of all time, including the NAACP, Martin Luther King's Southern Christian Leadership Conference, and the Student Nonviolent Coordinating Committee. She believed in grassroots movement and she believed change happened by unlocking the power of every person, to strengthen their communities and shape their future. Her influence was reflected in her nickname "Fundj," a Swahili word meaning a person who teaches a craft to the next generation. She reached out to the young to help them find their voices and become their own advocates. Ella Baker was a well-respected and influential leader in the fight for human and civil rights. She is ranked one of the most important African American leaders and perhaps the most influential woman in the Civil Rights Movement.

Ella embodies all of the traits we hope to instill in the children of our future. She demonstrated grit, optimism, resilience, hope and perseverance. She empowered herself and those around her to make our world a better place for all people. She dedicated her life to service, which is the cornerstone of our school; helping students see a need in our society and empowering them to make a difference. It is an honor to name our elementary school, a school that will work to empower generations to come, Ella Baker Elementary School.

Baker Eight Character Traits

Baker 8 Traits



Icon	Character Trait	Saying
 Grit	Grit	I always do my best to grow.
 Self-Control	Self-Control	I think, decide, then act.
 Integrity	Integrity	I do the right thing even when no one is looking.
 Embracing Diversity	Embracing Diversity	I am me. You are you. Together we are ONE.
 Optimism	Optimism	I look on the bright side
 Empathy	Empathy	I see you. I hear you. I care.
 Curiosity	Curiosity	I observe, I wonder, I create.
 Gratitude	Gratitude	I have an attitude of gratitude.

Our goal at Ella Baker is to develop global citizens who are empowered to make a difference in the world.

Empowering Changemakers

Ella Baker Service Learning

Ella Baker Elementary embraces a philosophy of service. To create more meaningful, engaging and empowering learning, students embark on large units of study with service learning at the foundation. So, what is service learning? We view service learning as a means to enable students to understand the world around them and the talents within them, so that they can become fulfilled individuals and active, compassionate citizens. Our goal is to tie classroom learning to real world problems and empower our students to make a meaningful impact in the world around them. We aim to go beyond the traditional community service model and strive for service that is the foundation of our learning instead of an add on. Truly integrated service learning seeks to boost civic engagement and encourage students to strengthen their communities through on-going relationships with people and places. We hope that you will join us on this journey towards supporting the next generation of changemakers.

Administrative Team

Kim Bilanko, Principal kbilanko@lwsd.org



I am thrilled to be the principal of Ella Baker Elementary School. We have an incredible team of educators who will be working with our amazing students and families to create a legacy. We are eager to grow our students academically and socially. At our school, students will learn important character traits, the Baker Eight Traits, which will help students be empowered to be themselves, get along with others and positively impact our world.

I am looking forward to getting to know each and every one of you! You can read more about me on our web site at: <https://ellabaker.lwsd.org/about-us/meet-the-principal>

Nicolle Mattingly, Associate Principal nmattingly@lwsd.org



I am honored to be a part of the Ella Baker community and to work with educators and families dedicated to teaching and supporting each Ella Baker student. We work together every day to make school an exciting and engaging experience where students can grow socially, emotionally, and academically.

I cannot wait to meet you and learn more about how we can best support your student and you throughout your educational journey!

You can read more about me on our web site at: <https://ellabaker.lwsd.org/about-us/meet-the-principal>

Ella Baker Staff

Name	Position	Email
Kim Bilanko	Principal	kbilanko@lwsd.org
Nicolle Mattingly	Associate Principal	nmattingly@lwsd.org
Renata King	Office Manager	reking@lwsd.org
Jill Brunke	Registrar	jbrunke@lwsd.org
Becky Dobbe	Health Room Secretary	rdobbe@lwsd.org
Kai Redman	Kindergarten	kredman@lwsd.org
Garett Talcott	Kindergarten	gtalcott@lwsd.org
Lindsay Thomas	Kindergarten	linthomas@lwsd.org
Angie Angel	1 st Grade	aangel@lwsd.org
Molly Conner	1 st Grade	mconner@lwsd.org
Becky Mayer	1 st Grade	remayer@lwsd.org
Gretchen Sattler	1 st Grade	gsattler@lwsd.org
Yesol An	2 nd Grade	yan@lwsd.org
Kellee Freni	2 nd Grade	kfreni@lwsd.org
Ali George	2 nd Grade	ageorge@lwsd.org
Suzie Hodges	2 nd Grade	shodges@lwsd.org
Jenn Pace	2/3 Quest	jpace@lwsd.org
Natalie Stine	2/3 Quest	nstine@lwsd.org
Joanna Hecker	3 rd Grade	jhecker@lwsd.org
Robin Miller	3 rd Grade	romiller@lwsd.org
Annie Park	3 rd Grade	anjohanson@lwsd.org
Chris Carter	4 th Grade	chcarter@lwsd.org
Keith Hutchinson	4 th Grade	khutchinson@lwsd.org

Name	Position	Email
Maria-Elena Velasquez	4 th Grade	mvelasquez@lwsd.org
Aimee Ashley	4/5 Quest	aiashley@lwsd.org
Casey Conroy	4/5 Quest	cconroy@lwsd.org
Becca Bixby	5 th Grade	rbixby@lwsd.org
Tricia Neilson	5 th Grade	tnilson@lwsd.org
Kaley Rugh	5 th Grade	krugh@lwsd.org
Kit Craig	Special Education	kitcraig@lwsd.org
Heather Murphy	Special Education	hmurphy@lwsd.org
Elizabeth Swanson	Safety Net	eswanson@lwsd.org
Kym Gomez	ELL	kgomez@lwsd.org
Amy Maglio	Psychologist	amaglio@lwsd.org
Colleen Hawkins	Counselor	chawkins@lwsd.org
Jennie Harkestad	Nurse	jharkestad@lwsd.org
Serena Scrivner	Music	sscrivner@lwsd.org
Megan Wilson	Music	megwilson@lwsd.org
Caroline Towles	PE	ctowles@lwsd.org
Stephanie Johnson	Librarian	stjohnson@lwsd.org
Spring Cheng	Speech/Language	sicheng@lwsd.org
Jennifer Santoyo	OT	jesantoyo@lwsd.org
Kristin Raffensperger	PT	kraffensperger@lwsd.org
Sheetal Chinoy	Instructional Assistant	schinoy@lwsd.org
Crystal Fewtrell	Instructional Assistant	cfewtrell@lwsd.org
Michaela Guenther	Instructional Assistant	mguenther@lwsd.org

Name	Position	Email
Jennifer Hargrove	Instructional Assistant	jhargrove@lwsd.org
Santhoshi Mohan	Instructional Assistant	smohan@lwsd.org
Ericca O'Brien	Instructional Assistant	eobrien@lwsd.org
Faith Lindberg	Paraeducator/Instructional Assistant	flindberg@lwsd.org
Manjima Mustafi	Paraeducator/Instructional Assistant	mmitramustafi@lwsd.org
Becky Jung	Paraeducator	rejung@lwsd.org
Emily Landgren	Paraeducator	elangdren@lwsd.org
Gretchen Mayo	Paraeducator	gmayo@lwsd.org
Daisy Villegas	Paraeducator	dvillegas@lwsd.org
Henry Chan	Head Custodian	hchan@lwsd.org
Lam Yiu	Night Custodian	lyiu@lwsd.org

Remote Learning Daily Schedule for M, T, Th, F

Ella Baker Schedule

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	2/3 Quest	4/5 Quest
(9:15-log-in) 9:20 start	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:45	Reading Lesson	Reading Lesson	Math Lesson	Reading Lesson	Reading Lesson	Live Instruction	Specialist Asynchronous	Reading Lesson
10:00	Reading Independent Work, Small Groups, Break	Reading Independent Work, Small Groups, Break	Math Independent Work, Small Group	Reading Independent Work Small Group	Reading Independent Work, Small Groups, Break	Independent Bixby: Math Neilson: Reading Rugh: Writing	Reading Lesson	Reading Independent Work, Small Group
10:15								
10:30								
10:45	Math Lesson		DreamBox Lexia	Break		Break	Reading Independent	Break
11:00	Math Independent Work, Small Groups, Break	Break Lexia	Reading Lesson	Literacy/Writing	Specialists	Live Instruction	Writing Lesson	Writing Lesson
11:15			Reading Independent Work Small Group	Literacy Independent Work Small Group	Writing Lesson	Independent Bixby: Writing Neilson: Math Rugh: Reading		Writing Independent
11:30								
11:45	Writing Lesson	Writing Lesson		Specialist Asynchronous	Writing Independent Work Small Group	Specialist Asynchronous	Writing Independent	Specialist Asynchronous
12:00	Writing Independent	Writing Independent					DreamBox/Lexia	
12:15								
12:30- 1:30	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play
1:30	DreamBox Lexia	Math Lesson	Writing Lesson	Math Lesson	Math	Live Instruction Bixby: Reading	Math Lesson	Math Lesson
1:45		Math Independent Work Small Group DreamBox	Literacy Independent	Math Independent Work Small Group	Math Independent Work Small Group	Neilson: Writing Rugh: Math		
2:00							Math Independent	Math Independent
2:15								
2:30	Purposeful Play	Specialist: Asynchronous	DreamBox Lexia	DreamBox Lexia	DreamBox Lexia	DreamBox Lexia		Independent DreamBox Lexia Beast Academy
2:45							DreamBox Lexia	
3:00	Specialist: Asynchronous	Purposeful Play	Specialist Asynchronous					
3:15								
3:30	Daily Closure Meeting	Daily Closure Meeting	Daily Closure Meeting	Daily Closure Meeting	Daily Closure Meeting	Daily Closure Meeting	Daily Closure Meeting	Daily Closure Meeting
3:50								

Please refer to your student's teacher's Teams site for their weekly learning and Wednesday schedule for the most up to date information.

Who's Who at My School?

There are many people at your child's school who are there to help your child learn, grow socially and emotionally, and navigate the school environment. Here's a selected list of who's who at your school: the teaching and administrative staff as well as contact information for the school Parent-Teacher-Student Association (PTSA).

You might want to keep this list all year long.

Job	Name	Email
Classroom Teacher		
EL Teacher	Kym Gomez	kgomez@lwsd.org
Safety Net Teacher	Elizabeth Swanson	eswanson@lwsd.org
Special Education Teacher	Kit Craig Heather Murphy	kitcraig@lwsd.org hmurphy@lwsd.org
Principal	Kim Bilanko	kbilanko@lwsd.org
Assistant Principal	Niccole Mattingly	nmattingly@lwsd.org
Secretary	Office Manager - Renata King Secretary - Jill Brunke Healthroom - Becky Dobbe	reking@lwsd.org jbrunke@lwsd.org rbobbe@lwsd.org
Counselor	Colleen Hawkins	chawkins@lwsd.org
School Psychologist	Amy Maglio	amaglio@lwsd.org
Librarian	Stephanie Johnson	stjohnson@lwsd.org
PTSA	Thea Warner Muusa Liinpaa	theaw@ellabakerptsa.org muusal@ellabakerptsa.org

All schools have access to interpreters. Please let the school know if you need an interpreter and one will be provided.

Who Do I Contact?

There are many different reasons you may want to contact people at your child's school. Use the information below to guide you to the appropriate person to contact for these common questions and issues that may arise during your child's school year.

I have a question or concern about my child's academic progress...

- ⇒ Classroom Teacher
- ⇒ EL Teacher
- ⇒ Safety Net Teacher
- ⇒ Special Education Teacher

I am concerned about my child's feelings about school...

- ⇒ Classroom Teacher
- ⇒ School Counselor

I have a question about a special event that is happening at school...

- ⇒ Secretary

I have a question about special programs offered at my school. (sports, clubs, gifted program, etc.)

- ⇒ Assistant Principal
- ⇒ School Counselor

I have a question about my child's daily schedule...

- ⇒ Classroom Teacher
- ⇒ EL Teacher

I might need some support with food, internet, or other financial assistance...

- ⇒ School Counselor



My child is going to be absent from school!

Please call: ____ (425) is 425.936.2791 ____

If no one answers, please leave a message.

"Hello, my name is _____. My child's name is _____. He/She will be absent on (date) because _____. (illness, appointment, family trip, etc.)"

School Calendar

Lake Washington School District | 2020-21 Calendar



August 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24*	25*	26*	27*	28*	29
30	31					

September 2020

S	M	T	W	Th	F	S
		1*	2*	3*	4*	5
6	7	8	9*	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12*	13*	14	15*	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

S	M	T	W	Th	F	S
1	2	3	4*	5	6	7
8	9	10	11	12*	13	14
15	16	17	18	19	20	21
22	23	24	25*	26	27	28
29	30					

December 2020

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20*	21	22*	23
24	25	26*	27	28*	29*	30
31						

February 2021

S	M	T	W	Th	F	S
	1*	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

S	M	T	W	Th	F	S
				1	2*	3
4	5	6	7	8	9	10
11	12	13	14	15	16*	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10*	11	12
13	14	15	16	17*	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2021

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Dates

Aug. 24-28	LEAP Days
Aug. 31	Non-contract Day
Sept. 1	First Day of School (grades 1-12)
Sept. 1-3	Kindergarten Family Connections
Sept. 7	No school - Labor Day
Sept. 4	First Day of School for Kindergarten
Sept. 9	1.5 hrs. early release schedule begins
Oct. 12, 13, 15	Half-Day Elementary Conferences
Oct. 16	No school - LEAP Day
Nov. 4	Last Day 1st Quarter (Secondary)
Nov. 11	No school - Veterans Day
Nov. 12	Secondary Grades Due
Nov. 25	Half Day
Nov. 26-27	No school - Thanksgiving Vacation
Dec. 21-Jan. 1	No school - Winter Break
Jan. 18	No school - MLK Jr. Day
Jan. 20	Elementary Grades Due

Jan. 22	Last Day 1st Semester (Secondary)
Jan. 26, 28, 29	Half-Day Elementary Conferences
Feb. 1	Secondary Grades Due
Feb. 11-12	No school - Mid-Winter Break
Feb. 15	No school - Presidents Day
March 12	No school - LEAP Day
April 2	Last Day 3rd Quarter (Secondary)
April 5-9	No school - Spring Break
April 16	Secondary Grades Due
May 28	No school - LEAP Day
May 31	No school - Memorial Day
June 1	Snow Make-up Day
June 10	Elementary Grades Due
June 17	Half-Day - Last Day of School
	Last Day 2nd Semester (Secondary)
	Secondary Grades Due

Key

No School
 Half Day
 First/Last Day

*** Check Important Dates Section**

Wednesday schedule:
1.5 hrs. early release for students
LEAP=Learning Enhancement Academic Planning

Calendar is subject to change.
School year may be extended due to inclement weather.

Updated 4/9/18

Ella Baker PTSA Contacts <http://ellabakerpts.org/Page/Ptsa/BoardMembers>

POSITION	NAME	EMAIL
Co-President	Thea Warner	theaw@ellabakerpts.org
Co-President	Muusa Liinpaa	muusal@ellabakerpts.org
Co-Treasurer	Judy Kaethler	judyk@ellabakerpts.org
Co-Treasurer	OPEN	
Secretary	Wayne King	waynek@ellabakerpts.org
Co-VP Community Engagement	Salma Moutakil	salmam@ellabakerpts.org
Co-VP Community Engagement	OPEN	
Co-VP Communications	Nirali Shah	niralis@ellabakerpts.org
Co-VP Communications	Raj Alagumalai	raja@ellabakerpts.org
Co-VP Enrichment	Heather McCurdy	heatherm@ellabakerpts.org
Co-VP Enrichment	Marcia Callescura	marciac@ellabakerpts.org
Co-VP Fundraising	Anita Yee	anitay@ellabakerpts.org
Co-VP Fundraising	Barani Venkat	baraniv@ellabakerpts.org
Director of Advocacy	Erin Cizmas	erinc@ellabakerpts.org
Co-Director of Volunteers	Farah Abbasi	faraha@ellabakerpts.org
Co-Director of Volunteers	Teri Wegner	teriw@ellabakerpts.org

Ella Baker Procedures and Guidelines

Attendance in Remote Learning

Attendance is important. Our students gain more than just knowledge when they participate in learning alongside their peers in rich and challenging environments; they gain the support and development that comes with being in community with peers.

We want to encourage and support your student in attending and participating in class each day.

Participating in “live” lessons will be important to help students in their learning.

If a student misses a “live” learning class it is important that they continue to log into their Classroom Teams that day and engage in the learning activities that their teacher has created for them. Students may still be able to be marked as having attended if they engage in the daily learning in their Classroom Teams.

In order to ensure that student activity is accounted for, teachers are being asked to take attendance the day following a class period.

Evidence of student attendance includes:

- Student attendance during the majority of a synchronous class meeting on Microsoft Classroom Teams
- Student completion of an assignment for that particular class period/day in Microsoft Classroom Teams
- Student engagement with a file or activity assigned for that particular class period/day in Microsoft Classroom Teams
- Student engagement or completion of an assignment or engagement with an online platform (Dreambox, Lexia, etc.) as assigned by the teacher for that particular class period/day

There are additional COVID-19 related excused absences and all absences for the month of September are to be marked as “non-truancy remote learning absence.”

Please call or email your student’s teacher or principal if you have questions about attendance.

To report an excused absence from class please contact 425-936-2791.

Communication

The following methods give our parents updated information about class activities, curriculum and special events:

- Ella Baker Website <https://ellabaker.lwsd.org/>
- Ella Baker PTSA Website <http://ellabakerptsa.org/Home>
- Ella Baker Newsletter: Bear Tracks
- Ella Baker PTSA Newsletter: The Bear Den
<http://ellabakerptsa.org/Page/ptsa/BearDen>
- Ella Baker Facebook Page
<https://www.facebook.com/groups/EllaBakerElementary/>
- Teacher Newsletters
- Microsoft Classroom Teams Site



Contacting Staff

Email is the most efficient method for communicating with staff, especially during the school day. Emails are best for a quick question or to set up a request for phone dialogue. Please keep emails brief, as teachers have minimal time to check and respond during the day. You may request a virtual conference

with your child's teacher or other staff member through email or a written note. The Principal and Office Staff may be reached through email or by telephone at 425-936-2790. Teachers cannot usually be reached by phone during the school day except in an emergency.

Conference Weeks

Parent/teacher conference provide time for parents to meet with teachers and discuss their child's progress in school. These are **student-led conferences so please plan to have your child attend**. Parents are welcome to request additional conferences at any time.

Fall Conferences	October	12, 13, 15
Winter Conferences	January	26, 28, 29

Child Find

Child Find is a district program to help determine if your child has a disability and to help provide appropriate services. If you are concerned or have questions about whether or not your child has a disability, may have a developmental delay, know your child has a disability and are looking for appropriate education services or would like to know how to help their school age child succeed in school, then contact Child Find. For more information visit the district [Child Find](#) website.

Celebrations, Holidays, and Parties

Birthdays are special days for students and love celebrating each of our students. Please check with your classroom teacher to find out how their class celebrates.

Ella Baker Student Expectations



Here at Ella Baker we believe in growing our students. We practice in a school-wide system approach to create a positive learning environment designed to increase academic performance, improve safety, decrease problem behaviors, and establish positive school culture. Please visit PBIS.org or PBISworld.com for more information.

Students will be acknowledged by receiving a BEAR BADGE ticket by demonstrating Baker Eight Traits that enable responsible, respectful, safe behaviors.



Date: _____

Changemaker: _____, demonstrated

curiosity	optimism
integrity	grit
gratitude	empathy
embracing diversity	self-control

By acting responsibly - being respectful - being safe

when _____

Recognized by: _____

Classroom Teacher: _____

(Reflect) What impact did you have on our community?

(Next) How can you continue to support your community?

Consequences for Inappropriate Behavior

To help students grow, the staff will work directly with students and families to support students in making responsible, respectful, and safe choices. When a choice is made that isn't respectful, responsible, or safe, students will learn how to reflect on their behavior and make things right.

Consequences for inappropriate behavior may occur and may include one or more of the following:

1. Ella Baker Reflect and Restore Plan. (see below)
2. Teacher developed consequences (e.g., phone call home, written work, etc.).
3. Loss of recess, time-out in the classroom, in another classroom or in the office.
4. Student/parent/teacher and/or principal conferences.
5. Restitution or school community service.
6. In-school suspension.
7. Out-of-school suspension.

Our goal is to provide students the opportunity to correct their own behavior.

Reflect Restore

_____ is a growing changemaker! Date: _____

Teacher: _____

My area of growth is:

☐ Respect
☐ Responsibility
☐ Safety

I chose to: _____

I was feeling/thinking/wanted/needed:

Embarrassed excited jealous sick surprised frustrated tired worried other

I hurt others because: _____

I could have chosen: _____

I can make it better by: _____

Restore  the connection!

Student Signature: _____ Date: _____
 Staff Signature: _____ Date: _____
 Parent Signature: _____ Date: _____

Primary Reflection Sheet

Reflect Restore

_____ is a growing changemaker! Date: _____

Teacher: _____

My area of growth is:

☐ Respect
☐ Responsibility
☐ Safety


I chose to: _____

At the time, I felt/thought/wanted/needed: _____

My actions impacted others by: _____

What could I have done differently? _____

How do I restore this relationship/rebuild trust? _____

Restore  the connection!

Student Signature: _____ Date: _____
 Staff Signature: _____ Date: _____
 Parent Signature: _____ Date: _____

Intermediate Reflection Sheet

At the end of the document you will find the Lake Washington School District 2020-2021 Student Rights and Responsibilities. This document outlines the LWSD policies surround specific violations such as fighting, harassment, vandalism, etc. and outlines progressive disciplinary action that may be taken.

Dress Guidelines



Clothing for Students: Students may express individuality in their dress or appearance as long as their appearance does not cause or have the potential to cause a disruption to the educational process for themselves, other students, or staff.

The following guidelines are designed to promote a positive, safe, healthy learning environment:

- Shoes should be appropriate for running, climbing, and playing on recess equipment, stairs, outdoor terrain, and participating in P.E.
- Clothing covers underwear and torso (stomach and back). Layered tank undergarments are allowed.
- Clothing does not promote alcohol, tobacco, drugs, sexist/racist themes, profanity, violence, illegal/dangerous weapons, sexual connotations or gangs.
- Headwear must be worn in a respectful and responsible manner.

If a student is dressed inappropriately, staff will follow the outlined referral process in a discrete and respectful manner that limits impact on student learning time. For isolated incidents, referral process includes a verbal reminder of dress guidelines and appropriate clothing given to student if necessary. For repeated or severe incidents, administration/counseling staff will offer support by problem solving dress guideline obstacles with student, as well as giving or contacting parents to provide other appropriate clothing.

Communication Guidelines

Civility Policy

The Lake Washington School District believes that a safe, civil, and respectful environment is essential to the successful operation of schools. Conversely, uncivil conduct (see definition) interferes with students' ability to learn, a school's ability to educate its students, and an administrator's ability to manage and lead the school community.

Through participation in school activities and/or school sponsored activities, students, staff, parents, community members, and administrators shall be accountable for the promotion of and demonstration of civil conduct, communication, and problem-solving throughout the school district or at locations of school-sponsored activities. The District is committed to support this expectation and will not condone or accept uncivil conduct (see definition) on school grounds, at school-sponsored activities, or in verbal, written or electronic communications whether by students, staff, parents, community members, or administrators.

The purpose of the Lake Washington School District's Civility Policy:

1. To promote an environment that is safe, productive, and nurturing for students;
2. To provide students with appropriate models for civil and respectful communication and problem-solving; and

3. To support respectful and civil interaction and communication among students, staff, parents, community members, and administrators.

Uncivil Conduct:

Definition: Conducting one's self in a discourteous or disrespectful manner when communicating or interacting with others.

Uncivil Conduct includes, but is not limited to, behaviors such as: directing vulgar, obscene or profane gestures or words at another individual; taunting, jeering, inciting others to taunt or jeer at an individual; interrupting another individual repeatedly or raising one's voice in anger at another person; imposing personal demands at times or in settings where they conflict with assigned duties and cannot reasonably be met; using derogatory epithets; gesturing in a manner that puts another in fear for his/her personal safety; invading the personal space of an individual after being directed to move away, physically blocking an individual's exit from a room or location, remaining in a classroom or school area after a teacher or administrator in authority has directed one to leave; violating the privacy of another individual's belongings (except for lawful searches by school officials conducted in connection with the administration of school rules and applicable laws); or other similar disruptive conduct.

"Uncivil conduct" does not include the expression of controversial or differing viewpoints that may be offensive to some persons, so long as: 1) the ideas are presented in a respectful manner and at a time and place that are appropriate, and 2) such expression does not materially disrupt, and may not be reasonably anticipated to disrupt, the educational process.

Implementation of the Civility Policy:

In all cases, individuals who perceive they have been treated in an uncivil manner will be urged to resolve their concerns promptly through direct or assisted communication with the person(s) at the source of the concern. When this is not possible or appropriate, any person who needs help in identifying and/or using appropriate problem-solving procedures may seek assistance from a school/district administrator or supervisor.

Severe or persistent acts of uncivil conduct may be in violation of other District's policies such as Human Dignity (ACA), Harassment of Staff (ACB and ACB-R), Staff Conduct (GBCB), Student Rights & Responsibilities (JF and JF-R), Student Conduct (JFC and JFC-R), Threats of Violence or Harm (JFCB and JFCB-R), Student Conduct on School Buses (JFCC), Harassment, Intimidation, and Bullying of Students (JFD, JFD-R, JFD-E), Student Discipline and Corrective Action (JG and JG-R), School-Community Relations Goals (KA and KA-R), Public Conduct on School Property (KGB), Visitors to the Schools (KK and KK-R), Public Complaints (KLD, KLD-R and KLD-E), and Parents' Rights & Responsibilities (KMAB). Violation of such policies may result in further action as applicable. Nothing in this policy is intended to interfere with the ability of school officials to maintain order and discipline in the schools or to enforce school rules and applicable policies and laws.

The Superintendent or designee shall communicate this policy annually with students, staff, parents, community members, and administrators.

Adopted:

08/17/15

LWSD Student Acceptable Use Procedures

The following procedures apply to all District students and cover all aspects of the District network. The district network includes wired and wireless computers/devices and peripheral equipment, files and storage, e-mail, and Internet content and all computer software, applications, or resources licensed to the District:

<https://www.lwsd.org/about-us/policy-and-regulations/instruction-2000/procedure-electronic-resources-and-internet-safety-2022p>



Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Vision

Every Student Future Ready:

Prepared for College

Prepared for the Global Workplace

Prepared for Personal Success

Student Profile*

The knowledge, skills, and attributes that every student needs to be
Future Ready.

2020-21 Student Rights & Responsibilities

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Introduction

Purpose

The Lake Washington School District's mission is that each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society. Furthermore, it is part of the mission of the District to provide a positive, harmonious environment in which diversity is respected and encouraged.

This student handbook is intended to provide all students, teachers, administrators, and parents with access to and an understanding of District expectations. These expectations help to reinforce the District's mission and the core values of a democratic society. They express the value of mutual human respect for each person that we expect to be manifested in the daily behaviors of students, staff, and volunteers

This handbook provides a summary of some of the laws, regulations and District policies that govern student rights, responsibilities, student discipline and due process. Specific policies are referenced by the policy numbers (i.e, 3200). The complete policies are available on the district website: www.lwsd.org.



Student Rights and Responsibilities (3200)

We believe that for every right there is a responsibility. This responsibility includes the freedom to exercise individual rights in a manner that is not offensive or harmful to others. We trust that students will respectfully accept and adhere to the following:

Rights	Responsibilities
<ul style="list-style-type: none"> Students have the right to a safe environment free from intimidation, sexual harassment and assault. Students have the right to a productive learning environment. Students have the right to clean and safe classrooms, hallways, restrooms and lunchrooms. Students have the right to safe passage to and from school, and while on campus. Students have the right to expect staff to help them solve their problems. Students have the right to engage in the grievance process. Students have the right to remain anonymous when reporting a violation of school rules. Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment. Students have the right to actively participate in a problem-solving process in order to facilitate successful closure. Students have the right to exercise freedom of expression as part of the instructional process. However, this right is subject to reasonable limits and may not be used to disrupt the educational environment or interfere with the rights of others. 	<ul style="list-style-type: none"> Students are responsible for their own behavior. Students are responsible for respecting the property of other people and school property. Students are responsible for attending school and all classes daily and on time. Students are expected to exhibit conduct that is courteous, cooperative, and responsible, and that displays regard for the safety and welfare of others, including students, staff, and substitutes at school and at all school-related activities. Students are responsible for being prepared for class (i.e. bringing appropriate and necessary materials and books to class on a daily basis). Students are responsible for informing staff of behavior that may be harmful to an individual or themselves. Students are expected to make a determined effort to learn. Students are expected to follow the instructions of teachers and other school staff. Students are expected to dress appropriately for school in ways that will not disrupt the learning environment or cause safety or health problems.

Attendance

Absences & Excuses (3122, 3122P)

Regular school attendance is important for all students. Chronic or excessive absenteeism, whether excused or unexcused, has been correlated with lower assessment scores and lower graduation rates.

Students may be excused from school, with the consent of their parents/guardians, for medical and dental appointments and to accompany their parents/guardians on out-of-town trips. Additional absences consistent with WAC 392-400-325 will also be considered excused.

Parents or guardians should notify the school in person, by phone, or in writing/email within 48 hours of an absence if they wish to have the principal consider it as an excused absence.

Students who demonstrate chronic absenteeism or tardiness may be required to meet with school staff or the building principal to develop a plan to support the student's educational progress.

All students are expected to remain on campus for the entire school day. There are exceptions for high school students whose parents request that they be excused during lunch and students whose parents request attendance at another school or school-related activity during the school day.

Truancy (3122, 3122P)

Under Washington state's truancy law RCW 28A.225.030, the school/district are required to take specific actions when students are truant.

- Parents will be notified in writing or by phone after **one unexcused** absence in a month.
- A parent conference will be initiated after **three unexcused** absences in a month in order to improve the student's attendance.
- The parent and school must enter into a contract to improve the student's attendance after **five unexcused** absences in a month, or the case may be referred to a Community Truancy Board,
- The school district may file truancy petitions with the juvenile court after **seven unexcused absences** in a month, or **ten unexcused absences** in an academic year.

Discipline Process

Discipline (3241, 3241P)

To support safe, nurturing and productive learning environments, Lake Washington School District encourages schools to take an instructive, restorative and corrective approach in regards to student behavior. The goals of these approaches are to:

- correct inappropriate or unacceptable behavior;
- assist students in developing empathy for others;
- accept responsibility for their actions;
- develop the capacity to improve their behavior; and
- repair the harm caused as a result of their behavior.

Schools are encouraged to establish clear expectations for student behavior and methods for supporting students' ability to meet these expectations. When appropriate, schools may identify additional learning opportunities, which may support students' ability to meet expectations through a multi-tiered system of support.

When appropriate, schools are encouraged to support students in understanding harm that has been caused through a student's action, whether intentional or unintentional, and identifying the needs of the students involved. Efforts will be taken to both encourage accountability and responsibility by the author of those actions as well as to reintegrate all students into the school or classroom community. This approach may be supported by the use of restorative contracts, impromptu conferences, restorative circles, or formal conferences.

In those instances when discipline is needed, schools may consider both the severity and frequency of the behavior when determining which corrective action is most appropriate.

In the Exceptional Misconduct and Other Misconduct Codes, consequences are divided into three categories:

- **Minor/Initial** – The impact of the student's behavior is limited or minimal and/or this is the first such instance of this behavior by the student.
- **Moderate/Repeated** – The impact of the student's behavior has a broader or more disruptive impact and/or this is behavior that has previously been addressed with the student.
- **Severe/Persistent** – The impact of the student's behavior has a widespread or more significant disruptive impact and/or this is behavior that has not changed after multiple times of addressing it with the student.

Lake Washington School District reserves the right to immediately suspend or expel a student where exceptional misconduct is involved (i.e., conduct that is so frequent or serious in nature, in terms of the disruptive effect on the operation of the school, as to warrant an immediate suspension or expulsion). This may also apply to students who have committed serious violations or acts in the community and may pose a continuing threat of substantial disruption to other students at school.

The school's jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school-sponsored activity. Also included in the school's jurisdiction is any off-campus student speech or activity that school authorities have reason to believe will have a disruptive effect upon the operation or the learning environment of the school or impinge on the rights of other students or staff at school.

General Guidelines

The District may administer suspensions and expulsions for behavioral violations. In responding to behavioral violations:

Parents should be involved early in efforts to support students in meeting behavioral expectations and resolving behavioral violations.

The student's individual circumstances and the nature and circumstances of the behavioral violation must be considered to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.

Students must be provided an opportunity to receive educational services during a suspension or expulsion and should not be prevented from completing subject, grade-level, or graduation requirements as a result of discipline.

The principal or designee must report all suspensions and expulsions, and the behavioral violation that led to each suspension or expulsion, to the Superintendent or designee within twenty-four hours after the administration of the suspension or expulsion.

Reasonable efforts should be made to return the student to the student's regular educational setting as soon as possible and allow the student to petition for readmission at any time consistent with the section on readmission within this regulation.

Students may not be suspended or expelled from school for absences or tardiness.

Students may be denied admission to, or entry upon, real and personal property that is owned, leased, rented, or controlled by the district while under suspension or expulsion.

Students may return to their regular educational setting following the end date of the suspension or expulsion, unless an exception is made consistent with District policy.

Specific information regarding limitations and due process for student discipline can be found in District policy ([3241](#), [3241P](#)).

Definitions

Discipline: Any action taken by the District in response to a violation of behavioral expectations (D).

Suspension: Denial of right of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes. Short-term suspensions (STS) are for no more than ten consecutive school days. Long-term suspensions (LTS) exceed ten consecutive school days.

Expulsion: Denial of admission to the student's current school placement in response to a behavioral violation (E).

Emergency Expulsion: The removal of a student from school because the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process. An emergency expulsion (EE) may be imposed to allow administrators to fully investigate the situation and impose any appropriate disciplinary or corrective action.

School Business Day: Any calendar day, exclusive of Saturdays, Sundays, and federal and school holidays, on which the Office of the Superintendent is open to the public for the conduct of business.

Student Searches ([3230](#))

Administrators may make general searches of all student desks or storage areas without prior notice to students. An individual student, his/her property (including cell phones), locker, and vehicle parked on campus may be searched by school district employees if there is a reasonable, individualized suspicion the search is related to the discovery of contraband or other evidence of a student's violation of law or school conduct rules. Illegal items or other possessions reasonably determined to be a threat to the safety or security of others shall be seized by school authorities. Items that are used to disrupt or interfere with the educational process may be temporarily removed from a student's possession.

Drug Scenting Dogs

The purpose behind inspections by dogs is to discourage students from bringing, keeping, and/or using illegal drugs or weapons of any kind on school grounds. RCW 28A.600.210 authorizes administration to invite drug-scenting dogs to conduct suspicionless searches of school-issued lockers and the contents of those lockers on school property in order to protect students from exposure to illegal drugs, weapons and contraband.

Codes of Conduct

Exceptional Misconduct (3240P)

Any conduct that materially and substantially interferes with the educational process is prohibited. However, the following infractions have been judged so serious in nature and/or so serious in terms of disruptive effect upon the operation of the school(s) that students may be subject to an emergency expulsion and/or suspension (short-term or long-term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and/or restitution to victims if appropriate. All of the following acts listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if such conduct causes disruption at school. Law enforcement may be informed.

Codes:

- Discipline (D)
- Restorative Contract/Conference (RC)
- Restitution (R)
- Restriction/Loss of Privileges (LP)
- Police Contact (PC)
- Substance/Risk Assessment (A)
- Short-term Suspension (STS)
- Long-term Suspension (LTS)
- Emergency Expulsion (EE)
- Expulsion (E)
- Confiscation for Day (CD)
- Confiscation Return to Parent (CP)

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Severe/ Persistent
Arson	Lighting a fire, causing any fire to be started, or setting fire to school property. This also includes falsely setting off a fire alarm.	EE/STS/ PC/R	EE/LTS/ PC/R	EE/E/LTS/ PC/R
Assault	Inflicting physical harm, being physically violent, using unwanted force, or demonstrating immediate intent to inflict physical harm. This includes sexual assault.	EE/STS/PC	EE/LTS/PC	EE/E/LTS/ PC
Dangerous Weapons and Other Unsafe Items	Possessing, threatening to use, or using dangerous weapons (or replica weapons). A dangerous weapon means a weapon, device, instrument, material, or substance that is capable of causing serious bodily injury. This includes knives, BB guns, paintball guns, air guns, stun guns, or the like that injure a person by electric shock, charge or impulse, martial arts weapons, explosives, incapacitating agents, laser devices, metal knuckles, or any other item which can inflict or threaten substantial harm. Principals may pre-authorize use of replica weapons or props, incapable of firing any projectile, in district-approved plays or school activities.	EE/D/STS/ PC	EE/STS/ LTS/PC	EE/E/LTS/ PC
Drugs/Alcohol Possession Use Paraphernalia	Possessing, using, or being under the influence of drugs/alcohol before attending school, on school grounds, on school transportation, or during school sponsored events on or off campus. This includes inhalants, prescription drugs beyond a daily dose, prescription medical marijuana (even if the holder has a valid medical marijuana card), over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such. Possessing paraphernalia includes any item that can be used to ingest or conceal drugs or alcohol.	EE/STS/ A/PC	EE/STS/ LTS/A/PC	EE/LTS/ RA/PC
Drugs/Alcohol Sell Buy Transfer	Transferring, selling, sharing, or solicitation of drugs/alcohol on school grounds, on school transportation, walking/riding to/from school, or during school sponsored events on or off campus. Includes inhalants, prescription drugs, prescription medical marijuana (even if the holder has a valid medical marijuana card), over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such.	EE/STS/A/ PC	EE/STS/ LTS/A/PC	EE/LTS/ RA/PC
Firearms	Possessing, threatening to use, or using a firearm on school property, school-provided transportation, or at school-sponsored events. A firearm is defined as a weapon from which a projectile may be fired by an explosive. It also includes any form of explosive or gas device.	EE/E/PC	EE/E/PC	EE/E/PC

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Severe/ Persistent
Harassment, Intimidation, Bullying	Harassment, intimidation, or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated because of his or her perception of the victim's race, color, religion, ancestry, national origin, gender, sexual orientation, gender expression or identity, or mental, physical, or sensory handicap or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act: physically harms a student or damages the student's property; or has the effect of substantially interfering with a student's education; or is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.	D/RC	EE/STS	EE/LTS
Illegal Acts	An illegal or criminal act that either results or could foreseeably result in injury or damage to self, others, or property. This includes the possession or distribution of illegal images, including sexual images on cell phones or other electronic devices.	EE/STS/ PC/R	EE/STS/ LTS/PC/R	EE/E/LTS/ PC/R
Sexual Harassment	Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about an individual or about his/her appearance, or any offensive or abusive physical contact including: offensive jokes, innuendoes, compliments, cartoons, pranks and/or other verbal, visual, electronic communications (e.g. sexting), or physical conduct, including stalking. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed.	D/RC	EE/STS/PC	EE/LTS/PC
Threats	Expressing by words or actions an intent to inflict mental or physical harm. This includes intimidating verbally, by use of hand signs, in writing, or on a computer or other electronic device.	D/RC	EE/STS/A/ PC	EE/LTS/A/ PC

Other Forms of Misconduct (3240)

Other forms of misconduct including but not limited to those listed below may result in corrective action ranging from possible suspension, expulsion, restitution, or referral to law enforcement authorities or other agencies depending on the severity of the offense.

Violation	Definition	Minor/Initial	Moderate/ Repeated	Severe/ Persistent
Academic Dishonesty	All forms of cheating, plagiarism and fabrication, including submitting any work product that the student misrepresents as his or her work product for the purpose of fulfilling any assignment or task required as part of the student's course of studies. This includes the unauthorized use of electronic devices, the use of unauthorized material or unauthorized communication of any kind during testing, and the aiding and abetting of academic dishonesty of others.	D/RC/LOSS OF CREDIT ON ASSIGNMENT	D/RC/LOSS OF CREDIT ON ASSIGNMENT	STS/LTS/LOSS OF CREDIT ON ASSIGNMENT
Alteration of Records	Falsifying, altering, or destroying a school record or any communication between home and school.	D	EE/STS	EE/STS
Attendance/ Truancy	Being absent or tardy from classes without an approved excuse.	D/RC	D/RC/LP	STS
Disruptive Conduct/ Behavior	Behaving in a way that materially or substantially interferes with or is detrimental to the orderly operation of school, school-sponsored events, or any other aspect of the educational process. Includes behavior or activities occurring off-campus that cause or threaten to cause a substantial disruption to the educational process on campus or impinge on the rights of the students or staff at school.	D/RC	EE/STS/PC	EE/LTS/PC

Violation	Definition	Minor/Initial	Moderate/ Repeated	Severe/ Persistent
Dress Code	Dressing in a manner that is not conducive to the educational environment. A student's dress or appearance may not present a health or safety hazard or create material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activities or activities that violate school regulations.	CHANGE CLOTHES	D/RC + CHANGE CLOTHES	EE/STS
Endangerment of Others	Acting in a manner that endangers students, staff, or community members.	D/RC	EE/STS/PC	EE/LTS/PC
Extortion/Blackmail and Coercion	Extorting or attempting to extort any item, information, or money.	D/RC	EE/STS	EE/LTS
Fighting	Engaging in or provoking a physical altercation involving anger or hostility. This includes instigating a fight, arranging or contributing to the likelihood of a fight developing, including recording and/or distributing images of the fight.	D/RC	EE/STS	EE/LTS
Forgery	Copying, plagiarizing, and/or falsifying materials/signatures and/or other information or objects.	D/RC	EE/STS	EE/STS
Gambling	Engaging in games of chance that involve the exchange of money or other items, or stake or risk money or anything of value on the outcome of something involving chance. A student shall not encourage or coerce other students to gamble.	D/RC/CD	EE/STS/CP	EE/STS/CP
Gang Activity	Engaging in gang activity on school grounds. A gang is a group of three or more persons with identifiable leadership that, on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.	EE/D/PC	EE/STS/PC	EE/LTS/E/PC
Hazing	Participating in or failing to report known activity that demeans or abuses any student or members or potential members of a team or club.	EE/D	EE/S	EE/LTS/E
Immediate Danger and Disruption	Engaging in behavior such that the student's presence poses an immediate and continuing danger to the student (including harm to self/suicidal ideation), other students, school personnel, or an immediate and continuing threat of substantial disruption to the educational process.	EE/D/PC	EE/STS/A/PC	EE/LTS/E/A/PC A/PC + EMERGENCY REMOVAL
Interfering with School Investigation	Misrepresenting, falsely accusing, concealing evidence, verbally or physically impeding or interrupting an investigatory process involving self or others, or otherwise hindering an investigation of an infraction or crime on campus or at a school sponsored event.	D/RC	EE/STS	EE/STS
Lying	Telling or writing untruths.	D/RC	STS	STS
Negative Community Action	Engaging in behavior outside of school that may adversely affect the educational environment of the school. Washington State Law provides for the implementation of school discipline for actions performed outside of school, including during the summer, that may negatively impact the school environment. Examples include, but are not limited to: acts of vandalism, theft, assault, drug and alcohol use and sales, inappropriate computer/network behavior, harassment/cyber bullying occurring off-campus, including the inappropriate use of e-mail, texting, Skype, or other Internet or electronic communications used to harass or harm others.	D/RC/R	EE/STS/PC	EE/LTS/PC
Physical Aggression	Threatening injury or attempting to cause physical injury or intentionally behaving in such a way as could reasonably be expected to cause physical injury to any person. This includes sexual misconduct (i.e., unwanted touching or grabbing of sexual parts, indecent exposure, or other inappropriate sexual conduct) and intentional spitting or hitting	D/RC	EE/STS/PC	EE/LTS/PC

Violation	Definition	Minor/Initial	Moderate/ Repeated	Severe/ Persistent
Prohibited Use of District Network and Digital Resources	Using the District network for commercial, political, illegal, indecent, disruptive, or personal entertainment use as defined in the Student Acceptable Use Procedures (AUP). This includes any attempt to defeat or bypass the District's Internet filter or conceal Internet activity (e.g. proxies, https, special ports, modifications to district browser settings, logging into a remote computer from the District network, and any other techniques designed to evade filtering or enable the publication of inappropriate content).	D/R/LP	EE/STS/PC/R/LP	EE/LTS/PC/R/LP
Theft/Robbery	Stealing school district property or the property of a staff member, student, or school visitor. This includes knowingly possessing, concealing, selling or disposing of stolen property. Robbery is the taking of another's property by force or threat of force.	D/R/RC	EE/STS/R/PC	EE/LTS/R/PC
Tobacco and Smoking Paraphernalia	Possessing, using, or distributing of any tobacco product, or chemicals, devices (e.g. e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances.	D/DIVERSION	STS/ DIVERSION	STS/A
Trespass/Loitering/ Unauthorized Entrance	Entering or being present on school property without permission.	D	EE/STS	EE/STS
Unauthorized Use of Cell Phones or other Electronic Devices	Using cell phones and other personal electronic devices in classrooms/during the school day without authorization.	CD/CP	CP	D/CP
Unauthorized Use of Equipment	Using computers and other equipment (cameras, audio recorders, etc.) during the school day without authorization. Photographs, video, and audiotapes may not be shared or published without permission. Inappropriate materials or websites may not be accessed or displayed.	CD/CP	STS/CP/LP	LTS/CP/LP
Vandalism/ Destruction of Property	Intentionally destroying, damaging, or defacing school or personal property. This includes tampering with equipment or supplies or displacing property.	RC/R/D	EE/STS/R/PC	EE/LTS/R/E/PC
Vulgar or Lewd Conduct/ Profanity	Expressing any lewd, indecent, vulgar, profane, or obscene act. This includes swearing, spitting, and obscene gestures, photographs, and drawings, including electronic communication.	D/RC	EE/STS	EE/STS
Willful Disobedience, Failure to Cooperate, and Disrespect	Repeatedly failing to comply with or follow reasonable, lawful, directions or requests of teachers or staff. This includes non-compliance, defiance, and disrespect.	D/RC	EE/STS	EE/LTS

Athletic/Activities Code of Conduct

As members of a school team or WIAA sponsored activity that represents Lake Washington School District, students are expected to make a strong personal commitment to rules of training and conduct in order to maintain a strong, healthy body and represent their school in an exemplary fashion. To that end, the following rules apply to all students participating in interscholastic athletics/activities or attending a team-related activity such as out-of-season camps or tournaments. These rules will apply at all times throughout the school year, which is defined as beginning with fall tryouts to the last day of school, and includes any summer team-related activities. They will remain in effect for one calendar year from date of signature.

Illegal Controlled Substances, Alcohol, Legend drugs and Controlled Substances

Penalties for the possession, use or sale of legend drugs (drugs obtained through prescription, RCW 69.41.020-050) and controlled substances (RCW 69.50) shall be as follows:

1st Violation: A participant in possession and/or use of a controlled substance, and/or “legend drugs” including anabolic steroids, or alcoholic beverages shall be immediately ineligible for interscholastic competition in the current interscholastic sports program for the remainder of the season. This also includes attending and/or remaining at an event where it is reasonably known by those present that consumption any of the above mentioned substances by a minor(s) occurs. In this situation it is the responsibility of the student-athlete or student involved in the activities noted above to remove him/herself beyond all reasonable doubt and proximity from the situation. Ineligibility for possession or use shall continue into the next sports season in which the participant wishes to participate. In order to be eligible to participate in the next interscholastic sports season, the student athlete will meet with the school authorities. The school principal shall have the final authority as to the student athlete’s participation in the interscholastic sports program. A participant who seeks and/or receives help for a problem with use of legend drugs (RCW 69.41.010 identified substances) or controlled substances and controlled substance analogs (RCW 69.50.101 identified substances) will be given the opportunity for assistance through the school and/or community agencies. In no instance shall participation in a school and/or community approved assistance program excuse a student athlete from subsequent compliance with this regulation. However, successful use of such an opportunity or compliance with athletic code by the student athlete may allow him/her to have eligibility re-instated in the athletic program, after a minimum two-week suspension from competition and pending a recommendation by the school eligibility authority. Athletes may attend practices with Principal/Athletic Director approval but may not attend contests during the suspension period.

2nd Violation: A participant who again violates any provision of RCW 69.41.020 through 69.41.050 or of RCW 69.50 will be ineligible for interscholastic competition for a period of one (1) calendar year from the date of the second violation.

3rd Violation: A participant who violates for a third time RCW 69.41.0202 - 69.41.050 or of RCW 69.50 will be permanently ineligible for interscholastic competition.

Sale and/or distribution - per Lake Washington School District Policy, the sale and/or distribution of alcohol, or prescription or non-prescription drugs will result in the student automatically being placed on Step #2 of the Athletic/Activity Code.

Tobacco Products, Chemicals or Devices (e-cigarettes, vaporizers, cigarettes, chew, etc.)

1st Violation: The possession and/or use of tobacco products or chemicals, devices (e.g., e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances will result in: 1. The student will be suspended for a minimum of one week of competition. 2. The attendance of a cessation class will be mandatory.

2nd Violation: 1. The student will be suspended for 10 weeks of competition. If there is not 10 weeks left in the current season the suspension will carry over to the next competitive season in which they are a returning athlete. 2. Before an athlete can again represent Lake Washington School District in athletics they must provide evidence of successfully completing a nicotine treatment program and proof that they have discontinued the use of tobacco products.

3rd Violation: A student athlete who violates for a third time will be permanently prohibited from participating in any WIAA member school athletic program or activity.

Conduct Rules

Students who commit unlawful acts or engage in delinquent behavior may be subject to disciplinary action up to and including suspension from the team. All Lake Washington School District athletes are expected to adhere to all Lake Washington School District policies as explained in each school’s Student/Parent Handbook. In addition to these general rules, coaches may establish other team expectations specific to their program.

Hazing Rituals

Hazing will not be tolerated in any form and is never to be part of our program. Acts of hazing can escalate to the point that the students participating are at risk. It is also quite possible that many acts of hazing will result in legal action being taken against the coach, advisor, student group leader, administration or the school district.

Any student who participates willingly in a hazing ritual is subject to disciplinary action, including suspension from school or the team or both, and possible legal action dependent on the severity of the incident.

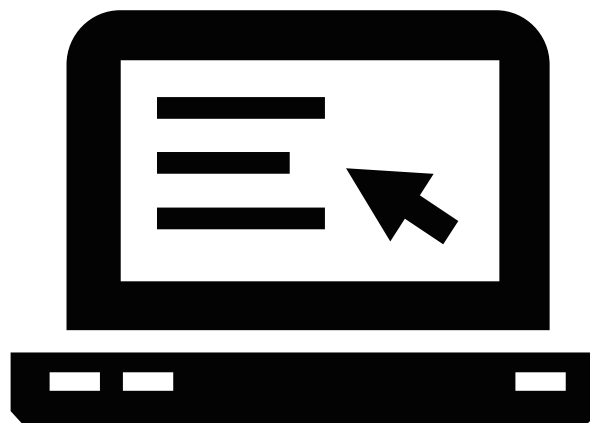
Any student-athlete who observes and does not attempt to stop or report such a violation can also be subject to disciplinary action by the school. Repeated acts of hazing can result in further school action and permanent suspension from athletics.

Initiation ceremonies and rituals are different from hazing rituals as they are positive, open, and public events. Initiation ceremonies welcome new members to a team or group, promote bonding and orientation to the purpose, culture, and expectations of the team or group. The coach, advisor and parents are informed of the ceremony and invited to participate.

Parents/guardians who wish to contest discipline may submit a grievance to the school principal for an informal conference.

Technology Code of Conduct (2022P)

Lake Washington School District provides a wide range of technology resources to its students and staff for the purpose of advancing the educational mission of the District. As users of District computers, students are expected to review and understand Appropriate Use Procedures (AUP).



As a condition of connecting personal equipment to the district's networks, the district reserves the right to gain access to the device for analysis to resolve any identified issues or threats.

1. Exercise good judgment and respect District property by demonstrating responsible use of technology.	2. Be a good digital citizen.
<ul style="list-style-type: none"> • Protect your account and computing privileges. Never share your logon and password information with other students. Never use others' logon or password. • Do not destroy, modify or abuse computer hardware or software in any way. • Do not delete or add software or peripheral equipment to district computers without advance permission. • Do not use personal wireless hotspot devices while at school. • Do not utilize peripheral devices that act as computers or local area networks such as thumb drives with processing capability. • Do not attempt to tunnel or VPN to another computer through the district network. • Do not use USB to run executable (.exe) files. • Do not use district provided storage for games, executable files or inappropriate content. • Do not use the district's network resources on personal devices such as smart phones or personal computers without advance permission. • Keep food and beverages away from laptops and desktops at all times. • Computer lab use – <ul style="list-style-type: none"> ○ Use only when a staff member is present. ○ Ensure lab desktops are cleared upon leaving, the user is logged off, and monitors and other peripherals are not altered in any way. 	<ul style="list-style-type: none"> • Use district computers for educational purposes only. No personal, commercial or political activity is allowed. • Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes. • Students should leave games, other non-district software, entertainment, and social networking at home. • Do not use the Internet to access or process pornographic or otherwise inappropriate material. • Be ethical and courteous. Do not send hate, harassing, or obscene mail; text or images; libelous, scandalous or discriminatory remarks; or demonstrate other antisocial behaviors. Such communications may be subject to school discipline, legal action, and/or police contact. • District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (spam), propagation of viruses, or distribution of large quantities of information (chain letters, network games or broadcasting messages). • Do not attempt to hide "windows," close laptop lids, clear desktops, or turn off computers when staff approach. • Never attempt to "hack" into another student's or staff member's account. • Do not attempt to circumvent or disrupt district network and software resources such as firewalls, network traffic monitoring services, or web filters.
	3. Be academically honest. <ul style="list-style-type: none"> • Do not assume that because something is on the Internet that you can copy it.

Bus Conduct (6605)

Lake Washington School District’s school bus conduct policy and rules are in accordance with Washington State WAC’s and RCW’s, all of which will be enforced whether or not they are included in the following regulations. These regulations are designed to assure every student safe transportation to and from school and school-sponsored activities. Violation of these rules may be sufficient reason to discontinue bus-riding privileges for the student involved, and in certain cases could cause suspension from school.

Rules for passengers’ conduct on school buses will be made available to each student at the beginning of each school year. These rules will also be posted in each bus. These rules and procedures also apply to students who ride charter buses or other contracted transportation provided by the school district. Safety may be compromised if the driver becomes distracted by students who violate the rules.

The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However the bus driver shall have final authority and responsibility.

Corrective Action for Infractions of Established Bus Rules

Student misconduct on the bus or at the bus stop is sufficient reason to discontinue bus transportation privileges to those students involved. Infractions accumulate for the duration of the school year and range from warnings, detentions, and parent/guardian conferences to short-term suspensions or long-term suspensions from riding the bus. Serious infractions may result in immediate suspension of bus-riding privileges for the balance of the school year.

Suspensions will begin at the beginning of the next school day after the misconduct occurred. In other words, the student transported to school may be returned to his regular stop. Students may resume their bus riding privileges as soon as all disciplinary obligations have been met.

Grievance

Parents/guardians who wish to contest a suspension may submit a grievance to the school principal for an informal conference.



Safety expectations at the bus stop
<ul style="list-style-type: none">• Arrive at the bus stop five minutes before the scheduled bus time.• Do not stand or play on the roadway while waiting for the bus.• Wait to board the bus in an orderly manner.• Respect private property while waiting for the bus.
Safety expectations while riding the bus
<ul style="list-style-type: none">• Cooperate with and obey the driver at all times.• Be courteous, use no profane language—spoken, written, or gestured.• Elementary and middle school students need to ride their assigned bus and get off at their assigned stop, unless they have a bus pass signed by the school (certain routes may not allow bus passes based on available seating).• Keep their head, hands, feet, and belongings inside the bus at all times.• Only consume food or beverage if the driver has given permission to do so.• Windows may be opened six inches; however, close the windows if the driver asks that windows remain closed.• Do not bring animals onto the bus (service-animals excepted).• Keep belongings (backpacks) out of the aisle.• Remain seated while the bus is starting, stopping, or otherwise in motion.• If assigned a specific seat by the driver, sit in that seat at all times.• Enter and exit the bus safely, crossing only in front of the bus and only with the consent of the driver.
<p>Note: Exceptional Misconduct and Other Forms of Misconduct as identified early in this handbook apply to conduct on buses and at bus stops.</p>

Corrective Action for Students Enrolled in Special Education

Discipline for students enrolled in special education will be consistent with the Individuals with Disabilities Act (IDEA). Students with disabilities can be disciplined for misconduct while being transported. A disabled student can be suspended for up to 10 cumulative days a year without a change in placement. The district is required to provide some form of transportation unless the student is a danger to himself or others.

A meeting may be called with the principal and parents/guardians to discuss the incident and determine corrective measures. If the incident presented an immediate danger to the student or others, alternative transportation and/or suspension may be possible. If the behavior continues, additional meetings may be held with the principal, special education services and parents/guardians. The IEP may be reviewed and updated. Suspension (up to 5 days) of transportation services, change of bus route, and assignment of a monitor, alternative transportation, and counseling may be considered as action required.

In the event of multiple infractions, a meeting will be held by the principal with the transportation department representatives, special education services, and the parents/guardians. If the student has been suspended a total of 10 days from regular transportation services, alternative transportation services should be reviewed. If there is a change in placement, the student is allowed another 10 days cumulative suspension from transportation services.

Special Education and Preschool Drop-Off Procedure

A parent or guardian must be present when special education and preschool students are dropped off. Parents are to provide the driver with a list of adults approved to receive their student. Exception: with written approval by the parent and school, a special education student may be dropped off without an adult present.

Securing of Special Education and Preschool Students

If a student is required to be secured in the bus, it is the parents/guardians responsibility to load and secure their student going to school and to unsecure and unload their student when arriving at home.

Emergency Evacuations

Every child who rides a school bus should know what to do should it ever become necessary to evacuate the bus quickly and safely. Usually, students remain on the bus during an emergency; however, the bus will be evacuated in the event of fire/danger of fire or in the event the bus is stopped in an unsafe position, such as on or adjacent to railroad tracks. Students will participate in emergency evacuation drills within the first six weeks of each semester with a verbal review by the driver between drills. Students who are unable to participate in the emergency exit drill will receive oral instructions on how to exit.

Visit the district's [Transportation](#) web page for more information.

Prohibition of Discrimination and Harassment

Human Dignity (4010)

Recognizing and valuing that we are a diverse community, part of our mission is to provide a positive, harmonious environment where diversity is respected and encouraged. A major aim of education in Lake Washington School District is the development of a commitment to the core values of a democratic society. In accordance with that aim, the district strongly emphasizes a core value of mutual human respect for each person regardless of individual differences and/or characteristics. We expect this value to be manifested+ in the daily behaviors of students, staff, and volunteers.

Nondiscrimination (5010)

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, including gender expression or gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator

Director of Human Resources
16250 NE 74th Street
Redmond Washington, 98052
425-936-1266
civilrights@lwsd.org

Title IX Coordinator

Director of Athletics & Activities
16250 NE 74th Street
Redmond Washington, 98052
425-936-1367
titleix@lwsd.org

Section 504/ADA Coordinator

Director of Special Services
16250 NE 74th Street
Redmond Washington,
98052
425-936-1407
section504@lwsd.org

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of the district's nondiscrimination policy and procedure, contact your school or the district office or view it online here: <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/nondiscrimination-3210>.

Sexual Harassment (3205, 3205P)

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, emails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member, the school principal, or to the district's Title IX Officer, who is listed on page 12. You also have the right to file a complaint. For a copy of the district's sexual harassment policy and procedure, contact the school or the district office, or view it online here: <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/sexual-harassment-of-students-3205>.

Harassment, Intimidation and Bullying (3207, 3207P)

All students have the right to learn in an environment that is free from harassment, intimidation, or bullying. Harassment, intimidation, or bullying means any intentionally written message or image (including those that are electronically transmitted) or verbal or physical act, including but not limited to one shown to be motivated by race, color, religion, creed, ancestry, national origin, sex, gender, sexual orientation, including gender expression or identity, marital status, age, mental or physical disability or other distinguishing characteristics, honorably discharged veteran or military status, or the use of a trained guide dog or service animal by a person with a disability, when an act:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Harassment, intimidation, or bullying can take many forms including, but not limited to, slurs, rumors, "put-downs," jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images.

You can report harassment, intimidation or bullying to any school staff member, the school principal, or to the district's Compliance Officer (Director of Student Services, 425-936-1225, StopBullying@lwsd.org). You also have the right to file a complaint. For a copy of the district's harassment, intimidation or bullying policy and procedure, contact the school or the district office, or view it online <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/prohibition-of-harassment-intimidation-and-bullying-3207>.

Prohibited Items

Alcohol, Drug and Tobacco (3240, 3240P)

According to the Drug-Free Schools and Communities Act, schools must be totally free of unlawful drugs or alcohol. No one is allowed to possess, transfer, sell, use, solicit, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school sponsored events or activity. Drugs include inhalants, prescription drugs beyond a daily dose, over the counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any illegal or other substance representative as such.

Dangerous Weapons (4210)

The safety of students and staff in our schools is paramount. As such, it is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school district premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

Weapons prohibited by this policy include firearms, as defined under federal and state law, explosives, items capable of causing bodily harm, and objects, including toy weapons or look-alikes, that appear to be weapons or that can be used to cause bodily harm, regardless of size. Dangerous weapons are defined by state law as firearms, sling shots, sand clubs, stun guns, metal knuckles, certain knives, "nun-chu-ka" sticks, "throwing stars," and air guns, including BB guns and paintball guns. Weapons apparently capable of producing bodily harm are also prohibited as defined in RCW 9.41.270 as now or hereafter amended. Laser pointing/projecting devices are also prohibited for student use or possession.

Fake weapons or props for District-approved activities such as school plays or assemblies, approved presentations or military displays, and starter pistols used for sports activities, are permitted with prior approval of the building principal. The fake weapons or props may not be capable of firing any projectiles, must be under the control or supervision of the adult activity sponsor, and must be locked up when not in use for the activity.

Under RCW 9.91.160, it is unlawful and a violation of this policy for a person under eighteen years of age, unless the person is at least fourteen years old and has with written parental or

guardian permission, to possess personal protection spray devices on school district property. Providing or transferring a personal protection spray device to someone who is prohibited from possessing such a device is also a violation of this policy. Any use of a personal protection spray device must be consistent with RCW 9A.16.020.

Any student found to have in his or her possession, or in his or her desk or locker, or on school district premises, any dangerous weapon or replica of a dangerous weapon defined in RCW 9.41.270 may be subject to parent notification, police contact, suspension, emergency expulsion or expulsion. In instances involving a firearm, students will be subject to a one-year expulsion.

Other Policies

Health Room/Medication ([3416](#), [3416P](#))

District nurses are assigned to multiple schools and are not assigned to a specific campus. If a student feels ill during the school day, the teacher may give permission for the student to go to the office. The secretary or trained volunteer will take the student's temperature. If the student's temperature is 100 degrees or higher, the parent will be called to arrange transportation home. If a student does not have a temperature but feels seriously ill, the parent will also be called to arrange transportation home.

Parents should inform the school on the Nurse Alert form if their child has a serious/life threatening health condition. Some examples of life threatening health conditions are diabetes, seizures, severe allergies, asthma and/or a cardiac condition. This list is not all inclusive.

The Lake Washington School District's medication policy states that medication will be administered between 11:00 a.m. and 1:00 p.m. daily. Exceptions require nursing approval. Medications that are given three times a day (antibiotics) should be given at home in the morning, afternoon, and evening. Students may not medicate themselves unless the health care provider indicates that they may do so. This must be documented on the student's medication order. Should medication need to be administered at school, parents must have their child's health care provider sign the Lake Washington School District medication form (#4023), provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); and bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school. The parent must pick up any unused medication by the last day of school.

Child Find ([2161P](#))

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying students age birth to 21 years with a suspected disability who reside within the boundaries of Lake Washington School District and are currently not receiving special education services. Child Find services are conducted throughout the year in Lake Washington School District

through the guidance team process. If you or your parents have concerns about your language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist, or other guidance team member. You may also call the Special Services main office at 425-936-1201 or the District Child Find office at 425-936-2760 to request Child Find information.

Enrollment/Inter-District Transfer Agreements and In-District Variances ([3131](#), [3141](#), [3110](#))

Students in Washington state may apply for an Inter-District Transfer Agreement to attend a school in a different school district or may apply for an In-District Variance for attendance in another, non-resident school within the Lake Washington School District. Both Inter-District Transfer Agreements and In-District Variances are determined on a space-available basis. Refer to our school district website for timelines and processes.

Student Records/Family Educational Rights and Privacy Act ([3231](#))

The Lake Washington School District is required to protect families from unauthorized release of certain information about its students. However, directory information may be released without permission of parents unless parents register their objection prior to September 15 of each school year.

Directory information is routinely used by the District in news releases, school event programs, and student directories. Such information is also released for the purposes of providing educational, scholarship, vocational/occupational, and/or military information (or to the news media or law enforcement). This information will not be released for commercial purposes. For more information, consult the Parent Information Booklet distributed at the beginning of the school year.

Our District's Tip Reporting Service

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. Phone: 425-529-5763
2. Text: Text your tip to 425-529-5763
3. Email: 1342@alert1.us
4. Web: <http://1342.alert1.us>



Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. More information, including the SafeSchools Alert Terms of Use and Privacy Policy, is available online at <http://1342.alert1.us>. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.