



Instructional Plans for Emergency Closure

Given the current environment, we may need to close specific school buildings on a short-term emergency basis. Our plan is to close a building for two days to allow for cleaning and contact tracing, in the event of a positive COVID-19 case. Instructional plans in the event of an unplanned two-day closure are as follows:

High School students would follow their daily A/B cohort schedule remotely (see next page). For a Wednesday closure, students would follow the 2020-2021 8-period Wednesday schedule.

Middle School students would follow the Remote Schedule in which both cohorts (A & B) meet together virtually (see next page).

Elementary School students would engage in remote learning (synchronous and asynchronous) on the following schedule:

AM Cohort		PM Cohort	
		9:30-11:15	<i>Regular Remote Schedule (e.g.: specials, intervention; word work; number corner; social studies)</i>
9:00-9:15	Morning Meeting and SEL Activities (Synchronous)	1:00-1:15	Afternoon meeting and SEL Activities (Synchronous)
9:15-10:15	English Language Arts <ul style="list-style-type: none"> ● Mini-lesson reading (10 minutes synchronous) ● Mini-lesson writing (10 minutes synchronous) <hr/> <ul style="list-style-type: none"> ● Independent reading and writing tasks (40 minutes asynchronous) <i>and/or</i> ● Small group and 1:1 - scheduled rotations (40 minute synchronous groups) 	1:15-2:15	English Language Arts <ul style="list-style-type: none"> ● Mini-lesson reading (10 minutes synchronous) ● Mini-lesson writing (10 minutes synchronous) <hr/> <ul style="list-style-type: none"> ● Independent reading and writing tasks (40 minutes asynchronous) <i>and/or</i> ● Small group and 1:1 - scheduled rotations (40 minute synchronous groups)
10:15-11:00	Math <ul style="list-style-type: none"> ● Mini-lesson math (10 minute synchronous) <hr/> <ul style="list-style-type: none"> ● Independent math tasks (35 minute asynchronous) <i>and/or</i> ● Small group and 1:1 - scheduled rotations (35 minute synchronous) 	2:15-3:00	Math <ul style="list-style-type: none"> ● Mini-lesson math (10 minute synchronous) <hr/> <ul style="list-style-type: none"> ● Independent math tasks (35 minute asynchronous) <i>and/or</i> ● Small group and 1:1 - scheduled rotations (35 minute synchronous)
11:00-11:15	Office Hours/ Wrap-up (Synchronous)	3:00-3:15	Office hours/ Wrap-up (Synchronous)
1:00-3:15	<i>Regular Remote Schedule (e.g.: specials, intervention; word work; number corner; social studies)</i>		

High School students would follow their daily A/B cohort schedule remotely. For a Wednesday closure, students would follow the 2020-2021 8-period Wednesday schedule.

High School Regular Day			Day 1- 3	Day 2-4
7:30 - 8:55			1	1
9:00 - 10:25			2	2
10:30 - 10:37			Homeroom	Homeroom
Wave 1 10:39 11:09	Class 10:42 11:25	Class 10:42 12:08	3	3
Class 11:14 12:40	Wave 2 11:25 11:55			
	Class 11:58 12:40	Wave 3 12:10 12:40		
12:45 - 2:10				

Middle School students would follow the Remote Schedule in which both cohorts (A & B) meet together virtually.

Middle School Remote Schedule	
Flexible learning time, staff meeting, student extra-help sessions, PLT, etc.	8:00 - 8:30
Period 1	8:35 - 9:20
Period 2	9:25 - 10:10
Period 3	10:15 -11:00
Period 4	11:05 -11:50
Lunch	11:55 -12:25
Period 5	12:30 - 1:15
Period 6	1:20 - 2:05
Period 7	2:10 - 2:50